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RESEARCHING POST- COMPULSORY EDUCATION

JILL JAMESON AND YVONNE HILLIER

B L O O M S B U R Y

Researching Post Compulsory Education

Steve Lambert



Researching Post Compulsory Education:

Researching Post-Compulsory Education Jill Jameson, Yvonne Hillier, 2003-12-01 Practitioners in the further education sector need to develop confidence in their own research practices and establish recognition within higher education of practitioner research in further education This book will help staff in this sector to develop their professional practice through their research

Leadership in Post-Compulsory Education Jill Jameson, 2013-10-18 Leadership of different kinds exists at many levels in the post compulsory sector from principles to programme leaders administrative staff and even caretakers Based around case studies of current leaders in post compulsory education this unique book explores a number of leadership models and styles in order to provide inspiration and guidance for the next wave of potential leaders Captures authentic voices of the leaders Includes examples of further adult community and prison education Covers all type of leadership charismatic leaders academic leaders spiritual leaders women leaders ethnic leaders ethnic leaders business leaders Presenting a wide and holistic view of leadership at different levels this book is relevant for all potential and current leaders in post compulsory education By encouraging readers to review and reflect on the models described the book will inspire leaders of the future to develop their own leadership styles and visions

Professionalism in Post-Compulsory Education and Training Jonathan Tummons, 2020-05-18 What does professionalism mean for teachers and trainers in further education colleges or adult education centres Over the last twenty years ideas about professionalism and professional identity within the post compulsory sector have been shaped and reshaped by successive policies standards and professional bodies Yet these ideas themselves remain controversial and continue to be the focus of debate as well as research This book gathers together a series of articles published over the last ten years providing critical and research based perspectives on professionalism within post compulsory education and training The twelve chapters that are presented here explore issues such as professional standards and continuing professional development and their impact on current definitions and frameworks of professionalism as well as the policies that have shaped these processes These are issues that are of relevance and importance not only to practitioners and researchers in the post compulsory sector but to anyone who is concerned with contemporary debates about what it means to be a professional in education and training The chapters in this book were originally published as articles in *Research in Post Compulsory Education*

Existential Crises in Educational Administration and Leadership Eugenie A. Samier, 2022-06-30 This book examines the theoretical foundations relevant to existential issues in educational leadership and management taking inspiration from Munch's painting *The Scream* The book considers internationally relevant topics such as the growth of neoliberalism globalisation cultural shifts forced migration and the digitalisation of the socio cultural sphere and uniquely positions these crises as existential threats rather than simply political cultural or social The volume explores this complex set of dimensions in existential experience and outlines the implications for research and teaching in educational leadership By exemplifying the narrative and introspective nature of

existential research the book addresses major aspects of the field including the impact such threats have on organisational studies policy administrative structures and practices and leadership This timely collection on existential issues in administration and leadership will appeal to academics scholars researchers practitioners and policy makers It will also be of great interest for students in teacher education programmes and graduate courses in educational administration and leadership organisation studies and educational ethics for broad international use

Hopeful Pedagogies in Higher Education Mike Seal, 2021-05-20 Many accounts of critical pedagogy particularly accounts of trying to enact it within higher education HE express a deep cynicism about whether it is possible to counter the ever creeping hegemony of neo liberalism neo conservatism and new managerialism within Universities Hopeful Pedagogies in Higher Education acknowledges some of these criticisms but attempts to rescue critical pedagogy locating some of its associated pessimism as misreading of Freire and offering hopeful avenues for new theory and practice These misreadings are also located in the present in the assumption that unless change comes within the lifetime of the project it has somehow failed Instead this book argues that a positive utopianism is possible Present actions need to be celebrated and cultivated as symbols of hope possibility and generativity for the future which the concept of hope implies The contributors make the case for celebrating the pedagogies of HE that operate in liminal spaces situated in the spaces between the present and the future between the world as it is and the world as it could be and also in the cracks that are beginning to show in the dominant discourses

Vocationalism in Further and Higher Education Sai Loo, Jill Jameson, 2016-08-05 Vocationalism in Further and Higher Education presents a collection of research based papers on the English model of vocationalism and higher education It argues that negative societal and political perceptions have hindered the debate about the significance and relevance of vocational education and training provision to learning work and the economy In this book the writers offer unique solutions to the difficult questions that have emerged from their investigations into vocationalism in England This edited collection brings together a group of academic experts to report and discuss their findings from many years of evidence based research on vocationalism at three levels macro national and policy making meso programmes and organization and micro individual learning and teaching Chapters explore the key issues relating to the topic such as policies curriculum learning and teaching and work contexts The book reflects on the diversity of related programmes and discusses the applicability and relevance of the term vocationalism in the light of current developments relating to higher vocational education including occupation employability and professionalism This book is a timely contribution to the debate on the English model of vocational education and will be an essential resource for researchers practitioners and postgraduate students in the fields of vocational education technical and vocational education and training TVET work based learning politics and policy of education teaching and learning higher education and curriculum and pedagogy

Working In Post-Compulsory Education Lea, John, Hayes, Dennis, Armitage, Andy, 2003-08-01 This book looks at the issues facing teachers and trainers currently working in the field of post compulsory

education including questions of vocationalism managerialism professionalism accountability and educational research Although aimed in part at raising awareness of such issues and the contrasting views which might be held it is intended that readers will use the book to develop an active engagement with these issues

Educational Research Primer Anthony Picciano, 2004-10-18 An accessible guide designed as an introduction to educational research and statistics Dr Picciano places especial emphasis on understanding and interpreting statistical procedures rather than on working with mathematical formulae The primer covers the main areas of concern to any student embarking on a research project such as how to locate material for research purposes how to plan a research project how to conduct various types of research as well as how to use research in educational practice The primer is brought to life with numerous examples from Dr Picciano's workshops which demonstrate how to interpret various statistical routines using statistical software packages

Key Ideas in Educational Research David Scott, Marlene Morrison, 2007-07-15 120 essays give definitions use and references for educational research terms

Philosophy of Educational Research Richard Pring, 2010-07-15 Three issues feature as the central themes throughout this book the nature of social science in general the nature of educational enquiry in particular and the links between the language and concepts of research on the one hand and those of practice and policy on the other In analyzing and interrelating these themes Richard Pring shows their relationship to such central philosophical concepts as meaning truth and objectivity This lucid and ambitious study will be seen as a classic of educational literature Reviews of the first edition include A stimulating and readable book Pring gives a succinct account of the different philosophical positions and makes a balanced evaluation of their strong and weak points should be compulsory reading for all trainee teachers let alone educational researchers Dr Paul Martinez Learning and Skills Development Agency Reviews Editor This volume is a textbook and a manifesto and research students will welcome the clarity with which the various concepts tools and approaches are outlined Most teachers will be stimulated by it Times Educational Supplement Professor Pring's work is far more than the title modestly claims it to be As much a primer in philosophy of education as a specialist work on the philosophy of educational research it is lucid and concise on topics ranging from the aims of education to the nature of knowledge Education Review

Educational Administration and Leadership Identity Formation Eugenie A. Samier, Peter Milley, 2020-07-30 Educational Administration and Leadership Identity Formation explores approaches and issues that arise in leadership identity formation in a variety of educational contexts Bringing together a range of national and international contributions this volume provides a global perspective on this multi dimensional topic This book examines the theoretical foundations relevant to identity and identity formation and their implications for researching and teaching in educational administration and leadership It includes a range of sociological psychological political cultural and socio linguistic approaches to examining leadership identity formation It also addresses models practices and experiences that vary according to identity politics cultural difference and historical and contemporary privilege in leadership identity formation

Working from theoretical and practice base perspectives this book will be of great interest for researchers practitioners policy makers and academics as well as students in teacher education programs and graduate courses in educational administration and leadership organisational studies and educational ethics for broad international use **Gender, Policy and Educational Change** Sheila Riddell, Jane Salisbury, 2003-05-20 Gender equality has been a major educational theme for the past two decades and has become interwoven with other policy themes including those of marketisation and managerialism Contributors to this strong collection are key researchers in their fields and seek to address the following questions What patterns are discernible in the educational attainment of girls and boys over the past two decades To what extent are changes attributable to gender equality policies What form have gender equality policies taken in different parts of the UK What has been the impact of European equality policies How have gender equality policies been experienced by particular groups including pupils from ethnic minority and working class backgrounds This book aims to take an overall look at how significant have been the changes in experiences aspirations and culture of girls and boys and male and female teachers It explores how attempts to improve equal opportunities in education have fared and examines the tensions and contradictions in recent policies Researching Widening Access to Lifelong Learning Beth Crossan, Jim Gallacher, Michael Osborne, 2004-07-15 This authoritative volume is a truly international contribution to the worldwide debate on how best to widen access to lifelong learning The first section of the book comprises research studies from around the world reflecting the diversity of contexts in which widening access is researched and considers issues central to the access debate including different understandings of the concept of access organisational and structural change curriculum development entry policies performance and retention and labour market outcomes The second section illustrates diverse and innovative methodological approaches that have been employed by researchers in the field and considers the range of approaches available Given the growing concern around the world on the need to combat social exclusion and to improve economic circumstances through access to lifelong learning this book acts as a unique reference point informing the ongoing debate exploring the relationships between research policy and practice *Leading for the Future* Steve Lambert, 2014-03-17 Developing the next generation of leaders is critical to the success of further education colleges However this has to be more than talent development or succession planning if colleges are going to succeed in the highly complex and political environment in which they currently operate This book looks at developing future leaders through a different lens The book advocates for leadership development to be located within a sustainable leadership framework which encompasses a range of existing leadership theories This enables leadership to be developed holistically from deep within an organisation and provides a framework for developing individuals who have the skills necessary to lead further education colleges *Using Everyday Numbers Effectively in Research* Stephen Gorard, 2006-05-10 Illustrates how numbers can be used successfully for research purposes without you ever having to consider confidence intervals probability densities Gaussian distributions or

any of those complicated and generally useless things that appear in treatises on statistics This guide is useful for educational and social science researchers **Readings in Post-compulsory Education** Yvonne Hillier, Dr. Anne

Thompson, 2005 **Research Questions** Richard Andrews, 2003-12-01 An informative guide to designing and formulating research questions Crucial starting points for research are often poorly conceived by students and researchers resulting in problems as they work through the research and overall design and quality of the thesis dissertation or research project As students and researchers often spend six months to a year getting their research question right this book will help set them on the right road **Action Research** Patrick J. M. Costello, 2003-12-01 The central purpose of this book is to enable

practitioners to undertake and to offer an account of an action research project The volume is divided into seven sections the first six of which are headed by commonly asked questions Having examined the nature of action research Costello focuses on developing an appropriate project data collection and analysis and producing a research report The final selection offers suggestions for further reading **Ethics in Research** Ian Gregory, 2003-12-01 Ian Gregory explores how ethical concerns

influence not only how research is conducted but also how researchers engage with a piece of research Also analysed in detail is the impact ethics have on the interpretation of data and research findings **BOOK JACKET Policy, Discourse and Rhetoric** Marie Lall, 2012-09-11 This is not yet another book on New Labour and neoliberalism but the only book which uses policy case study evidence to show the rhetorical nature of the commitment New Labour appeared to have been making to education Unlike other books on that era this one aims to review New Labour's time in government through specific policy texts This book reviews some of the major policy shifts in the education sector analysing selected case study policies in order to articulate dominant discourses in recent policy making which have helped establish a particular hegemony The book's originality lies in its policy analysis and case study base whereby key policy texts across different sectors are dissected using the policy cycle framework allowing for an in depth analysis of the policy discourse as well as a discussion on how the neoliberal agenda was reflected and or promoted Education is often only perceived as limited to policies relating to schools and higher education However the book seeks to demonstrate that education as a sector is a much broader field and therefore the areas covered include key policies in citizenship and youth work widening participation in higher education the place of inclusive education in the curriculum the undergraduate medical curriculum and the effect of the Cox review on creativity In effect the broad selection of sectors demonstrates that New Labour's education policies were not only detrimental in traditional education settings but also affected areas such as medicine and the media which are of importance to those who no longer are affected by what happens in institutions of learning and teaching The book is consequently relevant for a much wider audience beyond the education community

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Table of Contents Researching Post Compulsory Education

1. Understanding the eBook Researching Post Compulsory Education
 - The Rise of Digital Reading Researching Post Compulsory Education
 - Advantages of eBooks Over Traditional Books
2. Identifying Researching Post Compulsory Education
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Researching Post Compulsory Education
 - User-Friendly Interface
4. Exploring eBook Recommendations from Researching Post Compulsory Education
 - Personalized Recommendations
 - Researching Post Compulsory Education User Reviews and Ratings
 - Researching Post Compulsory Education and Bestseller Lists

5. Accessing Researching Post Compulsory Education Free and Paid eBooks
 - Researching Post Compulsory Education Public Domain eBooks
 - Researching Post Compulsory Education eBook Subscription Services
 - Researching Post Compulsory Education Budget-Friendly Options
6. Navigating Researching Post Compulsory Education eBook Formats
 - ePub, PDF, MOBI, and More
 - Researching Post Compulsory Education Compatibility with Devices
 - Researching Post Compulsory Education Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Researching Post Compulsory Education
 - Highlighting and Note-Taking Researching Post Compulsory Education
 - Interactive Elements Researching Post Compulsory Education
8. Staying Engaged with Researching Post Compulsory Education
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Researching Post Compulsory Education
9. Balancing eBooks and Physical Books Researching Post Compulsory Education
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Researching Post Compulsory Education
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Researching Post Compulsory Education
 - Setting Reading Goals Researching Post Compulsory Education
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Researching Post Compulsory Education
 - Fact-Checking eBook Content of Researching Post Compulsory Education
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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