

主題
課程設計、教學
、評核與

RETHINKING EFFECTIVE SCHOOLS RESEARCH AND PRACTICE

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Rethinking Effective Schools

**Andy Hargreaves, A. Lieberman, M.
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Rethinking Effective Schools:

Rethinking Effective Schools James R. Bliss, William A. Firestone, Craig Richards, Craig E. Richards, 1991 This volume conveys the views of educational researchers on major research on what makes effective schools the effects of trying to put those research views into practice and the relationship between school effectiveness research and current trends controversial reform policies *School Effectiveness, School Improvement* David Reynolds, 2004-11-01 The pressure on schools to improve and to raise achievement continues to be a dominant issue in both school and government policies School Effectiveness and School Improvement seeks to develop the debate further providing academics and practitioners alike with a summary and discussion of research on school effectiveness and school improvement up to the present new perspectives on these fields developed from other traditions of thinking and research a consideration of the role of organization theory an integrated view of these current perspectives and clear practical implications for policy and practice **The Keys to Effective Schools** Willis D. Hawley, 2006-10-18 Raise organizational effectiveness to improve the quality of instruction and dramatically impact student achievement Working in tandem with the powerful National Education Association's KEYS initiative Keys to Excellence in Your Schools this second edition focuses on how to change a school's organizational structure and culture to improve the quality of teaching and learning Each chapter revised and updated to address continuous improvement and narrowing the achievement gap provides a wealth of knowledge from leading experts in the field including Patricia A Alexander Eva L Baker James A Banks Peter Cookson Lorna M Earl Richard F Elmore Michael Fullan Geneva Gay Willis D Hawley Jacqueline Jordan Irvine Kenneth Leithwood Ann Lieberman Judith Warren Little Lynne Miller P Karen Murphy Fred M Newmann Sonia Nieto Janet Ward Schofield Walter G Stephan Gary Sykes and Linda Valli Educators at all levels policymakers and parents will discover how to apply the lessons learned from research This essential handbook provides new chapters including exemplary practice on teaching and learning for a multicultural society and on continuous school improvement Now you can advance to the next level of change with an integral resource for school reform **The Road to Improvement** Peter Mortimore, 2014-05-22 This is a collection of 19 articles charting developments in school effectiveness research both on the evaluative and reflective side and the emergence from it of pro active school improvement ideas and initiatives **School Effectiveness** Pamela Sammons, 1999-01-01 This volume explores the influence of students' background on educational outcomes ways of contextualising school performance and current issues and developments in school effectiveness research Also investigated is how the research contributes to understanding of school and classroom processes **Your School Leadership Edit: A Minimalist Approach to Rethinking Your School Ecosystem** Tamera Musiowsky-Borneman, C.Y. Arnold, 2025-11-17 With this exciting book in hand discover how to create an educational environment that maximizes focus minimizes waste and ultimately leads to a more sustainable and fulfilling experience for both students and staff Advocating for an education of purpose and value Your School Leadership Edit introduces educators

to the transformative power of the 5R s in their school cultures Reimagine Remove Repurpose Reinvest and Refine Each chapter digs into practical strategies and dissects an essential aspect of minimalism from building a people centered culture to decluttering communication With a focus on reshaping the purpose and culture of schools this guide provides actionable and transformative insights for educators administrators and school leaders about how to do strategically less while also creating cultures of sustainable structures in their schools Additional Support Materials for this book are available for download at www.routledge.com/9781032936178

Freaks, Geeks, and Cool Kids Murray Milner,2015-08-20 In *Freaks Geeks and Cool Kids* Second Edition award winning sociologist Murray Milner tries to understand why teenagers behave the way they do The first edition drew upon two years of intensive fieldwork in one high school and 300 written interviews about high schools across the country where he argued that consumer culture greatly impacts the way our youth relate to one another and understand themselves and society Milner now expands on that concept with a new year of fieldwork fifteen years after he began He has uncovered in teens a move away from consumerism and towards the cultural capital of information in a time of social media and standardized tests

The Jewish Educational Leader's Handbook Robert E. Tornberg,1998 Classroom teaching it addresses supplementary school settings and features a Noticeably larger section devoted to the growing day school sector

Education for Public Democracy David T. Sehr,1997-01-16 *Education for Public Democracy* identifies two competing traditions of American democracy and citizenship a dominant privately oriented citizenship tradition and an alternative tradition of public democratic citizenship Based on the second tradition public democracy the author outlines a set of qualities an effective democratic citizen must possess as well as a number of ideal school practices that promote these qualities in young people This discussion provides a framework for analyzing two democratic urban alternative high schools The book provides an essential bridge between democratic theory and promising school practices that promote public democratic citizenship Its insights will be indispensable to teachers school administrators teacher educators and theorists who seek to recreate American education in the service of a revitalized democracy

Advances in School Effectiveness Research and Practice D. Reynolds,B. Creemers,P.S. Nesselrodt,E.C. Shaffer,S. Stringfield,C. Teddlie,2014-06-28 *Advances in School Effectiveness Research and Practice* presents a worldwide state of the art summary of the rapidly growing field of school effectiveness research by an internationally renowned group of authors Current knowledge in the field is reviewed to present an integrated and coherent internationally valid perspective on school effectiveness and instructional effectiveness The book creatively outlines some new directions in which the field should move if it is to fulfil its promise These include the development of international studies and the generating and testing of school effectiveness theory

Enacting Alberta School Leaders' Professional Practice Competencies George J. Bedard,Carmen P. Mombourquette,2016-01-20 This book captures the lived experiences of school principals engaged in meeting the standards of practice inherent in the Professional Practice Competencies for School Leaders in Alberta These

principals tell their own stories of how they meet the competencies mandate of building relationships establishing and living a school vision leading a learning community providing instructional leadership developing leadership in others managing the organization and responding to the societal needs of the context within which the schools are located In addition as authors we provide a theoretical framework for the competencies and situate them within scholarly research Freaks, Geeks, and Cool Kids Murray Milner Jr.,2013-04-15 In this timely and insightful book award winning sociologist Murray Milner tries to understand why teenagers behave the way they do Drawing upon two years of intensive fieldwork in one high school and 300 written interviews about high schools across the country he argues that consumer culture has greatly impacted the way our youth relate to one another and understand themselves and society He also suggests that the status systems in high schools are in and of themselves an important contributing factor to the creation and maintenance of consumer capitalism explaining the importance of designer jeans and designer drugs in an effort to be the coolest kid in the class

International Perspectives in Educational Effectiveness Research James Hall,Ariel Lindorff,Pamela Sammons,2020-08-10 This edited volume explores questions about what works how for whom when and why in education and considers how and to what extent such knowledge can be understood and extended across countries and different educational systems The book starts by presenting an overview of the history of educational effectiveness research and offers examples of current theories of educational effectiveness Next it provides exemplars of effectiveness studies that report on educational systems policies and practices from across six continents These studies vary in their research methods and outcomes illustrating a field of research that is conscious of its origins its agenda and its ambition to understand and improve the functioning of schools networks and education systems around the world The book brings these threads together within the final chapter and uses them to signpost directions for future research International Perspectives in Educational Effectiveness Research is an excellent and timely addition to the educational effectiveness literature It offers a rigorous and insightful range of international perspectives that will be of interest to researchers policy makers and students of the field Professor Christopher Chapman University of Glasgow UK President Elect of the International Congress for School Effectiveness and Improvement This important new volume brings up to date the contributions of educational effectiveness research to the development of policy and practice in the field over the last 50 years Drawing together the ideas of many of the major researchers in the field it provides a comprehensive analysis of these earlier contributions leading to critical commentaries that point to areas for future attention The editors make use of expertise from a range of disciplines to strengthen the themes that are addressed Most importantly the book emphasises the need to pay greater attention to the challenge of equity arguably the most significant challenge facing education systems internationally In this respect a particular strength of the book is the accounts provided from many different parts of the world These underline the importance of context a factor often previously overlooked in this field of research Given all of this I have no doubt that

International Perspectives in Educational Effectiveness Research will become a major source for practitioners policy makers and researchers Professor Mel Ainscow Emeritus Professor of Education University of Manchester Professor of Education University of Glasgow UK *The Emancipatory Promise of Charter Schools* Eric Rofes, Lisa M. Stulberg, 2012-02-01 This book opens up a critical conversation among progressive educators of various generations races perspectives and social locations concerning one specific school reform initiative charter schools Eric Rofes and Lisa M Stulberg bring together scholars who both study and actively participate in school choice reform and charge them to be bold in their questioning and assertive in their own ambivalence about this complex controversial public issue and to include issues that are underexamined in the school literature such as the impact of school choice on race and class politics and inequalities The editors argue that charter schools are playing a powerful role in reviving participation in public education expanding opportunities for progressive methods in public school classrooms and generating new energy for community based community controlled school initiatives The result is a groundbreaking volume that pushes boundaries questions assumptions and rocks foundations of progressive thought *Family-School Links* Alan Booth, Judith F. Dunn, 2013-10-31 Based on the presentations and discussions from a national symposium on family school links held at the Pennsylvania State University this volume brings together psychologists sociologists educators and policymakers studying the bidirectional effects between schools and families This topic the links between families and schools and how these affect children s educational achievement encompasses a host of questions each of key social and educational significance How far does parental involvement in schools affect children s experiences and achievement at school What explains the great differences between schools families and communities in the extent of such involvement Are these differences a matter of school practices or do they reflect much broader social and cultural divisions What is the nature of the impact schools have on children and their families How can family school partnerships be fostered in a way that helps children The chapter authors consider these questions and related issues present different perspectives highlight various aspects of the issues and suggest widely differing answers This volume s goal is to provide the reader with current information on what is known about family school community links and to provoke new ways of thinking about these links and their implications for children s education and well being **Narrowing the Achievement Gap in a (Re) Segregated Urban School District** Vivian W. Ikpa, C. Kent McGuire, 2009-11-01 The interplay between sociopolitical forces and economic agendas becomes apparent when one examines the June 28 2007 United States Supreme Court Decision *Parents Involved In Community Schools v Seattle School District* In a reversal of the 1954 *Brown* Decision the United States Supreme Court ruled that public schools could not use race as a factor when assigning children to public schools Given demographic shifts globalization economic instability and ideological shifts the reversal was expected However it is essential that policymakers educators and other stakeholders consider the impact of attending segregated schools on the achievement gap that continues to exist between minority groups

and European Americans attending resegregated neighborhood schools This book will focus on the test score gaps between African American and European American students The achievement gaps between these two groups will be analyzed will be presented and elaborated Additionally the authors will analyze how changes in school characteristics such as racial composition school composition school expenditures and socio economic level of neighborhoods affect achievement gap trends in the Norfolk School District An examination of the achievement gap trends in an urban school district will serve to better inform public policy and school reform efforts The specific goals of this book are to describe the achievement gap between minority African American students and European American students in the Norfolk school district and to present strategies utilized by urban districts to narrow the gap One unique feature of this book is that it provides a data driven research based analysis of the achievement gap between minority and European American students School Effectiveness

for Whom? Roger Slee, Sally Tomlinson, Gaby Weiner, 2003-05-20 School effectiveness research together with what is now described as the school improvement movement Barber 1996 has captured both the Conservative and New Labour imaginations as a basis for educational planning and policy making in the UK Internationally school effectiveness enjoys and expanding and enthusiastic audience This book provides a critique of this research genre particularly in the light of the recent calls for teaching to go back to the basics The editors argue that this school effectiveness research is simplistic in its analysis of educational problems Far from getting to the bottom of the problem of failing students and schools they argue these movements are merely scratching at the surface of the problems and coming up with notions for superficial improvements

Handbook of Motivation Science James Y. Shah, Wendi L. Gardner, 2013-12-09 Integrating significant advances in motivation science that have occurred over the last two decades this volume thoroughly examines the ways in which motivation interacts with social developmental and emotional processes as well as personality more generally The Handbook comprises 39 clearly written chapters from leaders in the field Cutting edge theory and research is presented on core psychological motives such as the need for esteem security consistency and achievement motivational systems that arise to address these fundamental needs the process and consequences of goal pursuit including the role of individual differences and contextual moderators and implications for personal well being and interpersonal and intergroup relations

International Handbook of Educational Change Andy Hargreaves, A. Lieberman, M. Fullan, D.W. Hopkins, 2014-11-14 The International Handbook of Educational Change is a state of the art collection of the most important ideas and evidence of educational change The book brings together some of the most influential thinkers and writers on educational change It deals with issues like educational innovation reform restructuring culture building inspection school review and change management It asks why some people resist change and what their resistance means It looks at how men and women older teachers and younger teachers experience change differently It looks at the positive aspects of change but does not hesitate to raise uncomfortable questions about many aspects of educational change either It looks critically and controversially at

the social economic cultural and political forces that are driving educational change School leaders system administration teacher leaders consultants facilitators educational researchers staff developers and change agents of all kinds will find this book an indispensable resource for guiding them to both classic and cutting edge understandings of educational change no other work provides as comprehensive coverage of the field of educational change Teenagers and Community Service
Maureen Kenny, Laura A. Gallagher, 2003-08-30 Community service is increasingly recognized as an important vehicle for promoting positive development among adolescents This book provides teenagers parents teachers professionals and concerned adults with current and useful information Included are resources for middle school high school and college students Those organizing and running programs will find a wealth of material for development and improvement including An examination of the characteristics of effective programs the young people who engage in service and those who benefit Practical strategies for those looking to start programs A look at current controversies such as mandatory service A chronology provides the historical context for understanding the current status of community service completing this practical and accessible guide to understanding and implementing good community service programs

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