

Ernest A. Hymowitz

DISCIPLINE IN THE CLASSROOM



Third Edition
Classroom Management

School Discipline And School Violence The Teacher Variance Approach

**Shane Jimerson, Amanda
Nickerson, Matthew J. Mayer, Michael J.
Furlong**

School Discipline And School Violence The Teacher Variance Approach:

School Discipline and School Violence Irwin A. Hyman, 1997-02 *School Discipline and School Violence* focuses on providing teachers and future teachers with an overview of various models of discipline and helps them apply theory in a systematic manner Through use of the Teacher Variance Inventory and the Survey of Attitudes Toward Children provided in the first chapter the book helps students identify and develop their own best orientation to discipline When student complete this book and the practice exercises they will have identified their own theoretical orientation to discipline and will have acquired a basic understanding of how to consistently apply the theory to solve discipline problems When a particular technique does not work they will know how to return to the theory to understand why and what to do next Each of the major theoretical perspectives on discipline are discussed with many examples and real cases as illustrations Popular programs are profiled within the chapters on theory The final chapter applies the five Teacher Variance approaches to contemporary problems of school violence and the types of physical and emotional maltreatment of students which cause misbehavior alienation and aggression Pre service and In service Teachers

School Discipline and School Violence Irwin A. Hyman, Avivah Dahbany, 1997 Based on 35 years of teaching experience as well as research on the topic argues that all misbehavior in the elementary classroom can be understood within a theoretical construct that leads to applied and practical solutions for prevention and management Advocates for the rights of students to th

School Violence Intervention Jane Close Conoley, Arnold P. Goldstein, 2004-07-26 This work offers effective intervention strategies for managing school violence Opening with a range of perspectives on student aggression it provides a comprehensive view on practical interventions at the student school and systems levels Practitioners present empirically grounded strategies for an array of school settings and situations seeking to help readers make informed decisions about the approaches that would be most effective in their own environments The first part of the text presents information on the nature and prevalence of youth violence today and outlines strategies geared toward making the school physically safer establishing clear behaviour standards providing adequate adult presence enforcing rules fairly and sanctioning offenders and creating partnerships with outside agencies The chapters that follow describe a range of interventions directed toward aggressive students themselves which have proved highly effective in outcome evaluation research These approaches include behavioural classroom management crises and gang orientated interventions and preventative pre school programmes In addition it details school orientated strategies such as academic and curriculum interventions vandalism control and effective security policy Exploring the complex relationship among school behaviour family life and community chapters also consider avenues toward effecting change in the larger context of the students lives A hands on manual for dealing with some of the most intractable problems education professionals face this book offers extensive information for school psychologists and researchers

Successful Classroom Management and Discipline Tom V. Savage, Marsha K. Savage, 2009-01-13 Focusing on how educators can facilitate the

development of self control and responsibility in students Successful Classroom Management and Discipline offers comprehensive yet concise coverage of the preventative aspects of classroom management as well as a wide range of effective intervention strategies In this Third Edition authors Tom Savage and Martha K Savage offer new and updated coverage of teacher stress legal dimensions of management and discipline teacher family collaboration and bullying Key Features Features a two part structure to pinpoint the key dimensions of classroom management how to prevent classroom issues and how to respond to problems that arise Identifies a measurable goal for K 12 teachers helping students to develop self control and responsibility Addresses teacher burnout through practical application of stress management Describes bullying behaviors and teacher response including a section on working with parents a vital skill for avoiding and resolving serious problems Presents realistic case studies and What Would You Do scenarios to demonstrate chapter concepts

School Psychology and Social Justice David Shriberg, Samuel Y. Song, Antoinette Halsell Miranda, Kisha Radliff, 2013-01-17 School psychology practice does not exist in a vacuum and is not value neutral As the role and function of the school psychologist continues to evolve and expand social justice provides a needed real world framework for school psychology students practitioners supervisors and professors to guide their efforts Culled from years of experience by experts working in a vast array of applied environments and appropriate both for practitioners and for graduate courses in multicultural school psychology and or the role and function of school psychologists this book takes the reader through a tour of common school psychology topics and functions through the lens of social justice Utilizing case examples and concrete suggestions a critical yet hopeful vision of ways in which school psychologists can work to achieve positive outcomes for students families schools and society is provided Handbook of Classroom Management Carolyn M. Evertson, Carol S. Weinstein, 2013-10-31

Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting

academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management

Helping Schoolchildren Cope with Anger Jim Larson, John E. Lochman, 2010-10-19 This invaluable guide presents all of the information and clinical tools needed to implement the Anger Coping Program an empirically supported intervention for students in grades 3-6 Practitioners are taken step by step through setting up treatment groups teaching vital skills for reducing aggression and disruptive behavior and building strong partnerships with teachers and parents Many practical suggestions are provided for adapting the program to different settings and optimizing student outcomes In a large size format to facilitate photocopying the book includes reproducible handouts forms and parent letters in English and Spanish New to this Edition Redesigned to be even more practitioner friendly Chapters on integrating the Anger Coping Program with schoolwide response to intervention RTI and positive behavioral supports intervening with girls and with culturally diverse students and working with individuals instead of groups Several new reproducible tools including a classroom progress monitoring report

Encyclopedia of Adolescence Roger J.R. Levesque, 2014-07-08 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breadth and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer's print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to adolescence The first broad area includes research relating to Self Identity and Development in Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e.g biological cognitive social and foundational developmental theories In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth

organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development

Children at Risk Arthur V. Carrington, 2002 There was a day when society shielded its children from the often cruel world At least in the so called developed countries the exposure of children to the worst perversions society can conjure up has never been greater Children have reached the exalted level of being treated seduced and targeted to as a market This bibliography brings together the literature providing access by subject groupings as well as author and title indexes

Oversight on School Discipline United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education, 1984

Corporal Punishment of Children: A Human Rights Violation Susan Bitensky, 2006-06-14 The core of this book is a detailed analysis of the status of corporal punishment of children including Areasonable spankings by parents under international human rights law The analysis leads compellingly to the conclusion that such punishment is indeed a human rights violation consonant with modern norms about right and decent treatment of juveniles The book further provides a comparative analysis between the domestic laws of the seventeen nations that ban all corporal punishment of children and examples of the domestic laws in the countries that still permit some physical chastisement of children

Oversight on School Discipline États-Unis. House of representatives. Committee on education and labor. Subcommittee on elementary, secondary and vocational education, 1984

Essential Questions in Adolescent Literacy Jill Lewis, 2009-05-04 In each chapter of this unique volume an exemplary teacher collaborates with a prominent scholar to present real world strategies for putting literacy research to work in grades 5 12 These lively dialogues tackle key questions in adolescent literacy including issues of motivation critical thinking skills content area writing differentiated instruction assessment English language learning and technology Suggestions for incorporating adolescents out of school literacies and working with reading specialists and coaches show how to build connections between the classroom and wider communities In depth portraits of challenges and successes in the classroom practical instructional tips and stimulating questions for reflection make the book a valuable resource for inservice and preservice teachers

Crime and Violence in the Schools United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Juvenile Justice, 1984

Assessing the Current State of Education in the Caribbean Bissessar, Charmaine, 2016-10-11 To meet the various needs of students administrative policies and instructional techniques must consistently be improved upon This allows schools to deliver a higher quality of education to students Assessing the Current State of Education in the Caribbean is a pivotal reference source for the latest research on recent developments and innovations for schools in the Caribbean region Focusing on teacher leadership learning assessment techniques and technology uses this book is ideally designed for educators school administrators professionals and researchers interested in recent developments within the education sector

Uncle Sam's Schoolhouse Nancy MacNab,2012-05 **Bullying and Teasing** Gayle L. Macklem,2012-12-06 Current research demonstrates that bullying affects all children in schools not simply the several students who may be most visibly involved in an individual incident In order to prevent escalation or to stop the action something different must happen The victim or bully must change but this may not be easy Importantly the classmates or the adults who witness the interaction have the power to change the interaction as well Bullying and Teasing Social Power in Children s Groups frames bullying and teasing as part of the critical foundations of elementary and middle school planning that will allow children to experience the sense of personal safety needed to learn and grow Bullying and Teasing is designed for school psychologists and other school mental health workers including school counselors social workers and school nurses who want to address the ways bullying and teasing impact both individual students and the school as a whole The book will also be of interest to school administrators health coordinators special educators and school board members **Corporal Punishment in the Schools** United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Juvenile Justice,1985 Handbook of School Violence and School Safety Shane Jimerson,Amanda Nickerson,Matthew J. Mayer,Michael J. Furlong,2012-03-12 The Handbook of School Violence and School Safety International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school violence field their expertise includes their breadth and depth of knowledge and experience bridging

research policy and practice and representing a variety of international organizations studying school violence around the world Appraisal and Prediction of School Violence Michael J. Furlong, 2004 Violence and the threat of violence in schools are legitimate concerns for researchers and educators wishing to create safe and productive learning environments for all students Appraisal and Prediction of School Violence Methods Issues and Contexts edited by Michael Furlong Michael Bates Douglas Smith and Paul Kingery provides up to date information about best practices for understanding predicting and preventing violence on school campuses In addition to providing in depth coverage of approaches to assessing threats of violence in schools the book covers important related topics such as bullying in schools anger and hostility among students discipline strategies weapon possession crisis preparation and response and diversity and disability issues related to school safety The book is essential reading for researchers school administrators counselors psychologists and other school personnel who are working to reduce the incidence of school violence in a manner that supports positive student development

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