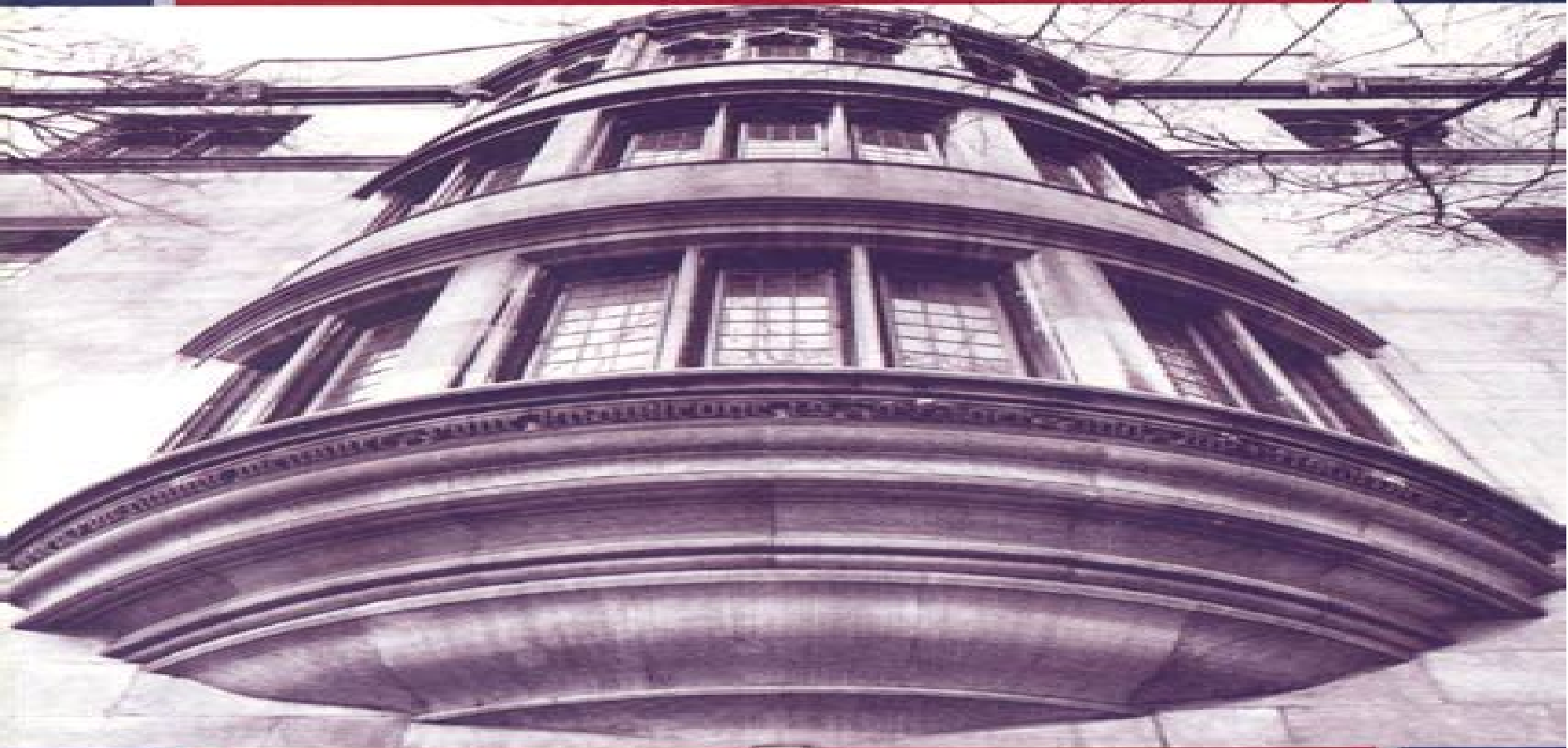


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A Second Chicago School?

*The Development of a
Postwar American Sociology*

Second Chicago School The Development Of A Postwar American Sociology

Gary Alan Fine



Second Chicago School The Development Of A Postwar American Sociology:

A Second Chicago School? Gary Alan Fine, 1995-09 From 1945 to about 1960 the University of Chicago was home to a group of faculty and graduate students whose work has come to define what many call a second Chicago School of sociology. Like its predecessor earlier in the century, the postwar department was again the center for qualitative social research on everything from mapping the nuances of human behavior in small groups to seeking solutions to problems of race, crime, and poverty. Howard Becker, Joseph Gusfield, Herbert Blumer, David Riesman, Erving Goffman, and others created a large, enduring body of work. In this book, leading sociologists critically confront this legacy. The eight original chapters survey the issues that defined the department's agenda: the focus on deviance, race, and ethnic relations; urban life and collective behavior; the renewal of participant observation as a method; and the refinement of symbolic interaction as a guiding theory. The professional and institutional factors that shaped this generation, including the leadership of Louis Wirth and Everett C. Hughes, the role of women, and the competition for national influence, Chicago sociology faced from survey research at Columbia and grand theory at Harvard. The contributors also discuss the internal conflicts that call into question the very idea of a unified school.

A Second Chicago School? Gary Alan Fine, 1995-09-01 From 1945 to about 1960 the University of Chicago was home to a group of faculty and graduate students whose work has come to define what many call a second Chicago School of sociology. Like its predecessor earlier in the century, the postwar department was again the center for qualitative social research on everything from mapping the nuances of human behavior in small groups to seeking solutions to problems of race, crime, and poverty. Howard Becker, Joseph Gusfield, Herbert Blumer, David Riesman, Erving Goffman, and others created a large, enduring body of work. In this book, leading sociologists critically confront this legacy. The eight original chapters survey the issues that defined the department's agenda: the focus on deviance, race, and ethnic relations; urban life and collective behavior; the renewal of participant observation as a method; and the refinement of symbolic interaction as a guiding theory. The professional and institutional factors that shaped this generation, including the leadership of Louis Wirth and Everett C. Hughes, the role of women, and the competition for national influence, Chicago sociology faced from survey research at Columbia and grand theory at Harvard. The contributors also discuss the internal conflicts that call into question the very idea of a unified school.

The Chicago School of Criminology 1914-1945: The unadjusted girl Piers Beirne, 2005 This facsimile collection makes available classic texts from the Chicago School from the 1920s to the 1940s.

The Anthem Companion to Robert Park Peter Kivisto, 2017-06 The Anthem Companion to Robert Park comes to terms with Robert Park's legacy. This companion focuses largely on the work rather than the man, a major figure in American sociology during the first half of the past century, and encourages readers to consider the virtue of rethinking and rereading the much maligned and frequently misunderstood Park. Despite the fact that he wrote with exemplary clarity, Park's work has often been ignored by contemporary sociologists. The contributions in this companion

embrace no singular response to Park but rather present a broad range of responses generally appreciative but also critical

Human Geography Mark Boyle, 2021-03-29 Revised Extended and Extensively Updated Text Uses Historical Geographical and Thematic Approach to Provide Undergraduates with a Firm Foundation in Human Geography Drawing on nearly three decades of instructional experience and a wealth of testing pedagogical innovations with students Mark Boyle has revised and expanded this authoritative and comprehensive introduction to Human Geography As with the First Edition Boyle follows the premise that history makes geography whilst geography makes history and that the key to studying the principal demographic social political economic cultural and environmental processes in any region in the world today is to look at how that region has been impacted by and in turn has impacted the story of the rise reign and decline of the West Moreover he argues that Human Geography itself is best understood as both an intellectual endeavour and a historical political and institutional project Informed by recent developments in post colonial scholarship the book covers key concepts seminal thinkers and influential texts in the field Although designed for the beginner student Boyle does not shy away from ideas and debates often avoided in introductory texts clearly communicating theory without condescension In addition he places human geography in its larger academic context discussing the influences on the field from related subjects Notable features in the Second Edition include Extensive revision and updating of coverage of key ideas developments debates and case studies New chapter on uneven geographical development at different scales and development theory and practice Dedicated coverage of Covid 19s geographies New learning resources figures tables plates maps Deep Dive boxes etc throughout the text plus learning objectives essay questions checklists summarizing key ideas and guidance for further reading Updated and expanded companion website with MP4 and MP3 chapter by chapter lectures and PowerPoint slides for each chapter new multiple choice exam paper and additional essay style exam questions and a wide range of student tutorial exercises *Human Geography An Essential Introduction* Second Edition is an excellent foundational text for undergraduate courses in human geography globalization Western civilization historiographies of intellectual thought the grand public problems confronting humanity in the twenty first century and other wider social science courses *The Anthem Companion to Everett Hughes* Rick Helmes-Hayes, Marco Santoro, 2016-12-01 *The Anthem Companion to Everett Hughes* is a comprehensive and updated critical discussion of Hughes s contribution to sociology and his current legacy in the social sciences A global team of scholars discusses issues such as the international circulation of Hughes s work his intellectual biography his impact on current ethnographic research practices and the use in current research of such Hughesian concepts as master status dirty work and bastard institutions This companion is a useful reference for students of classical sociology practitioners of ethnographic research and scholars of sociology in the Chicagoan tradition *Studies in Symbolic Interaction* Norman K. Denzin, 2008-10-23 Contains five papers which examine the future of symbolic interaction This work features additional essays that offer theoretical developments in the areas of social work race media identity and politics **Ghetto** Mitchell

Duneier,2016-04-19 A stunningly detailed and timely account of the idea of the ghetto from its origins in sixteenth century Venice and its revival by the Nazis to the present Khalil Gibran Muhammad The New York Times Book Review In Ghetto Mitchell Duneier shows how the entanglements of race poverty and place in America are connected to the ghettos of Europe He traces the evolution of the ghetto as both concept and reality through the stories of scholars and activists who attempted to understand the problems of American cities Using new and forgotten sources Duneier introduces Horace Cayton and St Clair Drake graduate students whose conception of the South Side of Chicago established a new paradigm for thinking about Northern racism and poverty in the 1940s He also discusses the psychological links between slum conditions and black powerlessness the controversy over Daniel Patrick Moynihan s report on the black family and how the debate about urban America changed as middle class African Americans started escaping the ghettos In this sweeping and incisive study Duneier offers a clear eyed assessment of the thinkers and doers who have shaped American ideas about urban poverty and the ghetto The result is a valuable new estimation of an age old concept A New York Times Notable Book Winner of the Z calo Public Square Book Prize Almost Worthy Brent Ruswick,2012-12-17 A history and analysis of scientific charity organizations that arose in late nineteenth century America In the 1880s social reform leaders warned that the unworthy poor were taking charitable relief intended for the truly deserving Armed with statistics and confused notions of evolution these scientific charity reformers founded organizations intent on limiting access to relief by the most morally biologically and economically unfit Brent Ruswick examines a prominent national organization for scientific social reform and poor relief in Indianapolis in order to understand how these new theories of poverty gave birth to new programs to assist the poor Ruswick s well researched monograph traces the history of the charity organization society in the US from its origins in the Gilded Age to its merging with social work in the Progressive Era Recommended Choice This study provides a welcome insight into the inner workings of charity organization societies and their drive to eliminate poverty Nonprofit some possibly fruitful hypotheses about what to make of changes in COS approaches over time thoughtful new propositions about the relationship between scientific charity and eugenics including some charity reformers apparent remorse and a fresh new mini biography of Oscar McCulloch interspersed throughout H SHGAPE Brent Ruswick wants to put the science back into scientific charity He argues that the essence of organized charity was not its class prejudices and censorious attitude toward the poor but rather its belief that systematic evidence gathering could serve to improve the quality of charity work and public policy American Historical Review Volume119 Issue 4 October 2014 **The Routledge International Handbook of Interactionism** Dirk vom Lehn,Natalia Ruiz-Junco,Will Gibson,2021-05-26 The Routledge International Handbook of Interactionism demonstrates the promise and diversity of the interactionist perspective in social science today providing students and practitioners with an overview of the impressive developments in interactionist theory methods and research Thematically organized it explores the history of interactionism and the contemporary state of the field considering the ways

in which scholars approach topics that are central to interactionism As such it presents discussions of self identity gender and sexuality race emotions social organization media and the internet and social problems With attention to new developments in methods and methodologies including digital ethnography visual methods and research ethics the authors also engage with new areas of investigation that have emerged in light of current societal developments such as policing and police violence interactionism beyond binaries and social media Providing a comprehensive overview of the current state and possible future of interactionist research it will appeal to interactionist scholars as well as to established sociologists and students of sociology who have an interest in latest developments in interactionism History of Science in United States

Marc Rothenberg,2012-10-12 This Encyclopedia examines all aspects of the history of science in the United States with a special emphasis placed on the historiography of science in America It can be used by students general readers scientists or anyone interested in the facts relating to the development of science in the United States Special emphasis is placed in the history of medicine and technology and on the relationship between science and technology and science and medicine

Chicago's Modern Mayors Dick Simpson,Betty O'Shaughnessy,2024-01-23 Political profiles of five mayors and their lasting impact on the city Chicago s transformation into a global city began at City Hall Dick Simpson and Betty O Shaughnessy edit in depth analyses of the five mayors that guided the city through this transition beginning with Harold Washington s 1983 election Washington Eugene Sawyer Richard M Daley Rahm Emmanuel and Lori Lightfoot Though the respected political science sociologist and journalist contributors approach their subjects from distinct perspectives each essay addresses three essential issues how and why each mayor won the office whether the City Council of their time acted as a rubber stamp or independent body and the ways the unique qualities of each mayor s administration and accomplishments influenced their legacy Filled with expert analysis and valuable insights Chicago s Modern Mayors illuminates a time of transition and change and considers the politicians who for better and worse shaped the Chicago of today *Urban Ethnography* Richard E. Ocejo,2019-10-22 Showcasing the ideas analysis and perspectives of experts in the method conducting research on a wide array of social phenomena in a variety of city contexts this volume provides a look at the legacies of urban ethnography s methodological traditions and some of the challenges its practitioners face today

Erving Manuel Goffman Dmitri N. Shalin,2024-12-03 Erving Goffman is the most cited American sociologist There is no shortage of studies exploring Goffman s scholarship but no extant biography of Erving Goffman The chief reason is that a man who looked behind the facades people erect to protect their private selves zealously guarded his own backstage This book is the first comprehensive biography of Goffman an intellectual of Russian Jewish descent who turned the Potemkin village trope into a powerful research program The present study shows how key turns in Goffman s career reflected dramatic events in his family and personal history It is based on the materials gathered in the Erving Goffman Archives a repository curated by the author who has been collecting documents and conducting interviews with Goffman s relatives

colleagues and friends The archival work turned up documents which improve our understanding of Goffman the scholar the teacher and the man The approach adopted in this investigation sheds new light on Goffman s scholarship which has had an enormous and continuous impact across the social sciences and humanities **David Riesman and Critical Theory**

Amirhosein Khandizaji, Mary Caputi, 2021-08-17 Although David Riesman wrote over half a century ago his concept of autonomy as presented in *The Lonely Crowd* 1950 speaks directly to the intellectual and emotional disarrangements of the twenty first century The current malaise produced by the excesses of commodity culture information technology the hyperreal and fake news militate against our ability to think critically about contemporary society And while postmodern authors insist that this bewildering situation weakens and assails our critical thinking skills Riesman s notion of autonomy refuses to capitulate to such a somber interpretation Rather he is convinced that individuals have the intellectual and emotional mettle to think for themselves and not be drawn into the demands of a commercialized culture and a commodity driven lifestyle As we pick and choose the terms of our engagement we can remain aloof from society s engulfing influence and preserve the oppositional thinking needed for democracy To illustrate this point most clearly this book puts Riesman into conversation with the writings of Theodor Adorno whose evaluation of the critical faculty s ability to withstand the culture industry is famously pessimistic **The Social Thought of Erving Goffman** Michael Hviid Jacobsen, Soren

Kristiansen, 2015 This new volume in the Social Thinkers series serves as an introduction to the life work and ideas of Erving Goffman *Imaginative Methodologies in the Social Sciences* Michael Hviid Jacobsen, Michael S. Drake, Anders Petersen, 2017-05-15 *Imaginative Methodologies in the Social Sciences* develops expands and challenges conventional social scientific methodology and language by way of literary poetic and other alternative sources of inspiration as sociologists social workers anthropologists criminologists and psychologists all rethink provoke and reignite social scientific methodology Challenging the mainstream orthodoxy of social scientific methodology which closely guards the boundaries between the social sciences and the arts and humanities this volume reveals that authors and artists are often engaged in projects parallel to those of the social sciences and vice versa thus demonstrating that artistic and cultural production does not necessarily constitute a specialist field but is in fact integral to social reality As such it will be of interest to scholars and students in the social sciences and across the arts and humanities working on the philosophy of social science methodology social theory creativity poetics pedagogy and other related topics **Harriet Martineau** Michael R. Hill, Susan

Hoecker-Drysdale, 2014-05-01 The Essays in this volume explore the work of Harriet Martineau from a sociological perspective highlighting her theoretical contributions in the areas of the sociology of labor gender and political economy The contributors each offer a contextual theoretical and methodological assessment of her work beginning with the opportunities and challenges of utilizing Martineau pedagogically in the sociology classroom **Defining Student Success** Lisa M.

Nunn, 2014-04-15 The key to success our culture tells us is a combination of talent and hard work Why then do high schools

that supposedly subscribe to this view send students to college at such dramatically different rates Why do students from one school succeed while students from another struggle To the usual answer an imbalance in resources this book adds a far more subtle and complicated explanation Defining Student Success shows how different schools foster dissimilar and sometimes conflicting ideas about what it takes to succeed ideas that do more to preserve the status quo than to promote upward mobility Lisa Nunn s study of three public high schools reveals how students beliefs about their own success are shaped by their particular school environment and reinforced by curriculum and teaching practices While American culture broadly defines success as a product of hard work or talent at school intelligence is the talent that matters most Nunn shows that each school refines and adapts this American cultural wisdom in its own distinct way reflecting the sensibilities and concerns of the people who inhabit each school While one school fosters the belief that effort is all it takes to succeed another fosters the belief that hard work will only get you so far because you have to be smart enough to master course concepts Ultimately Nunn argues that these school level adaptations of cultural ideas about success become invisible advantages and disadvantages for students college going futures Some schools definitions of success match seamlessly with elite college admissions definition of the ideal college applicant while others more closely align with the expectations of middle or low tier institutions of higher education With its insights into the transmission of ideas of success from society to school to student this provocative work should prompt a reevaluation of the culture of secondary education Only with a thorough understanding of this process will we ever find more consistent means of inculcating success by any measure

Institutions and Organizations W. Richard Scott, 2013-07-24 Creating a clear analytical framework this comprehensive exploration of the relationship between institutional theory and the study of organizations continues to reflect the richness and diversity of institutional thought viewed both historically and as a contemporary ongoing field of study Drawing on the insights of cultural and organizational sociologists institutional economists social and cognitive psychologists political scientists and management theorists the book reviews and integrates the most important recent developments in this rapidly evolving field and strengthens and elaborates the author s widely accepted pillars framework which supports research and theory construction By exploring the differences as well as the underlying commonalities of institutional theories the book presents a cohesive view of the many flavors and colors of institutionalism Finally the book evaluates and clarifies developments in both theory and research while identifying future research directions

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