

The Scientific Knowledge



Scientific knowledge refers to information acquired through systematic, empirical investigation and analysis within the framework of the scientific method.

It involves observation, experimentation, and the formulation of hypotheses and theories to understand natural phenomena. Scientific knowledge is characterized by its rigor, objectivity, and the pursuit of evidence-based explanations.

It undergoes continuous refinement as new evidence emerges, contributing to the cumulative body of human understanding. The scientific process aims for reproducibility and reliability, fostering a dynamic and evolving understanding of the natural world.

Scientific knowledge serves as a foundation for technological advancements and informed decision-making.

Scientific Knowledge

Barry Barnes, David Bloor, John Henry



Scientific Knowledge:

What is Scientific Knowledge? Kevin McCain, Kostas Kampourakis, 2019-06-11 What Is Scientific Knowledge is a much needed collection of introductory level chapters on the epistemology of science. Renowned historians, philosophers, science educators, and cognitive scientists have authored 19 original contributions specifically for this volume. The chapters accessible for students in both philosophy and the sciences serve as helpful introductions to the primary debates surrounding scientific knowledge. First year undergraduates can readily understand the variety of discussions in the volume and yet advanced students and scholars will encounter chapters rich enough to engage their many interests. The variety and coverage in this volume make it the perfect choice for the primary text in courses on scientific knowledge. It can also be used as a supplemental book in classes in epistemology, philosophy of science, and other related areas. Key features: an accessible and comprehensive introduction to the epistemology of science for a wide variety of students, both undergraduate and graduate level, and researchers; written by an international team of senior researchers and the most promising junior scholars; addresses several questions that students and lay people interested in science may already have, including questions about how scientific knowledge is gained, its nature, and the challenges it faces.

The Evolution of Scientific Knowledge Hans Siggaard Jensen, Lykke Margot Richter, Morten Thanning Vendel, 2003-01-01 The Evolution of Scientific Knowledge aims to reach a unique understanding of science with the help of economic and sociological theories. The economic theories used are institutionalist and evolutionary. The sociological theories draw from the type of work on social studies of science that have in recent decades transformed our picture of science and technology.

Scientific Knowledge as a Culture Igal Galili, 2022-02-01 This book in its first part contains units of conceptual history of several topics of physics based on the research in physics education and research based articles with regard to several topics involved in teaching science in general and physics in particular. The second part of the book includes the framework used, the approach considering science knowledge as a special type of culture discipline culture. Within this approach, scientific knowledge is considered as comprised of a few inclusive fundamental theories, each hierarchically structured in a triadic pattern: nucleus, body, periphery. While the nucleus incorporates the basic principles and the body comprises their implementations in the variety of laws, models, and experiments, the periphery includes concepts at odds to the nucleus. This structure introduces knowledge in its conceptual variation, thus converting disciplinary knowledge to cultural disciplinary one. The approach draws on history and philosophy of science, HPS, necessary for meaningful learning of science. It is exemplified in several aspects regarding teaching physics: presenting history in classes, considering the special nature of science, and using artistic images in regular teaching. The revealed conceptual debate around the chosen topics clarifies the subject matter for school students and teachers, encouraging construction of Cultural Content Knowledge. Often missed in teachers' preparation and common curriculum, it helps genuine understanding of science, thus providing remedy of students' misconceptions reported in educational research.

Computational Discovery of Scientific Knowledge Saso Dzeroski, Ljupco Todorovski, 2007-08-24 This survey provides an introduction to computational approaches to the discovery of communicable scientific knowledge and details recent advances. It is partly inspired by the contributions of the International Symposium on Computational Discovery of Communicable Knowledge held in Stanford CA USA in March 2001; a number of additional invited contributions provide coverage of recent research in computational discovery.

Cognitive Semantics and Scientific Knowledge András Kertész, 2004-04-29 The book focuses on the question of how and to what extent cognitive semantic approaches can contribute to the new field of the cognitive science of science. The argumentation is based on a series of instructive case studies which are intended to test the prospects and limits of the metascientific application of both holistic and modular cognitive semantics. The case studies show that while cognitive semantic research is able to solve problems which have traditionally been the domain of the philosophy of science, it also encounters serious limits. The prospects and the limits thus revealed suggest new research topics which in future can be tackled by cognitive semantic approaches to the cognitive science of science.

Understanding, Explanation, and Scientific Knowledge Kareem Khalifa, 2017-10-05 The first comprehensive exploration of the nature and value of understanding, addressing burgeoning debates in epistemology and philosophy of science.

The Power of Scientific Knowledge Reiner Grundmann, Nico Stehr, 2012-08-16 It is often said that knowledge is power, but more often than not, relevant knowledge is not used when political decisions are made. This book examines how political decisions relate to scientific knowledge and what factors determine the success of scientific research in influencing policy. The authors take a comparative and historical perspective and refer to well-known theoretical frameworks, but the focus of the book is on three case studies: the discourse of racism, Keynesianism, and climate change. These cases cover a number of countries and different time periods. In all three, the authors see a close link between knowledge producers and political decision makers but show that the effectiveness of the policies varies dramatically. This book will be of interest to scientists, decision makers, and scholars alike.

The Convergence of Scientific Knowledge Vincent F. Hendricks, 2013-03-09 This is this, this ain't something else, this is this. Robert De Niro. Deerhunter. His book may to some extent be viewed as the continuation of my T. Doctoral thesis, Epistemology, Methodology, and Reliability. The dissertation was first of all a methodological study of the reliable performance of the AGM axioms. Alchourrón, Gärdenfors, and Makinson on belief revision. Second of all, the dissertation included the first steps toward an epistemology for the limiting convergence of knowledge for scientific inquiry methods of both discovery and assessment. The idea of methodological reliability as a desirable property of a scientific method was introduced to me while I was a visiting Ph.D. student at the Department of Philosophy, Carnegie Mellon University in Pittsburgh, Pennsylvania, USA, in 1995-96. Here I became acquainted with formal learning theory. Learning theory provides a variety of formal tools for investigating a number of important issues within epistemology, methodology, and the philosophy of science. Especially with respect to the problem of induction, but not exclusively. The Convergence of

Scientific Knowledge a view from the limit utilizes a few concepts from formal learning theory to study problems in modal logic and epistemology It should be duly noted that this book has virtually nothing to do with formal learning theory or inductive learning problems Scientific Knowledge and Its Social Problems Jerome R. Ravetz, 2020-09-10 Science is continually confronted by new and difficult social and ethical problems Some of these problems have arisen from the transformation of the academic science of the prewar period into the industrialized science of the present Traditional theories of science are now widely recognized as obsolete In Scientific Knowledge and Its Social Problems originally published in 1971 Jerome R Ravetz analyzes the work of science as the creation and investigation of problems He demonstrates the role of choice and value judgment and the inevitability of error in scientific research Ravetz's new introductory essay is a masterful statement of how our understanding of science has evolved over the last two decades

Scientific Knowledge Barry Barnes, David Bloor, John Henry, 1996-01-01 A systematic account of the importance of sociology for the understanding of scientific knowledge Applying sociological analysis to specific historical case studies the work attempts to show how the sociological approach is an essential complement to interpretations of scientific knowledge from other disciplines and a necessary contribution to obtaining a scientific understanding of science This book should be of interest to students in the social sciences and the history and philosophy of science and to academics interested in knowledge epistemology the history of ideas and the new sociology of science **Problems of the Logic of Scientific Knowledge**

P.V. Tavanec, 2012-12-06 The Future of Scientific Knowledge Discovery in Open Networked Environments National Research Council, Policy and Global Affairs, Board on Research Data and Information, 2013-01-13 Digital technologies and networks are now part of everyday work in the sciences and have enhanced access to and use of scientific data information and literature significantly They offer the promise of accelerating the discovery and communication of knowledge both within the scientific community and in the broader society as scientific data and information are made openly available online The focus of this project was on computer mediated or computational scientific knowledge discovery taken broadly as any research processes enabled by digital computing technologies Such technologies may include data mining information retrieval and extraction artificial intelligence distributed grid computing and others These technological capabilities support computer mediated knowledge discovery which some believe is a new paradigm in the conduct of research The emphasis was primarily on digitally networked data rather than on the scientific technical and medical literature The meeting also focused mostly on the advantages of knowledge discovery in open networked environments although some of the disadvantages were raised as well The workshop brought together a set of stakeholders in this area for intensive and structured discussions The purpose was not to make a final declaration about the directions that should be taken but to further the examination of trends in computational knowledge discovery in the open networked environments based on the following questions and tasks 1 Opportunities and Benefits What are the opportunities over the next 5 to 10 years associated with the use of

computer mediated scientific knowledge discovery across disciplines in the open online environment What are the potential benefits to science and society of such techniques 2 Techniques and Methods for Development and Study of Computer mediated Scientific Knowledge Discovery What are the techniques and methods used in government academia and industry to study and understand these processes the validity and reliability of their results and their impact inside and outside science 3 Barriers What are the major scientific technological institutional sociological and policy barriers to computer mediated scientific knowledge discovery in the open online environment within the scientific community What needs to be known and studied about each of these barriers to help achieve the opportunities for interdisciplinary science and complex problem solving 4 Range of Options Based on the results obtained in response to items 1 3 define a range of options that can be used by the sponsors of the project as well as other similar organizations to obtain and promote a better understanding of the computer mediated scientific knowledge discovery processes and mechanisms for openly available data and information online across the scientific domains The objective of defining these options is to improve the activities of the sponsors and other similar organizations and the activities of researchers that they fund externally in this emerging research area The Future of Scientific Knowledge Discovery in Open Networked Environments Summary of a Workshop summarizes the responses to these questions and tasks at hand

Scientific Knowledge and Sociological Theory Barry

Barnes,2013-04-15 Scientific Knowledge and Sociological Theory centres on the problem of explaining the manifest variety and contrast in the beliefs about nature held in different groups and societies The sociological interest of such beliefs is illustrated and a sociological perspective upon scientific change is developed Literature's Contributions to Scientific Knowledge Dario Maestripieri,2019-02-08 The most important intellectual development in the academy in the 21st century has been the forging of new relationships between the sciences and the humanities and the realization that interdisciplinary scholarship holds the promise of the unification of all knowledge This groundbreaking book shows how this can be fulfilled Through a wide ranging analysis of arguments concerning the complementarity of arts and sciences advanced by Schelling and Goethe and those about the cognitive value of literature articulated by contemporary philosophers the book shows that literary fiction can contribute to the scientific understanding of human nature With a careful and original examination of autobiographical material and literary texts it demonstrates that European novelists such as Leopold von Sacher Masoch Italo Svevo and Elias Canetti conducted ambitious and innovative literary explorations of the human mind and human behavior using Darwinian theory as their scientific framework and in doing so they anticipated the theoretical developments and empirical findings of cognitive social and evolutionary psychology by almost 100 years The work of these novelists was largely misunderstood by literary scholars but this book s re discovery and illustration of what these writers attempted to accomplish and how they did it show one important path leading to the future unification of all knowledge about the human condition

Legal Interpretation and Scientific Knowledge David Duarte,Pedro Moniz Lopes,Jorge Silva

Sampaio,2019-09-25 This book discusses the question of whether legal interpretation is a scientific activity The law s dependency on language at least for the usual communication purposes not only makes legal interpretation the main task performed by those whose work involves the law but also an unavoidable step in the process of resolving a legal case This task of decoding the words and sentences used by normative authorities while enacting norms carried out in compliance with the principles and rules of the natural language adopted is prone to all of the difficulties stemming from the uncertainty intrinsic to all linguistic conventions In this context seeking to determine whether legal interpretation can be scientific or in other words can comply with the requirements for scientific knowledge becomes a central question In fact the coherent application of the law depends on a knowledge regarding the meaning of normative sentences that can be classified at least as being structured systematically organized and tendentially objective Accordingly this book focuses on analyzing precisely these problems its respective contributions offer a range of revealing perspectives on both the problems and their ramifications

The Structure and Growth of Scientific Knowledge G.L. Pandit,1983 Professor Pandit working among the admirable group of philosophers at the University of Delhi has written a fundamental criticism and a constructive re interpretation of all that has been preserved as serious epistemological and methodological reflections on the sciences in modern Western philosophy from the times of Galileo Newton Descartes and Leibniz to those of Russell and Wittgenstein Carnap and Popper and we need hardly add onward to the troubling relativisms and reconstructions of historical epistemologies in the works of Hanson Kuhn Lakatos and Feyerabend His themes are intriguing set forth as they are with masterly case studies of physics and the life sciences and within an original conceptual framework for philosophical analysis of the processes functions and structures of scientific knowing Pandit s contributions deserve thoughtful examination For our part we wish to point to some among them 1 an interactive articulation of subjective and objective factors of both problems and theories in the course of scientific development 2 a striking contrast between the explanatory power of a scientific theory and its resolving power i e

Francis Bacon and the Limits of Scientific Knowledge Dennis Desroches,2006-09-15 While Francis Bacon continues to be considered the father of modern experimental science his writings are no longer given close attention by most historians and philosophers of science let alone by scientists themselves In this new book Dennis Desroches speaks up loudly for Bacon showing how we have yet to surpass the fundamental theoretical insights that he offered towards producing scientific knowledge The book first examines the critics who have led many generations of scholars in fields as diverse as literary criticism science studies feminism philosophy and history to think of Bacon as an outmoded landmark in the history of ideas rather than a crucial thinker for our own day Bacon s own work is seen to contain the best responses to these various forms of attack Desroches then focuses on Bacon s *Novum Organum* *The Advancement of Learning* and *De Augmentis* in order to discern the theoretical rather than simply the empirical or utilitarian nature of his programme for the renovation of the natural sciences The final part of the book draws startling links between Bacon and one

of the twentieth century's most important historians/philosophers of science Thomas Kuhn discerning in Kuhn's work a reprise of many of Bacon's fundamental ideas despite Kuhn's clear attempt to reject Bacon as a significant contributor to the way we think about scientific practice today Desroches concludes then that Bacon was not simply the father of modern science he is still in the process of fathering it *Handbook of Research on Industrial Advancement in Scientific Knowledge* Diaz, Vicente González-Prida, Bonilla, Jesus Pedro Zamora, 2019-01-18 In a society that praises and promotes technological advancement it becomes increasingly essential to review the effects of such rapid technological growth New high tech advances need to be examined to determine what they mean to science society and industry along with the benefits and challenges they present The Handbook of Research on Industrial Advancement in Scientific Knowledge addresses the intersection of technology and science where engineering considerations mathematical approaches and management tools provide a better understanding and awareness of Industry 4.0 while also taking into account the impact on current society This publication identifies methodologies and applications related to decision making risk and uncertainty and design and development not only on scientific and industrial topics but also on social and ethical matters It is designed for engineers entrepreneurs academicians researchers managers and students *Integrating Indigenous and Scientific Knowledge for Sustainable Food Systems in Africa* Saa Dittoh, Anna Bon, Hans Akkermans, 2025-04-25 This open access book presents a novel approach to food security research SDG 2 Zero Hunger by integrating indigenous and scientific knowledge Through extensive field based research in Burkina Faso Ghana Kenya Mali and South Africa it explores the impact of merging traditional practices and local knowledge with scientific methods Through field studies the book shows the value of local knowledge and community led innovations in combating hunger achieving food security and enhancing nutrition sustainably and food sovereignty Drawing on decades of research in rural Africa the authors introduce the Plug In Principle a theory for integrating indigenous and modern knowledge systems to foster sustainable agricultural practices and enriched food ecosystems in Africa The Plug In Principle advocates that advancements in science and technology should enhance rather than replace existing indigenous knowledge This principle emerged from the failures of many development interventions where attempts at replacement often led to challenges and failures In agriculture for instance interventions in mechanization soil amendments seed and breed improvements and extension services have seldom succeeded due to a lack of integration with existing practices The Plug In Principle emphasizes that effective knowledge integration hinges on a deep understanding and appreciation of prevailing systems By designing interventions that seamlessly plug in to existing technologies we can ensure the co creation of effective solutions to the challenges we face This book is a testament to the potential of collaborative innovation in fostering sustainable development Development workers policymakers researchers students and donor agencies in agriculture and other development areas will find this volume invaluable Additionally scholars focused on decolonization and indigenous knowledge in the Global South will uncover insightful case studies and

analyses *The Political Implications of Scientific Knowledge. EU Funded Policy Research and Immigration Policies in Italy* Marco Boschele, 2020-03-09 The work endeavours to assess the impact of EU funded research on both social science policy research and the policy making process at national level Attempts in the past to include the social sciences in the decision making process have raised questions about the validity of scientific knowledge in terms of its objectivity and in terms of its legitimizing element The starting point of this investigation therefore is the relationship between research and policy making Subsequently it considers the development of social science research in the field of immigration At EU level it analyses the changes in the dynamics of migration and how the EU research Framework Programmes have responded At national level it seeks to place the concept of citizenship and nationality law within the tradition of the social sciences in Italy and to understand how social science research has contributed to the development of policies The investigation also analyses the research policy approach at institutional level in Italy and the involvement of Italian universities and organizations in the FP6 and FP7 to determine if there takes place an internationalization Europeanization of social science research on immigration and or the construction of a non national discourse There is a formation of a discourse in the field of immigration research which follows the Commission directives but due to the Italian policy making process closed to academic and experts influence this discourse does not permeate the process of immigration policies making

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