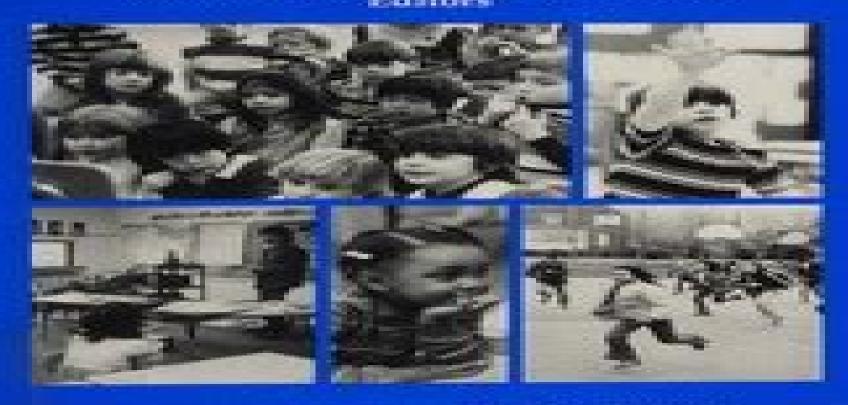
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Economic Policy Institute

# **School Choice Examining The Evidence**

William J. Mathis, Tina M. Trujillo

#### **School Choice Examining The Evidence:**

**School Choice** M. Edith Rasell, Richard Rothstein, 1993 School Choice Herbert J. Walberg, 2007 School Choice The Findings is the most comprehensive and up to date survey available summarizing the research on charter schools vouchers and public versus private school effectiveness The focus is on rigorous studies those using randomized control groups as in medical research those that monitor achievement changes over time and those based on large numbers of students The findings reviewed here go beyond academic achievement covering students civic engagement cost comparisons across school types and public and parental opinion about schools and school choice The consensus of this research overwhelmingly favors competition and parental choice in education Exploring the School Choice Universe Kevin G. Welner, Patricia H. Hinchey, William J. Mathis, Gary Miron, 2013-02-01 Exploring the School Choice Universe Evidence and Recommendations gives readers a comprehensive complete picture of choice policies and issues In doing so it offers cross cutting insights that are obscured when one looks only at single issue or a single approach to choice The book examines choice in its various forms charter schools home schooling online schooling voucher plans that allow students to use taxpayer funds to attend private schools tuition tax credit plans that provide a public subsidy for private school tuition and magnet schools and other forms of public school intra and interdistrict choice It brings together some of the top researchers in the field presenting a comprehensive overview of the best current knowledge of these important policies. The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers What do choice programs actually do What forms do they take Who participates and why What are the funding implications What are the results of different forms of school choice on outcomes that matter like student performance segregation and competition effects Do they affect teachers working conditions Do they drive innovation The contents of this book offer reason to believe that choice policies can further some educational goals But they also suggest many reasons for caution If choice policies are to be evidence based a re examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes

The School Choice Wars John Merrifield,2001-03-07 What does the term school choice mean to you Opponents of parental choice have muddied its definition misleading parents and educators and drawing public debate away from the core issues In a book geared for anyone who wants to better understand this hotly contested topic Merrifield clarifies the proposals in existence today defining the key concepts related to choice Arguing for a competitive education industry he discusses policy and political strategy mistakes while suggesting corrections This informative book covers government regulation issues typical fallacies diversity issues private voucher initiatives and experiments and empirical evidence about competition <a href="City Schools">City Schools</a> Diane Ravitch, Joseph P. Viteritti, 2003-05-01 How the story of NYC s schools contain lessons for other cities City Schools brings together a distinguished group of researchers and educators for an in depth look at the

nation's largest school system Topics covered include the changing demographics of city schools the impending teacher shortage reading instruction special education bilingual education school governance charter schools choice school finance reform and the role of teacher unions City Schools also provides fresh and fascinating perspectives on Catholic schools Jewish day schools and historically black independent schools Diane Ravitch Joseph P Viteritti and their coauthors explore pedagogical institutional and policy issues in an urban school system whose challenges are those of American urban education writ large The authors conclude that we know a lot more about how to provide effective educational services for a diverse population of urban school children than performance data would suggest Contributors Dale Ballou University of Massachusetts Amherst Stephan F Brumberg Brooklyn College Mary Beth Celio University of Washington Gail Foster Toussaint Institute Michael Heise Case Western University Clara Hemphill Public Education Association Paul T Hill University of Washington William G Howell Harvard University Pearl Rock Kane Columbia University Frank J Macchiarola Saint Francis College Melissa Marschall University of South Carolina Thomas Nechyba Duke University Paul E Peterson Harvard University Christine Roch Georgia State University Christine H Rossell Boston University Marvin Schick Avi Chai Foundation Mark Schneider SUNY Stony Brook Lee Stuart South Bronx Churches Paul Teske SUNY Stony Brook Emanuel Tobier New York University Joanna P Williams Columbia University The End of Desegregation? Stephen J. Caldas, Carl Leon Bankston, 2003 After over half a century of court directed efforts to redress the historical educational chasm between blacks and whites in the United States both the past achievements and the future direction of school desegregation are uncertain Too often the early gains made in racially desegregating America's schools seem to have been halted and in many cases reversed Urban school decay is once again on the rise with predictable consequences For the very poorest minority students who have limited educational options apart from dangerous deteriorating neighbourhood schools drop out rates are high standardised test scores are abysmally low and violence is an everyday fact of life The gulf between the unskilled marginalised students being warehoused in these predominantly poor minority schools on the one hand and the increasingly high tech society they cannot compete in on the other is growing This ground breaking book presents the viewpoints and research of some of the most prominent scholars in the field of school desegregation. It covers virtually the entire spectrum of thinking and scholarship on school desegregation and its promise success necessity pitfalls and failures **Public Policy in** the United States Mark Rushefsky, 2013-07-03 Covering the period up through the 2012 elections this book accomplishes three important goals First it introduces readers to the American approach to public policy making second it surveys American public policy and policymaking in all the major policy areas from economic policy to health care policy to environmental policy and finally the book challenges readers to come to terms with the widely shared but often competing values that must be balanced and rebalanced in the ongoing policy making process The book is well illustrated and includes case studies terms and study questions Transforming Schools Peter W. Jr. Cookson, Barbara Schneider, 2014-04-23

Government policies at the state local and federal levels have always shaped the daily lives of U S schools Issues of equity and access dominate and the newer issue of global competition is also important This volume of essays by noted theorists and practitioners considers current educational policy issues Topics and contributors include Achievement and Mobility Aaron Pallas Tracking Maureen Hallinan Dropouts Gary Natriello Governing the Big City School System Kenneth Wong International and Comparative Analysis Rolland Paulston Politics of a National Curriculum Michael Apple School Leadership James Cibulka Parental and Community Involvement Mary Driscoll Advocacy Judith Cohen Reform and Policy Kathy Borman et al An index is provided **Education Myths** Jay P. Greene, 2005-08-04 How can we fix America's floundering public schools The conventional wisdom says that schools need a lot more money that poor and immigrant children can t do as well as most American kids that high stakes tests just produce teaching to the test and that vouchers do little to help students while undermining our democracy But what if the conventional wisdom is wrong In Education Myths What Special Interest Groups Want You to Believe About Our Schools And Why It Isn t So Jay Greene and the researchers at the Manhattan Institute have gathered the evidence to show that much of what people believe about education policy is little more than a series of myths Greene takes on the conventional wisdom and closely examines eighteen myths advanced by the special interest groups dominating public education In addition to the money myth the class size myth and the teacher pay myth Greene debunks the special education myth special ed programs burden public schools the certification myth certified or more experience teachers are more effective in the classroom the graduation myth nearly all students graduate from high school the draining myth choice harms public schools the segregation myth private schools are more racially segregated and several more Greene's reasoned and accessible approach identifies the myth and then refutes it with relevant and reliable facts and figures including the education establishment s own research He believes our schools can be fixed and concludes the book with important recommendations that will achieve measurable and affordable success This is essential reading for all those interested in quality public education and a wake up call for undemanding taxpayers Statistical Models David Freedman, 2005-08-08 This lively and engaging textbook provides the knowledge required to read empirical papers in the social and health sciences as well as the techniques needed to build statistical models. The author explains the basic ideas of association and regression and describes the current models that link these ideas to causality He focuses on applications of linear models including generalized least squares and two stage least squares. The bootstrap is developed as a technique for estimating bias and computing standard errors Careful attention is paid to the principles of statistical inference There is background material on study design bivariate regression and matrix algebra To develop technique there are computer labs with sample computer programs The book s discussion is organized around published studies as are the numerous exercises many of which have answers included Relevant papers reprinted at the back of the book are thoroughly appraised by the author Improvement Opportunities for the Public Schools in the District of Columbia United States. Congress. Senate.

Committee on Governmental Affairs. Subcommittee on Oversight of Government Management, Restructuring, and the International Studies in Educational Inequality, Theory and Policy Richard District of Columbia, 1998 Teese, Stephen Lamb, Marie Duru-Bellat, 2007-06-03 Inequality is a marked and persistent feature of education systems both in the developed and the developing worlds Major gaps in opportunity and in outcomes have become more critical than in the past thanks to the knowledge economy and globalization More and more populations both rich and poor depend on successful use of school and on gaining post school qualifications But access to high quality schooling success at school and chances of higher education all remain socially divided with implications for economic opportunities personal growth and civic and community development What causes these divisions in how education systems work Have decades of public investment brought about at least some improvements even if major gaps remain If not what are the barriers the social processes which have frustrated the efforts of government The pursuit of equity as a goal of public policy is examined in this book through a series of national case studies covering many different global contexts from the wealthiest to some of the poorest nations on earth What have we learnt from the policy experience globally Do we know more today than yesterday about the origins of social inequality Are our policies better framed better designed to tackle inequality And which way forward What does the evidence suggest in terms of future approaches and emphasis This work is published in three volumes which together form a 3 volume set **Statistical Models** David A. Freedman, 2009-04-27 This lively and engaging book explains the things you have to know in order to read empirical papers in the social and health sciences as well as the techniques you need to build statistical models of your own The discussion in the book is organized around published studies as are many of the exercises Relevant journal articles are reprinted at the back of the book Freedman makes a thorough appraisal of the statistical methods in these papers and in a variety of other examples He illustrates the principles of modelling and the pitfalls The discussion shows you how to think about the critical issues including the connection or lack of it between the statistical models and the real phenomena. The book is written for advanced undergraduates and beginning graduate students in statistics as well as students and professionals in the social and health sciences Restructuring **Education** Simon Hakim, Daniel Ryan, Judith C. Stull, 2000-08-30 American education is undergoing rapid change Concern over poor student performance the ability and motivation of teachers and the inefficiency of school bureaucracy have led to numerous recommendations for changing the structure of American education These vary from small changes in the current structure to wholesale privatization of public schools The contributions in this book discuss a wide range of proposals including greater school choice charter schools promoting contact with the business community public private partnerships and more Several chapters assess the current research on choice and restructuring Overall the consensus is that proposed reforms have a good chance of yielding significant benefits Learning from the Federal Market?Based Reforms William J. Mathis, Tina M. Trujillo, 2016-06-01 Over the past twenty years educational policy has been characterized by top down market focused policies combined with a push toward privatization and school choice The new Every Student Succeeds Act continues along this path though with decision making authority now shifted toward the states These market based reforms have often been touted as the most promising response to the challenges of poverty and educational disenfranchisement But has this approach been successful Has learning improved Have historically low scoring schools turned around or have the reforms had little effect Have these narrow conceptions of schooling harmed the civic and social purposes of education in a democracy This book presents the evidence Drawing on the work of the nation s most prominent researchers the book explores the major elements of these reforms as well as the social political and educational contexts in which they take place It examines the evidence supporting the most common school improvement strategies school choice reconstitutions or massive personnel changes and school closures From there it presents the research findings cutting across these strategies by addressing the evidence on test score trends teacher evaluation miracle schools the Common Core State Standards school choice the newly emerging school improvement industry and re segregation among others. The weight of the evidence indisputably shows little success and no promise for these reforms Thus the authors counsel strongly against continuing these failed policies The book concludes with a review of more promising avenues for educational reform including the necessity of broader societal investments for combatting poverty and adverse social conditions While schools cannot single handedly overcome societal inequalities important work can take place within the public school system with evidence based interventions such as early childhood education detracking adequate funding and full service community schools all intended to renew our nation's commitment to democracy and equal educational opportunity **Giving Kids The Business** Alex Molnar, 2018-03-08 Giving Kids the Business exposes the ways in which corporate America is turning schools into profit centers the curriculum into an advertising vehicle and children into a cash crop Learn how market oriented school reforms take money out of your pocket and lower the quality of public education This book sounds the alarm over schools being used by marketers to pitch their products to our nations children The commercialization of public education is upon us With much fanfare and plenty of controversy plans to cash in on our public schools are popping up all over the country Educator and social commentator Alex Molnar has written the first book to both document the commercial invasion of public education and explain its alarming consequences Imagine that your son is given a Gushers fruit snack told to burst it between his teeth and asked by his teacher to compare the sensation to a geothermic eruption compliments of General Mills Imagine your daughter being taught a lesson about self esteem by being asked to think about good hair days and bad hair days compliments of Revlon Imagine that to cap off a day of world class learning your childs teacher shows a videotape that explains that the Valdez oil spill wasnt so bad after all compliments of Exxon Giving Kids the Business explains why hot button proposals like Channel One an advertising riddled television program for schools for profit public schools run by companies such as the Edison Project and Education Alternatives Inc taxpayer financed vouchers for private schools and the relentless interference

of corporations in the school curriculum spell trouble for Americas future Anyone curious about how schools are being turned into marketing vehicles how education is being recast as a commercial transaction and how children are being cultivated as a cash crop will want to read Giving Kids the Business The commercialization of public education is upon us With much fanfare and plenty of controversy plans to cash in on our public schools are popping up all over the country Educator and social commentator Alex Molnar has written the first book to both document the commercial invasion of public education and explain its alarming consequences Imagine that your son is given a Gushers fruit snack told to burst it between his teeth and asked by his teacher to compare the sensation to a geothermic eruption compliments of General Mills Imagine your daughter being taught a lesson about self esteem by being asked to think about good hair days and bad hair days compliments of Revlon Imagine that to cap off a day of world class learning your childs teacher shows a videotape that explains that the Valdez oil spill wasnt so bad after all compliments of Exxon Giving Kids the Business explains why hot button proposals like Channel One an advertising riddled television program for schools for profit public schools run by companies such as the Edison Project and Education Alternatives Inc taxpayer financed vouchers for private schools and the relentless interference of corporations in the school curriculum spell trouble for Americas children With political races legislative issues and judicial challenges regarding education reform from Massachusetts to California this book will explain whats behind the headlines in Introducing the World of Education: A Case Study Reader Robert K. Yin, 2005-03-30 The third of the every state series Jane Hetherington's Adventures in Detection Need to catch a conman real quick Discover why a sister's become a stranger Pick up a trail long gone cold Catch an artful dodger red handed Make amends Contact janehetheringtonprivatedetective hotmail com Contains Magic slapstick the organic a kleptomaniac a cat and more than one mouse Doesn t contain any Grouse **Democratic Justice** Ian Shapiro, 1999-01-01 Democracy and justice are often mutually antagonistic ideas but in this innovative book Ian Shapiro shows how and why they should be pursued together Justice must be sought democratically if it is to garner legitimacy in the modern world he claims and democracy must be justice promoting if it is to sustain allegiance over time Democratic Justice meets these criteria offering an attractive vision of a practical path to a better future Wherever power is exercised in human affairs Shapiro argues the lack of democracy will be experienced as injustice The challenge is to democratize social relations so as to diminish injustice but to do this in ways that are compatible with people s values and goals Shapiro shows how this can be done in different phases of the human life cycle from childhood through the adult worlds of work and domestic life retirement old age and approaching death He spells out the implications for pressing debates about authority over children the law of marriage and divorce population control governing the firm basic income guarantees health insurance retirement policies and decisions made by and for the infirm elderly This refreshing encounter between political philosophy and practical politics will interest all those who aspire to bequeath a more just world to our children than the one we have inherited Rethinking the Welfare State Ronald J.

Daniels, Michael J. Trebilcock, 2013-01-11 Rethinking the Welfare State offers a comprehensive and comparative analysis of social welfare policy in an international context with a particular emphasis on the US and Canada The authors investigate the claim that a decentralized delivery of government supported goods and services enables policy objectives to be achieved in a more innovative and efficient way but at a lower cost Secondly they examine the effectiveness of the voucher system as a solution to problematic welfare concerns While this system has shown much promise in improving welfare there have been problems for institutions unable to attract enough voucher assisted consumers to ensure their survival In this context the authors examine major social programmes such as food stamps primary and secondary education post secondary education labour market training childcare healthcare legal aid low income housing long term care and pensions Charter Schools J. Powers, 2009-06-08 This book begins with the claims of policymakers and explores charter schools at each stage of the policymaking process from legislation to implementation Powers carefully and thoroughly examines how features of schools policy contexts shape the ways that charter school reform unfolds at schools providing a nuanced portrait of the schools participating in this much discussed and little understood reform movement While policymakers are often prone to making sweeping claims about the efficacy of charter schools in practice charter school reform is much more complex By drawing on an extensive and compelling range of data Powers assesses the validity of policymakers claims

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