

# What is respect?

Respecting someone means you act in a way that shows you care about their feelings and well-being. You can have respect for others, and for yourself.

For each situation, decide if the person is showing respect. Match each situation in the left column with an answer that makes sense in the right column. Write or type the letter for the correct answer in the box under the number.

1.

You are in a library reading a really funny book. You laugh out loud and yell to your friend that she has to come see what you're reading.

2.

Your parents say you can't go to your friend's house. You are mad, so you tell them you don't agree and would like some time alone.

3.

You really want to fit in with a group of kids at school, so you take a dare to jump out of a really high tree to impress them.

4.

A new girl comes to school and she dresses differently than you. You don't like her outfit, but you keep your opinions to yourself.

5.

Your friend misses the game winning goal. You yell that he's such an idiot for losing the game.

A.

Respectful- Even when we don't agree with someone, we can treat them with respect by talking calmly about the issue instead of calling them names or trying to hurt their feelings.

B.

Respectful- You know sharing your opinion will hurt someone's feelings, so you think before you speak.

C.

Not respectful- When you call someone names, you are not considering their feelings. You can tell someone you are upset without being unkind.

D.

Not respectful- You are not considering the needs of other people who are trying to work and need quiet.

E.

Not respectful- Having respect for yourself is as important as having respect for others. Respecting yourself means you don't do things that you know could hurt your own well-being.

## Respect Grade 5

**United States. Immigration  
Commission (1907-1910)**



## Respect Grade 5:

**Spelling, Grade 5** Spectrum,2002-06-01 Test with success using Spectrum Word Study and Phonics for grade 6 The lessons encourage creativity and strengthen phonics skills by focusing on digraphs diphthongs syllabication acronyms figures of speech and dictionary skills The book features full color illustrations provides essential tools for achieving reading fluency and includes an answer key Today more than ever students need to be equipped with the skills required for school achievement and success on proficiency tests This 168 page book aligns with state and national standards is perfect for use at home or in school and is favored by parents homeschoolers and teachers *Spectrum Spelling, Grade 5*

Spectrum,2014-08-15 Give your fifth grader a fun filled way to build and reinforce spelling skills Spectrum Spelling for grade 5 provides progressive lessons in prefixes suffixes vowel combinations variant consonants rhyming words and irregular plural nouns This exciting language arts workbook encourages children to explore spelling with brainteasers puzzles and more Don't let your child's spelling skills depend on spellcheck and autocorrect Make sure they have the knowledge and skills to choose apply and spell words with confidence and without assistance from digital sources Complete with a speller's dictionary a proofreader's guide and an answer key Spectrum Spelling offers the perfect way to help children strengthen this important language arts skill

**Achieving Aboriginal Student Success** Pamela Rose Toulouse,2011-10-14 In this guide for K-8 classrooms author Pamela Rose Toulouse provides strategies lesson plans and hands on activities that support both Indigenous and non Indigenous learners Find support for topics such as infusing Indigenous teaching strategies in the classroom increasing literacy success by implementing an Indigenous model teaching character education with the Seven Teachings of the Anishinabek engaging and connecting with local Indigenous communities incorporating seasonal lessons with the 13 moons of the Anishinabek using literature based lesson plans for grades K to 8 Using Anishinaabe teachings as a model this book will help you infuse Indigenous perspectives into your curriculum as well as teach to the specific needs of Indigenous students Find best practices for classroom management assessment tools suggestions for connecting with local Indigenous communities and much more

**Part 5, Impact Aid** United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1977 The children of immigrants in schools (in five volumes) United States. Immigration Commission (1907-1910),1911 **The children of immigrants in schools** United States. Immigration Commission (1907-1910),1911 Reports of the Immigration Commission United States. Immigration Commission (1907-1910),1911 The Budget of the United States Government United States. Bureau of the Budget,1943 *Decisions of the Comptroller General of the United States* United States. General Accounting Office,1931 March September and December issues include index digests and June issue includes cumulative tables and index digest

*The Complete Guide to Service Learning* Cathryn Berger Kaye,2010-03-18 The Complete Guide to Service Learning is the go to resource in the fast growing field of service learning It is an award winning treasury of service activities

community service project ideas quotes reflections and resources that can help teachers and youth workers engage young hearts and minds in reaching out and giving back Author and internationally known service learning expert Cathryn Berger Kaye presents service learning its importance steps essential elements and challenges within a curricular context and organized by theme This second edition maintains the easy to use format of the original and is enhanced with updated information on service learning programs and pedagogy Benefits include A blueprint for service learning from getting started to assessing the experience Integration of K 12 service learning standards Inspiring quotations background information and resources preparation activities real life examples and community service project ideas that have worked for other teachers 13 thematic chapters covering topics commonly selected for service learning projects such as animal protection and care elders emergency readiness the environment hunger and homelessness literacy special needs and more Hundreds of real life field tested service learning projects Ideas for fortifying service learning programs by incorporating global literacy and creating a culture of service The online digital content has over 200 pages of forms and bonus materials and includes All of the planning and tracking forms from the book many customizable 39 sample planning templates for all service learning themes at each grade level 10 original essays written by experts in the field 22 author interviews including interviews with authors Laurie David Cynthia Lord Jordan Sonnenblick Kathe Koja Danica Novgorodoff Janet Tashjian Deborah Ellis Sonia Levitin Ellen Senisi and more More than 300 additional Bookshelf recommendations that describe books that offer teachable moments about community service responsibility caring and helping as well as ways to encourage discussion and combine literature and service learning Drawing on her years as a classroom teacher and international service learning consultant trainer speaker and program developer Cathryn Berger Kaye tells you everything you want and need to know about service learning Recommended for K 12 teachers and administrators college and university faculty youth group leaders government agencies and nonprofits and after school programs Teachers parents and group leaders Use this valuable resource in a classroom or youth serving organization after school program or as a family

**The Foreign Office List and Diplomatic and Consular Year Book for ...** Great Britain. Foreign Office,1964      **Technical Report** Wisconsin Research and Development Center for Cognitive Learning,1970      **Relationships Make the Difference** Pat Trottier,2016-09-09 As educators it is important to take the time to get to know our students Discovering what students are capable of and how they feel about things is the first step toward nurturing learning Helping them develop their social emotional skills sets the scene for academic growth and achievement This book provides the scaffolding that teachers need to establish strong relationships with their students and create caring classroom communities that include relationships with parents school administration and staff and support specialists      *United States Code* United States,1964      **Parliamentary Papers** Great Britain. Parliament. House of Commons,1896      **Annual Report of the New Jersey State Board of Education, with the Report of the State Superintendent of Public Instruction** New Jersey. Department of Education,1884      The Co-operative

Manager and Farmer ,1917      **What Do Children Need to Flourish?** Kristin Anderson Moore,Laura H. Lippman,2005-05-05 This volume responds to the intense concern for and interest in identifying and measuring what matters for happy healthy children who grow to be compassionate responsible adults And although innumerable organizations undertake efforts aimed at positive youth development this book takes the first step toward developing a system of national indicators that can be used to monitor positive behaviors and attitudes for children at the national level in communities and in programs      Journal of the National Cancer Institute ,2002 Each issue is packed with extensive news about important cancer related science policy politics and people Plus there are editorials and reviews by experts in the field book reviews and commentary on timely topics      Congressional Record United States. Congress,1997

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