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Scientific Reasoning For Social Workers Bridging The Gap Between Research And Practice

Martin Bloom



Scientific Reasoning For Social Workers Bridging The Gap Between Research And Practice:

Scientific Reasoning for Social Workers Leonard E. Gibbs,1991 *Social Work Research in Practice* Heather D'Cruz,Martyn Jones,2013-10-10 This new edition of *Social Work Research in Practice* Ethical and Political Contexts explores the intrinsic connection between knowledge research and practice in social work The authors argue that through a better appreciation of research the highest standards of social work can be achieved The second edition investigates contemporary approaches which impact on the discourses of social work research including Evidence based practice User led research Anti oppressive practice Practice based research Each chapter has been fully updated with a rich range of case examples and references Further reading is also included so that readers can expand their knowledge This book is a valuable resource for both undergraduate and postgraduate students as well as practitioners working in the field of social work Heather D Cruz works as a Consultant Research and Professional Education Martyn Jones is Associate Dean at RMIT University

Practising Social Work Research Rick Csiernik,Rachel Birnbaum,2017-04-24 Research skills are as critical to social work practitioners as skills in individual and group counselling policy analysis and community development Adopting strategies similar to those used in direct practice courses this book integrates research with social work practice and in so doing promotes an understanding and appreciation of the research process This second edition of *Practising Social Work Research* comprises twenty three case studies that illustrate different research approaches including quantitative qualitative single subject and mixed methods Six are new to this edition and examine research with First Nations organizing qualitative data and statistics Through these real life examples the authors demonstrate the processes of conceptualization operationalization sampling data collection and processing and implementation Designed to help the student and practitioner become more comfortable with research procedures *Practising Social Work Research* capitalizes on the strengths that social work students bring to assessment and problem solving **Research for Social Workers** Margaret Alston,Wendy Bowles,2003 An introduction to research methods specifically needed in social work and social welfare this text outlines the major stages of research projects covering both quantitative and qualitative methods **Social Work Research** Heather D'Cruz,Martyn Jones,2004-06-09 This is a very useful introductory text it is well structured has a very accessible style and guides students through exercises that are relevant and appropriate The book is unique in that it goes beyond general textbooks and I will be very happy to recommend it to my students Beth Humphries Reader in Social Work Lancaster University The role of research in social work has become increasingly critical and relevant to training and practice *Social Work Research* has been designed to address this and to demonstrate the importance of research for improving social work practice Written in an engaging and accessible style the book explains the links between practice knowledge and research It succeeds in bridging the gap between theory and reality by discussing a range of research paradigms and placing them in the context of professional social work It also goes beyond other textbooks to discuss the political and ethical contexts that

are intrinsic to social work practice Other key features of the book include Fulfills QAA benchmarks in social work training social work research is a required topic on undergraduate degrees Addresses topical issues such as the need for evidence based practice and an awareness of ethics International in scope draws upon international literature Grounded in real life research through case studies User friendly and student focused it includes student exercises and further reading sections Social Work Research will prove an invaluable resource for students researchers and trainees undertaking research in social work

Understanding and Using Research in Social Work Brian J. Taylor, Campbell Killick, Anne McGlade, 2015-10-19 How do social work students learn to use research to underpin their practice decisions How do they learn that research is not an activity unconnected to their professional role and responsibilities but rather acts as a foundation for their knowledge By using the examples drawn from evidence based practice e g what is known to work and what we know about social work processes the authors deliver a text that will help support students to appraise and then integrate research into both their daily practice decisions and their assignments and assessments It will do this by defining key concepts like knowledge and evidence and then look at how these concepts include component parts from law and legislation to practice knowledge and reflective and critical practice Case examples are used to illustrate how a clear understanding of these component parts can build to a substantial evidence base from which to draw upon Identifying relevant research and appraising its quality are core aspects of the book Later chapters show students how robust knowledge of evidence based practice can develop into a clear and confident approach to their workloads and their daily practice dilemmas

A Textbook of Social Work Brian Sheldon, Geraldine Macdonald, 2010-02-25 This textbook provides a comprehensive discussion of social work practice and its evidence base It strikes a balance between the need for social workers to understand the social economic cultural and psychological factors which give rise to clients problems and the need to know how best to respond with practical measures

Evidence Discovery and Assessment in Social Work Practice Pack, Margaret, 2014-10-31 Social workers play a crucial part in contemporary society by ensuring that individuals are able to address overcome and manage obstacles in their daily lives In an effort to better serve their clients many practitioners have turned to evidence based practice Evidence Discovery and Assessment in Social Work Practice provides practitioners with the tools necessary to locate analyze and apply the latest empirical research findings in the field to their individual practice This premier reference work provides insights and support to professionals and researchers working in the fields of social work counseling psychotherapy case management and psychology

Cognitive-behavioural Social Work in Practice Katy Cigno, Diana Bourn, 2017-07-05 Cognitive Behavioural Social Work in Practice appears at an interesting time for social work and social services More than ever practitioners are required to provide evidence for the effectiveness of what they do while the rights of service users to ethically competent practice in which they are partners is high on the agenda Drawing on a wide area of research as well as the practice experience of its 18 contributors it covers a broad range of cognitive behavioural intervention with different client groups in

a variety of settings including child care family work probation and offending behaviour mental health disability and issues concerning older people The first chapter sets out lucidly the theoretical and research basis for cognitive behavioural practice and is rich in case examples Each subsequent chapter adopts a case study approach to its subject either by providing a single case study or by the detailed exploration of an area of practice combined with case examples The volume is unique in not only bringing together practitioners and academics but in presenting the work of the academic reflective practitioner It is thus an accessible informative guide for professionals students and educators who with all their working pressures and constraints strive to provide help based on best evidence

The Philosophical Foundations of Social Work Frederic G. Reamer, 2022-09-06 Social work rests on complex philosophical assumptions that should be central to practice education and training In this book Frederic G Reamer explores how these issues bear on the purpose methods and perspectives of social work and their far reaching implications for practice and scholarship Reamer examines major themes across the domains of moral and political philosophy logic epistemology and aesthetics He raises questions such as How can ethical theories inform social workers moral judgments In what ways are canons of inductive and deductive logic relevant to social workers thinking about their work To what extent can scientific inquiry help social workers understand the nature and effect of their interventions How can concepts related to aesthetics shed light on the nature of social work Reamer's nuanced inquiry never loses sight of the concrete applications of philosophy to social work practice with individuals families groups organizations and communities or to broader goals of social change This second edition of *The Philosophical Foundations of Social Work* is revised and updated throughout to address contemporary challenges It focuses especially on newer thinking about the role of non Western philosophical perspectives and the relevance of philosophy to social workers commitments to multiculturalism feminism and antiracism

Research Methods in Child Welfare Amy J. L. Baker, Benjamin J. Charvat, 2008 In this text two highly experienced researchers offer the best techniques for conducting sound research in child welfare Covering not only the methodological challenges but also the real life constraints of research in child welfare settings Amy J L Baker and Benjamin S Charvat present a volume that can be used both for general research methods and as a practical guide for conducting research in the field Baker and Charvat devote an entire chapter to ethical issues involved in researching children and their families and the limits of confidentiality within this population Each chapter begins with a scenario that presents a question or problem to work through enabling readers to apply the methods to a specific setting Special sections explore the value of continuous quality improvement activities which enable the collection and analysis of data outside of the strictures of publishable research and the implementation of program evaluations which can be helpful in obtaining further research and programmatic funding

Program Evaluation and Family Violence Research Sally K. Ward, David Finkelhor, 2014-05-22 Understand and evaluate family violence programs for your community Twenty years ago the major issue in creating interventions to prevent domestic violence was persuading the courts the funding agencies and

society that domestic violence was a serious problem worthy of time trouble and money Now that the importance of domestic violence has been established we need safe and effective ways to evaluate those interventions to see which ones are working and how they can be improved Program Evaluation and Family Violence Research brings together some of the best minds in the field discussing such vital evaluation issues as policy implications alternative designs for evaluation studies and ethical concerns This comprehensive book approaches the vexed question of evaluation with compassion as well as scientific rigor Clearly traditional double blind studies and control groups are difficult to conduct when family violence is the subject it is ethically indefensible to sit back and watch abusers hurt their mates or children when interventions are available Yet finding usable methods of program evaluation is also essential Program Evaluation and Family Violence Research confronts these questions and discusses practical ways to evaluate a variety of domestic violence programs Program Evaluation and Family Violence Research draws on years of experience to address the difficult questions raised including going beyond evaluating program effectiveness to analyze why and how interventions help change behavior creating new research designs to adapt to the unique concerns of the family violence field using meta analysis for program evaluation research determining the interaction between research and program results identifying barriers between community activists and social scientists that may impede research Program Evaluation and Family Violence Research offers fresh and creative ways to do program evaluations guarantee subjects physical and emotional safety and make good science humane

Social Work Practice

Eileen Gambrill, 2012-12-06 The first textbook to emphasize the importance of critical thinking skills to practice this third edition of the classic Social Work Practice retains its unique focus on thinking critically about decisions that social workers make daily Organized around the phases of helping this hands on introduction highlights the decision points that social workers encounter during assessment intervention and evaluation This text together with its companion website provides students with a wealth of hands on exercises for developing and assessing their practice skills Most importantly it helps students enhance client well being by becoming critical thinkers and evidence informed practitioners

Single-system

Designs in the Social Services Martin Bloom, 1993 This new book explores basic issues in the use of single system designs by practitioners in field settings Single System Designs in the Social Services addresses current methodological and practice issues involving single system designs SSDs It reviews the history of SSDs and discusses future issues and options in the evaluation of practice in social service settings using SSDs The book provides an intellectual frame of reference to understand the place of SSDs in contemporary social work practice and examines the application of SSDs to nonbehavioral methods of practice the use of SSDs in family practice the connection of SSDs and computers and criticism and response regarding SSDs While single system designs are easy to use in many kinds of client situations their use also raises many important issues Chapters in this book address such issues and provide tentative suggestions to resolve them by answering such questions as What are the ethical principles for using single system designs with clients How can the parallel revolution

in high technology be connected to single system designs Do graduates of schools of social work actually use these methods after graduation Are there practical short cuts to using these modes of evaluation How applicable are single system designs to non behaviorally oriented practitioners How can single system designs be applied to families Social work educators are mandated by their accrediting organizations to teach students to evaluate their own practice This book addresses the tough issues in fulfilling that mandate through instruction in single system designs discussing topics often not covered in depth by textbooks Social work practitioners researchers and educators in applied social science such as social work and clinical psychology will find this a valuable book to help them sort out the myriad issues surrounding the use of single system designs

Applied Social Research Timothy P. Hilton, Peter R. Fawson, Thomas J. Sullivan, Cornell R. DeJong, 2019-05-28 Praise for earlier editions I have been using this textbook as a required reading for my research class since 2004 because I found the text's coverage of research concepts to be in depth and easy to read without the technicalities Ziblim Abukari PhD MSW Assistant Professor Department of Social Work Westfield State University *Applied Social Research* is thorough well organized and clear making it highly appreciated by my students Barry Loneck PhD School of Social Welfare SUNY Albany The tenth edition of this classic text demonstrates how research skills are developed and used to facilitate best social work practices and improve client outcomes New to this edition are additional examples and practitioner profiles demonstrating research based practice problem solving extended vignettes and broad inclusion of the 2015 CSWE competencies The tenth edition also delivers directives for incorporating evidence based practices into daily practice Additional highlights include greater emphasis on conducting practice informed research with minority and other disadvantaged populations This engaging text for MSW and BSW students helps readers develop logic based research skills that prepare them to be scientific practitioners who can use research informed practice to improve clients lives Emphasized throughout is the application of research methods in assessing and monitoring client functioning and outcomes Additional features include robust instructor resources The print version of the book includes free searchable digital access to the entire contents New to the Tenth Edition Practitioner Profiles recounting interviews with actual practitioners Evaluating Competency boxes highlighting the connections between text concepts and CSWE competencies Emphasis on conducting research with disadvantaged populations Enhanced instructor resources including updated test bank with multiple choice short answer and essay questions and PowerPoints Key Features Demonstrates the crucial connection between research and practice to improve client outcomes Develops critical thinking and logic based research skills Helps students to measure and monitor client functions and outcomes and critically evaluate practices programs and services Emphasizes scaling measures to assess client functioning Includes unique chapter on preparing and presenting data *Social Workers' Desk Reference* Albert R. Roberts, 2009 This is a new edition of the wildly successful everyday reference for social workers Like the first edition it has been crafted with the help of an extensive needs assessment survey of educators and front line practitioners ensuring that it

speaks directly to the daily realities of the profession It features 40% new material and a more explicit focus on evidence based practice

Social Work Practice Eileen D. Gambrill, 2006-02-23 Part I Getting Oriented1 Social work An introduction2 Clients and services3 Values ethics and obligationsPart II Thinking about knowledge and how to get it4 Different views of knowledge5 Critical thinking Values knowledge and skillsPart III Thinking about problems and causes6 Competing views of problems and causes7 Taking advantage of research findings about behavior and how it is influenced by the environmentPart IV A problem solving practice model8 Problem solving and decision making Integral to helping clients9 Evidence based practice A problem solving process and philosophy10 Posing questions and searching for answers11 A bare bones guide to critically appraising practice related researchPart V Getting started12 Contextual assessment13 Beginning A procedural guide14 Engaging clientsPart VI Relationship skills15 Interpersonal helping skills16 Handling challenging social situationsPart VII Gathering and organizing information17 Where to look Deciding how to gather needed information18 Observation Learning to see19 Reviewing resources and obstacles20 Putting it all togetherPart VIII Selecting plans and assessing progress21 Selecting and Implementing service plans22 Evaluating outcomes as integral to problem solving23 Planning for endingsPart IX Intervention options24 Education and skill building25 Helping clients learn positive behavior change skills26 Working with groups and families27 Working with organizations and communitiesPart X The long run28 Maintaining skills and staying happy in your workReferences Index

Comprehensive Handbook of Social Work and Social Welfare, The Profession of Social Work, 2008-03-11 Comprehensive Handbook of Social Work and Social Welfare Volume 1 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare

Cognitive-Behavioural Therapy Brian Sheldon, 2011-03-17 Cognitive Behavioural Therapy is written in a lively and accessible style and is designed to give a thorough grounding in cognitive behavioural methods and their application It is essential reading for students and professionals in social work nursing and psychotherapy

Finding and Evaluating Evidence Denise E. Bronson, Tamara S. Davis, 2012 This pocket guide provides a concise overview of how to complete a systematic review and criteria that should be used for assessing the quality of existing reviews It examines evidence based practice systematic reviews and meta analysis WorldCat

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