

Perspectives in Professional Child and Youth Care

James P. Anglin • Carey J. Donholm
Floy V. Ferguson • Alan R. Pierce
Editors

Perspectives In Professional Child And Youth Care

**Elizabeth M. Dowling, W. George
Scarlett**



Perspectives In Professional Child And Youth Care:

Perspectives in Professional Child and Youth Care James P. Anglin, 1990 Here are the information ideas and inspiration that will help child care workers in their daily struggle to provide better care for children youth and families Perspectives in Professional Child and Youth Care is a much needed sourcebook of readings on the current state of the art of professional child and youth care in North America Some of the leading practitioners academicians researchers and administrators provide a child care perspective writing about what they on the front lines perceive as the most pressing issues and significant topics in the field today including the nature of child and youth care current issues in education and training therapeutic program issues key support functions in child and youth programs the changing work environment and new roles and developing professionalism in the field of child and youth care This enormously insightful book will be valuable for use in academic courses and training workshops as well as for individual child and youth care professionals and practitioners from related disciplines *Perspectives in Professional Child and Youth Care* James P Anglin, Jerome Beker, 2015-12-22 Here are the information ideas and inspiration that will help child care workers in their daily struggle to provide better care for children youth and families Perspectives in Professional Child and Youth Care is a much needed sourcebook of readings on the current state of the art of professional child and youth care in North America Some of the leading practitioners academicians researchers and administrators provide a child care perspective writing about what they on the front lines perceive as the most pressing issues and significant topics in the field today including the nature of child and youth care current issues in education and training therapeutic program issues key support functions in child and youth programs the changing work environment and new roles and developing professionalism in the field of child and youth care This enormously insightful book will be valuable for use in academic courses and training workshops as well as for individual child and youth care professionals and practitioners from related disciplines **Perspectives in Professional Child and Youth Care** James P. Anglin, Perspectives in Professional Child and Youth Care ,1990 **Child and Youth Care** Alan Pence, Jennifer White, 2011-07-01 Critical and postmodern perspectives have been largely underexplored in the field of child and youth care This book addresses the gap showcasing cutting edge approaches to policy pedagogy and practice from diverse perspectives and professional settings The authors of Child and Youth Care challenge deep seated assumptions about child and youth care by reinterpreting core concepts such as ethics and outcomes and raising questions about underlying goals and premises Can the ends of practice be separated from the means For whose benefit are interventions designed By recognizing a range of social and political influences on children and youth this volume bears witness to exciting developments in child and youth care **Professional Issues in Child and Youth Care Practice** Kiaras Gharabaghi, 2013-09-13 This book provides an overview of the core professional issues in the field of child and youth care practice The author explores themes ranging from relationships and the exploration of Self to career building and field

specific approaches to management The book is written from a pragmatic perspective and serves both to advance current thinking in the field about professional issues as well as to provide the student of child and youth care practice and practitioners with practical and accessible approaches to developing a strong and sustainable professional identity All of the themes in this book are explored within a context of ethical decision making and practice approaches informed by a commitment to children s rights and empowerment Throughout the discussions concepts and themes are considered in relation to four specific lenses the power lens the diversity lens the language lens and the transitioning from theory to practice lens These lenses serve to ensure that the reader adopts a critical understanding of the professional issues in the field and is able to develop his or her own professional identity while mitigating the power and identity issues necessarily associated with being a practitioner in a helping profession This book was published as a special issue of Child and Youth Services *Child and Youth Care across Sectors, Volume 1* Kiaras Gharabaghi, Grant Charles, 2019-04-11 The first of a two volume series Child and Youth Care across Sectors covers a comprehensive critical and forward looking examination of the continuously evolving child and youth care field in Canada This edited collection guides readers through a wide range of settings and contexts where practitioners are engaged with young people their families and their communities By drawing on a variety of experiences the authors address crucial topics in today s child and youth care practice including gender diversity anti oppression anti Black racism and colonialism This groundbreaking series is the first of its kind to cover the breadth of Canadian child and youth care in its full diversity Volume 1 considers traditional sectors such as residential care and foster care often neglected contexts and groups such as French language services trans youth autistic young people and Deaf communities and newly emerging and innovative sectors such as cyberspace and outdoor adventure settings Bringing together top scholars and practice leaders from across Canada this collection is an invaluable resource for students practitioners and educators in the field of child and youth care **Professional Child and Youth Care** Roy

Ferguson, Carey J. Denholm, Alan R. Pence, 1993 Provides an overview of the spectrum of concerns within the field of child care in Canada The book pays particular attention to developments in the field from the mid 1980s to the mid 1990s

Family Perspectives in Child and Youth Services David Olson, Jerome Beker, 2014-09-19 This timely book demonstrates the value and relevance of family oriented programs in dealing with problems experienced by children and adolescents Experts provide salient guidelines and recommendations for involving the family in the diagnosis and treatment of problems In addition to providing current reviews of research this practical volume describes various skill building programs and therapeutic interventions that can be used in a variety of program and treatment settings Designed for helping professionals who work with children and youth Family Perspectives in Child and Youth Services will be most valuable for practitioners in social work psychology psychiatry and child development *A Child and Youth Care Approach to Working with Families*

Thomas Garfat, 2012-06-14 Use this newly developed family oriented approach to be a better youth worker In A Child and

Youth Care Approach to Working with Families practitioners and trainers in a new child methodology show you how to expand your youth program to involve family work using the Child and Youth Care Approach This book provides a new way of looking at work with families in which the helpers are involved in the daily life of the families they are supporting This book will be valuable to practitioners and instructors of the Child and Youth Care Approach as well as to youth workers foster parents and social workers who want to develop their own knowledge and skills in working with families A Child and Youth Care Approach to Working with Families is designed to help youth care workers engage in a working relationship with young people and families that can facilitate change and allow families to live together more effectively with less stress This book emphasizes that the family be involved in the care and treatment of young people The authors reveal methods for connecting with each family by reflecting their rules roles culture rhythm timing and style This book will help you develop your proficiency with the Child and Youth Care Approach to working with families shift from working in residential only programs to in home family prevention create as many moments of connection as possible among family members learn what boundaries need to be maintained to gain credibility with families provide effective supervision for staff working with families create activity oriented family focused work to develop family relationships and more The authors of A Child and Youth Care Approach to Working with Families offer unique insight into the successes and failures of those who have moved into this area of helping troubled youths and adolescents Special features of this book include specific learning exercises and short stories and case scenarios for you to practice alone or with your colleagues as well as tables and figures This book will introduce students practitioners and programs directors fully to this latest development in the field and help them engage more effectively with families All royalties from this book will go to support CYC Net www.cyc.net/org

At-Risk Children & Youth Niall McElwee, 2013-05-13 What assistance can be provided to disadvantaged youngsters to help them conquer the many challenges they face while growing up At Risk Children Youth Resiliency Explored analyzes the results from accumulated research on the risk and resiliency of children and youth in Ireland Author Niall McElwee explains many of the challenges faced by children including poor literacy and numeracy skills poverty distrust and other difficult issues Practical strategies are presented to help disadvantaged children and youth to overcome societal and self imposed barriers for improvement A detailed review and assessment is provided on the efficacy of Ireland's Youth Encounter Projects This important resource focuses on what works and what does not in youth services At Risk Children Youth Resiliency Explored closely examines risk factors and what it specifically means to be at risk Going further beyond the standard risk factors usually considered such as drug use or dropping out of school this probing text explores the full range of factors and coping and healing mechanisms The author challenges several of the views and beliefs about risk and resiliency generally held by many in child and youth services and in society This book is extensively referenced and includes helpful figures tables to clearly present information Topics in At Risk Children Youth Resiliency Explored include A breakdown of terms for risk

behaviors and predictors of risk Issues of social class and social exclusion The impact of school difficulties on students including truancy and poor academic standing Strategies to build on student strengths The quality of the entirety of the school experience as a determination of success Strategies for intervention A review of literature on risk and resiliency A relational research model including methodology and ethical issues Description and functions of Youth Encounter Projects and an assessment of their value Results of risk studies over the past decade Recommended changes in policies At Risk Children Youth Resiliency Explored is a valuable addition to the libraries of educators students and child and youth service providers everywhere

Group Care Practice with Children and Young People Revisited Leon C. Fulcher, Frank Ainsworth, 2012-12-06 Find out how group care for children has changed in the last 20 years Group Care Practice with Children and Young People Revisited focuses on the core issues that shape the quality of care that is provided in institutional and residential care settings as well as day care services that rely on the group process Leading authorities on residential group care practice from around the world examine practice concepts centered on three broad themes working directly with children working indirectly to support children and their families and organizational influences on practice This unique book offers valuable insights for dealing with the daily challenges of working with young people in responsive group care Group Care Practice with Children and Young People Revisited builds on contemporary themes that were explored by the editors more than 20 years ago in Group Care for Children Concept and Issues and Group Care Practice with Children both out of print Contributors to this updated collection put a fresh spin on the original material as well as cross cultural analysis from both sides of the Atlantic Australia and New Zealand Malaysia China and the United Arab Emirates They revisit the key issues identified in the earlier books and provide personal and professional reflections on what has happened to their practice themes since the early 1980s Special attention is paid to how social policy imperatives normalization de institutionalization mainstreaming least restrictive environment minimal intervention and diversion have reshaped the field group care methods and skills needed for direct and indirect care and group care as an occupational Group Care Practice with Children and Young People Revisited examines and re examines the relationships between group care practice and education how group care programs can become hostile to families primary care in secondary settings the importance of shared language in a group care center group development how group composition can influence the overall functioning of the group managing occupational stresses in group care practice patterns of career development in child and youth care economic influences that impact group care challenges facing the future of group care services for children and much more Group Care Practice with Children and Young People Revisited is a must read for youth case workers child and youth care educators and anyone working in child welfare including youth justice managers administrators and policymakers

Pain, Normality, and the Struggle for Congruence James P Anglin, 2014-02-25 Learn what children living in group homes need most Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth presents the

results of a 14 month study of 10 staffed group homes in British Columbia The book uses grounded theory to construct a theoretical model that speaks to the primary challenge care workers face each day responding to pain and pain based behavior in residents It combines participant observations transcribed interviews and document analysis to develop a core theme of congruence several major psychosocial processes and 11 interactional dynamics identified as being fundamental to group home life The study brings to light several neglected aspects of residential care and proposes new directions in policy development education practice and research to create an integrated and accessible framework for understanding group home life for youths Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth is a full and rigorous examination of the theoretical and empirical underpinnings of residential group care The study conducted during a time of heightened sensitivity to the rights of children and increased emphasis on accountability and outcome measurement reveals a core theme of congruence focusing on consistency reciprocity and coherence The book examines the major elements of this theme including creating an extra familial living environment developing a sense of normality listening and responding with respect establishing a structure routine and expectations offering emotional and developmental support respecting personal space and time discovering potential communicating a framework for understanding and much more Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth provides professionals concerned with the development and treatment of children and young people with a unique understanding of group home life and work From the Foreword by Dr Barney Glaser I am honored and delighted to be asked by Jim Anglin to write the foreword to this grounded theory text The purpose of this grounded theory is to construct a theoretical framework that would explain and account for well functioning staffed group homes for young people that in turn could serve as a basis for improved practice policy development education and training research and evaluation THE READER WILL SEE THAT ANGLIN HAS ACHIEVED HIS GOAL WITH ADMIRABLE SUCCESS HIS GROUNDED THEORY TRULY MAKES A SCHOLARLY CONTRIBUTION TO THE LITERATURE

Information Systems in Child, Youth, and Family Agencies Jerome Beker, Anthony J Grasso Dsw, Irwin Epstein, Boysville Of Michigan, 1993-10-27 Here is a detailed look at the design development and successful implementation of a utilization focused computerized information system in an agency serving children youths and families This important book describes Boysville of Michigan s effort to create a model of information utilization designed specifically for social service settings and details their unique attempt to integrate information technology and social work practice at every organizational level Information Systems in Child Youth and Family Agencies covers Boysville s five year endeavor to design implement and evaluate BOMIS Boysville Management Information System their computerized management information program evaluation and clinical decision making system The book shows how practice based research can contribute to broader practice relevant knowledge for the field in general as well as for the sponsoring agency It contains collaborative contributions by practitioners managers administrators and researchers

who were directly involved in the development and utilization of the information system. Many of the problems Boysville solved while implementing BOMIS are also likely to face information specialists and social work administrators in other agencies who are trying to integrate information technology with the practice needs of direct service workers. This in depth case study helps them discover some of the ins and outs of setting up their own information system.

Information Systems in Child Youth and Family Agencies is divided into three sections. The first describes the underlying theoretical assumptions of the Boysville system and the organizational structures and processes that translate these assumptions into practice. This section is written largely by Boysville's research staff. The next set of chapters, written primarily by Boysville's practice and administrative staff, illustrates the programmatic uses of information provided by BOMIS. The last section illustrates how BOMIS data can serve internal organizational purposes as well as reflect on broader issues in the field and is written by members of Boysville's National Research Advisory Committee. Unique in its collaborative authorship by practitioners and researchers and its dual focus for agency decision making and for knowledge development, this book is especially helpful for managers and administrators interested in promoting computer based practice research in their agencies, for research consultants and for applied researchers in the human services.

Comprehensive Handbook of Social Work and Social Welfare, Social Work Practice, 2008-03-31

Comprehensive Handbook of Social Work and Social Welfare Volume 3: The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare.

Working with Children on the Streets of Brazil Walter de Oliveira, 2020-07-24

Reaffirm your political and spiritual commitment to helping the poor and oppressed. How can teachers and social workers reach the endangered kids who seldom come to school? By going to the streets where the children live, work, fight, steal, get sick, sell their bodies, and all too often die. **Working with Children on the Streets of Brazil** is an in depth study of Brazil's homeless children and the street youthworkers who offer them food, clothing, beds, hope, medical attention, education, and simple respect. The street children of Brazil live in unimaginable poverty and squalor, stealing jewelry or selling their bodies to survive, wandering homeless and untaught, pursued by death squads who clean up the streets by washing them with blood. Yet the street youthworkers interviewed in this moving, powerful book, some inspired by the Catholic Church's Liberation Theology movement, some employed by the government or private agencies, continue their efforts to help and heal these children, often with remarkable success. Their work is widely respected and their unique viewpoint on serving throwaway children can offer creative solutions for social service workers around the globe. Many of the issues discussed in **Working with Children on the Streets of Brazil** will be painfully familiar to social service workers everywhere, including the problems of how to identify, classify, and count the children of the streets, the reasons children leave or lose their homes, the implications of policy decisions and socioeconomic forces on the children's lives, the clash between law and order advocates and social service professionals, the negative effects

of deinstitutionalization and overcrowded youth homes the tragic societal consequences of the widening gap between rich and poor the problems of youth crime and violence the difficulties in delivering education health care and basic services for homeless children This impressive book offers a detailed history of the development of street social education a study of the aims methods and experiences of youthworkers and solid advice on using the principles and practices of street social education to reach the at risk youth of any country including the United States Working with Children on the Streets of Brazil is both a scholarly work on the phenomenon of homeless children and a rousing call to action that will remind you of the reasons you chose to work in social services

Child and Youth Care across Sectors, Volume 2 Kiaras Gharabaghi, Grant Charles, 2020-10-26 Child and Youth Care across Sectors aims to reflect the changing field by capturing a diverse array of themes and issues through an inclusive framework In Volume 2 the contributors continue the discussion on sectors and contexts of child and youth care with an emphasis on giving space and voice to different ways of thinking about and describing the field Focusing on acknowledging and confronting the complex issues within child and youth care this new volume includes groundbreaking chapters on pertinent topics from homelessness to immigration antiracism African centred praxis and Indigenous ways of being Expanding from the first volume this text explores additional settings of child and youth care including hospitals schools day treatment programs and the complicated youth criminal justice sector As the field of child and youth care continues to evolve this timely and thought provoking text will be vital for students scholars and practitioners in child and youth care in Canada and abroad

FEATURES Incorporates discussions on Canada's northern provinces and territories specifically Labrador and Nunavut in child and youth care contexts and regions typically neglected in the field Includes chapters centering Indigenous ways of being and thinking written by Indigenous scholars

Themes and Stories in Youthwork Practice Mark Krueger, 2012-12-06 Learn to follow the rhythms of building a relationship with youth at risk Themes and Stories in Youth Work Practice takes a refreshing look at the creative possibilities of working with youth in a variety of group care and developmental settings Author Mark Krueger presents an innovative approach to developing relationships through shared experiences that plays out like modern dance choreographed according to individual needs and strengths but always open to improvisations that follow the rhythms of life The book also promotes a framework of understanding youth work through personal stories constructed alone and together by youth and youth workers Themes and Stories in Youth Work Practice offers a unique perspective on theory and practice as it examines human interaction as an interpersonal inter subjective and contextual process The book recounts a day in the life of a youth worker examines qualitative inquiries conducted by youth workers recalls personal stories and addresses the ways youth workers experiences influence their interactions with youth Counselors working in community centers group homes treatment centers and community and group care programs will discover how to use the interactive dance between workers and youth at risk to create human compositions advancing the story and getting a feel of where they are in moments of connection discovery and

empowerment From the author Youth work is like a modern dance We bring ourselves to the moment and try to interact in synch with youths rhythms for trusting and growing As we interact we are in a sense in and passing through youth The challenge is to know ourselves so that we can know each other and this comes about in part through a constant exploration of our stories It also comes about when we are in youth work with youth learning how to dance Geared toward experienced youth workers but equally relevant for students and anyone new to the field Themes and Stories in Youth Work Practice is an enlightening read for anyone working in or for residential treatment centers group homes shelters foster care juvenile justice programs community based youth serving organizations after school programs recreation programs camps churches and neighborhood centers

Encyclopedia of Religious and Spiritual Development Elizabeth M. Dowling, W. George Scarlett, 2006 Focuses on the developmental process of religion and spirituality across the human life span This encyclopedia joins a recent trend in research and scholarship aimed at better understanding the similarities and differences between world religions and spiritualities between expressions of the divine and between experiences of the transcendent

Social Work in an International Perspective Charlotte De Kock, Christian Van Kerckhove, Eva Vens, 2014-02-18 In this work academics and practitioners from all five continents highlight the history of the social work profession and its underlying academic and social paradigms The authors come from Australia Austria Brazil Belgium Canada Ghana Great Britain India New Zealand South Africa and the United States The structure of this work allows the reader to trace back the historical and political influences in the interpretation of social work in the authors countries Special attention is given to the notions of human rights and social diversity Are human rights universal and which impact does this universality have on the social work profession How does categorical work relate to generalist practice and does this in its turn relate to the conception of diversity The authors approach these main queries in an exemplary and balanced manner using both theoretical analysis and case studies

Decoding **Perspectives In Professional Child And Youth Care**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Perspectives In Professional Child And Youth Care**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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