

Secondary Special Education: A Guide to Promising Public School Programs

Warger, Cynthia L.

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AW Chickering



Secondary Special Education A Guide To Promising Public School Programs:

Secondary Special Education Cynthia L. Warger, Bluma Beryl Weiner, 1987 The book discusses current issues and trends in special education programming at the secondary level An introductory chapter by Cynthia L Warger outlines service delivery program models and the range of curriculum content options In Chapter 2 Janet Sansone focuses on the issue of accountability in secondary education as it relates to educational rights of handicapped students and secondary special education teacher preparation Other trends described include learning strategies training for mildly handicapped students programming for moderate to severely handicapped students self mediated and peer mediated instructional approaches vocational assessment computer technology and the high dropout rate among secondary level handicapped students Andrew S Halpern describes characteristics of a quality program in Chapter 3 focusing on curriculum and instruction coordination of services transition and documentation of planning and school outcomes A proposed set of 55 program standards concludes the chapter The balance of the book consists of program descriptions of 66 promising public school programs categorized as follows total district wide programs resource room programs programs for special populations career vocational or transitional programs and special schools or centers JW To Assure the Free Appropriate Public Education of All Children with Disabilities ,1994 *Resources in Education* ,1998 Technology, Curriculum, and Professional Development John Woodward, Larry Cuban, 2001 The 11 papers in this collection address various aspects of the adoption and implementation of technology in the education of students with disabilities An introduction by David B Malouf of the Office of Special Education Programs introduces the collection The following papers are included 1 No Easy Answer The Instructional Effectiveness of Technology for Students with Disabilities John Woodward Deborah Gallagher and Herbert Rieth 2 It Can t Hurt Implementing AAC Technology in the Classroom for Students with Severe and Multiple Disabilities Bonnie Todis 3 Preparing Future Citizens Technology Supported Project Based Learning in the Social Studies Cynthia M Okolo and Ralph P Ferretti 4 ClassWide Peer Tutoring Program A Learning Management System Charles R Greenwood Liang Shye Hou Joseph Delquadri Barbara J Terry and Carmen Arreaga Mayer 5 Sustaining a Curriculum Innovation Cases of Make It Happen Judith M Zorfass 6 Technology Implementation in Special Education Understanding Teachers Beliefs Plans and Decisions Charles A MacArthur 7 Why Are Most Teachers Infrequent and Restrained Users of Computers in Their Classroom Larry Cuban 8 Designing Technology Professional Development Programs A Edward Blackhurst 9 The Construction of Knowledge in a Collaborative Community Reflections on Three Projects Carol Sue Englert and Yong Zhao 10 The Rise and Fall of the Community Transition Team Model Andrew S Halpern and Michael R Benz and 11 How Does Technology Support a Special Education Agenda Using What We Have Learned To Inform the Future Marleen C Pugach and Cynthia L Warger Individual papers contain references DB **Improving the Quality of Life** David M. Romney, Roy I. Brown, Prem S. Fry, 2012-12-06 The book is unique in two distinct ways First it focuses on improving quality of life in contrast to other books that have tended to focus more on its

conceptualization and assessment Second it deals with improving quality of life in a variety of disabled populations not just one and includes chapters on people with chronic mental or physical conditions and those without disabilities at all i e so called normal people The book outlines some of the challenges and controversies in the quality of life domain and attempts to synthesize the key issue and to draw generalizable conclusions The book is mainly for university students and faculty and practitioners from various disciplines working in the field It will also interest those members of the general public who wish to improve their own quality of life or that of their relatives or friends

Catalog of ERIC Clearinghouse Publications
,1995 **Exceptional Child Education Resources** ,1990 *Research in Education* ,1969 **A Study to Identify**

Characteristics of Learning Disabled High School Dropouts Judith Kay Snodgrass,2001 **Research in Education**
,1973 Resources in Education ,1996 *Annotated Bibliography on Transition from School to Work* ,1990 *Best*

Practices for Managing Adolescents with Emotional/behavioral Disorders Within the School Environment Beverley Holden

Johns,1996 This monograph is intended to help in the creation of effective programs for adolescents with emotional behavioral disorders E BD Discussion covers techniques for dealing with students placed in special education programs within public school settings and those placed in specialized settings e g day treatment centers After an introductory chapter the guide addresses 1 issues of student placement and least restrictive environment 2 conditions of learning curriculum and consequences that work for adolescents with E BD 3 best practices and legal guidelines concerning the use of timeout 4 best practices for developing level systems to manage students with E BD including individualized level systems that meet the mandates of the law 5 the Garrison Model a therapeutic program emphasizing a student s responsibility for his her choices a whole school approach direct social skills training positive involvement in the community application of logical and natural consequences for inappropriate behavior violence intervention and parent involvement Contains 56 references DB

Meeting the Needs of People with Disabilities Ruth A. Velleman,1990 A recommended resource not only for relatively inexperienced librarians educators and social service personnel but for seasoned professionals as well Library Journal

Monthly Catalogue, United States Public Documents ,1991-07 **Monthly Catalog of United States Government Publications** United States. Superintendent of Documents,1991 *Otto E. Miller, Plaintiff-Respondent, Against Fred W.*

Smythe, Defendant-Appellant , Transition ,1987 **Transition Education and Services for Adolescents with**

Disabilities Patricia L. Sitlington,Gary M. Clark,Oliver P. Kolstoe,2000 This book covers the transition of individuals with mild and moderate disabilities to all aspects of adult life The text includes not only the transition to employment but also the transition to future living and post secondary educational environments Transition Education and Services for Adolescents with Disabilities builds upon the success of past editions but it also presents a new and fresh look at the areas of transition education and transition services Two separate models are proposed one to cover transition education and the other to provide an overview of transition services The separate but equal emphasis on each model component will help readers see

their own roles more clearly This book is intended for use by those in pre service education programs as well as those currently in the field **Successful Inclusion** Carol A. Kochhar-Bryant,Carol Kochhar,Lynda L. West,Juliana M. Taymans,2000 Written in a user friendly tone this text s powerful combination of versatility practicality and a positive message offers solid help as well as useful perspectives for those challenged to provide educational opportunities in inclusive settings Based on the philosophy that inclusion is good for all children Successful Inclusion moves beyond the notion of collaboration to placing the primary responsibility for successful inclusion on the general education teacher and school administrators not special education teachers It provides numerous practical tools that help readers examine their own attitudes and beliefs about inclusion and provides tools they can use in teaching to apply inclusion principles as well as strategies to overcome the barriers to inclusion Presents an overview Analyzes different perspectives on inclusion Includes a ten step practical process Contains data on the effectiveness of inclusion Discusses the legal requirements for parent involvement Introduces readers to the range of inclusion placement options For readers with an interest in inclusion

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