

Dificultades de Aprendizaje

Learning Disabilities

Rocío Mateos Mateos
Universidad Complutense de Madrid

Resumen. Se revisan algunos conceptos sobre dificultades de aprendizaje, resaltando la disparidad de criterios que existe entre los profesionales que tratan a estos niños. Se destaca la importancia que tiene el conocimiento del sistema nervioso y la aparición de nuevas patologías relacionadas con los avances médicos. Por último, se exponen las características neuropsicológicas de los niños disléxicos y de muy bajo peso al nacer.
Palabras claves: dificultades de aprendizaje, neuropsicología infantil, dislexia, desarrollo del cerebro.

Abstract. This paper reviews some of the existing concepts about learning disabilities, with special emphasis on the disparity of criteria among specialists who treat children with these disabilities.

The importance of the knowledge of the central nervous system is highlighted along with the occurrence of new neuropsychological pathologies associated to the latest medical advances.

Finally, neuropsychological characteristics of dyslexic and low weight newborns are shown.

Key words: learning disabilities, neuropsychological pathologies, dyslexia.

Este artículo muestra un tema complejo ya que vamos a manifestar interrogantes, incertidumbres y reflexiones sobre las dificultades de aprendizaje y la forma de abordarlas por los profesionales que tratan al niño.

¿Existen más niños ahora con dificultades de aprendizaje? ¿Es cierta la prevalencia que revelan la mayoría de publicaciones cercana al 15-20%? ¿La formación de los profesionales que tratan a estos niños es suficiente?

En las últimas décadas, con la introducción de las nuevas tecnologías y los avances científicos en neonatología y pediatría, la mortalidad infantil ha descendido significativamente, pero a la vez ha ido aumentado la morbilidad, originándose nuevas dis-

funciones de tipo neuropsicológico como consecuencia de las perturbaciones que aparecen durante el desarrollo del sistema nervioso central, provocando discapacidades de aprendizaje y alteraciones emocionales.

“Trastornos del aprendizaje” es un término ampliamente utilizado ya que, como se señala en párrafos anteriores afecta a una parte importante de la población. Aunque se habla y se debate, sobre estos trastornos, el dato objetivo es que son poco conocidos, tanto en ámbitos médicos como psicológicos y educativos. A pesar de haber sido una población ampliamente estudiada sigue siendo aún un tema polémico y dado a controversias ya que no se ha promocionado la investigación y la enseñanza en desarrollo y conducta infantil, evolucionando cada disciplina de una forma independiente.

Paradójicamente existe, en la sociedad actual, la

La correspondencia sobre este artículo deberá enviarse a la autora al Dep. de Psicobiología, Facultad de Psicología, Universidad Complutense de Madrid. Correo electrónico: rmateos@psi.ucm.es

Los Problemas De Aprendizaje Learning Disabilitie

**Nyemba, Florence, Chitiyo, Rufaro
Audrey**

Los Problemas De Aprendizaje Learning Disabilitie:

Los Problemas de Aprendizaje en Niños Sharon S. Woodburn, 2001

Los Problemas De Aprendizaje/ Learning Disabilities Denise Destrempe-Marquez, Louise LaFleur, 2004-04 Includes a look at learning disabilities in children and youth and suggestions for parents and teachers on how to help their school age children learn

Dificultades de aprendizaje: Contenidos teóricos y actividades prácticas José Escoriza Nieto, 2002-04-22 El conocimiento de las Dificultades de Aprendizaje que se puedan generar en la realización de los aprendizajes instrumentales está adquiriendo un gran interés en el mundo educativo y se está configurando como uno de los contenidos fundamentales en la formación de profesores psicólogos pedagogos y psicopedagogos El texto tiene como objetivo facilitar y orientar la formación de profesionales interesados en estudiar y conocer los problemas que se puedan producir en el progreso escolar de los alumnos Abarca el análisis conceptual de las Dificultades de Aprendizaje y los aspectos explicativos de evaluación diagnóstica y tratamiento educativo de las Dificultades en los aprendizajes instrumentales lenguaje escrito lenguaje oral y conocimiento matemático

Conocimiento psicológico y conceptualización de las dificultades de aprendizaje José Escoriza Nieto, 1998 El análisis conceptual referido al campo de las dificultades de aprendizaje constituye una de las preocupaciones básicas en el ámbito del conocimiento psicoinstruccional y se configura además como una necesidad imperiosa que no admite demora

Manual de dificultades de aprendizaje Jesús Nicasio García Sánchez, 1995-07-11 Por qué no aprenden a leer o escribir bien ciertos alumnos ¿Cómo se detecta la causa de sus dificultades Por qué no saben resolver problemas matemáticos Qué estrategias utilizar en el aula cotidianamente El libro ofrece propuestas de solución a esta problemática

Behavior Problems in Children with Developmental and Learning Disabilities Robert Joseph Thompson, 1986 Examines behavior problems in children and the extent to which they are related to illness and learning disorders

Closing the Educational Achievement Gap for Students With Learning Disabilities Nyemba, Florence, Chitiyo, Rufaro Audrey, 2023-10-04 Recently there has been a growing demand for diversity and inclusion in schools worldwide to ensure effective learning for every student Efforts have been made to support teachers in promoting diversity in classrooms but research shows that students with learning disabilities LD including autism spectrum disorder neurodevelopmental disabilities dyslexia and executive dysfunction still struggle to keep up despite having individualized education programs IEPs These students are not receiving the necessary support they need to learn effectively in the classroom leaving them behind and often completely unprepared for their futures When intersectional statistics are taken into account students who have a learning disability and are among minority ethnic groups have even lower rates of earning a diploma than their counterparts Changes in the educational system must be made to close this learning chasm and create a more equitable learning environment Closing the Educational Achievement Gap for Students With Learning Disabilities increases awareness of the issue of inequalities in education for students with learning disabilities through improved training programs for teachers recommendations for

policy changes and development of new strategies to close the gap between these students and their classmates The goal of this book is to educate and empower educators researchers and policymakers on how they can help students with learning disabilities thrive academically and emotionally It examines the barriers that prevent teachers from effectively providing instruction to these students This book covers topics such as achievement gaps student centered approaches and culturally responsive teaching and is ideal for educators professionals researchers special education professionals speech and occupational therapists disability service providers intervention strategists psychologists parents and local communities

Psicopedagogía de la diversidad en el aula Jaime Bermeosolo Bertrán, 2015-06-10 El objetivo fundamental de este manual es contribuir a la reflexión sobre las barreras que obstaculizan el aprendizaje y la participación en la escuela en el contexto de las inquietudes actuales sobre la atención a la diversidad Dicha reflexión cobra sentido si contribuye efectivamente a incentivar prácticas y políticas que fomenten el aprendizaje y la participación de todos los alumnos superando o minimizando las barreras El manual se inscribe de esta manera en esa línea de acción que pretende transformar la cultura escolar vigente en una que realmente acoge que apoya y que se enriquece con la diversidad

The Palgrave Biographical Encyclopedia of Psychology in Latin America Ana María Jacó-Vilela, Hugo Klappenbach, Rubén Ardila, 2023-05-19 This biographical encyclopedia will provide the first comprehensive reference work on leading scholars and professionals who have contributed to the development and institutionalization of psychology in Latin America The figures biographed will include scholars who have made a significant theoretical contribution to the discipline as well as practitioners and those who have contributed to the institutionalization of psychology through their work in scientific organisations professional bodies and publications All persons included are recognized authorities and either natives of or long term residents in the region It will offer an invaluable reference point in particular for scholars of the history of psychology Latin American studies the history of science and global psychology as well as for historians psychologists and social scientists seeking international perspectives on the development of the discipline

Psicología de la Educación Jesús Beltrán, 1995-10 Esta obra en la que han intervenido una treintena de profesores universitarios como coautores constituye un excelente y sólido manual de introducción a la temática de la psicología educativa tanto por su rigor científico como por sus aciertos didácticos Articulado en siete partes historia conceptos y métodos aspectos cognitivos del estudiante personalidad y motivación aprendizaje interacción educativa enseñanza y contexto social mantiene no obstante unidad en su corpus temático y completitud en la problemática general de la disciplina

Orientación Educativa Carol Carter, 2006 , **Redes de percepción-acción en trastornos de aprendizaje** Muñoz Ruata, Jorge , **Psicopedagogía** Pilar Blasco Calvo, 2011 [Current Catalog](#) National Library of Medicine (U.S.), 1968 First multi year cumulation covers six years 1965 70 **Volviendo a la normalidad. La invención del TDAH y del trastorno bipolar infantil** Marino Pérez Álvarez, 2014-03-27 La invención de trastornos mentales se extiende a la infancia Algunos problemas que tienen los adultos con la atención la actividad y el humor de los niños están

siendo capitalizados por la industria farmacéutica como dianas para la comercialización de medicamentos sobre el supuesto de que son enfermedades cerebrales. Nos referimos en particular al TDAH y al trastorno bipolar infantil de reciente lanzamiento. Educar a los niños es mucho más complicado de lo que se piensa y el comportamiento de algunos supone un reto para su educación.

Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines. In addition, this comprehensive resource features school psychology, neuropsychology, reviews of new tests and curricula that have been developed since publication of the second edition in 1999, and new biographies of important figures in special education. Unique in focus, the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field.

Trastornos de aprendizaje y de la conducta escolar Luis Bravo Valdivieso, 1980

Revista de educación nº 310. Innovación en la enseñanza de las ciencias, Diseño y desarrollo curricular Miguel Ángel Zabalza, Miguel Ángel Zabalza Beraza, 1987-01-11 Este libro que está cuidadosamente pensado para los docentes entiende la figura del profesor y su tarea como un compromiso tanto con lo educativo como con la técnica didáctica. La idea de un desarrollo curricular centrado en la escuela ha sido el leitmotiv de la obra. El profesor no puede ya trabajar solo desconectado de sus colegas. Aunque suponga esfuerzo organizativo, ideológico y hasta económico, es preciso romper la inercia para construir una nueva escuela.

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