

second generation

ETHNIC IDENTITY AMONG
ASIAN AMERICANS

Edited by
Pyong Gap Min



CRITICAL PERSPECTIVES ON ASIAN PACIFIC AMERICANS SERIES

Second Generation Ethnic Identity Among Asian Americans

Mary C. Waters, Reed Ueda, Helen B. Marrow



Second Generation Ethnic Identity Among Asian Americans:

The Second Generation Pyong Gap Min, 2002 Min provides a critical overview of Asian American identity issues among second generation ethnic Asians From the social constructionist perspective the book is an anthology of empirical studies of Asian Americans ethnic or pan ethnic identities examining ethnic attachments among second generation Filipino Vietnamese Indian Korean Americans Chinese and Japanese Americans

The Second Generation Pyong Gap Min, 2002-06-25 In a series of essays based on original ethnographic research Pyong Gap Min and his contributors examine the unique identity issues for second generation ethnic Asians from Chinese Japanese Filipino Korean Indian and Vietnamese descent They describe how societal expectations and structural barriers have a powerful influence on the formation of ethnic identities in a strongly racialized American society Key factors discussed are the importance of culture and language retention ethnic attachment transnational ties pan Asian coalitions and friendships social and geographic mobility racial domination and racial awareness life cycle changes immigrant women s sexuality and gender traditionalism deviant behavior and educational and occupational achievement This book will be a valuable resource in the study of Asian American culture race ethnicity and American society

Second-Generation Korean Americans and Transnational Media David C. Oh, 2015-05-06 Second Generation Korean Americans and Transnational Media Diasporic Identifications looks at the relationship between second generation Korean Americans and Korean popular culture Specifically looking at Korean films celebrities and popular media David C Oh combines intrapersonal processes of identification with social identities to understand how these individuals use Korean popular culture to define authenticity and construct group difference and hierarchy Oh highlights new findings on the ways these Korean Americans construct themselves within their youth communities This work is a comprehensive examination of second generation Korean American ethnic identity reception of transnational media and social uses of transnational media

Second Generation Asian Americans' Ethnic Identity Pyong Gap Min, Kyeyoung Park, University of California, Los Angeles. Asian American Studies Center, 1999

Becoming Asian American Nazli Kibria, 2003-05-22 Based on interviews with second generation Chinese and Korean Americans this book is filled with a number of illuminating empirical findings American Journal of Sociology In *Becoming Asian American* Nazli Kibria draws upon extensive interviews she conducted with second generation Chinese and Korean Americans in Boston and Los Angeles who came of age during the 1980s and 1990s to explore the dynamics of race identity and adaptation within these communities Moving beyond the frameworks created to study other racial minorities and ethnic whites she examines the various strategies used by members of this group to define themselves as both Asian and American In her discussions on such topics as childhood interaction with non Asian Americans college work and the problems of intermarriage and child raising Kibria finds wide discrepancies between the experiences of Asian Americans and those described in studies of other ethnic groups While these differences help to explain the unusually successful degree of social integration and acceptance into mainstream American society

enjoyed by this model minority it is an achievement that Kibria's interviewees admit they can never take for granted. Instead, they report that maintaining this acceptance requires constant effort on their part. Kibria suggests further developments may resolve this situation, especially the emergence of a new kind of pan-Asian American identity that would complement the Chinese or Korean American identity rather than replace it. Asian Americans Pyong Gap Min, 2006. Compared to many existing texts on this subject which tend to take a rather historical approach, this book focuses on more contemporary Asian experiences. Thus, Min has provided a new tool for those of use who have looked for adequate material to teach current Asian American trends in advanced undergraduate courses in the sociology of race as well as in ethnic studies. Encompassing a variety of perspectives from prominent scholars makes this book a valuable device to examine the less visible aspects of Asian Americans' lives. Students and educators alike would certainly benefit from diligent study of this text.

TEACHING SOCIOLOGY reviewed October 2006 by Etsuko Maruoka, SUNY Stony Brook. Offering a broad overview of the Asian American experience, Asian Americans provides an accessible resource for all students interested in the expanding and important Asian American population. While historical information is provided for each group, the main focus is on the variables and issues that impact Asian American life today. The scholars who authored the chapters look at topics such as labor force participation and economic status, educational achievements, intermarriage, intergroup relations, and settlement patterns. Photo essays help to enhance the presentations.

Key Features: Covers the Asian American population as a whole as well as individual ethnic groups, i.e., Korean Americans, Indian Americans, etc. Covers theories as well as providing sociological data to illustrate issues for Asian Americans as a whole and as individual groups. Visual essays on the following topics provide powerful illustrations of the text content: Filipino Americans, Japanese Americans, Korean Americans, Chinese Americans, South Asian Americans, Southeast Asian Americans, Economic Adaptation, Second Generation Experiences. Updated to not only include information derived from 2000 Census data but also has a focus on the second generation experience.

Identity and Belonging Among Chinese Australians Jennifer Martin, Dharma Arunachalam, Helen Forbes-Mewett, 2023-11-20. This book describes the ethnic identity construction involved in being feeling and doing Chinese for multi-generation Australian born Chinese who were born and raised in a different social environment. It demonstrates how Chineseness is manifested in a multitude of ways and totally debunks any notion that being Chinese is a simple identity marker. The book shows that while there are commonalities with the American born, the experiences of Australia born Chinese are distinct in many ways. This book is a timely and critical examination of the inescapability of Chineseness, particularly when social and economic stability is threatened and those in power are looking for a scapegoat.

The State, Development and Identity in Multi-Ethnic Societies Nicholas Tarling, Edmund Terence Gomez, 2008-03-03. This book examines ethnic communities, identity, economy, society, and state and the links between them in a range of countries across Asia, challenging the widely held belief that an authoritarian political system is necessary to ensure communal co-existence in developing countries where ethnic minorities have a considerable

economic presence **The New Americans** Mary C. Waters, Reed Ueda, Helen B. Marrow, 2007-01-30 Listen to a short interview with Mary Waters Host Chris Gondek Producer Heron Crane Salsa has replaced ketchup as the most popular condiment A mosque has been erected around the corner The local hospital is staffed by Indian doctors and Philippine nurses and the local grocery store is owned by a Korean family A single elementary school may include students who speak dozens of different languages at home This is a snapshot of America at the turn of the twenty first century The United States has always been a nation of immigrants shaped by successive waves of new arrivals The most recent transformation began when immigration laws and policies changed significantly in 1965 admitting migrants from around the globe in new numbers and with widely varying backgrounds and aspirations This comprehensive guide edited and written by an interdisciplinary group of prominent scholars provides an authoritative account of the most recent surge of immigrants Twenty thematic essays address such topics as immigration law and policy refugees unauthorized migrants racial and ethnic identity assimilation nationalization economy politics religion education and family relations These are followed by comprehensive articles on immigration from the thirty most significant nations or regions of origin Based on the latest U S Census data and the most recent scholarly research *The New Americans* is an essential reference for students scholars and anyone curious about the changing face of America *In Defense of Asian American Studies* Sucheng Chan, 2005 *In Defense of Asian American Studies* offers fascinating tales from the trenches on the origins and evolution of the field of Asian American studies as told by one of its founders and most highly regarded scholars Wielding intellectual energy critical acumen and a sly sense of humor Sucheng Chan discusses her experiences on three campuses within the University of California system as Asian American studies was first developed in response to vehement student demand under the rubric of ethnic studies Chan speaks by turns as an advocate and an administrator striving to secure a place for Asian American studies as a teacher working to give Asian American students a voice and white students a perspective on race and racism and as a scholar and researcher still asking her own questions The essays span three decades and close with a piece on the new challenges facing Asian American studies Eloquently documenting a field of endeavor in which scholarship and identity define and strengthen each other *In Defense of Asian American Studies* combines analysis personal experience and indispensable practical advice for those engaged in building and sustaining Asian American studies programs **Student Development in College** Nancy J. Evans, Deanna S. Forney, Florence M. Guido, Lori D. Patton, Kristen A. Renn, 2009-11-05 The second edition of *Student Development in College* offers higher education professionals a clear understanding of the developmental challenges facing today's college students Thoroughly revised and updated this edition includes new integrative theories of student development expanded coverage of social identity theories a targeted focus on higher education related research a current review of student development research and application and reconceptualization of typology theories as a way to understand individual differences Praise for the Second Edition of *STUDENT DEVELOPMENT IN COLLEGE* *Student Development in*

College is a rich comprehensive exploration of the major theoretical perspectives that inform development. The authors' attention to nuances and complexities results in a substantive history of theory development and a careful story about how various perspectives evolved, yielding contemporary theorizing. The book is a masterful blend of theoretical lenses and their use in designing developmentally appropriate practice for diverse populations of contemporary college students. It is an excellent resource for all educators who work on college campuses.

Marcia Baxter Magolda, Distinguished Professor, Educational Leadership, Miami University. This is an invaluable work for anyone seeking an introduction to college student development theories or those seeking to update their existing knowledge. It offers a thorough and complex review of both the foundational theories and the newer, often more culturally relevant theories and models.

Raechele L. Pope, program coordinator, Higher Education Program, University at Buffalo. The original book was a tremendous contribution to the field of higher education and especially student affairs. After more than ten years, this revision is a timely and focused enhancement to the literature that nurtures quality professionals to think differently about topics relevant to our field.

Well done a second time around.

Gregory Roberts, executive director, ACPA College Student Educators International.

Remapping Asian American History Sucheng Chan, 2003. *Remapping Asian American History* exemplifies the emerging trends in the writing of Asian American history and fills substantive gaps in our knowledge about particular Asian ethnic groups. Edited by noted scholar Sucheng Chan, the essays in this volume use new frameworks such as transnationalism, the political contexts of international migrations, and a multipolar approach to the study of contemporary U.S. race relations. These concerns, often ignored in earlier studies that focused on social and economic aspects of Asian American communities, challenge some long-held assumptions about Asian American communities and point to new directions in Asian American historiography. Historians, students, and teachers of anthropology, Asian and Asian American Studies, race and ethnic studies, U.S. immigration history, and American Studies will find this collection invaluable.

Increasing Multicultural Understanding Don C. Locke, Deryl F. Bailey, 2013-09-17. *Increasing Multicultural Understanding*, Third Edition, provides the necessary tools to foster positive and productive relationships among culturally diverse populations. Authors Don C. Locke and Deryl F. Bailey encourage readers to explore their own cultural background and identity and, in the process, begin to better understand others. A best seller in the first and second editions, this revised and expanded third edition continues to present its classic framework for critical observation with at least 10 elements, including the history of oppression, religious practices, family structure, degree of acculturation, poverty, language, and the arts, racism and prejudice, sociopolitical factors, child-rearing practices, and values and attitudes.

A Sociology of Immigration E. Morawska, 2009-08-27. This book proposes a new theoretical framework for the study of immigration. It examines four major issues informing current sociological studies of immigration: mechanisms and effects of international migration processes of immigrants, assimilation and transnational engagements, and the adaptation patterns of the second generation.

Asian American Studies After Critical Mass Kent

A. Ono, 2008-04-15 *Asian American Studies After Critical Mass* is a dynamic collection that showcases the most exciting scholarship in the field from a critical and cultural studies perspective. Comprised of ten original essays written by a group of scholars at the vanguard of the discipline, this collection takes on a range of topics and concerns including Asian American film and popular culture, Asian Americans at the dawn of the twenty-first century, globalization and transnational citizenship, and queer Asian America. Addressing some of the most exciting issues and ideas in Asian American studies, this book strikes a bold new path for the field. This book can be used in conjunction with the Blackwell Companion to Asian American Studies.

Identity, Youth, and Gender in the Korean American Church Christine J. Hong, 2015-07-16 This book studies Korean American girls between thirteen and nineteen and their formation with regard to self, gender, and God in the context of Korean American Protestant congregational life. It develops a hybrid methodology of decolonial aims and indigenous research methods aiming to facilitate transformative life in faith communities.

Encyclopedia of Diversity in Education James A. Banks, 2012-05-24 Presents research and statistics, case studies, and best practices, policies, and programs at pre and post secondary levels. Prebub price 535.00 valid to 21-07-12 then 595.00.

Race and Racism in the United States Charles A. Gallagher, Cameron D. Lippard, 2014-06-24 How is race defined and perceived in America today and how do these definitions and perceptions compare to attitudes 100 years ago or 200 years ago? This four-volume set is the definitive source for every topic related to race in the United States. In the 21st century it is easy for some students and readers to believe that racism is a thing of the past; in reality, old wounds have yet to heal and new forms of racism are taking shape. Racism has played a role in American society since the founding of the nation in spite of the words "all men are created equal" within the Declaration of Independence. This set is the largest and most complete of its kind, covering every facet of race relations in the United States while providing information in a user-friendly format that allows easy cross-referencing of related topics for efficient research and learning. The work serves as an accessible tool for high school researchers, provides important material for undergraduate students enrolled in a variety of humanities and social sciences courses, and is an outstanding ready reference for race scholars. The entries provide readers with comprehensive content supplemented by historical backgrounds, relevant examples from primary documents, and first-hand accounts. Information is presented to interest and appeal to readers but also to support critical inquiry and understanding. A fourth volume of related primary documents supplies additional reading and resources for research.

Negotiating Diasporic Identity in Arab-Canadian Students Wisam Kh.

Abdul-Jabbar, 2019-05-09 This book, framed through the notion of double consciousness, brings postcolonial constructs to sociopolitical and pedagogical studies of youth that have yet to find serious traction in education. Significantly, this book contributes to a growing interest among educational and curriculum scholars in engaging the pedagogical role of literature in the theorization of an inclusive curriculum. Therefore, this study not only recognizes the potential of immigrant literature in provoking critical conversation on changes young people undergo in diaspora but also explores how the curriculum is

informed by the diasporic condition itself as demonstrated by this negotiation of foreignness between the student and selected texts

Struggle for Ethnic Identity Pyong Gap Min, 1999-01-20 Dr Pyong Gap Min and Rose Kim present a compilation of narratives on ethnic identity written by first 1.5 and second generation Asian American professionals. In an attempt to reconcile the dichotomies long associated with being both Asian and American, these narratives trace the formation of each author's ethnic identity and discuss its importance in shaping his or her professional career. The narratives touch upon common themes of prejudice and discrimination, loss and retention of ethnic subculture, ethnic versus non-ethnic friendship networks, and racial and inter-racial dating patterns. When coupled with Dr. Min's comprehensive introductory chapter on contemporary trends in the study of ethnicity, these narratives prove that constructing one's ethnicity is truly a dynamic process and serve as an invaluable resource for anyone interested in teaching or studying the concepts of ethnic identity.

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