

中等教育
改革

Stig Thøgersen

Secondary
Education in
China after Mao:
Reform and
Social Conflict

Aarhus University Press

Secondary Education In China After Mao

Burton R. Clark



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Education in Post-Mao China Jing Lin, 1993 A rare insider's view of educational development and problems in China since economic reform began in 1978 this volume critically examines the issue of political socialization through curriculum and compares the curriculum used during the Cultural Revolution with that compiled and used throughout China in 1988 Also explored are problems with student dropouts and teacher motivation in rural education and government supported nonformal education the tracking system and vocational education development in urban schools problems that came about with economic and political reform and the issue of inequality existing between and within rural and urban schools Turning to recent decentralization efforts in school administration Jing Lin analyzes evidence suggesting that educational policy is politically controlled Additionally the development of educational research in the 1980s and 1990s constitutes the topic of one chapter based on hundreds of published books and papers Finally Lin reflects on the massive student movement that arose in the spring of 1989 and delineates the social economic and political changes that sparked it This final section treats these educational changes as an interconnected whole that underlay the movement and gave it such distinctive characteristics as nonviolence and a rational constructive outlook

Mao's China and After Maurice Meisner, 1999-04 Presents a revised account of the revolution of 1966-1969 Examines the social and political consequences of the upheaval Deng Xiaoping Democracy movement Tiananmen Incident Mao Zedong The hundred flowers Great Leap Forward

Educational Reform in Post-Mao China Nalini Mathur, 2007 [China's Education and the Industrialised World](#) Ruth Hayhoe, Marianne Bastid, 2017-12-12 This book first published in 1987 studies the practical and intellectual import of China's educational relations with the industrialised West the Soviet Union and Japan On the practical level it provides a broad historical and philosophical context within which the possibilities and dangers inherent in China's educational involvement with developed countries may be considered The book tests the theory that education transfers from the developed to the developing world have been used to consolidate political domination and economic exploitation by providing a detailed and provocative historical analysis of China's relations with the major developed nations

Education and Society in Post-Mao China Edward Vickers, Zeng Xiaodong, 2017-06-26 The post Mao period has witnessed rapid social and economic transformation in all walks of Chinese life much of it fuelled by or reflected in changes to the country's education system This book analyses the development of that system since the abandonment of radical Maoism and the inauguration of Reform and Opening in the late 1970s The principal focus is on formal education in schools and conventional institutions of tertiary education but there is also some discussion of preschools vocational training and learning in non formal contexts The book begins with a discussion of the historical and comparative context for evaluating China's educational achievements followed by an extensive discussion of the key transitions in education policymaking during the

Reform and Opening period This informs the subsequent examination of changes affecting the different phases of education from preschool to tertiary level There are also chapters dealing specifically with the financing and administration of schooling curriculum development the public examinations system the teaching profession the phenomenon of marketisation and the international dimension of Chinese education The book concludes with an assessment of the social consequences of educational change in the post Mao era and a critical discussion of the recent fashion in certain Western countries for hailing China as an educational model The analysis is supported by a wealth of sources primary and secondary textual and statistical and is informed by both authors wide ranging experience of Chinese education As the first monograph on China s educational development during the forty years of the post Mao era this book will be essential reading for all those seeking to understand the world s largest education system It will also be crucial reference for educational comparativists and for scholars from various disciplinary backgrounds researching contemporary Chinese society

Radicalism and Education Reform in 20th-Century China Suzanne Pepper,2000-07-10 The first comprehensive book to cover the whole sweep of twentieth century Chinese education

The Dilemma of the Moral Curriculum in a Chinese Secondary School Hongping Annie Nie,2008-03-11 Despite the implementation of numerous reform policies moral education in China remains problematic This study presents a student perspective on the dilemma of the moral education curriculum in a Chinese secondary school Dr Hongping Annie Nie finds that the school system does not provide a favorable setting for students to adopt the officially desired ideology and values in terms of activities interpersonal relations and role expectations Dr Nie believes that the dilemma of the moral education curriculum observed in this study is a reflection of the dilemmas that exist at every level of Chinese society

Education, Culture, and Identity in Twentieth-century China Glen Peterson,Ruth Hayhoe,Yongling Lu,2001 A comprehensive collection on twentieth century educational practices in China

The Implementation of Inclusive Education in Beijing Kai Yu,2014-02-27 The education implementation process in China remains uncharted by researchers The Implementation of Inclusive Education in Beijing Exorcizing the Haunting Specter of Meritocracy puts forth a general theory on China s education programs encompassing policy processes actions and interactions and grounded on the views of street level bureaucrats in China Kai Yu investigates these processes and presents teachers reflections on the change process as well as implementation stories from four Beijing schools He reports on their attitudes their beliefs and their pedagogical practices for implementing the innovative education program Yu argues that the imperatives of meritocratic ideology have undermined the detracking policy and its practice The strength of a program of change rests not so much on the power of the ideas purposes and values as on the reinterpretation of the implementers based on their personal understandings of institution and practice

Educating the Chinese Individual Mette Halskov Hansen,2015-01-01 In twenty first century China socialist educational traditions have given way to practices that increasingly emphasize the individual This volume investigates that trend drawing on Hansen s fieldwork in a rural high school in Zhejiang where

students teachers and officials of different generations genders and social backgrounds form what is essentially a miniature version of Chinese society Hansen paints a complex picture of the emerging neosocialist educational system and shows how individualization of students both challenges and reinforces state control of society History of Education Deirdre Raftery,David Crook,2016-04-08 Specially commissioned to mark the 40th Anniversary of History of Education and containing articles from leading international scholars this is a unique and important volume Over the past forty years scholars working in the history of education have engaged with histories of religion gender science and culture and have developed comparative research on areas such as education race and class This volume demonstrates the richness of such work bringing together some of the leading international scholars writing in the field of history of education today and providing readers with original and theoretically informed research Each author draws on the wealth of material that has appeared in the leading SSCI indexed journal History of Education over the past forty years providing readers with not only incisive studies of major themes but delivering invaluable research bibliographies A must have for university libraries and a must own for historians This book was originally published as a special issue of History of Education The School and the University Burton R. Clark,2023-11-15 This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1985 **China Watching** Robert Ash,David Shambaugh,Seiichiro Takagi,2007-01-24 An international team of contributors analyzes the state of European Japanese and American scholarship on China over the last decade exploring in depth the main subjects and trends in research being done on contemporary Chinese politics economy foreign affairs and security studies **World Class Initiatives and Practices in Early Education** Louise Boyle Swiniarski,2013-12-11 This book offers current international initiatives developed for working with children from Birth to Eight by a diverse group of noted professional authors Their readings present an overview of early education as it evolved from the Froebelian kindergarten to today s practices in various Early Education settings around the globe The international voices of the authors represent a balanced perspective of happenings in various nations and lend a conversational approach to each chapter The chapters analyze the Universal Preschool Education movement promoted by various countries states and agencies examine model curriculum programs in a variety of teaching learning settings and identify directions the community can take in promoting effective early education programs Particular attention is given to key issues and concerns faced by practitioners and families world wide Studies reveal successful approaches to bilingual education in a Chilean kindergarten research findings on gender differences in primary school girls for learning science in Wales literacy development strategies for teaching in UK multicultural classrooms and childhood centres the process of integration special education with early childhood practices in China and exemplars of community

outreach to improve the well being of children through advocacy for governmental changes in early education policies and professional development This book is for everyone interested in the well being of young children moving forward in a global age to meet the challenges of early citizenship in their world *Third World Education* Anthony R. Welch, 2002-05-03 This book debunks the argument that quality in education can only be achieved by limiting or trading off equality The quality of schooling is a major issue for Third World nations across the globe However there is no single measure which is universally accepted Whether it is as some economists might argue an issue of the number of desks per classroom or one of national sovereignty is widely disputed Defining equality in education becomes increasingly difficult in an era of globalization in which there exists a wide gap between rich and poor both within and between nations In the context of an international move towards New Right politics and neo liberal economic ideologies both the quality and equality of education are imperiled This book argues that any worthy definition of quality education must include the interests and participation of the underprivileged **China's Universities and the Open Door** Ruth Hayhoe, 2016-07-22 Recent events in Tianamen Square have made such books abruptly important though in some aspects outdated This one examines reforms in higher education from before the republic to March 1988 and focuses on educational and economic relations with groups outside China and the effect the reforms may **China's English** Bob Adamson, 2004-04-01 This book traces the history of English education in the People's Republic of China from 1949 to the present day It uses the junior secondary school curriculum as the means to examine how English curriculum developers and textbook writers have confronted the shifting ambiguities and dilemmas over five distinct historical periods The study of the processes of curriculum development and the products such as syllabi and textbooks offers insights into the construction of an official English as well as what was considered as acceptable content in English This book addresses fundamental and significant questions concerning the English promoted in China namely its characteristics its changes over time and explanations for such changes and the kind of content that has been viewed as appropriate for textbooks To investigate these issues the analysis draws on qualitative and quantitative data such as interviews with principal stakeholders and analysis of the syllabus and recommended textbooks Specifically it looks at the choice and organization of linguistic components and the orientation and messages of the curriculum Language education in China during the second half of the twentieth century might arguably be called the world's largest language engineering project In this comprehensive study Dr Adamson examines a part of that project by charting the twists and turns of English language education from the pre revolutionary period to the present He successfully illustrates how tensions in China's massive educational system are negotiated from center to periphery how textbook writers adapt to the socio political mandates of their time to construct formal school curricula Adamson also raises significant questions regarding the contradictions inherent in Chinese globalization Heidi Ross Professor Department of Educational Leadership and Policy Studies School of Education Indiana University at Bloomington Bob Adamson has provided in this book one of the first

detailed studies published in English of the history of a school subject in the PRC The study provides fascinating insights into the changing nature of the English curriculum the shifting socio political context of the PRC and their complex inter relationships Paul Morris President The Hong Kong Institute of Education The learning of English is a crucial aspect of China's opening up to the world and increasingly prominent global role This welcome volume provides an in depth historical perspective on this important subject including the recent periods of modernization 1978 1993 and globalization 1993 to the present It should be compelling reading for all those involved with contemporary China across a wide spectrum of areas Ruth Hayhoe University of Toronto President Emerita The Hong Kong Institute of Education

Chinese Urban Life Under Reform Wenfang Tang, William L. Parish, 2000-01-28 This book examines how urban China is experiencing the shift from a planned to a market economy

Rising Inequality in China Shi Li, Hiroshi Sato, Terry Sicular, 2013-10-31 This book a sequel to *Inequality and Public Policy in China* 2008 examines the evolution of inequality in China from 2002 to 2007 a period when the new harmonious society development strategy was adopted under Hu Jintao and Wen Jiabao It fills a gap in knowledge about the outcomes of this development strategy for equity and inequality Drawing on original information collected from the recent two waves of nationwide household surveys conducted by the China Household Income Project this book provides a detailed overview of recent trends in income inequality and cutting edge analysis of key factors underlying such trends Topics covered include inequality in education changes in homeownership and the distribution of housing wealth the evolution of the migrant labor market disparities between public and non public sectors patterns of work and non work gender ethnicity and the impacts of public policies such as reforms in taxation and social welfare programs

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