

SETTING  
THE  
COURSE

*The First Year*



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# Setting The Course The First Year Major

**Chryse Hatzichristou, Sylvia Rosenfield**

## **Setting The Course The First Year Major:**

*Retention, Persistence, and Writing Programs* Todd Ruecker, Dawn Shepherd, Heidi Estrem, Beth Brunk-Chavez, 2017-04-01 From scholars working in a variety of institutional and geographic contexts and with a wide range of student populations *Retention Persistence and Writing Programs* offers perspectives on how writing programs can support or hinder students transitions to college The contributors present individual and program case studies student surveys a wealth of institutional retention data and critical policy analysis Rates of student retention in higher education are a widely acknowledged problem although approximately 66 percent of high school graduates begin college of those who attend public four year institutions only about 80 percent return the following year with 58 percent graduating within six years At public two year institutions only 60 percent of students return and fewer than a third graduate within three years Less commonly known is the crucial effect of writing courses on these statistics First year writing is a course that virtually all students have to take thus writing programs are well positioned to contribute to larger institutional conversations regarding retention and persistence and should offer themselves as much needed sites for advocacy research and curricular innovation *Retention Persistence and Writing Programs* is a timely resource for writing program administrators as well as for new writing teachers advisors administrators and state boards of education Contributors Matthew Bridgewater Cristine Busser Beth Buyserie Polina Chemishanova Michael Day Bruce Feinstein Patricia Freitag Ericsson Nathan Garrett Joanne Baird Giordano Tawanda Gipson Sarah E Harris Mark Hartlaub Holly Hassel Jennifer Heinert Ashley J Holmes Rita Malenczyk Christopher P Parker Cassandra Phillips Anna Plemons Pegeen Reichert Powell Marc Scott Robin Snead Sarah Elizabeth Snyder Sara Webb Sunderhaus Susan Wolff Murphy

**The Researching, Teaching, and Learning Triangle** Miguel A. R. B. Castanho, Gul Guner, 2011-09-28 It is impossible not to ask ourselves how to cope with the role and impact of scientific research in teaching and learning The researching teaching and learning triangle explores a growing trend among top universities across the world to focus attention on the quality of post graduate education and the success of the educators using pioneering examples ranging from classroom level initiatives to university wide projects This book will be of interest to all scientists from the budding beginner to the seasoned supervisor

**The International Handbook of Consultation in Educational Settings** Chryse Hatzichristou, Sylvia Rosenfield, 2017-03-16 The rapid changes in the composition of school age youth around the world have catalyzed a growing concern about how to address children s mental health and education Grounded in this increasingly global perspective The International Handbook of Consultation in Educational Settings is designed to provide a multicultural transnational approach to consultation theory research training and practice in educational settings With chapters written by geographically diverse and prominent scholars across the field of school psychology this handbook captures the range of ways in which consultation services are trained implemented and researched internationally Written for practitioners researchers faculty members and graduate students in the fields of school psychology school counseling

special education and educational psychology this volume is the first of its kind to provide a comprehensive look at consultation in learning environments across the world The International Handbook of Consultation in Educational Settings offers various perspectives on models implementation training and research on school consultation After an introduction to the volume by the editors contributors to Part II examine school based consultation around the world to explore how consultation services are implemented in different countries Part III addresses cross cultural issues in consultation particularly at a systems level Part IV presents themes related to processes and issues in the implementation of consultation by focusing on approaches in various countries The chapters in Part V focus on consultation training offering insights into the development of students and professionals into effective consultants in cross cultural and systemic contexts Part VI describes how practitioners can contribute to the body of research on consultation through careful planning and implementation of their work Finally the editors summarize key concepts and findings in a concluding chapter

*Why the First-Year Seminar Matters* Christine Harrington, Theresa Orosz, 2018-08-10 Why the First Year Seminar Matters Helping Students Choose and Stay on a Career Path provides an overview of the Guided Pathways movement and the critical role that the first year seminar can play in setting the stage for student success After reviewing the extensive history and research on first year seminars Harrington and Orosz suggest that the time is right for colleges and universities to re imagine the first year seminar course within the Guided Pathways framework More specifically by increasing the focus on career exploration and decision making and addressing key success skills students need the first year seminar can serve as an essential foundational element of Guided Pathways Readers will find the practical suggestions on how to engage in backward course redesign and the making the case data helpful as they aim to address equity gaps and require this course of all incoming first year students

**The Synergistic Classroom** Corey Campion, Aaron Angello, 2020-10-16 Written by faculty engaged in the design and delivery of interdisciplinary courses programs and experiential learning opportunities in the small college setting The Synergistic Classroom addresses the many ways faculty can leverage their institutions small size and openness to pedagogical experimentation to overcome the challenges of limited institutional resources and enrollment concerns and better prepare students for life and work in the twenty first century

*School of Nursing* University of California, San Francisco. School of Nursing, 1984

**The Teaching and Learning of Mathematics at University Level** Derek Holton, 2001-09-30 This is a text that contains the latest in thinking and the best in practice It provides a state of the art statement on tertiary teaching from a multi perspective standpoint No previous book has attempted to take such a wide view of the topic The book will be of special interest to academic mathematicians mathematics educators and educational researchers It arose from the ICMI Study into the teaching and learning of mathematics at university level initiated at the conference in Singapore 1998

Catalogue Number. Course Catalog Anonymous, 2025-08-11 Reprint of the original first published in 1876 The Antigonos publishing house specialises in the publication of reprints of historical books We make sure

that these works are made available to the public in good condition in order to preserve their cultural heritage

**Information Engineering and Education Science** Dawei Zheng, 2015-04-30 This proceedings volume contains selected papers presented at the 2014 International Conference on Information Engineering and Education Science ICIEES 2014 held June 12 13 in Hong Kong China The objective of ICIEES 2014 was to provide a platform for researchers engineers academics as well as industry professionals from all over the world to

**Completing College** Vincent Tinto, 2012-03-01 Even as the number of students attending college has more than doubled in the past forty years it is still the case that nearly half of all college students in the United States will not complete their degree within six years It is clear that much remains to be done toward improving student success For more than twenty years Vincent Tinto's pathbreaking book *Leaving College* has been recognized as the definitive resource on student retention in higher education Now with *Completing College* Tinto offers administrators a coherent framework with which to develop and implement programs to promote completion Deftly distilling an enormous amount of research Tinto identifies the essential conditions enabling students to succeed and continue on within institutions Especially during the early years he shows that students thrive in settings that pair high expectations for success with structured academic social and financial support provide frequent feedback and assessments of their performance and promote their active involvement with other students and faculty And while these conditions may be worked on and met at different institutional levels Tinto points to the classroom as the center of student education and life and therefore the primary target for institutional action Improving retention rates continues to be among the most widely studied fields in higher education and *Completing College* carefully synthesizes the latest research and most importantly translates it into practical steps that administrators can take to enhance student success

**Religious Studies in Atlantic Canada** Paul W.R. Bowlby, 2006-01-01 What is Religious Studies and what is its future in Atlantic Canada How have universities founded by Roman Catholic and Protestant denominations and public universities differed as they approached the study of religious life and traditions *Religious Studies in Atlantic Canada* surveys the history and place of the study of religion within Canadian universities Following a historical introduction to the public and denominationally founded universities in the Atlantic region the book situates the departments of religious studies in relation to the distinctive characteristics of the various universities in the region focusing on curriculum research and teaching Bowlby examines the current strengths of the religious studies departments in Atlantic Canada and where those departments are fragile i e where departments have thrived because of careful long term planning as well as where crises of retirements have radically affected the size and strength of departments In conclusion Bowlby suggests strategies for future survival and growth in the field of religious studies *Religious Studies in Atlantic Canada* is the last of a six part series on the state of the art of religious studies in Canada a unique account of the regional differences in the development of religious studies in Canada Written for anyone interested in the teaching of religion as well as the specialist the book provides an introduction and an overview of

religious studies curricula faculty research and teaching areas at the region s universities [The Connected Screenwriter](#) Barry Turner,2009-03-03 The Connected Screenwriter is the essential guide for all aspiring new and established writers for the screen Covering every aspect of scriptwriting for the small and big screen this guide includes hundreds of useful easy to search detailed contact entries ranging from courses societies and grants to representation and production companies Along with provocative articles and valuable advice from top creators in the industry this is the only practical guide that provides the most comprehensive information for all screenwriters Book Jacket [Bulletin of Emory University](#) ,1921 **Field Geology Education** Steven J. Whitmeyer,David W. Mogk,Eric J. Pyle,2009-01-01 Field instruction has traditionally been at the core of the geoscience curriculum The field experience has been integral to the professional development of future geoscientists and is particularly important as it applies to student understanding of spatial temporal and complex relations in the Earth system As important as field experiences have been to geosciences education and the training of geoscientists the current situation calls for discipline wide reflection of the role of field experiences in the geoscience curriculum in light of practical and logistical challenges evolution in employment opportunities for geoscientists and changing emphases in the geoscience curriculum This volume seeks to broaden participation in field instruction by showcasing diverse approaches to teaching in the field across the many geo disciplines encompassed by GSA books google **Empowered Educators in Canada** Carol Campbell,Ken Zeichner,Ann Lieberman,Pamela Osmond-Johnson,2017-03-13 BEST PRACTICES FROM CANADA S HIGH PERFORMING SCHOOL SYSTEMS Empowered Educators in Canada is one volume in a series that explores how high performing educational systems from around the world achieve strong results The anchor book Empowered Educators How High Performing Systems Shape Teaching Quality Around the World is written by Linda Darling Hammond and colleagues with contributions from the authors of this volume Empowered Educators in Canada details the core commonalities that exist across Canada with special emphasis on the localized nature of the systems a hallmark of Canadian education Canada boasts a highly educated population and the provinces territories truly value education as evidenced by the significant proportion of public funds allocated to schooling Operated by the provinces and territories participation in kindergarten primary and secondary education is close to 100% across the nation In addition to offering traditional academics secondary education includes opportunities for students to attend technical and vocational programs To demonstrate exemplary education systems the authors examine two top performing jurisdictions Alberta and Ontario which have developed strong supports for teacher development Canadian teachers are highly qualified and salary scales in all jurisdictions are typically based on a teacher s level of education and years of experience While Canada has enjoyed much educational success the education of First Nations students has historically been one of the country s more controversial and contentious issues Overall Canada is a country that is proud of its education system and places a high value on and participation in publicly funded education **A City Set On A Hill Cannot Be Hidden** ERIC L. WAKE, Ph.D.,2013-07-15

Reaching the age of 125 years is certainly a milestone for any institution and University of the Cumberlands has attained this record in 2013 The University continues to grow with its mission of providing educational opportunities to students now reaching around the world with the aid of the internet *The Journal of the Society of Automotive Engineers* ,1927

Moving Your University Course Online Michael Kilmister,Annika Herb,Clare Lloyd,2025-09-30 This book equips higher education professionals with a roadmap for the design development and delivery of a successful online degree Responding to the evolving landscape of higher education the text offers reflections and practical insights from staff who transformed a campus based Humanities and Social Sciences degree into a ground breaking online learning experience at an Australian university contributing to a dynamic culture of interdisciplinary collaboration and continuing professional development The chapters follow the development process of an online degree from inception to delivery Taking an applied focus they guide readers to anticipate and navigate challenges encountered in implementing curriculum change The authors explore how to embed student centred digital pedagogies approaches taken to develop skills for staff and students and thoughtful ways to integrate technology into learning and teaching whilst preserving the spirit and integrity of multiple academic disciplines Alongside relational and strategic aspects of curriculum enhancement the book offers practical case studies on implementing dynamic online learning to enhance the student experience This is an indispensable guide for educators learning designers higher education leaders and higher education professionals who support and enhance online higher education programs

**Annual Catalogue of the Officers and Students** Whitman College,1929 Vols for 1886 87 includes Announcement for 1887 88 The Unofficial, Unbiased Guide to the 331 Most Interesting Colleges 2005 Kaplan, Inc,2004-06-22 Engaging and informative The Unofficial Unbiased Guide to the 331 Most Interesting Colleges 2005 is a must read reference for every college bound student

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