



School & Society

Educational Practice
as Social Expression



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School And Society Educational Practice As Social Expression

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School And Society Educational Practice As Social Expression:

School and Society Steven Tozer, Paul C. Violas, Guy B. Senese, 1993 Part One of this text examines educational themes in the historical context in which they first appeared Corresponding Part Two chapters return to these themes and examine them in their contemporary contexts Throughout the relationship between social conditions prevailing ideologies and educational practice is stressed

International Perspectives on Intercultural Education Kenneth Cushner, 2013-04-03 International Perspectives on Intercultural Education offers a comprehensive analysis of intercultural education activity as it is practiced in the countries of Australia New Zealand Malaysia the Netherlands Romania Spain England South Africa Ghana Nigeria the United States Canada and Mexico Chapters by key scholars and practitioners from these nations inform the reader of current educational practice related to diversity Each author responding to a common series of guiding questions presents a brief description of the national educational system in her or his country descriptive data on demographics in these countries including data on various subgroups and subcultures and their experiences with the mainstream educational system a discussion of the perceived obstacles to addressing intercultural issues in schools and solutions to overcoming these obstacles and a comprehensive analysis of intercultural information on how teacher preparation institutions address intercultural education at the present time An overall concern of each chapter author is how intercultural approaches can be employed to solve the difficulties faced by both individuals and schools while maintaining the cultural integrity of the child

Class, Culture, and Race in American Schools Stanley Rothstein, 1995-03-23 Class culture and race have influenced the educational experiences of children for centuries As a new wave of Latin American and Asian peoples enters the United States public schools are faced with the challenge of educating children from a culture of poverty and who have varying racial and cultural backgrounds This reference work employs historical anthropological sociological and theoretical perspectives to overview current information on class culture and race in U S schools The volume is organized systematically with broad sections on class culture race and prospects for the future Each section begins with an introductory chapter that defines the theme of the section and places it within a larger context The chapters that follow then examine the impact of class culture or race on schooling with special regard to particular groups The volume focuses primarily on Hispanics African Americans and Asians as they struggle to survive and prosper in the United States Because of its approach the book is also a guide to the effects of poverty language and race on the educational experiences of children

World Language Education as Critical Pedagogy Timothy G. Reagan, Terry A. Osborn, 2020-09-02 Accessible and cutting edge this text is a pivotal update to the field and offers a much needed critical perspective on world language education Building off their classic 2002 book The Foreign Language Educator in Society Timothy G Reagan and Terry A Osborn address major issues facing the world language educator today including language myths advocacy the perceived and real benefits of language learning linguistic human rights constructivism learning theories language standards monolingualism bilingualism and

multiculturalism Organized into three parts Knowing Language Learning Language and Teaching Language this book applies a critical take on conventional wisdom on language education evaluates social and political realities assumptions and controversies in the field Each chapter includes questions for reflection and discussion to support students and educators in developing their own perspectives on teaching and learning languages With a critical pedagogy and social justice lens this book is ideal for scholars and students in foreign world language education social justice education and language teaching methodology courses as well as pre and in service teachers

Ideology And Educational Reform David C. Paris,2019-03-13

Ideology and Educational Reform traces the underlying ideological problems that make genuine educational reform difficult It describes three major themes in public education common school human capital and clientelism

International

Handbook of Teachers and Teaching Bruce J. Biddle,T.L. Good,I. Goodson,2013-11-11 Recent years have generated a huge increase in the number of research and scholarly works concerned with teachers and teaching and this effort has generated new and important insights that are crucial for understanding education today This handbook provides a host of chapters written by leading authorities that review both the major traditions of work and the newest perspectives concepts insights and research based knowledge concerned with teachers and teaching Many of the chapters discuss developments that are international in scope but coverage is also provided for education in a number of specific countries Many chapters also review contemporary problems faced by educators and the dangers posed by recent politically inspired attempts to reform schools and school systems The Handbook provides an invaluable resource for scholars teacher educators graduate students and all thoughtful persons concerned with the best thinking about teachers and teaching current problems and the future of education

Girl's Schooling During The Progressive Era Karen Graves,2014-06-03 This work traces the impact of

a differentiated curriculum on girls education in St Louis public schools from 1870 to 1930 Its central argument is that the premise upon which a differentiated curriculum is founded that schooling ought to differ among students in order prepare each for his or her place in the social order actually led to academic decline The attention given to the intersection of gender race and social class and its combined effect on girls schooling places this text in the new wave of critical historical scholarship in the field of educational research

Democracy and World Language Education

Timothy Reagan,2022-02-01 This book challenges the reader to consider issues of language and linguistic discrimination as they impact world language education Using the nexus of race language and education as a lens through which one can better understand the role of the world language education classroom as both a setting of oppression and as a potential setting for transformation Democracy and World Language Education Toward a Transformation offers insights into a number of important topics Among the issues that are addressed in this timely book are linguisticism the ideology of linguistic legitimacy raciolinguistics and critical epistemology Specific cases and case studies that are explored in detail include the contact language Spanglish African American English and American Sign Language The book also includes critical examinations of

the less commonly taught languages the teaching of classical languages primarily Latin and Greek and the paradoxical learning and speaking of critical languages that are supported primarily for purposes of national security Arabic Chinese Farsi Russian etc

Arguments for Learning Bill Cope, Walter Feinberg, 2025-03-11 Almost every educational idea worth a thought has been considered at the University of Illinois and anything worth trying has been tested In this history of ideas Bill Cope and Walter Feinberg chronicle the intellectual lives of education thinkers at the university while tracking the development of educational ideas and practices in general Cope and Feinberg draw on conversations narratives and archival research that reveal how different generations explored their role in defining and carrying out the College's multifaceted mission Their account raises critical questions about the character of learning the aims of teaching and the nature of teaching as a profession At the same time the authors address issues that range from the role of schools in fostering individual and collective identity to the introduction of computer mediated and online learning Cope and Feinberg examine changes in self understanding about fundamental ideas and chart how the College evolved from its original narrow mission of training children's schoolteachers to embracing global perspectives A wide ranging portrait of an institution Arguments for Learning uses the School of Education to tell the stories of thinkers dedicated to the idea that education can change the world for the better

School & Society James McKeen Cattell, Will Carson Ryan, Raymond Walters, 1923

Culturally Relevant Teaching Beverly J. Klug, 2021-05-15 American Indian Education indigenous education is still faltering today and is not producing significant differences in results where school practices follow those for the dominant culture Inroads have been made in some classrooms schools where Culturally Responsive Relevant Pedagogy CRP is practiced However the drop out rates for American Indian indigenous populations are still extremely high in comparison to other ethnically diverse groups of students here are two factors that can make or break indigenous students abilities to be resilient in the face of many educational negatives in their lives and enable them to continue on to graduate from high school and in many instances go on to complete undergraduate and graduate degrees in institutions of higher learning This book is intended to be used for undergraduate and graduate students in education anthropology sociology and American Indian studies It is also intended for use by educators working in areas with large concentrations of American Indian students whether in rural reservation urban or states with large Native populations such as California and Oklahoma It is a useful tool for policy makers and those involved in American Indian education at the national and state levels as well as organizations such as the Nation Council on American Indians the U S Bureau of Indian Affairs and the National Indian Education Association

Prom Night Amy L. Best, 2013-05-13 Best shows us that while the prom is often trivialized most kids take the prom seriously The prom is a space where kids work through their understanding of authority social class gender norms and multicultural schooling Proms are more than just pictures and puffed sleeves they are a mythic part of youth culture and for better or worse will always be a night to remember

Exam Copy Beverly Stanford, Forrest Parkay, 2004-02

Educational Foundations, 1998

The

Nicest Kids in Town Matthew F. Delmont, 2012-02-22 American Bandstand one of the most popular television shows ever broadcast from Philadelphia in the late fifties a time when that city had become a battleground for civil rights Counter to host Dick Clark s claims that he integrated American Bandstand this book reveals how the first national television program directed at teens discriminated against black youth during its early years and how black teens and civil rights advocates protested this discrimination Matthew F Delmont brings together major themes in American history civil rights rock and roll television and the emergence of a youth culture as he tells how white families around American Bandstand s studio mobilized to maintain all white neighborhoods and how local school officials reinforced segregation long after Brown vs Board of Education The Nicest Kids in Town powerfully illustrates how national issues and history have their roots in local situations and how nostalgic representations of the past like the musical film Hairspray based on the American Bandstand era can work as impediments to progress in the present

Social Studies in the Public Schools of Ann Arbor, Michigan, Grades Three to Six Ann Arbor (Mich.). Board of Education, 1929 *School and Society*, 1922 *Michigan Educational Policy and Values* Bradley Robert Carl, 2004 [The Social Organization of Schooling](#) Larry V. Hedges, Barbara Schneider, 2005-05-26 Schools are complex social settings where students teachers administrators and parents interact to shape a child s educational experience Any effort to improve educational outcomes for America s children requires a dynamic understanding of the environments in which children learn In *The Social Organization of Schooling* editors Larry Hedges and Barbara Schneider assemble researchers from the fields of education organizational theory and sociology to provide a new framework for understanding and analyzing America s schools and the many challenges they face *The Social Organization of Schooling* closely examines the varied components that make up a school s social environment Contributors Adam Gamoran Ramona Gunter and Tona Williams focus on the social organization of teaching Using intensive case studies they show how positive professional relations among teachers contribute to greater collaboration the dissemination of effective teaching practices and ultimately a better learning environment for children Children learn more from better teachers but those best equipped to teach often opt for professions with higher social stature such as law or medicine In his chapter Robert Dreeben calls for the establishment of universal principles and practices to define good teaching arguing that such standards are necessary to legitimize teaching as a high status profession *The Social Organization of Schooling* also looks at how social norms in schools are shaped and reinforced by interactions among teachers and students Sociologist Maureen Hallinan shows that students who are challenged intellectually and accepted socially are more likely to embrace school norms and accept responsibility for their own actions Using classroom observations surveys and school records Daniel McFarland finds that group based classroom activities are effective tools in promoting both social and scholastic development in adolescents *The Social Organization of Schooling* also addresses educational reforms and the way they affect a school s social structures Examining how testing policies affect children s opportunities to learn Chandra Muller and Kathryn Schiller find that policies which

increased school accountability boosted student enrollment in math courses reflecting a shift in the school culture towards higher standards Employing a variety of analytical methods The Social Organization of Schooling provides a sound understanding of the social mechanisms at work in our educational system This important volume brings a fresh perspective to the many ongoing debates in education policy and is essential reading for anyone concerned with the future of America s children American Educational Research Association Annual Meeting Program American Educational Research Association, 1994

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