

MAKING SCHOOLS WORK

*Improving Performance
and Controlling Costs*

Eric A. Hanushek

with

*Charles S. Benson • Richard B. Freeman • Dean T. Jamison • Henry M. Levin
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Making Schools Work Improving Performance And Controlling Costs

**Gary Sykes, Barbara Schneider, David
N. Plank**

Making Schools Work Improving Performance And Controlling Costs:

Making Schools Work Eric Alan Hanushek, 1994 This book is the culmination of extensive discussions among a panel of economists led by Eric Hanushek They conclude that economic considerations have been entirely absent from the development of educational policies and that economic reality is sorely needed in discussions of new policies

Making Schools Work Eric A. Hanushek, 2010-12-01 Educational reform is a big business in the United States Parents educators and policymakers generally agree that something must be done to improve schools but the consensus ends there The myriad of reform documents and policy discussions that have appeared over the past decade have not helped to pinpoint exactly what should be done The case for investment in education is an economic one schooling improves the productivity and earnings of individuals and promotes stronger economic growth and better functioning of society Recent trends in schooling have however lessened the value of society's investments as costs have risen dramatically while student performance has stayed flat or even fallen The task is to improve performance while controlling costs This book is the culmination of extensive discussions among a panel of economists led by Eric Hanushek They conclude that economic considerations have been entirely absent from the development of educational policies and that economic reality is sorely needed in discussions of new policies The book outlines an improvement plan that emphasizes changing incentives in schools and gathering information about effective approaches Available research and analysis demonstrates that current central decisionmaking has worked poorly Concentrating on inputs such as pupil teacher ratios or teacher graduate degrees appears quite inferior to systems that directly reward performance Nonetheless since experience with such alternatives is very limited a program of extensive evaluation appears to be in order Attempts to institute radical change on the basis of currently available information involve substantial risks of failure Many people today find proposals such as charter schools expanded use of merit pay or educational vouchers to be appealing Yet there is little evidence of their effectiveness and widespread adoption of these proposals is sure to run into substantial problems of im

Digital Management of Construction Costs Clinton Aigbavboa, Ernest Kissi, 2025-01-23 Today software applications make cost estimation and management easier than ever before but the role played by a construction professional who undertakes financial control and performance of a project remains as crucial as ever Digital Management of Construction Costs provides readers with a route to understand how technology is dynamically transforming the construction sector and informs them of digital first practices that can lead to more accurate forecasting and budgeting during the planning process benchmarking and monitoring throughout the expected delivery timeline Theoretical principles and methodological techniques are accompanied by applied investigations of cases where improved efficiencies brought about by the uptake of novel solutions have led to successful bids or project completion Added value is also provided by findings of the literature review a framework conceptualized within the context of digitalization and a discussion on future directions and implications Written by experts in academia who aim to foster further

subject matter research by compiling a useful reference resource this book proves to be beneficial to both early career practitioners and professionals in a more advanced stage of their career who wish to keep abreast of the most recent developments in their field Includes the latest academic theories and research as well as accounts of present industry activity in different geographies Bridges a gap between traditional approaches and emerging digital trends to enhance a project s performance never discounting quality and safety of the work Focuses on business intelligence tools which enable multiobjective optimization for both decision making and delivery processes

Handbook of the Economics of Education Eric A. Hanushek,F. Welch,2006-10-30 The Handbooks in Economics series continues to provide the various branches of economics with handbooks which are definitive reference sources suitable for use by professional researchers advanced graduate students or by those seeking a teaching supplement With contributions from leading researchers each Handbook presents an accurate self contained survey of the current state of the topic under examination These surveys summarize the most recent discussions in journals and elucidate new developments Although original material is also included the main aim of this series is the provision of comprehensive and accessible surveys Every volume contains contributions from leading researchers Each Handbook presents an accurate self contained survey of a particular topic The series provides comprehensive and accessible surveys

District Leadership That Works Robert J. Marzano,Timothy Waters,2009-11-01 Bridge the great divide between distanced administrative duties and daily classroom impact This book introduces a top down power mechanism called defined autonomy a concept that focuses on district defined nonnegotiable common goals and a system of accountability supported by assessment tools Defined autonomy creates an effective balance of centralized direction and individualized empowerment that allows building level staff the stylistic freedom to respond quickly and effectively to student failure

Resources in Education ,1995 **After the Bell** Karen Albright,Dalton Conley,2004-01-29 Since the publication of the Coleman report in the US many decades ago it has been widely accepted that the evidence that schools are marginal in the grand scheme of academic achievement is conclusive Despite this educational policy across the world remains focused almost exclusively on schools With contributions from such figures as Jeanne Broo

Annual Review of Comparative and International Education 2019 Alexander W. Wiseman,2020-06-17 The Annual Review of Comparative and International Education 2019 examines the field of comparative and international education by bringing together scholars professionals and other stakeholders to investigate recent developments in the field that are relevant to contemporary and future educational reform and applications worldwide

Improving America's Schools National Research Council,Board on Science, Technology, and Economic Policy,1996-11-15 Reform of American education is largely motivated by concerns about our economic competitiveness and American s standard of living Yet few if any of the public school reform agendas incorporate economic principles or research findings Improving America s Schools explores how education and economic research can help produce in the words of Harvard s Dale W Jorgenson a unified framework for

future education reform This book presents the perspectives of noted experts including Eric A Hanushek author of Making Schools Work on creating incentives for improved school and student performance Under Secretary of Education Marshall S Smith on the Clinton Administration s reform program and Rebecca Maynard University of Pennsylvania on the education of the disadvantaged This volume explores these areas The importance of schooling to labor market success The prospects for combining school based management with teacher incentives to gain the best of both approaches The potential of recent innovations in student achievement testing including new value added indicators The economic factors involved in maintaining an adequate stock of effective teachers The volume also explores why despite similar standards of living France the Netherlands England Scotland and the United States produce different levels of education achievement Improving America s Schools informs the current debate over school reform with a fresh perspective examples and data This readable volume will be of interest to policymakers researchers educators and education administrators as well as economists and employers it is also readily accessible to concerned parents and the larger community Human Capital Over the Life Cycle Catherine Sofer,2004-01-01 I am convinced that it should occupy a high position on the desk of policymakers This book constitutes a good state of the art study in this field and paves the way for further research in this direction Marie Claire Villevall Economic Record This attractive publication is carried out as a clear attempt to gain access to a wider audience relaxing formal and technical details which makes the lecture easier An international comparison of literature or educational and labour experiences is provided in every contribution in the book helping to obtain a wider perspective of the problems tackled Carmen Garc a and Julio Lopez Education Economics This book makes a novel contribution to economics of education in several key respects It highlights a broad number of crucial factors over the individual s life cycle that underlie inequalities in education and in the labour market It is amazing how limited our knowledge is about these interactions despite their high priority in national as well as EU level policy making This is a timely book concerned with topics of high policy relevance Moreover the authors have well succeeded in their attempt to write in a style that makes this work accessible to a wider audience using the editor s words It is most important that academics as well as politicians are made aware of the considerable knowledge gaps that still prevail in our understanding of the role of education and training for the individual s success or failure in school and in working life Rita Asplund The Research Institute of the Finnish Economy ETLA Finland In the last decade changes occurring in the demand for skills have produced significant effect on the functioning of labour markets in Europe and elsewhere The challenge posed by a knowledge based society for sustained growth has been at the centre of the European strategy for employment and has important implications for the design of labour market policies This book brings together a wide range of contributions written by leading experts on key issues such as schooling systems transition from school to work and lifelong learning thereby providing an essential reference for both researchers and policymakers Claudio Lucifora Universit Cattolica Italy Human Capital Over the Life Cycle synthesises comparative research

on the processes of human capital formation in the areas of education and training in Europe in relation to the labour market. The book proposes that one of the most important challenges faced by Europe today is to understand the link between education and training on the one hand and economic and social inequality on the other. The authors focus the analysis on three main aspects of the links between education and social inequality: educational inequality, differences in access to labour markets, and differences in lifelong earnings and training. Almost all the stages in the life cycle are tracked from early childhood to stages late in the working life: firstly the characteristics and effects of schooling systems, then the transitions from school to work, and finally human capital and the working career. Academics and researchers of European studies, labour economics, and the economics of education will all find this novel and analytically sound book of interest, as will sociologists and policymakers in Europe.

Adequacy, Accountability, and the Future of Public Education Funding Dennis Patrick Leyden, 2006-06-02. This book is about public education reform and the future of public education funding. Given the many articles, books, and conferences that have focused on the issue of public education reform, it is reasonable to ask whether the world needs still another volume on this subject. In my defense, I would argue that although there is a large literature on public education reform, there is precious little that tries to sketch the big picture. Too often, both in research and in practice, it is easy to lose sight of the forest for all the focus on the individual trees. While such detailed analysis is of critical value, that value derives both from its specificity and from its ability to fit into a larger coherent whole. Unfortunately, our understanding of the public education process is still incomplete and disconnected, particularly with regard to the connections between research, policy, and practice. This book is an attempt to step back for a moment to get one's bearings before jumping headlong back into the forest. It is my hope that this book will be of value to a wide variety of readers: researchers in departments of economics and schools of education, policy makers at all levels, and of course the practitioners slogging away in the trenches.

Efficiency, Accountability, and Equity Margaret C. Wang, Kenneth K. Wong, 2002-06-01. How efficient is Title I, the largest federal educational program in elementary and secondary schools? What is the quality of the Title I services? Has Title I promoted equity in schools among our nation's low-income areas? To address these important issues, this volume draws on the proceedings of two national invitational conferences sponsored by the Mid-Atlantic Regional Educational Laboratory, the Laboratory for Student Success (LSS) at Temple University Center for Research in Human Development and Education in 1999 and 2000. These conferences aim to provide research-based information on how Title I schoolwide programs affect teaching, learning, and student outcomes, and to strengthen cost-benefits in Title I program implementation to assist students in high-poverty schools. The focus of the conferences is particularly timely in view of the upcoming Title I reauthorization and the recently enacted federal Comprehensive School Reform Demonstration (CSR/D) initiative. Discussion at the conferences focused on enhancing our understanding of accountability, efficiency, and equity issues in Title I. More specifically, researchers at the two conferences highlighted findings from the National Study of Effective Title I Schoolwide

Programs b examined the effects of research based comprehensive reform models in high poverty schools and c addressed cross cutting issues such as the productivity of Title I programs the use of technologies in the classroom the role of the state in strengthening Title I programs cost effectiveness of whole school reform professional development reading instruction and parental involvement which are important parts of the national educational reform agenda Leading researchers policymakers and practitioners were commissioned to develop preconference papers to serve as a springboard for discussion at the conferences These papers included an overview of the research base and patterns of governance and conditions that lead to effective implementation of Title I schoolwide programs The papers were reviewed by conference participants before the conferences and were used to develop next step recommendations for advancing the implementation of the Title I schoolwide provision

Faith-Based Schools in Latin America Juan Carlos Parra Osorio, Quentin Wodon, 2014-01-13 This volume that includes evaluations of academic performance and other management aspects and pedagogical practices of Fe y Alegr a schools is a selection of contributions made at the international workshop Fe y Alegr a Expanding the Quality Education Opportunities in Latin America

A Primer on America's Schools Terry M. Moe, 2013-09-01 In this volume the eleven members of the Koret Task Force on K 12 Education provide a broad overview of the American education system pulling together basic facts about its structure and operation identifying key problems that hinder its performance and offering perspectives on the requirements of genuine reform

Handbook of Education Policy Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook s over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research

For more information on the American Educational Research Association please visit <http://www.aera.net>

Leaders in Educational Research María de Ibarrola, D.C. Phillips, 2014-11-04 In this volume fourteen fellows of the International Academy of Education whose research work is known internationally reflect upon the ways in which their careers have been shaped by early family influences by random events and surprise opportunities and by nascent intellectual interests and academic mentoring The authors come from many different countries Australia Belgium Cyprus Germany Greece Israel Mexico South Africa and the USA and from a number of disciplinary or intellectual orientations including curriculum development economics educational measurement and statistical analysis history philosophy policy analysis program evaluation psychology and sociology They come from diverse social and cultural backgrounds and in many cases rose above the travails presented by wars social unrest and social injustice to attain an education that launched them eventually into a research career On this path many were unexpectedly assisted by established researchers who served as mentors or enablers Their personal stories then are of broad interest and may even be a source of comfort and inspiration to younger colleagues who are commencing their careers in the international educational research community

Excellence, Equity, and Efficiency Robert Hess, 2005-01-12 This book presents a Quality School Improvement QSI framework for overcoming the conflict that exists between excellence equity and efficiency and provides recommendations for principals and policymakers to meet the demands for accountability and continuous improvement

Reforming Schools Kimberly Kinsler, Mae Gamble, 2004-11-01 Reforming Schools will transform the study of school reform development and improvement It not only provides an overview of research findings professional and political issues and policy developments and their history it also relates such thinking to practice through a rich and multi faceted case study of school reform Particular emphasis is given to urban schooling with a candid look at what can be learnt not only from successful school reforms but also from failure The authors provide questions and exercises throughout to help readers interact with case study material Reforming Schools enables the readers to experience what it is like to work in the field in a way that no other book on school reform does

A Race Against Time James G. Cibulka, William L. Boyd, 2003-03-30 We are in a race against time to save urban children from educational failure and to reform urban school systems before people give up on them The authors examine the effectiveness of three reform approaches systems reform mayoral influence and external state or federal intervention using case studies from seven large cities as well as state and national trends The social and economic transformation of large American cities after World War II laid the seeds for the crisis in urban education that has festered and grown since the 1950s Decades of appalling test scores and failure rates and of unsuccessful piecemeal efforts to improve urban education have led the public and policymakers to embrace radical solutions to reform Three approaches to the reform of urban school governance are discussed and analyzed using data from seven large cities Baltimore Boston Chicago Los Angeles Philadelphia Washington D C and New York national trends and a statewide analysis of Maryland's school accountability system The first approach

systems reform focuses on improving the governance of urban education by overcoming policy fragmentation through standards for student performance student assessments and accountability among other things Strong mayoral roles offer a second reform approach that largely reverses the Progressive era reforms of the last century separating schools from city politics Its supporters believe urban mayors can restore accountability stability and political support for urban schools The third reform approach assumes that external intervention by federal or state authorities is needed to restore accountability and improve system performance Education Finance in the New Millenium Stephen Chaikind,William J. Fowler,2013-09-05 The 2001 Yearbook of the AEFA reaffirms the connections between the field of education finance and the wider education community Among the topics it examines are curricula reform outcome assessment accountability community control and privatization 2001

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