



**BRIDGING THE STUDENT SUCCESS GAP
WITH RETENTION STRATEGIES AND TECHNOLOGY**

Retention And Student Success In Higher Education

Mantz Yorke, Bernard Longden



Retention And Student Success In Higher Education:

EBOOK: Retention and Student Success in Higher Education Mantz Yorke, Bernard Longden, 2004-03-16 What is the policy background to current interest in retention and student success What causes students to leave institutions without completing their programmes How can theory and research help institutions to encourage student success Retention and completion rates are important measures of the performance of institutions and higher education systems Understanding the causes of student non completion is vital for an institution seeking to increase the chances of student success The early chapters of this book discuss retention and student success from a public policy perspective The later chapters concentrate on theory and research evidence and on how these can inform institutional practices designed to enhance retention and success particularly where students are enrolled from disadvantaged backgrounds This book draws upon international experience particularly from the United Kingdom Australia South Africa and the United States Retention and Student Success in Higher Education is essential reading for lecturers support staff and senior managers in higher education institutions and for those with a wider policy interest in these matters College Student Retention Alan

Seidman, 2024-08-09 College student retention continues to be a top priority among colleges universities educators federal and state legislatures parents and students While access to higher education is virtually universally available many students who start in a higher education program do not complete the program or achieve their academic and personal goals In spite of the programs and services colleges and universities have devoted to this issue student retention and graduation rates have not improved considerably over time College Student Retention Formula for Student Success Third Edition offers a solution to this vexing problem It provides background information about college student retention issues and offers the educational community pertinent information to help all types of students succeed The book lays out the financial implications and trends of retention Current theories of retention retention of online students and retention in community colleges are also thoroughly discussed Completely new to this edition are chapters that examine retention of minority and international students Additionally a formula for student success is provided which if colleges and universities implement student academic and personal goals may be attained **Retention and Student Success in Higher Education** Mantz

Yorke, 2004 **Rethinking College Student Retention** John M. Braxton, William R. Doyle, Harold V. Hartley, III, Amy S. Hirschy, Willis A. Jones, Michael K. McLendon, 2013-10-21 Drawing on studies funded by the Lumina Foundation the nation's largest private foundation focused solely on increasing Americans success in higher education the authors revise current theories of college student departure including Tinto's making the important distinction between residential and commuter colleges and universities and thereby taking into account the role of the external environment and the characteristics of social communities in student departure and retention A unique feature of the authors approach is that they also consider the role that the various characteristics of different states play in degree completion and first year persistence First year college

student retention and degree completion is a multi layered multi dimensional problem and the book s recommendations for state and institutional level policy and practice will help policy makers and planners at all levels as well as anyone concerned with institutional retention rates and helping students reach their maximum potential for success understand the complexities of the issue and develop policies and initiatives to increase student persistence *Critical Assessment and Strategies for Increased Student Retention* Black, Ruth Claire,2017-11-30 Student retention has become a difficult issue within higher education As such it is imperative to examine the causes as well as provide educators with strategies to implement to improve retention rates *Critical Assessment and Strategies for Increased Student Retention* is a pivotal reference source for the latest progressive research on a variety of current student success and attendance perpetuation issues Featuring a broad range of coverage on a number of perspectives and topics such as academic performance counseling and culture this publication is geared towards practitioners academicians and researchers interested in understanding the difficulties with maintaining student retention

Book Review: Retention and Student Success in Higher Education Kehinde Oduyemi,2006 *Increasing Persistence* Wesley R. Habley,Jennifer L. Bloom,Steve Robbins,2012-06-25 INCREASING PERSISTENCE Of all the books addressing the puzzle of student success and persistence I found this one to be the most helpful and believe it will be extremely useful to faculty and staff attempting to promote student success The authors solidly ground their work in empirical research and do a brilliant job providing both an overview of the relevant literature as well as research based recommendations for intervention GAIL HACKETT PH D provost and executive vice chancellor for academic affairs professor counseling and educational psychology University of Missouri Kansas City Research indicates that approximately forty percent of all college students never earn a degree anywhere any time in their lives This fact has not changed since the middle of the 20th century Written for practitioners and those who lead retention and persistence initiatives at both the institutional and public policy levels *Increasing Persistence* offers a compendium on college student persistence that integrates concept theory and research with successful practice It is anchored by the ACT s What Works in Student Retention WWISR survey of 1 100 colleges and universities an important resource that contains insights on the causes of attrition and identifies retention interventions that are most likely to enhance student persistence The authors focus on three essential conditions for student success students must learn students must be motivated committed engaged and self regulating and students must connect with educational programs consistent with their interests and abilities The authors offer a detailed discussion of the four interventions that research shows are the most effective for helping students persist and succeed assessment and course placement developmental education initiatives academic advising and student transition programming Finally they urge broadening the current retention construct providing guidance to policy makers campus leaders and individuals on the contributions they can make to student success

Student Retention and Success in Higher Education Mahsood Shah,Sally Kift,Liz Thomas,2021-09-15 This book

draws together international research to assess the quality of successful efforts to retain students The editors and contributors unite diverse global research from countries who have led student retention and success projects at national institutional faculty or program level with positive outcomes The book is underpinned by the philosophy that a more diverse student population requires higher education institutions to fundamentally change in order to facilitate the success of all students All of humanity its economies and societies are being pummelled by waves of pandemic induced crises in tandem with globalisation and demographic shifts Ultimately this book acts as a clarion to higher education institutions to better support and retain their students in order to create a more stable learning environment *Promoting Retention and Student Success in Higher Education* ,2005

Masculinity and Student Success in Higher Education Jonathan M. Bowman,D. Craig Filar,2017-12-15 This practical resource identifies complex issues associated with masculinity in higher education providing administrators and faculty with research based strategies for supporting the success of this student group Grounded in interdisciplinary social science theories and representative case studies this book unpacks the experience of college men while simultaneously addressing the various identities they embrace or are assigned Masculinity and Student Success in Higher Education shares strategies on increasing enrollment engagement and persistence of men in higher education across racial ethnic and socioeconomic distinctions By successfully interrogating their own campus practices readers can better address issues of diversity while also supporting and engaging the social and academic factors that contribute to student success

Teaching for Retention Bruce M. Mackh,2024-10-09 This book provides actionable insights and strategies to help address the student retention problem that has plagued higher education Designed for faculty this book reframes the common question Why do students leave and how can we fix it to What if we made sure that every student had a compelling reason to stay Drawing upon the Gallup Purdue Big Six six key experiences in undergraduate education that influence graduates well being Teaching for Retention outlines incremental action steps and strategies that every faculty member can implement on their own without seeking administrative approval or waiting for institutional initiatives This exciting book is designed for any faculty member who wants to increase students engagement in learning and motivation and ultimately support students in completing their degree programs successfully Support material includes workshop facilitator notes lesson plans presentation slides and participant workbook These materials are available at www.routledge.com 9781032811833

Radical Reimagining for Student Success in Higher Education Jo Arney,Timothy Dale,Glenn Davis,Jillian Kinzie,2023-07-03 Co published with the American Association of State Colleges and Universities AASCU which sponsored the project from which the book emerged This book answers the question What would your institution look like if students really mattered The authors argue that really putting student success at the center of attention will require a radical reimagining of higher education Much of what is presented here is grounded in the findings of the American Association of State Colleges and Universities AASCU s Re Imagining the First Year RFY initiative which

brought together 44 member institutions over a three year period to identify and test programs strategies and tools aimed at improving retention rates for first year students The book makes a provocative set of arguments about what is possible if campuses radically reimagine their culture practices structures and rules with the primary purpose of helping students succeed in college and beyond **Coaching for Student Retention and Success at the Postsecondary Level:**

Emerging Research and Opportunities Black, Ruth Claire,2018-07-03 Online degree programs have long faced the issue of retention and engagement from their students Proper support and guidance for students can encourage continuation in these programs and can help lead to student success Coaching for Student Retention and Success at the Postsecondary Level Emerging Research and Opportunities is a pivotal reference source that provides vital research on the application of student support systems as a promising intervention for post secondary retention and student success While highlighting topics such as student assessment online programs and professional identity this publication explores support strategies that boost retention as well as the methods of using support and guidance to promote student success This book is ideally designed for educational professionals educational organizations educational administrators universities and academics seeking current research on the effects of guidance on student retention rates and success **The Impact of a Sense of Belonging in**

College Erin Bentrim,Gavin W. Henning,2023-07-03 Sense of belonging refers to the extent a student feels included accepted valued and supported on their campus The developmental process of belonging is interwoven with the social identity development of diverse college students Moreover belonging is influenced by the campus environment relationships and involvement opportunities as well as a need to master the student role and achieve academic success Although the construct of sense of belonging is complex and multilayered a consistent theme across the chapters in this book is that the relationship between sense of belonging and intersectionality of identity cannot be ignored and must be integrated into any approach to fostering belonging Over the last 10 years colleges and universities have started grappling with the notion that their approaches to maintaining and increasing student retention persistence and graduation rates were no longer working As focus shifted to uncovering barriers to student success while concurrently recognizing student success as more than solely academic factors the term student sense of belonging gained traction in both academic and co curricular settings The editors noticed the lack of a consistent definition or an overarching theoretical approach as well as a struggle to connect disparate research A compendium of research applications and approaches to sense of belonging did not exist so they brought this book into being to serve as a single point of reference in an emerging and promising field of study *Thriving in Transitions* Denise D. Nelson,Laurie A. Schreiner,Michelle C. Louis,2012-05-17 Thriving in Transitions A Research Based Approach to College Student Success represents a paradigm shift in the student success literature Grounded in positive psychology the thriving concept reframes the student success conversation by focusing on the characteristics amenable to change and that promote high levels of academic interpersonal and intrapersonal performance in the college environment

The authors contend that a focus on remediating student characteristics or merely encouraging specific behaviors is inadequate to promote success in college and beyond. The collection presents six research studies describing the characteristics that predict thriving in different groups of college students including first year students, transfer students, high risk students, students of color, sophomores and seniors, and offers recommendations for helping students thrive in college and life.

Increasing Student Retention Lee Noel, Randi Levitz, Diana Saluri, 1985. An eminently practical book that rests on the last 15 years of theoretical studies of student attrition and the major authors' extensive experience as enrollment management consultants. An extremely valuable contribution to the field.

Choice This book draws on the experiences of hundreds of institutions to offer practical advice and guidelines for how to improve retention and foster student success and satisfaction.

Closing the Opportunity Gap Vijay Pendakur, 2023-07-03. This book offers a novel and proven approach to the retention and success of underrepresented students. It advocates a strategic approach through which an institution sets clear goals and metrics and integrates the identity support work of cultural diversity centers with skill building through cohort activities, enabling students to successfully navigate college, graduate on time, and transition to the world of work. Underlying the process is an intersectional and identity-conscious rather than identity-centered framework that addresses the complexity of students' assets and needs as they encounter the unfamiliar terrain of college. In the current landscape of higher education, colleges and universities normally divide their efforts between departments and programs that explicitly work on developing students' identities and separate departments or programs that work on retaining and graduating higher risk students. This book contends that the gap between cultural diversity centers and institutional retention efforts is both a missed opportunity and one that perpetuates the opportunity gap between students of color and low income students and their peers.

Identity-consciousness the central framework of this book differs from an identity-centric approach where the identity itself is the focus of the intervention. For example, a Latino men's program can be developed as an identity-centered initiative if the outcomes of the program are all tied to a deeper or more complex understanding of one's Latino-ness and/or masculinity. Alternately, this same program can be an identity-conscious student success program if it is designed from the ground up with the students' racial and gender identities in mind but the intended outcomes are tied to student success such as term to term credit completion, yearly persistence, engagement in high impact practices, or timely graduation.

Following the introductory chapter focused on framing how we understand risk and success in the academy, the remaining chapters present programmatic interventions that have been tested and found effective for students of color, working class college students, and first generation students. Each chapter opens with a student story to frame the problem, outlines the key research that informs the program, and offers sufficient descriptive information for staff or faculty considering implementing a similar identity-conscious intervention on their campus. The chapters conclude with a discussion of assessment and suggested Action Items as starting points.

Examining Student Retention and Engagement Strategies at Historically Black Colleges

and Universities Hinton, Samuel L., Woods, Antwon D., 2018-12-04 As higher educational learning enters a new age Historically Black Colleges and Universities HBCUs are seeking innovative ways to establish strategies to compete with other academic institutions As establishments that have played a pivotal role in transforming the landscape of higher education HBCUs are facing rapid transformation and various obstacles leading to questions regarding to the cost quality and sustainability of these institutions Examining Student Retention and Engagement Strategies at Historically Black Colleges and Universities is a pivotal reference source that provides vital research on the role of HBCUs in today s higher education and the various research methods addressing student retention rates success levels and engagement While highlighting topics such as enrollment management student engagement and online learning this publication explores successful engagement strategies that promote educational quality and equality as well as the methods of social integration and involvement for students This book is ideally designed for researchers academicians scholars educational administrators policymakers graduate students and curriculum designers *Improving College Student Retention* Robert D. Reason, John M. Braxton, 2023-07-03 Higher education institutions have already begun to see decreasing enrollment numbers even as higher education enrollment is predicted to drop precipitously starting in 2025 Much of the decrease in enrollment will be driven by demographic trends about which higher education institutions can do little making the retention of students who do enroll that much more important Overall retention rates have stagnated and differential retention rates by race and ethnicity have persisted If higher education institutions researchers and policy makers are to improve retention rates a critical examination of the current state and future directions of retention research is essential This edited volume begins that examination by addressing several questions What are the needed directions in theory and research on college student persistence and how do we translate new theory and research into effective practices Are we asking the right questions looking in the right places or trying to apply out of date theories to new populations In short how can the research community help institutions improve retention in this challenging time **Minority Student Retention** Alan Seidman, 2019-05-23 Student retention continues to be a vexing problem for all colleges and universities In spite of the money spent on creating programs and services to help retain students until they achieve their academic and personal goals and graduate the figures have not improved over time This is particularly true for minority students who have a greater attrition rate than majority students Demographic information shows that the minority population in the United States is growing at a faster rate than the majority It is imperative that educational institutions find ways to help improve retention rates for all students but particularly minority students Retention rates should not differ appreciably among different racial ethnic groups The Journal of College Student Retention Research Theory and Practice is the only scholarly peer reviewed journal devoted solely to college student retention It has published many articles on minority student retention and this topic continues to garner much attention This book is a compilation of the very best of these articles selected on the basis of

reviews by a cadre of experts in the education field The articles discuss African American Latino Latina Asian and Asian Pacific Native American and biracial students and institutional commitments to retaining a diverse student population For those interested in this vital area the collection will teach and inspire them to achieve greater heights and pay additional attention to retaining minority students in our colleges and universities

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