



# Patterns In History A Christian View

**David Bebbington**



## **Patterns In History A Christian View:**

*Patterns in History* David Bebbington, 1990-12      *Pathways and Patterns in History* Peter J. Morden, 2020-10-06

Professor David Bebbington is a highly regarded historian. He holds a chair at the University of Stirling, has been President of the Ecclesiastical History Society, and has delivered numerous endowed lecture series as well as being deeply involved in the Dr Williams's Dissenting Academies Project. He is both a popular and influential academic historian whose writings have significantly shaped our thinking about the history of evangelicalism, Baptist life, and political developments. In *Pathways and Patterns*, colleagues, former research students, and friends who are indebted to Professor Bebbington and value his contribution to scholarship join together to pay tribute to his outstanding work. Not only has he stimulated academic endeavour, he has also given much personal support, not least to those in the Baptist Historical Society and in Colleges among them Spurgeon's College and Baylor University, USA, where he is a Distinguished Visiting Professor. This volume reflects his wide involvements and the grateful esteem in which he is held. Among Professor Bebbington's achievements has been both instituting and masterminding the very important International Conference on Baptist Studies (ICOBBS) held every three years in different parts of the world. It is appropriate then that this volume was presented to him at the Seventh ICOBBS Conference held in Manchester, July 2015.

**Patterns in History** Bebbington, David William Bebbington, 2000      **Christian Worldview and the Academic Disciplines** Deane E. D. Downey, Stanley E. Porter, 2009-04-15

This book, an edited compilation of twenty-nine essays, focuses on the differences that a Christian worldview makes for the disciplines or subject areas normally taught in liberal arts colleges and universities. Three initial chapters of introductory material are followed by twenty-six essays, each dealing with the essential elements or issues in the academic discipline involved. These individual essays on each discipline are a unique element of this book. These essays also treat some of the specific differences in perspective or procedure that a biblically informed Christian perspective brings to each discipline. *Christian Worldview and the Academic Disciplines* is intended principally as an introductory textbook in Christian worldview courses for Christian college or university students. This volume will also be of interest to Christian students in secular post-secondary institutions who may be encountering challenges to their faith, both implicit and explicit, from peers or professors who assume that holding a strong Christian faith and pursuing a rigorous college or university education are essentially incompatible. This book should also be helpful for college and university professors who embrace the Christian faith but whose post-secondary academic background, because of its secular orientation, has left them inadequately prepared to intelligently apply the implications of their faith to their particular academic specialty. Such specialists, be they professors or upper-level graduate students, will find the extensive bibliographies of recent scholarship at the end of the individual chapters particularly helpful. Downey and Porter present a unique contribution to the perennial question of how faith interacts with the academic disciplines. Numerous factors contribute to this book's significance: the common conviction that one's Christian beliefs ought

to shape the contents of one's teaching the variety of perspectives and opinions and the wide range of academic disciplines under discussion. The essays originating among the excellent faculty of Trinity Western University will deservedly be much used in undergraduate colleges and universities. Hans Borsma, J. I. Packer, Professor of Theology, Regent College. Few faculty, Christian or otherwise, understand what their colleagues in other departments are doing or why. This collection of essays is not only an excellent introduction to the whole scope of academic enterprises but to the unique and important relationship between each discipline and the Christian faith. An important book not only for the entire range of faculty but for students yearning to understand both their Christian faith and what is being taught in the classroom. James W. Sirf, author of *The Universe Next Door* and with co-author Carl Peraino, *Deepest Differences: A Christian-Atheist Dialogue*. *Christian Worldview and the Academic Disciplines* is a book long overdue. It will serve as an outstanding textbook for interdisciplinary courses. But this book is more than that. *Christian Worldview and the Academic Disciplines* is a book that everyone concerned with Christian thought, especially in the context of the Academy, will want to read. I highly recommend it. Craig A. Evans, Payment Distinguished Professor of New Testament, Acadia Divinity College, Nova Scotia. *Three Views on the Millennium and Beyond*. Zondervan, 2010-08-10. Is there biblical evidence for a thousand-year earthly kingdom, the Millennium, ruled by Christ before the fulfillment of the new heaven and new earth? Revelation chapter 20 seems to suggest so, but few books of the Bible are so difficult to interpret. And a discussion of the Millennium branches out into many other theological questions about the end times, eschatology. Are these the last days? What must happen before Jesus returns? What part does the church play? This Counterpoints volume compares three views of the Millennium: Premillennial (Christ will come again before this kingdom is established), Postmillennial (our present age represents that kingdom and that the church is and must move toward the fulfillment of this kingdom), and Amillennial (a future Millennium is not a literal kingdom and when Christ returns he will usher in an immediate new heaven and new earth). Robert B. Strimple, Kenneth L. Gentry Jr., and Craig A. Blaising offer their perspectives, giving their exegetical reasoning. Each of them then responds to the views held by their peers in a respectful and informative setting, making it easy for you to compare their beliefs and gain a better understanding of how this aspect of Christianity's great hope, the return of Jesus, is understood by the church. The Counterpoints series presents a comparison and critique of scholarly views on topics important to Christians that are both fair-minded and respectful of the biblical text. Each volume is a one-stop reference that allows readers to evaluate the different positions on a specific issue and form their own educated opinion. *Pillars in the History of Biblical Interpretation, Volume 2*. Stanley E. Porter, Sean A. Adams, 2016-11-03. This two-volume set is part of a growing body of literature concerned with the history of biblical interpretation. The ample introduction first situates key players in the story of the development of the major strands of biblical interpretation since the Enlightenment, identifying how different theoretical and methodological approaches are related to each other and describing the academic environment in which they emerged and developed. Volume 1 contains fourteen essays on twenty-two

interpreters who were principally active before 1980 and volume 2 has nineteen essays on twenty seven of those who were active primarily after this date Each chapter provides a brief biography of one or more scholars as well as a detailed description of their major contributions to the field This is followed by an often new application of the scholar s theory By focusing on the individual scholars and their work the book recognizes that interpretive approaches arise out of certain circumstances and that scholars are influenced by and have influences upon both other interpreters and the times in which they live This set is ideal for any class on the history of biblical interpretation and for those who want a greater understanding of how the current field of biblical studies developed     Pillars in the History of Biblical Interpretation, Volume 1 Stanley E. Porter, Sean A. Adams, 2016-08-17 This two volume set is part of a growing body of literature concerned with the history of biblical interpretation The ample introduction first sets key players into the story of the development of the major strands of biblical interpretation since the Enlightenment identifying how different theoretical and methodological approaches are related to each other and describing the academic environment in which they emerged and developed Volume 1 contains fourteen essays on twenty two interpreters who were principally active before 1980 and volume 2 has nineteen essays on twenty seven of those who were active primarily after this date Each chapter provides a brief biography of one or more scholars as well as a detailed description of their major contributions to the field This is followed by an often new application of the scholar s theory By focusing on the individual scholars and their work the book recognizes that interpretive approaches arise out of certain circumstances and that scholars are influenced by and have influences upon both other interpreters and the times in which they live This set is ideal for any class on the history of biblical interpretation and for those who want a greater understanding of how the current field of biblical studies developed     **Christian Education: Its History and Philosophy** Kenneth O. Gangel, Warren S. Benson, 2002-03-05 A history of Christian education must not be confused with a record of the achievements of the Sunday School The discipline has advanced well beyond that stage and today s sophisticated students fully understand that no proper concept of the history and philosophy of Christian education can be gained without seeing all the ramifications implications and influences that have affected it from pre Christian times to the present So Drs Gangel and Benson have written this book a historical flow of philisophical thought from a Christian point of view Its focus is cultural biographical discussing each philosophy in its particular socio historical setting and giving special attention to significant individuals The format is chronological beginning with education in biblical times working upward through history to arrive at the present and beyond raising questions and issues for the future     History Through the Eyes of Faith Ronald A. Wells, 2013-04-30 A Christian perspective on the major epochs issues and events in the history of Western Civilization In this groundbreaking work prominent historian Ronald A Wells integrates Christian faith with a historical view of Western civilization By clearly outlining the cultures of the ancient Greeks and Hebrews the Middle Ages the Renaissance and the modern world Wells illuminates our present situation and explores the major debates among

historians today The author invites the reader to apply the study of history to what he or she already knows that the kingdom of God and the kingdom of the world are not the same while we dwell in both for a time we know which one is coming and which one we should seek first This comprehensive study one of a series cosponsored by the Council for Christian Colleges Universities addresses questions faced by Christian students as they explore the history of Western civilization

*Introduction to the Old Testament, set of four books (Prophetic, Poetic, Pentateuch, Historical)* C. Hassell Bullock, David Howard Jr., Herbert Wolf, 2007-09-01 This package contains all four books of An Introduction to the Old Testament set An Introduction to the Old Testament Historical Books An Introduction to the Old Testament Poetic Books An Introduction to the Old Testament Prophetic Books and An Introduction to the Old Testament Pentateuch In An Introduction to the Old Testament Historical Books incredible events amazing love stories larger than life personalities and deep theological implications and themes are just part of the treasure that awaits readers These books tell the story of the nation of Israel and the God who loves her punishes her and always brings this recalcitrant people back to Himself In An Introduction to the Old Testament Poetic Books C Hassell Bullock a noted Old Testament scholar delves deep into the hearts of the five poetic books offering readers helpful details such as hermeneutical considerations for each book theological content and themes detailed analysis of each book and cultural perspectives In An Introduction to the Old Testament Prophetic Books C Hassell Bullock presents a clear picture of some of history's most profound spokesmen the Old Testament prophets and the God who shaped them Our generational distance from the age of the prophets might seem to be a measureless chasm Yet we dare not make the mistake of assuming that passing years have rendered irrelevant not only the Old Testament prophets but also the God who comprehends spans and transcends all time In An Introduction to the Old Testament Pentateuch Old Testament expert Herbert Wolf provides layreaders and scholars alike with a strong undergirding of understanding and knowledge in this introduction that reveals both the seriousness and excitement of the Pentateuch *Every Leaf, Line, and Letter* Timothy Larsen, 2021-05-04 Christians within evangelicalism have always had a high regard for the Bible How has the eternal Word of God been received across various races age groups genders nations and eras This collection of historical studies focuses on evangelicals defining uses and abuses of Scripture from Great Britain to the Global South from the high pulpit to private devotions and public causes **Making Sense of Somali History** Abdullahi, Abdurahman, 2017-09-18 In the last three decades Somalia has been associated with such horrible terms as state collapse civil wars foreign intervention warlordism famine piracy and terrorism This depiction was in contradiction to its earlier images as the cradle of the human race the kernel of ancient civilizations the land of Punt a homogeneous nation state and the first democratic state in Africa So how did things fall apart in the country This Volume 1 of a two volume narrative Dr Abdullahi explores the history of the people of Somali peninsula since ancient times the advent of Islam and colonialism the rise and fall of Somali nationalism and the perspectives of the Somali state collapse The book uses a unique thematic approach and analysis to make sense of Somali

history by emphasizing the responsibility of Somali political elites in creating and perpetuating the disastrous conditions in their country *The Pattern of Christian Truth* H. E. W. Turner, 2004-10-29 Walter Bauer's Orthodoxy and Heresy in Earliest Christianity created a stir with its argument that the teachings later condemned as heresy in the later second century onward were in fact dominant in the earliest decades of the church This full scale response by H E W Turner has not enjoyed the attention it deserves Turner's volume represents a learned and sophisticated restatement of the traditional view what became official orthodoxy was taught early on by the majority of church teachers albeit not in fully developed form

*Pattern and Meaning in History (RLE Social Theory)* H.P. Rickman, 2020-07-26 One may state Dilthey's significance in most general fashion by characterizing his work as the first thorough going and sophisticated confrontation of history with positivism and natural science Dilthey's sweep was universal he strove to reduce to order the multifarious realms of knowledge the conflicting traditions of cultural study that he had embraced Thus Dilthey laid out a program that no mortal and certainly no one whose mind had been formed in the third quarter of the nineteenth century could hope to bring to completion Yet despite its inconclusiveness Dilthey's work exerted enormous influence The distinction he had drawn between natural and cultural science became standard for historians and to a lesser extent for social scientists also After Dilthey historians no longer needed to apologize for the unscientific character of their discipline they understood why its methods could never be quite the same as those of natural science And the contemporary tradition of intellectual history grew naturally out of Dilthey's teaching H Stuart Hughes *Faith and Learning* David S. Dockery, 2012-05-01 Faith and learning scholarship and piety Christian tradition and intellectual inquiry head and hearts How do these things come together in an informative enriching and interdependent way The calling of Christian higher education is to reflect the life of Christ and to shine the light of truth That distinctive mission cannot be forced into an either or framework but rather a both and calling It is a commitment to Jesus Christ himself who is both fully God and fully human and who for Christian educators is both light and life This multi authored volume with dynamic contributions from entry level faculty members to seasoned scholars explores the question of the Christian faith's place on the university campus whether in administrative matters the broader academic world or in student life Philosophy Sociology Science Arts Business Media Faith and Learning explores how significant Christian thinkers have addressed such topics and their related issues throughout the history of the church The historical theological and biblical framework will help students interact with and engage contemporary challenges to the Christian faith in the various fields of study and inquiry Contributors include Harry L Poe Gene C Fant Jr Ken Magnuson Klaus Issler Gregory A Thornbury Taylor Worley John T Netland Scott Huelin James A Patterson Hunter Baker Roman R Williams Steve Halla Christopher W Mathews Kevin Trowbridge Mark Bolyard Jeannette Russ E Blake Watkins Mary Anne Poe Emily Lean Thomas Rosebrough Ralph Leverett Kimberly C Thornbury and C Ben Mitchell *Introducing Biblical Hermeneutics* Craig G. Bartholomew, 2015-11-10 2016 Word Guild Award Academic category Honorable mention Grace Irwin

Prize Renowned scholar Craig Bartholomew coauthor of the bestselling textbook *The Drama of Scripture* writes in his main area of expertise hermeneutics to help seminarians pursue a lifetime of biblical interpretation Integrating the latest research in theology philosophy and biblical studies this substantive hermeneutics textbook is robustly theological in its approach takes philosophical hermeneutics seriously keeps the focus throughout on the actual process of interpreting Scripture and argues that biblical interpretation should be centered in the context and service of the church an approach that helps us hear God s address today

**History** Nathan A. Finn,2016-01-31 A robust understanding of the past has the power to shape our perspective on the present and plans for the future In this introduction to the study of history a historian helps students grasp what it means to examine and explore history from a distinctly Christian perspective In addition to opening students eyes to the riches of the past this readable guidebook models an approach to history that embraces the fundamental beliefs and convictions that make up the Christian worldview Part of the acclaimed *Reclaiming the Christian Intellectual Tradition* series this volume will be an invaluable tool in the hands of those seeking to engage with the past with God in mind Includes illustrations reflection questions and a list of resources for further study

Francis Fukuyama and the End of History Howard Williams,E Gwynn Matthews,David Sullivan,2016-07-20 Fukuyama s concept of the End of History has been one of the most widely debated theories of international politics since the end of the Cold War This book discusses Fukuyama s claim that liberal democracy alone is able to satisfy the human aspiration for freedom and dignity and explores the way in which his thinking is part of a philosophical tradition which includes Kant Hegel and Marx Two new chapters in this second edition discuss the ways in which Fukuyama s thinking has developed they include his celebrated and controversial criticism of neoconservatism and his complex intellectual relationship to Samuel Huntington whose *Clash of Civilization* thesis he rejects but whose notion of political decay is central to his more recent work The authors here argue that Fukuyama s continuing fundamental contributions to debates concerning the spread of democracy and threat of global terror mark him out as one of the most important thinkers of the twenty first century

**Priests of History** Sarah Irving-Stonebraker,2024-09-24 How can Christians engage meaningfully with history In an age underpinned by the idea that life is about self invention and fulfilment contemporary Western culture holds that the past has little to teach us We live in what this book terms the Ahistoric Age in which we are profoundly disconnected from history In the attempt to appear relevant the church often embraces this ahistoric worldview by jettisoning the historic ideas and practices of Christian formation But this has unintended consequences leaving Christians unmoored from history and losing the ability to grapple with its ethical complexities In *Priests of History* Sarah Irving Stonebraker draws upon her expertise and her experience as an atheist who has become a Christian to examine what history is and why it matters If Christians can learn how to be priests of history tending and keeping our past history can help us strengthen and revive our spiritual and intellectual formation and equip us to communicate the gospel in a confused and rootless world

**Faith and History - A Comparison of Christian**



**and Modern Views of History** Reinhold Niebuhr, 2013-04-18 The theme of this volume was first presented as the Lyman Beecher Lectures On Preaching at the Yale Divinity School in 1945 Some of the same lectures were given by arrangement under the Warrack Lectureship On Preaching at the Universities of Glasgow and Aberdeen in Scotland in the winter of 1947 Some of the chapters were used as the basis of lectures given under the Olaf Petri Foundation of the University of Uppsala in Sweden I sought to develop various portions of a general theme in these various lectureships In this volume I have drawn these lectures into a more comprehensive study of the total problem of the relation of the Christian faith to modern conceptions of history While the total work therefore bares little resemblance to the lectures it does contain consideration of the specific problems which were dealt with in the lectures I shall not seek to identify this material by chapters as I subjected the whole to reorganization Two of these lectureships usually deal with the art of preaching though not a few of the actual lectures have been concerned with the preacher's message Since I had no special competence in the art of homiletics I thought it wise to devote the lectures to a definition of the apologetic task of the Christian pulpit in the unique spiritual climate of our day Since several of the Beecher lecturers in the past half century sought to accommodate the Christian message to the prevailing evolutionary optimism of the nineteenth and early twentieth centuries I thought it might be particularly appropriate to consider the spiritual situation in a period in which this evolutionary optimism is in the process of decay This volume is written on the basis of the faith that the Gospel of Christ is true for men of every age and that Jesus Christ is the same yesterday today and forever It is nevertheless the task of the pulpit to relate the ageless Gospel to the special problems of each age In doing so however there is always a temptation to capitulate to the characteristic prejudices of an age

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