



AMERICAN MEDICAL  
ASSOCIATION

# SAIGON MEDICAL SCHOOL

## AN EXPERIMENT IN INTERNATIONAL MEDICAL EDUCATION

AN ACCOUNT OF THE  
AMERICAN MEDICAL ASSOCIATION'S  
MEDICAL EDUCATION PROJECT  
IN SOUTH VIET NAM, 1966-1975

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AMERICAN MEDICAL ASSOCIATION

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Saigon Medical School.

The chairman of the Vietnamese department, Bui Duy Tam, MD, PhD, was a remarkable individual who had completed his medical degree in Saigon and had earned a doctorate in biochemistry at the University of California at Berkeley. He had a thorough understanding of basic science education in the U.S. and had set as his goal the development of a biochemistry department similar to that in a small American medical school. In addition, Dr. Tam was well versed in classical Vietnamese culture and music and understood the need to adapt tradition to modern methods.\* As Dean of the Hue Medical School, he had been instrumental in moving the operation of that school to Saigon when Hue was occupied temporarily by the North Vietnamese. Later Dr. Tam was primarily responsible for founding the private medical college at Minh Duc University in Saigon.

Dr. Quyen was apprehended and placed under house arrest in Saigon in late 1967, presumably because he opposed the policies of the government. He was replaced by Bui Duy Tam, MD, who was appointed Dean in December 1967. Dr. Tam was also Chairman of the Department of Biochemistry in the Faculty of Medicine, University of Saigon, and subsequently became the organizer and Dean of a medical school in the private Minh Duc University. Following the Tet offensive in January 1968, when more than 2,000 people were assassinated in Hue, many of them faculty at the university, Dr. Tam moved the entire medical student body and the majority of the remainder of the medical faculty to Saigon and re-established a teaching program in a surprisingly short time. The Faculty of Medicine of the University of Saigon made its basic science laboratories, library, and cafeteria available. The Military Medical School provided classroom space. The Faculties of Pharmacy and Science provided teaching staff, and clinical teaching was continued at Gong Hoa Hospital and Grill Hospital (a private French hospital). The circumstances of the Hue Faculty of Medicine had altered greatly and the AMA recommended to USAID that support be given to the school.

Thereafter, the AMA gave assistance in many ways. The school returned to Hue after six months in Saigon. Books and English-language teaching were provided by the AMA staff. Many of the basic science and clinical departments provided faculty assistance through short visits to Hue.

By the end of the AMA's time in Viet Nam, the University of Hue had a vigorous school of medicine with a majority of young faculty providing excellent instruction to approximately 60 students in each class. In many ways, the school at Hue seemed likely to surpass the school at Saigon in moving forward with modern techniques of medical education. This was due partly to the presence of a young and vigorous faculty in Hue and partly to the lack of resistance to change by traditional, entrenched faculty and political structures. The faculty at Hue accepted much more quickly and completely the recommendations of the Colloquium and the Seminar than did the faculty at Saigon.

Bui Duy Tam, MD, was replaced as Dean of the University of Hue Medical School soon after he had returned the school to Hue. While he continued to teach biochemistry in Hue and maintained a strong interest in the school, he devoted much of his boundless energy to developing a new private medical school at Minh Duc University. Buildings were secured and outfitted as classrooms and laboratories. A basic science faculty was assembled through part-time employment of teachers from the Faculties of Medicine, Pharmacy, and Science of the University of Saigon. Classes were started with 36 students in the first year.

It was characteristic of Dr. Tam that what he did he did with vigor. He became not only Dean of the school but also a fatherfigure to the students.

\*Dr. Tam was less interested in having a large number of American visiting faculty in Saigon than he was in training members of his faculty in the U.S. for graduate degrees.

In the course of the AMA project, the Saigon department continued to grow in strength under the direction of Dr. Tam and with the support of the Americans. This continuing development was in no small part due to Dr. Tam's personal goals, his objectives for the medical school, and his experience and knowledge of biochemistry in the American mold. The latter may have accounted for his perception that there was no need to add additional American faculty into the Saigon department.

# Saigon Medical School An Experiment In International Medical Education

**M Mark**



## **Saigon Medical School An Experiment In International Medical Education:**

*Saigon Medical School* C. H. William Ruhe, Norman W. Hoover, Ira Singer, 1988      South Vietnamese Soldiers Nathalie Huynh Chau Nguyen, 2016-03-21 Published on the 40th anniversary of the end of the war in Vietnam this book brings to life the experiences and memories of South Vietnamese soldiers the forgotten combatants of this controversial conflict South Vietnam lost more than a quarter of a million soldiers in the Vietnam War yet the histories of these men and women are largely absent from the vast historiography of the conflict By focusing on oral histories related by 40 veterans from the former Republic of Vietnam Armed Forces this book breaks new ground shedding light on an essentially unexplored aspect of the war and giving voice to those who have been voiceless The experiences of these former soldiers are examined through detailed firsthand accounts that feature two generations and all branches of the service including the Women s Armed Forces Corps Readers will gain insight into the soldiers early lives their military service combat experiences and friendships forged in wartime They will also see how life became worse for most in the aftermath of the war as they experienced internment in communist prison camps discrimination against their families on political grounds and the dangers inherent in escaping Vietnam whether by sea or land Finally readers will learn how veterans who saw no choice but to leave their homeland succeeded in rebuilding their lives in new countries and cultures      *Cold War Germany, the Third World, and the Global*

*Humanitarian Regime* Young-sun Hong, 2015-03-05 This book examines competition and collaboration among Western powers the socialist bloc and the Third World for control over humanitarian aid programs during the Cold War Young sun Hong s analysis reevaluates the established parameters of German history On the one hand global humanitarian efforts functioned as an arena for a three way political power struggle On the other they gave rise to transnational spaces that allowed for multidimensional social and cultural encounters Hong paints an unexpected view of the global humanitarian regime Algerian insurgents flown to East Germany for medical care barefoot Chinese doctors in Tanzania and West and East German doctors working together in the Congo She also provides a rich analysis of the experiences of African trainees and Asian nurses in the two Germanys This book brings an urgently needed historical perspective to contemporary debates on global governance which largely concern humanitarianism global health south north relationships and global migration

**Bibliography of the History of Medicine ,      Current Catalog** National Library of Medicine (U.S.), 1979 First multi year cumulation covers six years 1965 70      National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1989      *ICA Health Summary* United States. International Cooperation Administration, 1957      **California.**

**Supreme Court. Records and Briefs** California (State)., Number of Exhibits 1\_x000D\_ Court of Appeal Case s A046101\_x000D\_ A046132      *Bibliography on Medical Education* National Library of Medicine (U.S.), 1968      Medical and Health Care Books and Serials in Print , 1986      *Report* United States. Operations Mission to Vietnam, 1958      Bibliography of Asian Studies , 1994      **Medical Education in East Asia** Lincoln C. Chen, Michael R. Reich, Jennifer Ryan, 2017-04-03

Pivotal to Asia's future will be the robustness of its medical universities. Lessons learned in the past and the challenges facing these schools in the future are outlined in this collection which offers valuable insights for other medical education systems as well. The populations in these rapidly growing countries rely on healthcare systems that can vigorously respond to the concerns of shifting demographics, disease and epidemics. The collected works focus on the education of physicians and health professionals, policy debates, cooperative efforts and medical education reform movements. **International**

**Education: the American Experience: Periodical articles: pt. 1, General. pt. 2, Area studies and indexes. 2 v**, 1977

*Cumulated Index Medicus*, 1965 **Vietnam Bulletin**, 1970 *The Journal of Medical Education*, 1961 *ICA Health Summary* United States. International Cooperation Administration. Office of Public Health, 1959 **Health Policy in**

**Britain's Model Colony** Margaret Jones, 2004 Was Western medicine a positive benefit of colonialism or one of its agents of oppression? This question has prompted a vigorous historical and political debate and is explored here in the context of the model British colony of Ceylon. In this study Margaret Jones emphasises the need for both a broad perspective and a more complex analysis. Colonial medicine is critiqued not merely in the political and economic context of imperialism but also against the background of human needs and rights. Her research is underscored by a detailed analysis of public health measures and services in Ceylon. One of its key findings is the accommodation achieved between Western and indigenous medicine. Throughout this work Jones provides nuanced readings of the categories of colonised and coloniser as well as the concept of colonial medicine. **Health Policy in Britain's Model Colony** provides an understanding of historical trends while simultaneously avoiding generalisations that subsume events and actions. Written in a compelling and lucid style it is a path-breaking contribution to the history of medicine. Congressional Record United States. Congress, 1990 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in *The Debates and Proceedings in the Congress of the United States* 1789-1824, the *Register of Debates in Congress* 1824-1837 and the *Congressional Globe* 1833-1873.

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