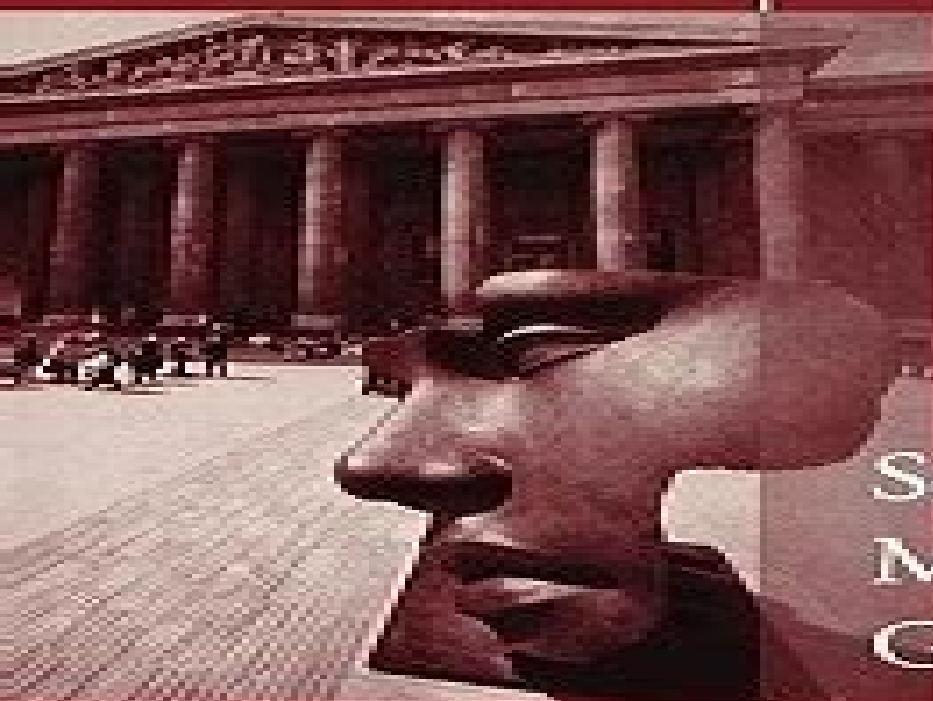


New Directions for
Student Services



Serving the Millennial Generation

Michael D. Coomes
Robert DeBard
Editors

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Serving The Millennial Generation New Directions For Student Services

Keengwe, Jared



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Serving the Millennial Generation Michael D. Coomes, Robert DeBard, 2004-08-19 Higher education is on the cusp of a new enrollment boom The U S Department of Education estimates that by 2012 total college enrollment will exceed 15.8 million students an increase of more than 12 percent over the 2003 enrollment level The bulk of this increase will consist of traditional age students who are members of the Millennial generation born after 1981 This generation of students and their attitudes beliefs and behaviors will require student affairs practitioners to adopt new learning and service strategies rethink student development theories and modify educational environments It is the goal of this volume of New Directions for Student Services to give readers a foundation for understanding this newest generation of students and to offer suggestions on how to educate and serve them more effectively Page 4 of cover

Serving the Millennial Generation Michael D. Coomes, Robert DeBard, 2011-10-14 By 2012 total college enrollment is projected to exceed 15.8 million and a new generation of students and their attitudes beliefs and behaviors will be in the forefront of this enrollment boom Now is the time for student affairs practitioners to consider new learning and service strategies rethink student development theories and modify educational environments This volume provides a foundation for understanding the incoming generation of students and to offer suggestions on how to educate and serve them more effectively This best selling issue is the 106th volume of the Jossey Bass higher education report New Directions for Student Services

New Directions for Student Services, 1997-2014: Glancing Back, Looking Forward Elizabeth J. Whitt, John H. Schuh, 2015-09-11 Student affairs has changed greatly in the almost twenty years that the series editors have been managing New Directions for Student Services This volume provides a look back at this period of time from 1997 through 2014 with topical chapters focused on trends in student affairs during the past two decades changes in students and the most effective student affairs responses progress and recommendations for assessment in student affairs and challenges with and skills needed for digital technologies finance and budgets and staff preparation The volume concludes with a look into the future of student affairs practice based in part on the lessons learned from looking at the recent past This is the 151st volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

International Perspectives on Supporting and Engaging Online Learners Jaimie Hoffman, Patrick Blessinger, 2021-09-16 The COVID 19 pandemic has accelerated growth in online education across the world forcing many to learn remotely Presenting case studies from authors around the globe this volume provides College and university personnel with research theoretical foundations and best practice to support and engage online learners

Preventing College Student Suicide Deborah J. Taub, Jason Robertson, 2013-03-21 Suicide is the second leading cause of death among college students Further one in ten college students has considered suicide in the past

year Experts have called for a comprehensive systemic approach to campus suicide prevention that addresses both at risk groups and the general campus population Since 2005 138 colleges and universities have received funding under the Garrett Lee Smith Memorial Act to develop and implement campus suicide prevention programs This volume highlights successful strategies implemented by grantee campuses These approaches can serve as models to address student suicide and prevention on other campuses This is the 141st volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

Emerging Adulthood and Higher Education Joseph L. Murray, Jeffrey Jensen Arnett, 2018-09-13 This important book introduces Arnett's emerging adulthood theory to scholars and practitioners in higher education and student affairs illuminating how recent social cultural and economic changes have altered the pathway to adulthood Chapters in this edited collection explore how this theory fits alongside current student development theory the implications for how college students learn and develop and how emerging adulthood theory is uniquely suited to address challenges facing higher education today Emerging Adulthood and Higher Education provides important recommendations for administrators counselors and student affairs personnel to provide effective programs and services to facilitate their emerging adults' journeys through this formative stage of life

Understanding HIV and STI Prevention for College Students Leo Wilton, Robert T. Palmer, Dina C. Maramba, 2014-09-19 According to the Centers for Disease Control and Prevention young people aged 18 to 25 are at a significant risk for acquiring and transmitting HIV Human Immunodeficiency Virus and other STIs sexually transmitted infections Primary developmental processes that place college students particularly at risk include the experience of intimacy sexual desires and the centrality of the peer group During these routine developmental processes college students experiment with unprotected sex multiple sex partners and alcohol and illicit drugs all of which are contributing risk factors for HIV STI infections Early diagnosis treatment and prevention of HIV and other STIs is germane to promoting the sexual health of college students and reducing high HIV STI infection rates among young people This edited volume will provide innovative and cutting edge approaches to prevention for college students and will have a major impact on advancing the interdisciplinary fields of higher education and public health It will explore core ideas such as hooking up culture sexual violence LGBT and students of color as well as HIV and STI prevention in community colleges rural colleges and minority serving institutions

Cross-Cultural Online Learning in Higher Education and Corporate Training Keengwe, Jared, 2014-01-31 This book brings together researchers who study and professionals who design and deliver online training across cultures in both higher education and corporate training settings to share paradigms perspectives insights best practices challenges and best practices Provided by publisher

[Creating a Veteran-Friendly Campus: Strategies for Transition and Success](#) Robert Ackerman, David DiRamio, 2011-10-11 As the United States wars in

Afghanistan and Iraq continue increasing numbers of students who experienced combat will enroll in colleges and universities There is mounting evidence that these veterans will require support unique to their needs beyond the processing of financial aid paperwork from the Veterans Administration Obviously combat frequently inflicts injuries both physical and mental that will require attention but veterans are a unique population in other ways as well Soldiers experience extraordinary bonding in wartime and colleges can provide opportunities for that fellowship to be a source of support and connection Female veterans will bring a new nontraditional perspective to campus and student service organizations should pay careful attention There is also a significant group of students who leave for service and return under the best of circumstances they need accommodation to succeed Institutions of higher education traditionally have responded to the needs of special student populations by developing programs and offering services This volume contains information about programmatic initiatives that can help create a welcoming environment for veterans one that encourages serious creative involvement The authors bring broad experience and deliberate consideration to bear on questions that are only becoming more important to the entire spectrum of American colleges and universities This is the 126th volume of the Jossey Bass higher education quarterly report series New Directions for Student Services an indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals Each issue of New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

Joining the Mission Susan VanZanten, 2011-02-18 Joining the Mission is a helpful guide for new and experienced faculty at religious colleges and universities Susan VanZanten here provides an orientation to the world of Christian higher education and an introduction to the academic profession of teaching scholarship and service with a special emphasis on opportunities and challenges common to mission driven institutions From designing a syllabus to dealing with problem students from working with committees to achieving a balanced life VanZanten's guidebook will help faculty across the disciplines Art to Zoology and every subject between understand better what it means to pursue faithfully a vocation as professor Susan VanZanten's Joining the Mission is an exceptional resource for all faculty members at Christian colleges and universities While it is a very practical guide to teaching at a university the book also helps the reader understand and wrestle with the nuances of what it means to be a faculty member at a mission driven institution I appreciate VanZanten's contribution to articulating why mission is important at our institutions why we care about it so much and how we can better accomplish it Thomas Cedel President Concordia University Texas

Learning Everywhere on Campus Jane Fried, Ruth Harper, 2017-08-21 Although student affairs practitioners play a key role in student learning few are familiar with learning theories the design of experiential education or pedagogical theory This edited collection describes programs in which student affairs professionals work independently or in collaboration with academic faculty and community partners to create more intentional and consistent approaches that enhance student learning Examples models and case studies throughout the

chapters make the theories and ideas specific and practical Exploring educational opportunities in and outside the classroom such as peer education leadership development life and career planning civic engagement service learning and study abroad this book provides both theories and pedagogical frameworks for organizing and integrating the entire institution to promote and support learning Drawing on multiple perspectives Learning Everywhere on Campus shares the interventions and strategies necessary to help students learn new information acquire skills and understand the value of this knowledge in constructing their sense of purpose and self in the world

Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in their respective fields However recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education Adult and Continuing Education Concepts Methodologies Tools and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries With an extensive array of chapters on topics ranging from non traditional students to online and distance education for adult learners this multi volume reference book will provide students educators and industry professionals with the tools necessary to make the most of their return to the classroom

Diverse Millennial Students in College Fred A. Bonner II, aretha f. marbley, Mary F. Howard-Hamilton, 2023-07-03 While many institutions have developed policies to address the myriad needs of Millennial college students and their parents inherent in many of these initiatives is the underlying assumption that this student population is a homogeneous group This book is significant because it addresses and explores the characteristics and experiences of Millennials from an array of perspectives taking into account not only racial and ethnic identity but also cultural background sexual orientation and socioeconomic status differences all factors contributing to how these students interface with academe In providing a voice to voiceless populations of African American Asian American Bi Multi Racial Latino Native American and LGBT millennial college students this book engages with such questions as Does the term Millennial apply to these under represented students What role does technology pop culture sexual orientation and race politics play in the identity development for these populations Do our current minority development theories apply to these groups And ultimately are higher education institutions prepared to meet both the cultural and developmental needs of diverse minority groups of Millennial college students This book is addressed primarily to college and university administrators and faculty members who seek greater depth and understanding of the issues associated with diverse Millennial college student populations This book informs readers about the ways in which this cohort differs from their majority counterparts to open a dialogue about how faculty members and administrators can meet their needs effectively both inside and outside the classroom It will also be of value to student affairs personnel students enrolled in graduate level courses in higher education and other social science courses that explore issues of college student

development and diversity particularly students planning to work with diverse Millennial college students in both clinical or practical work settings Contributors Rosie Maria Banda Fred Bonner II Lonnie Booker Jr Brian Brayboy Mitchell Chang Andrea Domingue Tonya Driver Alonzo M Flowers Gwen Dungy Jami Grosser Kandace Hinton Mary Howard Hamilton Tom Jackson Jr Aretha F Marbley Samuel Museus Anna Ortiz Tammie Preston Cunningham Nana Osei Kofi Kristen Renn Petra Robinson Genyne Royal Victor Saenz Rose Anna Santos Mattyna Stephens Terrell Strayhorn Theresa Survillion Nancy Jean Tubbs Malia Villegas Stephanie J Waterman Nick Zuniga

Encyclopedia of Information Science and Technology, Fourth Edition Khosrow-Pour, D.B.A., Mehdi, 2017-06-20 In recent years our world has experienced a profound shift and progression in available computing and knowledge sharing innovations These emerging advancements have developed at a rapid pace disseminating into and affecting numerous aspects of contemporary society This has created a pivotal need for an innovative compendium encompassing the latest trends concepts and issues surrounding this relevant discipline area During the past 15 years the Encyclopedia of Information Science and Technology has become recognized as one of the landmark sources of the latest knowledge and discoveries in this discipline The Encyclopedia of Information Science and Technology Fourth Edition is a 10 volume set which includes 705 original and previously unpublished research articles covering a full range of perspectives applications and techniques contributed by thousands of experts and researchers from around the globe This authoritative encyclopedia is an all encompassing well established reference source that is ideally designed to disseminate the most forward thinking and diverse research findings With critical perspectives on the impact of information science management and new technologies in modern settings including but not limited to computer science education healthcare government engineering business and natural and physical sciences it is a pivotal and relevant source of knowledge that will benefit every professional within the field of information science and technology and is an invaluable addition to every academic and corporate library

Civic Engagement in Higher Education Barbara Jacoby and Associates, 2009-01-27 Numerous studies have chronicled students lack of trust in large social institutions declining interest in politics and decreasing civic skills This book is a comprehensive guide to developing high quality civic engagement experiences for college students The book defines civic engagement and explains why it is central to a college education It describes the state of the art of education for civic engagement and provides guidelines for designing programs that encourage desired learning outcomes In addition the book guides leaders in organizing their institutions to create a campus wide culture of civic engagement

Millennial Teachers Heidi L. Hallman, 2016-10-04 Drawing on narratives of five beginning teachers Millennial Teachers explores the tensions in teachers young careers and how changing social economic and technological conditions of our current era both afford and constrain teachers identities and in contexts in which they work Examining case studies of beginning teachers Hallman draws a generational portraits of novice teachers and identifies the challenges inherent in transitioning from pre service teacher to in service teacher This book synthesizes these teachers

views on a range of topics and provides an understanding of the evolving pressures and possibilities of future teachers of the millennial generation *The Handbook of Student Affairs Administration* George S. McClellan, Jeremy Stringer, 2011-01-11 What issues and trends affect higher education and student affairs today In this fully updated handbook leading experts discuss the answer to this and other essential questions They provide a definitive reference for student affairs professionals at all levels of administration and management The handbook offers specific practical advice as well as broad approaches to planning and problem solving It contains modernized discussions on such critical topics as institutional mission institutional governance understanding campus environments finance and budgeting assessment program planning staff selection training and evaluation and much more *Managing the New Generation* Carolin Rekar Munro, 2014-10-31 This book is written to help managers and business leaders harness the talent and skills of Gen Y **Ernest L. Boyer** Todd C. Ream, John M. Braxton, 2015-03-16 Having served as chancellor of the State University of New York the United States commissioner of education and president of the Carnegie Foundation for the Advancement of Teaching Ernest L Boyer 1928 1995 was one of the most prominent leaders in the history of American higher education Arguably more aware of the challenges facing colleges and universities than any of his peers the administrative decisions and the writings he left behind provide a wealth of possibilities for subsequent generations of administrators and faculty members In this book noted higher education scholars examine some of the most pressing crises in higher education today pairing their thoughts with relevant selections from Boyer s important writings some published here for the first time The volume provides answers to questions perceived to be plaguing academe while reintroducing readers to the optimistic and insightful wisdom of Ernest L Boyer

Academically Gifted African American Male College Students Fred A. Bonner II, 2010-01-22 The first ever study of African American giftedness at the collegiate level focusing on two extraordinary case studies At a time when so many studies of African American students focus on the factors of failure Academically Gifted African American Male College Students fills a conspicuous void in the research literature on post secondary education by focusing on success Like no other work before it this remarkable study goes deep inside the experiences of academically gifted African American men who successfully navigate their way through rigorous college level programs At the heart of the unique and long overdue work are two real life stories of African American male students one at a Historically Black College and University HBCU and the other at a Traditionally White Institution TWI In presenting comparing and contrasting these two cases the book identifies a number of personal characteristics and institutional approaches driving their notable achievements The result is a guidebook both for gifted African American male students and for the institutions looking to strengthen their support for them particularly in science technology engineering and mathematics STEM disciplines

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