

Rethinking University Teaching

A conversational framework for the effective use of learning technologies

2nd Edition

Diana Laurillard



Rethinking University Teaching A Framework For The Effective Use Of Learning Technologies

Diana Laurillard



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Rethinking University Teaching Diana Laurillard,2005 **Applied E-Learning and E-Teaching in Higher Education** Donnelly, Roisin,McSweeney, Fiona,2008-07-31 This book presents international practices in the development and use of applied e Learning and e Teaching in the classroom in order to enhance student experience add value to teaching practices and illuminate best practices in the area of e Assessment This book provides insight into e Learning and e Teaching practices while exploring the roles of academic staff in adoption and application Provided by publisher Reconsidering Open and Distance Learning in the Developing World David Kember,2007-06-20 Distance learning is now more prevalent in

the developing world than ever before This book reconsiders the suitability and success of established modes of distance learning for current contexts in the developing world It examines what adaptations are necessary to suit shifting needs including the move from elite to mass higher education increased emphasis on knowledge base economies greater demand for lifelong learning and professional development the effects of technical and societal changes demand for post secondary education Drawing upon research into students conceptions of and approaches to learning this critical analysis of the state of open and flexible learning examines the characteristics needs and learning approaches of students considering whether or not current provision is successful what changes are necessary and crucially how student retention can be improved

Distance Learning Technologies: Issues, Trends and Opportunities Lau, Linda K.,1999-07-01 In today's technology crazed environment distance learning is touted as a cost effective option for delivering employee training and higher education programs such as bachelor's master's and even doctoral degrees Distance Learning Technologies Issues Trends and Opportunities provides readers with an in depth understanding of distance learning and the technologies available for this innovative media of learning and instruction It traces the development of distance learning from its history to suggestions of a solid strategic implementation plan to ensure its successful and effective deployment **E-Learning**

Technologies and Evidence-Based Assessment Approaches Spratt, Christine,Lajbcygier, Paul,2009-05-31 This book aims to provide readers with a variety of contemporary solutions to identified educational problems of practice related to the assessment of student learning in e learning environments Provided by publisher The Wiley Handbook of Learning Technology Nick Rushby,Dan Surry,2016-02-23 The Wiley Handbook of Learning Technology is an authoritative and up to date survey of the fast growing field of learning technology from its foundational theories and practices to its challenges trends and future developments Offers an examination of learning technology that is equal parts theoretical and practical covering both the technology of learning and the use of technology in learning Individual chapters tackle timely and controversial subjects such as gaming and simulation security lifelong learning distance education learning across educational settings and the research agenda Designed to serve as a point of entry for learning technology novices a comprehensive reference for scholars and researchers and a practical guide for education and training practitioners Includes 29 original and comprehensively referenced essays written by leading experts in instructional and educational technology from around the world **EJEL Volume 8 Issue 2 , Large-class Pedagogy** David J. Hornsby,Ruksana

Osman,Jacqueline De Matos-Ala,2013-08-01 I highly recommend this edited collection It is a timely intervention when universities around the world are facing changes akin to the newspaper industry a decade ago The authors remind us of the potential power of the lecture and that there does not need to be a trade off between the size of the class and the quality of the delivery Professor James Arvanitakis 2012 recipient of the Prime Minister's Teaching and Learning Award University of Western Sydney Australia This is the first book of its kind that considers the complex issues of large classes As such it makes

a very important contribution and provides a deep insight into large class pedagogy from a conceptual and practical perspective Dr Mandia Menits Massey University New Zealand If the thought of teaching large classes fills you with dread if you think that pedagogic innovation is impossible in the face of burgeoning student numbers or if you simply wish to understand more about the dynamics of this increasingly common environment in Higher Education then this is the book for you Written by highly experienced academics it is a valuable and long overdue resource for supporting good practice in the large class context Dr Jenny Hadingham University of Rochester New York

Distance Learning Technology, Current Instruction, and the Future of Education: Applications of Today, Practices of Tomorrow Song, Holim, 2009-12-31 Distance Learning Technology Current Instruction and the Future of Education Applications of Today Practices of Tomorrow provides present and prospective directions of online education from various research fields reporting on discussions from students faculty members researchers and practitioners

Cases on Quality Teaching Practices in Higher Education Salter, Diane J., 2013-03-31 Although educators continue to face the issue of maintaining quality teaching practices academic managers and educational developers face significant challenges when changing in higher education teaching strategies Cases on Quality Teaching Practices in Higher Education presents international case studies of individual approaches and institutional examples to benefit teachers at the individual level as well as institutional leaders involved in change This publication is suitable for both undergraduate and graduate level courses in education related best practices in pedagogy innovation in the use of technology and the future direction of universities in the advancement of teaching practices

Online Language Teacher Education Liz England, 2012 More and more ESL EFL teachers are required by their employers to obtain a Master's degree in TESOL Thousands of ESL EFL teachers are acquiring professional skills and knowledge through online and distance education instructional models Filling a growing need and making an important contribution this book is a forerunner in addressing some of the issues and problems for online distance learning and instructional delivery in TESOL and applied linguistics departments in universities around the world Carefully addressing the complexity of the field this volume includes primary research and case studies of programs where a variety of online distance models are used Structured in a logical sequence the readable and accessible content represents the collected expertise of leading language teacher educators Each chapter brings the reader a better understanding and ability to apply knowledge about online distance TESOL education

Online and Social Networking Communities Karen Kear, 2011-03-17 Online and Social Networking Communities is a professional guide written for educational practitioners and trainers who wish to use online communication tools effectively in their teaching Focusing on the student experience of learning in online communities it addresses web 2.0 and other social software tools and considers the role these technologies play in supporting student learning and building learning communities The guide offers real world case studies and quality research must have lists of useful resources guidance on building and supporting online learning communities discussion of how

collaborative learning can be assessed coverage of wikis forums blogging instant messaging Second Life Twitter desktop videoconferencing and social networking sites such as Facebook Online and Social Networking Communities helps educators and trainers develop a critical approach by exploring online learning from both the student s and educator s perspective This practical guide provides the tools to help develop confident and thoughtful online educators able to create successful and enjoyable learning experiences for their students

Changing Cultures in Higher Education Ulf-Daniel Ehlers,Dirk Schneckenberg,2010-03-10 More and more educational scenarios and learning landscapes are developed using blogs wikis podcasts and e portfolios Web 2 0 tools give learners more control by allowing them to easily create share or reuse their own learning materials and these tools also enable social learning networks that bridge the border between formal and informal learning However practices of strategic innovation of universities faculty development assessment evaluation and quality assurance have not fully accommodated these changes in technology and teaching Ehlers and Schneckenberg present strategic approaches for innovation in universities The contributions explore new models for developing and engaging faculty in technology enhanced education and they detail underlying reasons for why quality assessment and evaluation in new and often informal learning scenarios have to change Their book is a practical guide for educators aimed at answering these questions It describes what E learning 2 0 is which basic elements of Web 2 0 it builds on and how E learning 2 0 differs from Learning 1 0 The book also details a number of quality methods and examples such as self assessment peer review social recommendation and peer learning using illustrative cases and giving practical recommendations Overall it offers a step by step guide for educators so that they can choose their own quality assurance or assessment methods or develop their own evaluation methodology for specific learning scenarios The book addresses everyone involved in higher education university leaders chief information officers change and quality assurance managers and faculty developers Pedagogical advisers and consultants will find new insights and practices for the integration and management of novel learning technologies in higher education The volume fosters in lecturers and teachers a sound understanding of the need and strategy for change and it provides them with practical recommendations on competence and quality methodologies

Virtual Learning Environments: Concepts, Methodologies, Tools and Applications Management Association, Information Resources,2012-01-31 As the world rapidly moves online sectors from management industry government and education have broadly begun to virtualize the way people interact and learn Virtual Learning Environments Concepts Methodologies Tools and Applications is a three volume compendium of the latest research case studies theories and methodologies within the field of virtual learning environments As networks get faster cheaper safer and more reliable their applications grow at a rate that makes it difficult for the typical practitioner to keep abreast With a wide range of subjects spanning from authors across the globe and with applications at different levels of education and higher learning this reference guide serves academics and practitioners alike indexed and categorized easily for study and application

International Handbook of Distance Education Terry Evans,Margaret

Haughey, David Murphy, 2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century *The SAGE Encyclopedia of Online Education* Steven L. Danver, 2016-09-20 Online education both by for profit institutions and within traditional universities has seen recent tremendous growth and appeal but online education has many aspects that are not well understood The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field from the theoretical dimensions of teaching online to the technological aspects of implementing online courses with a central focus on the effective education of students Key topics explored through over 350 entries include Technology used in the online classroom Institutions that have contributed to the growth of online education Pedagogical basis and strategies of online education Effectiveness and assessment Different types of online education and best practices The changing role of online education in the global education system

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