

RESHAPING LOCAL WORLDS

FORMAL EDUCATION AND CULTURAL CHANGE
IN RURAL SOUTHEAST ASIA

Charles F. Keyes, Editor
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Monograph 36/Yale Southeast Asia Studies
Yale Center for International and Area Studies

Reshaping Local Worlds Formal Education And Cultural Change In Rural Southeast Asia

E. Jane Keyes



Reshaping Local Worlds Formal Education And Cultural Change In Rural Southeast Asia:

Reshaping Local Worlds Charles F. Keyes, 1991-09-01 *Reshaping Local Worlds* E. Jane Keyes, 1991 **Learning, Migration and Intergenerational Relations** Pia Jolliffe, 2016-09-07 Focusing on the Karen people in Burma Thailand and the United Kingdom this book analyses how global regional and local developments affect patterns of learning It combines historical and ethnographic research to explore the mutual shaping of intergenerational relations and children s practical and formal learning within a context of migration and socio political change In this endeavour Pia Jolliffe discusses traditional patterns of socio cultural learning within Karen communities as well as the role of Christian missionaries in introducing schooling to the Karen in Burma and in Thailand This is followed by an analysis of children s migration for education in northern Thailand where state schools often encourage students aspirations towards upward social mobility at the same time as schools reproduce social inequality between the rural Karen and urban Thai society The author draws attention to international humanitarian agencies who deliver education to refugees and migrants at the Thai Burma border as well as the role of UK government schools in the process of resettling Karen refugees In this way the book analyses the connections between learning migration and intergenerational relations in households schools and other institutions at the local regional and global level **Southeast Asian Education in Modern History** Pia Jolliffe, Thomas Bruce, 2018-10-30 How particular has Southeast Asia s experience of educational development been and has this led to an identifiably distinct Southeast Asian approach to the provision of education Inquiry into these questions has significant consequences for our understanding of the current state of education in Southeast Asia and the challenges it has inherited This book contributes to a better understanding of the experience of educational development in Southeast Asia by presenting a collection of micro historical studies on the subject of education policy and practice in the region from the emergence of modern education to the end of the twentieth century The chapters fathom the extent to which contest over educational content in schools has occurred and establish the socio cultural political and economic bases upon which these contestations have taken place and the ways in which those forces have played out in the classrooms In doing so the book conveys a sense of the extent to which modern forms of education have been both facilitated and shaped by the region s specific configurations its unique demographic religious social environmental economic and political context Conversely they also provide examples of the sorts of obstacles that have prevented education making as full an impact on the region s recent modern transformation as might have been hoped or expected This book will be of interest to academics in the field of Southeast Asian Studies Asian Studies education nationalism and history **Political Change in Thailand** Kevin Hewison, 2002-09-11 This book provides an assessment of approaches to studying Thai politics the various forces reshaping the forms of political activity and their roles in the fluid contemporary political environment This volume will be of particular interest to those who require an understanding of the complex and rapidly changing political realities of contemporary Thailand Political Change in Thailand will be of particular

interest to those who require an understanding of the complex and rapidly changing political realities of contemporary Thailand **Muslim Merit-making in Thailand's Far-South** Christopher M. Joll, 2011-11-02 This volume provides an ethnographic description of Muslim merit making rhetoric rituals and rationales in Thailand's Malay far south This study is situated in Cabetigo one of Pattani's oldest and most important Malay communities that has been subjected to a range of Thai and Islamic influences over the last hundred years The volume describes religious rhetoric related to merit making being conducted in both Thai and Malay that the spiritual currency of merit is generated through the performance of locally occurring Malay adat and globally normative amal ibadat Concerning the rationale for merit making merit makers are motivated by both a desire to ensure their own comfort in the grave and personal vindication at judgment as well as to transfer merit for those already in the grave who are known to the merit maker While the rhetoric elements of Muslim merit making reveal Thai influence its ritual elements confirm the local impact of reformist activism Rituals of National Loyalty Katherine Ann Bowie, 1997 In the 1970s the Thai state organized the Village Scout movement to counter communist insurgency The movement was soon used to thwart growing demands for democratic reform recruiting five million members to become the largest mass organization in Thai history and mobilized by the military controlled media helped topple a civilian government and restore military rule This book bridges both the macro and micro levels of analysis to place the dynamics of a national political movement within a richly detailed account of its working at the village level *Fluid Iron* Tony Day, 2002-08-31 Fluid Iron is the first extended treatment of state formation in Southeast Asia from early to contemporary times and the first book length analysis of Western historical and ethnographic writing on the region It includes critical assessments of the work of Clifford Geertz O W Wolters Benedict Anderson and other major scholars who have written on early colonial and modern Southeast Asian history and culture Making use of the ideas of Weber Marx Foucault and postmodern and postcolonial theory Tony Day argues that culture must be restored to the study of Southeast Asian history so that the state and historical developments in the region can be returned to their own alternative historical contexts and trajectories He employs a wide range of contemporary scholarship as well as Southeast Asian literary and historical texts inscriptions and temples to explore the kinds of concepts and practices kinship networks cosmologies gender identities bureaucracies rituals violence and aesthetics that have been used for centuries to build states Highly readable and accessibly written Fluid Iron demonstrates that Southeast Asian state building has taken place in a part of the world that has always been a crossroads of cultural and transcultural change Day urges Southeast Asians to learn more about the history of their own state formations so they can safeguard not only human freedom but also the incongruity of their unique region in the years ahead Schooling Diaspora Karen M. Teoh, 2018 Schooling Diaspora looks into the motivations and strategies of missionaries colonial authorities and Chinese reformists and revolutionaries for educating girls as well as the impact that this education had on identity formation among overseas Chinese women and larger society A Peaceful Jihad R.

Lukens-Bull, 2005-05-12 Based on extensive ethnographic research this book examines how the Islamic community in Java Indonesia is actively negotiating both modernity and tradition in the contexts of nation building globalisation and a supposed clash of civilizations The pesantren community so called because it is centered around an educational institution called the pesantren uses education as a central arena for dealing with globalization and the construction and maintenance of an Indonesian Islamic identity However the community's efforts to wrestle with these issues extend beyond education into the public sphere in general and specifically in the area of leadership and politics The case material is used to understand Muslim strategies and responses to civilizational contact and conflict Scholars educated readers and advanced undergraduates interested in Islam religious education the construction of religious identity in the context of national politics and globalization will find this work useful

In Pursuit of Progress Hannah C. M. Bulloch, 2017-01-31 How are meta narratives of development entangled in people's identities and life trajectories How do they inhabit people's histories their understandings of their place in the world and their dreams for the future The idea of development has been deconstructed and scrutinized as a Western metaphor ordering global difference and as a banner under which diverse schemes for societal improvement find legitimacy and common purpose But how is development assimilated into the worldviews of development's subjects How does it reshape identities and in what ways is it reshaped in the process Drawing on a decade of ethnographic research on the Philippine island of Siquijor *In Pursuit of Progress* explores myths meanings and practices of development and its counterparts progress and modernization It does so not only by considering development as planned community wide interventions aimed at society wide improvements in living standards but by recognizing that as a cognitive tool for organizing relationships between people development is personal For Siquijodnon development or kalamboan is also a process of self transformation concerning changes in knowledge body roles and cultural orientation Emblems as diverse as skin color Christianity infant formula and infrastructure make statements about development on Siquijor Kalamboan is bound up with social mobility consumption and status but so too is it imbued with ideals of the simple life a life of austerity and attention to social relationships and with other assumptions about how people should live Author Hannah Bulloch analyzes development not only as a prescription for material aspiration but also for moral endeavor *In Pursuit of Progress* offers rich ethnographic insights into contemporary Visayan culture engaging with questions of enduring significance in Philippines studies including livelihood change colonial mentality everyday politics and moral economy It will contribute to debates in anthropology sociology and development studies regarding the ways in which discourses of development act upon local and global power relations

Islam, Education, and Reform in Southern Thailand Joseph Chinyong Liow, 2009 This is a remarkable piece of scholarship that illuminates general and specific tendencies in Islamic education in South Thailand Armed with an enormous amount of rich empirical detail and an elegant writing style the author debunks the simplistic Orientalist conceptions of Wahhabi and Salafi influences on Islamic education in South Thailand This work will be a state of

the art source for understanding the role of Islam and the ongoing conflict in this troubled region of Southeast Asia The book is significant for those scholars who are attempting to understand Muslim communities in Southeast Asia and also for those who want deep insights into Islamic education and its influence in any area of the Islamic world Raymond Scupin Professor of Anthropology and International Studies Lindenwood University USA Few books address the sensitive issue of Islamic education with empathy as well as critical distance as Joseph C Liow s *Islam Education and Reform in Southern Thailand* He examines global networks of religious learning within a local Thai as well as regional Asian context by brilliantly revealing the intersections between religion politics and modernity in an accessible and illuminating manner Traditional educational institutions rarely receive such sensitive and balanced treatment Liow s book is a tour de force and mandatory reading for policy makers academics and all of those interested in current affairs Ebrahim Moosa Associate Professor of Islamic Studies Department of Religion Associate Director Duke Islamic Studies Center DISC Duke University USA *Islam Education and Reform in Southern Thailand* is Joseph Chinyong Liow s critical attempt to map out the reflexive questioning locations of authority dynamics and contestations within the Muslim community over what constitutes Islamic knowledge and education Through the optics of Islamic education in Southern Thailand Liow manages to brilliantly portray the ways in which Muslim minority negotiate their lives in the local context of violence and the global context of crisis of modernity Chaiwat Satha Anand Senior Research Scholar Thailand Research Fund Author of *The Life of this World Negotiated Muslim Lives in Thai Society* *The Cultural Production of the Educated Person* Bradley A. Levinson, Douglas E. Foley, Dorothy C. Holland, 1996-03-07 Eleven historical ethnographic case studies examine the social and cultural projects of modern schools and the contestations dramatic and not that emerge in and around and against them These case studies ranging from Taiwan to South Texas build upon an original joining of anthropology critical education theory and cultural studies The studies advance the concept of cultural production as a way of understanding the dynamics of power and identity formation underlying different forms of education Using the concept of the educated person as a culture specific construct the authors examine conflicts and points of convergence between cultural practices and knowledges that are produced in and out of schools *We Are All Equal* Bradley A. Levinson, 2001-07-12 An ethnographic study of a Mexican secondary school showing how Mexican youth appropriate state discourse about equality to construct individual identity **The Han** Agnieszka Joniak-Luthi, 2015-06-24 This ethnography explores contemporary narratives of Han ness revealing the nuances of what Han identity means today in relation to that of the fifty five officially recognized minority ethnic groups in China as well as in relation to home place identities and the country s national identity Based on research she conducted among native and migrant Han in Shanghai and Beijing Aqsu in Xinjiang and the Sichuan Yunnan border area Agnieszka Joniak Luthi uncovers and discusses these identity topographies Bringing into focus the Han majority which has long acted as an unexamined backdrop to ethnic minorities Joniak Luthi contributes to the emerging field of critical Han studies as she considers how the

Han describe themselves particularly what unites and divides them as well as the functions of Han identity and the processes through which it is maintained and reproduced The Han will appeal to scholars and students of contemporary China anthropology and ethnic and cultural studies *Anatomy of a Crisis* David M. Ayres,2000-02-01 In 1993 the United Nations sponsored national elections in Cambodia signaling the international community s commitment to the rehabilitation and reconstruction of what was by any measure a shattered and torn society Cambodia s economy was stagnant The education system was in complete disarray Students had neither pens nor books teachers were poorly trained and classrooms were literally crumbling Few of the individuals and organizations responsible for financing planning and implementing Cambodia s post election development thought it necessary to ask why the country s economy and society were in such a parlous state The mass graves scattered throughout the countryside provided an obvious explanation The appalling state of the education system many argued could be directly attributed to the fact that among the 1 7 million victims of Pol Pot s holocaust were thousands of students teachers technocrats and intellectuals In this exacting and insightful examination of the crisis in Cambodian education David M Ayres challenges the widespread belief that the key to Cambodia s future development and prosperity lies in overcoming the dreadful legacy of Khmer Rouge He seeks to explain why Cambodia has struggled with an educational crisis for more that four decades including the years before the Khmer Rouge came to power in 1975 and thus casts the net of his analysis well beyond Pol Pot and his accomplices Drawing on an extensive range of sources Ayres clearly shows that Cambodia s educational dilemma the disparity between the education system and the economic political and cultural environments which it should serve can be explained by setting education within its historical and cultural contexts Themes of tradition modernity change and changelessness are linked with culturally entrenched notions of power hierarchy and leadership to clarify why education funding is promised but rarely delivered why schools are built where they are not needed why plans are enthusiastically embraced but never implemented and why contracts and agreements are ignored almost immediately after they are signed *Anatomy of a Crisis* will be compulsory reading for anyone with an interest in education and development issues as well as Cambodian society culture politics and history **Female Well-Being** Carolyn Fluehr-Lobban,Janet Mancini Billson,2013-07-04 This global survey starts from the assumption that the significant transformations in women s lives deserve to be fully documented and interpreted Janet Mancini Billson and Carlyn Fluehr Lobban tackle the complexities of social change by using data from countries in every world region to illustrate the most critical challenges that women faced during the last century challenges that are also likely to shape the 21st century Global knowledge and feminism dovetailed in the 20th century fed by international air travel telecommunications the internet and a growing awareness that solving female oppression would improve the lot of all humankind The authors therefore adopt a strong international comparative cross cultural and feminist framework that uncovers the fundamental processes that promote sustain or degrade the female condition At the heart of *Female Well Being* are case studies written by country teams

of scholars educators and policy analysts in Canada The United States Colombia Iceland the United Kingdom Croatia Japan Bangladesh Thailand South Africa and Sudan Female well being is measured by analysing trends in infant mortality maternal mortality literacy life expectancy education work income family structure and political power These trends are contextualised in the light of the century s major events legislative initiatives social policies and leadership to illustrate the processes that enhance sustain or detract from the female condition This book will be a critical resource for academics development experts and policy analysts

[Making Modern Muslims](#) Robert W. Hefner, 2008-10-01 When students from a Muslim boarding school were convicted for the 2002 terrorist bombings in Bali Islamic schools in Southeast Asia became the focus of intense international scrutiny Some analysts have warned that these schools are being turned into platforms for violent jihadism Making Modern Muslims is the first book to look comparatively at Islamic education and politics in Southeast Asia Based on a two year research project by leading scholars of Southeast Asian Islam the book examines Islamic schooling in Malaysia Indonesia Thailand Cambodia and the southern Philippines The studies demonstrate that the great majority of schools have nothing to do with violence but are undergoing changes that have far reaching implications for democracy gender relations pluralism and citizenship Making Modern Muslims offers an important reassessment of Muslim culture and politics in Southeast Asia and provides insights into the changing nature of state society relations from the late colonial period to the present It allows us to better appreciate the astonishing dynamism of Islamization in Southeast Asia and the struggle for Muslim hearts and minds taking place today Timely and readable this volume will be of great interest to teachers and specialists of Islam and Southeast Asia as well as the general reader seeking to understand the great transformations at work in the Muslim world Contributors Esmail A Abdulla Björn Atle Blengsli Joseph Chinyong Liow Robert W Hefner Richard G Kraince Thomas M McKenna

[Mapping Chinese Rangoon](#) Jayde Lin Roberts, 2016-06-01 Mapping Chinese Rangoon is both an intimate exploration of the Sino Burmese people of Chinese descent who identify with and choose to remain in Burma Myanmar and an illumination of twenty first century Burma during its emergence from decades of military imposed isolation This spatial ethnography examines how the Sino Burmese have lived in between states cognizant of the insecurity in their unclear political status but aware of the social and economic possibilities in this gray zone between two oppressive regimes For the Sino Burmese in Rangoon the labels of Chinese and Tayout the Burmese equivalent of Chinese fail to recognize the linguistic and cultural differences between the separate groups that have settled in the city Hokkien Cantonese and Hakka and conflate this diverse population with the state actions of the People s Republic of China and the supposed dominance of the overseas Chinese network In this first English language study of the Sino Burmese Mapping Chinese Rangoon examines the concepts of ethnicity territory and nation in an area where ethnicity is inextricably tied to state violence

Civilizing the Margins Christopher R. Duncan, 2008 Discusses the programs policies and laws that affect ethnic minorities in eight countries Burma Cambodia Indonesia Laos Malaysia the Philippines Thailand and Viet Nam Once targeted for intervention

people such as the Orang Asli of Malaysia and the hill tribes of Thailand often become the subject of programs aimed at radically changing their lifestyles which the government views as backward or primitive Several chapters highlight the tragic consequences of forced resettlement a common result of these programs

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