

Elaine K. McEwen

Executive Director

7 Steps to EFFECTIVE Instructional Leadership

Seven Steps To Effective Instructional Leadership

Elaine K. McEwan



Seven Steps To Effective Instructional Leadership:

Seven Steps to Effective Instructional Leadership Elaine K. McEwan, 2002-08-20 Updated Edition of Best Seller Become a more effective instructional leader with research based information and activities *Seven Steps to Effective Instructional Leadership* Elaine K. McEwan, 2002-09-06 Updated Edition of Best Seller Become a more effective instructional leader with research based information and activities *7 Steps to Effective Instructional Leadership* Elaine K. McEwan-Adkins, 2003

Ten Traits of Highly Effective Schools Elaine K. McEwan-Adkins, 2008-07-16 The redoubtable Grandma this book is a sequel to Grandma Drove the Snowplow is at it again After all her hard work collecting the towns garbage and plowing the roads Grandma deserves a day off and what better day than Labor Day All she has to do is sit back and enjoy a nice boat ride with her littlest grandson Billy while her sons catch the lobsters for the town Lobster Bake But what happens when the waves get choppy the fog rolls in and all the boats are in difficulty Can Grandma take the helm and get the lobsters back to shore in time More great fun as our intrepid heroine is again placed at the center of small town life and in the middle of a local celebration

Dealing With Difficult Teachers Todd Whitaker, 2013-08-16 This book shows you how to handle staff members who gossip in the teacher s lounge consistently say it won t work when any new idea is suggested send an excessive number of student to your office for disciplinary reasons undermine your efforts toward school improvement negatively influence other staff members This book provides tips and strategies to help school leaders improve neutralize or eliminate resistant and negative teachers

How to Deal With Teachers Who Are Angry, Troubled, Exhausted, or Just Plain Confused Elaine K. McEwan, 2005-06-01 Use Assertive Intervention techniques to help difficult teachers become positive and energetic professionals Managing difficult teachers effectively may be a principal s most pressing challenge In this research based text you will discover approaches that prove how even the most difficult teachers can become successful professionals This indispensable handbook introduces Assertive Intervention techniques and shows principals how to improve daily interactions with troubled teachers These strategies show how to Confront difficult teachers calmly and confidently Conduct an Assertive Intervention Improve interactions with troublesome teachers Build a positive school culture

The Instructional Leadership Toolbox Sandra Lee Gupton, 2010 I applaud Gupton s focus on the learner This is the most important tenet for a school administrator s decision making Each chapter describes a portion of school leadership that the successful principal needs to master Sharon Madsen Redfern Principal Highland Park Elementary School Lewistown MT Use these powerful leadership tools to build teamwork and improve instruction Every school leader needs a toolbox of strategies for improving teaching and learning schoolwide In this second edition of The Instructional Leadership Toolbox Sandra Lee Gupton examines the role of principals in leading instruction and provides practical ways for leaders to reflect on and improve their practice Emphasizing a democratic approach that involves stakeholders in instructional leadership this resource offers a compendium of helpful skills and strategies drawn from current research and theory in school

administration The book provides Updated standards from NAESP and ISLLC New research that shows how a principal's actions can affect student achievement Questions for reflective practice Quotes and examples of instructional leadership strategies by practicing principals and veteran educators Additional resources such as Web sites workbooks books and articles This valuable guide provides a blueprint that demonstrates how school leaders can focus on student learning while using specific tools to empower others and build teams for a common goal increased student achievement *Resources in Education*, 1998

Changing the School Learning Environment Jack Rimmel Frymier, Ronald Joekel, 2004 The No Child Left Behind Legislation by the federal government led to another round of emphasis on public schools resulting in a focus on school renewal or as often termed school reform The National Association of Secondary School Principals in the 1960s initiated a concept for school renewal called The Model Schools Project 1969-1974 The MSP was the culmination of much of the seminal thinking on school renewal of that era The project was directed by Dr J Lloyd Trump NASSP secretary for research and development and Dr William D Georgiades professor of Education at the University of Southern California After the MSP formally ended Georgiades continued to provide leadership for school renewal as president of a follow up consortium of schools and districts the Learning Environments Consortium International In *Changing the School Learning Environment* Jack Frymier and Ronald Joekel take a look at the key concepts of the Model Schools Project and what has transpired during the past 30 plus years Has it survived as initially conceived evolved into something meaningful for contemporary schools or failed as so many other innovations have done A survey of best educational practices stemming from the Model Schools Project that promote school renewal and how they are being utilized today are also presented and discussed Should appeal to educators and secondary school administrators

Seven Steps for Developing a Proactive Schoolwide Discipline Plan Geoff Colvin, George Sugai, 2017-10-04 In Pursuit of Positive and Proactive Behaviors The Challenge Every school wants to provide a safe preventive and positive learning environment but recent shifts in societal and cultural norms have given rise to reactions that can be injurious uncivil and discriminatory Creating and maintaining positive and proactive school discipline plans while preserving societal values and norms is more challenging than ever Urges to get tough and enact zero tolerance policies may give impetus but not tools Schools are often left wondering how to address problematic behaviors make real change happen and accomplish their intended goals Seven Steps shows practitioners and pre-service educators what why and how to build effective school wide discipline practices using both data and documented successes It offers a step by step process that maximizes teaching and learning and prevents problem behavior while establishing and maintaining desirable behavior to enhance school success Seven procedural steps show how to Develop teach and maintain schoolwide behavior expectations Correct problem behaviors Sustain your plan for the long haul Get started in creating a positive and supportive environment by exposing students to the best possible practices by all teachers in all settings

The Principal as Instructional Leader in Literacy Ontario Principals' Council, 2008-12-17 Getting down from

the ivory tower and stepping out of the principal's office these authors offer some of the most important and useful books about leadership that principals can buy Andy Hargreaves Thomas More Brennan Chair in Education Boston College Addresses some of the most important challenges facing school leaders today The authors bring a remarkable combination of deep practical experience and academic sophistication to these challenges Ken Leithwood Professor Ontario Institute for Studies in Education University of Toronto This series of little volumes provides a valuable resource for new principals who would become accomplished instructional leaders and seasoned principals looking to strengthen their leadership capacity Roland S Barth Founding Director Harvard Principals Center This series allows school principals to integrate theory and practice themselves resulting in highly insightful and practical strategies that will make a difference in schools Practitioners lead themselves Michael Fullan Professor Emeritus Ontario Institute for Studies in Education University of Toronto A proven plan to raise the quality of literacy instruction and learning schoolwide To effectively monitor instruction and adherence to a standards based curriculum every principal must understand all aspects of literacy teaching and development As part of the Leading Student Achievement series this practical guide supports principals and school leaders in improving literacy instruction and achievement for K 12 students Based on a balanced approach that emphasizes all components of literacy this volume Explores the role of the principal and shared leadership in the improvement process Guides school leaders in developing effective school teams for improving literacy Demonstrates how to create and implement a literacy plan Recommends practices that support classroom instruction Examines how to promote home school community partnerships Aligned with both IRA and NCTE standards The Principal as Instructional Leader in Literacy offers a comprehensive approach to providing high quality literacy leadership

The Contemporary Superintendent Lars G. Bjork, Theodore J. Kowalski, 2005-06-28 A strong superintendent is critical to the success of an entire school district and this exciting new resource details the issues surrounding the state policies that appoint superintendents

THE POSTMODERN CHALLENGE TO THE THEORY AND PRACTICE OF EDUCATIONAL ADMINISTRATION 2003-01-01, 2003-01-01 Based on nearly a decade of scholarship this is a highly focused book on the implications of postmodernism for the construction and assessment of theory and practice in educational administration Current ideas of practice are deconstructed from the notions of sound research to the use of national standards in the preparation of educational leaders along with ways of examining and resolving the theory practice gap Part One of the book contains chapters dealing with the rise of postmodernism and describes its broad based dissent from a century of thought in the field including a penetrating examination of whether the concept of a field itself is viable Part Two of the book explores the many ramifications of postmodernism to practice beginning with ideas concerning educational research These chapters tackle the tough issues of the efficacy of the Interstate Leaders Licensure Standards ISLLC and the national exam as examples of job deskilling and deprofessionalization in the guise of raising standards of preparation of future educational leaders Other chapters deal with deconstructing the popular

managerial ideas contained in Stephen Covey's works and dispute Joe Murphy's call for a new center of gravity in the field as reinforcing the status quo. Finally, the book tackles the issue of the theory-practice gap and indicates that new and progressive theories which anticipate problems of practice are what is required to deal with this persistent issue. The book contains many helpful exhibits in understanding the issues concerning theory and practice as well as a glossary of terms most commonly found in postmodern discourse. This book is designed for college and university programs engaged in the preparation of educational leaders for elementary secondary schools and college administrative positions.

How to Deal With Parents Who Are Angry, Troubled, Afraid, or Just Plain Crazy Elaine K. McEwan, 2004-11-17 Updated Edition of Bestseller. How do you deal with high maintenance parents who never seem happy with the job you are doing? Emotionally charged, often disgruntled, and occasionally abusive parents sound familiar. The second edition of Elaine McEwan's bestselling classic will help you manage your most difficult audience, adding several new features and examples that will give you the confidence and skills you need to handle such situations, including:

- Over two dozen strategies enhanced and updated to defuse emotionally charged parents.
- An updated easy-to-administer Healthy School Checklist to determine if your school's culture encourages parents or pushes them over the edge.
- Fifty Ways to build parental support for your school.
- Ten Goals at a Glance to help keep your school-community relations on target.
- A built-in facilitator guide ideal for book groups and staff development, including energizers, suggestions for role playing, think-alouds, and questions for reflection and discussion.

Every educator will find invaluable strategies for handling angry and unresponsive parents and the critical issues that cause misunderstandings. Following McEwan's seven steps of effective problem solving will help with quick solutions while creating a nurturing healthy school environment. And in today's schools and in a NCLB environment, developing a supportive parent-community relationship is essential to everyone's success.

Schools as Professional Learning Communities Sylvia M. Roberts, Eunice Z. Pruitt, 2003-06-26. Schools as Professional Learning Communities is an extraordinary achievement. It brings together what a long-time practitioner can see and sense. It is an illumination of an exciting path to a constantly improving instructional community. S. David Adler, Superintendent, retired, Bergen County Schools, Newton, New Jersey. Much has been written about professional learning communities as part of the change and restructuring process, but Sylvia M. Roberts and Eunice Z. Pruitt manage to move the discussion from theory to practice. Their book features such practitioner-friendly items as learning activities, more than 25 short cases and scenarios, tips for teachers and administrators, information about online resources, reproducible forms, and worksheets. The authors cover professional development strategies that build community, such as classroom observation, mentoring, collaborative assessment of student work, professional portfolios, peer coaching, team teaching, and teacher leadership. For teachers and administrators focused on improved student achievement, school change, equity, and teacher leadership, this is a must-have resource.

Ten Traits of Highly Effective Teachers Elaine K. McEwan, 2001-09-21. Discover the qualities that yield exceptional performance and far-reaching success. As all educators

increasingly face the pressures of accountability filling our schools with effective teachers skilled at fostering outstanding academic achievement has never been more important In this quick read resource Elaine McEwan explores the ten characteristics that lead to success in the classroom increased school morale satisfied parents and eager high achieving students This highly organized and user friendly guide shares practical insights into these ten crucial traits through real life examples experiences research and personal reflections from students parents and educators at all levels Administrators will value the numerous tools that Ten Traits of Highly Effective Teachers provides for hiring coaching mentoring and motivating effective teachers while new and experienced teachers will be inspired to fully embody the ten traits and renew their zeal for teaching Special features include Numerous graphic organizers to clearly illustrate the ten traits More than 50 interview questions based on the ten traits to help administrators and teachers prepare for the all important interview process Dozens of exercises for principals to use to energize experienced teachers empower new teachers and nurture the ten traits Examples from research that highlight the relationship between the traits and student achievement [Teach Them ALL to Read](#) Elaine K. McEwan,2009-07-15 Featuring vignettes graphic organizers instructional strategies up to date research and more this updated bestseller helps educators understand the most effective ways to teach all students to read [Improving Instruction Through Supervision, Evaluation, and Professional Development](#) Michael DiPaola,Charles A. Wagner,2018-02-01 In this second edition of Improving Instruction Through Supervision Evaluation and Professional Development we ve maintained the conceptual framework while updating sections to provide the most recent research on instructional strategies that have the most promise of helping all students learn Modifications of the law resulting from the reauthorization of the 50 year old Elementary and Secondary Education Act Every Student Succeeds Act ESSA 2015 and their implication for practice are embedded throughout this new edition Updated data collection tools for classroom observations are also provided We included a link to a website that contains all the observation tools in electronic format so that observers can have the opportunity to collect data on a tablet or laptop save the observation data as a PDF file and e mail those data to the teacher observed This new edition recognizes the reality that all principals are responsible for supervision evaluation and professional development of their teachers tasks that are neither simple nor without conflict The primary audience of this text is aspiring and practicing principals We hope to help them understand both the theory and practice of supervision evaluation and professional development However observing instruction collecting data for reflection and having conversations about teaching are not the sole provinces of principals Master teachers teacher leaders and teacher colleagues can also benefit from the supervisory sections of the book especially the chapters on high quality instruction improving instruction and the classroom data collecting tools The book provides numerous tools specifically designed to collect a variety of data in classrooms to improve instruction Embedded in each chapter are exercises to apply Theory into Practice by responding to a set of questions posed by the key issues of the chapter After the explication and illustration of the key

concepts and principles of the chapter actual Instructional Leadership Challenges as described by a successful practicing principal for reflection and analysis *RTI Is a Verb* Tom Hierck,Chris Weber,2013-11-27 RTI is more than just a buzzword it s a success story RTI isn t just about interventions it s about assessing how all students respond to instruction Here you ll learn to translate RTI from research to practice and build a realistic plan of action for your school Concrete recommendations and resources include Interventions linked to the Common Core with emphasis on college and career readiness Practical strategies for screening progress monitoring and diagnostics Sample approaches to specific interventions across the curriculum **Role of Leaders in Managing Higher Education** Enakshi Sengupta,Patrick Blessinger,2022-12-05 Role of Leaders in Managing Higher Education highlights the importance of leaders in educational institutions Showcasing a richly diverse authorship the collection discusses the autonomy of faculty members based on bonds created through ethics the style of leadership and the concept of democracy and social justice

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