

# THE SHARING CIRCLE

Stories about First Nations Culture



Text: Thomas Wayne Dutton Illustrations: Arthur Dutton

# Sharing Circle Stories About First Nations Culture

**Jennifer E. Lawson**



## **Sharing Circle Stories About First Nations Culture:**

**Ancient and Indigenous Wisdom Traditions in the Americas** Ehaab Abdou, Theodore Zervas, 2024-08-01 This book brings attention to the understudied and often overlooked question of how curricula and classroom practices might inadvertently reproduce exclusionary discourses and narratives that omit or negate particular cultures histories and wisdom traditions With a focus on representations and classroom practices related especially to ancient and Indigenous wisdom traditions and cultures it includes unique contributions from scholars studying these questions in various contexts The book offers a range of important studies from various contexts across the Americas including Canada the various member nations of the Caribbean Community CARICOM Puerto Rico and the United States The various chapter contributions address and discuss nuances of each of the contexts under study The contributions also help highlight some key commonalities across these contexts including how dominant discourses and various forces have historically shaped and continue to shape and reproduce such omissions misrepresentations and marginalization In addition to seeking to reconcile with some of these ancient and Indigenous wisdom traditions and cultures the book charts a path forward toward more holistic analytical frameworks as well as more inclusive and balanced representations and classroom practices in these aforementioned geographic contexts and beyond It will appeal to scholars researchers undergraduate and graduate students with interests in Indigenous education curriculum studies citizenship education history of education religion and educational policy

**Indigenous Research** Deborah McGregor, Jean-Paul Restoule, Rochelle Johnston, 2018-08-15 Indigenous research is an important and burgeoning field of study With the Truth and Reconciliation Commission s call for the Indigenization of higher education and growing interest within academic institutions scholars are exploring research methodologies that are centred in or emerge from Indigenous worldviews epistemologies and ontology This new edited collection moves beyond asking what Indigenous research is and examines how Indigenous approaches to research are carried out in practice Contributors share their personal experiences of conducting Indigenous research within the academy in collaboration with their communities and with guidance from Elders and other traditional knowledge keepers Their stories are linked to current discussions and debates and their unique journeys reflect the diversity of Indigenous languages knowledges and approaches to inquiry Indigenous Research Theories Practices and Relationships is essential reading for students in Indigenous studies programs as well as for those studying research methodology in education health sociology anthropology and history It offers vital and timely guidance on the use of Indigenous research methods as a movement toward reconciliation

**Hands-On Science and Technology for Ontario, Grade 1** Jennifer E. Lawson, 2023-11-02 Hands On Science and Technology for Ontario Grade 1 is an easy to use resource for teaching the five strands of the Ontario science and technology 2022 curriculum STEM Skills and Connections Life Systems Needs and Characteristics of Living Things Matter and Energy Energy in Our Lives Structures and Mechanisms Everyday Materials Objects and Structures Earth and Space Systems Daily and Seasonal Changes Hands

On Science and Technology for Ontario Grade 1 encourages students natural curiosity about science and the world around them as they participate in hands on activities and explore their environment Using the inquiry approach this comprehensive resource fosters students understanding of STEM science technology engineering and mathematics skills makes coding and emerging technologies approachable for both teachers and students emphasizes personalized learning using a four part instructional process activate action consolidate and debrief enhance relates science and technology to sustainability and our changing world including society the economy and the environment focuses on practical applications of the engineering design process as students work on solutions to real life problems builds understanding of Indigenous knowledge and perspectives specific to Ontario explores contributions to science and technology by people with diverse lived experiences Using proven Hands On features this book provides resources for both teachers and students including background information on the science topics complete easy to follow lesson plans materials lists and digital image banks and reproducibles find download instructions in the Appendix of the book Innovative elements developed specifically for the Ontario curriculum include the following plugged and unplugged coding activities in nearly every lesson land based learning activities opportunities for students to use guided research hands on inquiry and the engineering design process a fully developed assessment plan to guide assessment for as and of learning ideas and prompts for STEM Makerspace projects

**Intimately Situated Stories of Place** Iris Berger,2024-11-10 This edited volume illuminates how intimate relations with place can transform early childhood pedagogy by presenting a diverse range of situated place stories The book begins to answer big questions facing the early childhood education community including What is situated locally responsive education at a time when both researchers and educators grapple with their responsibility and response ability to initiate and inspire alternative environmental ethics and anticolonial approaches that invite active participation from children Chapters will include work from Indigenous and non Indigenous researchers and educators who center the role of place in cultural identity community building and anticolonial projects throughout their work and teaching

**Powerful Writing Structures** Adrienne Gear,2020-02-06 This timely book uses thinking structures to deepen student writing It revolves around brain pockets to help students appreciate the qualities of different writing forms Some powerful examples include memory pockets for personal narrative writing fact pockets for nonfiction and imagination pockets for story writing Detailed lesson plans are featured along with sample anchor books and book lists Based on extensive classroom testing student samples throughout the book illustrate this unique approach to teaching writing Suggestions for setting up an effective writing program and assessment tips for guiding instruction complete this comprehensive approach to developing a year long writing program

**The Sharing Circle** Theresa Meuse,2003 Matthew loves to play games with his friends and share his toys with them But most of all he loves to share the special treasures that remind him of his First Nations culture Perhaps his favourite treasure is the medicine pouch that his grandfather made especially for him This is where he keeps many of his other treasures

Sharing Circle includes seven children's stories about First Nations culture and spirituality practices. All seven stories: The Eagle Feather, The Dream Catcher, The Sacred Herbs, The Talking Circle, The Medicine Wheel, The Drum, and The Medicine Pouch, explore First Nations cultural practices and teach children about Mi'kmaq beliefs and heritage. Researched and written by Mi'kmaq children's author Theresa Meuse and beautifully illustrated by Mi'kmaq illustrator Arthur Stevens, this book will engage and inform children of all ages. *Indigenous Cultures and Mental Health Counselling* Suzanne L.

Stewart, Roy Moodley, Ashley Hyatt, 2016-08-12. North America's Indigenous population is a vulnerable group with specific psychological and healing needs that are not widely met in the mental health care system. Indigenous peoples face certain historical, cultural, linguistic, and socioeconomic barriers to mental health care access that government health care organizations and social agencies must work to overcome. This volume examines ways Indigenous healing practices can complement Western psychological service to meet the needs of Indigenous peoples through traditional cultural concepts. Bringing together leading experts in the fields of Aboriginal mental health and psychology, it provides data and models of Indigenous cultural practices in psychology that are successful with Indigenous peoples. It considers Indigenous epistemologies in applied psychology and research methodology and informs government policy on mental health service for these populations. **Boundary Spanning Design for Better Organisation** Tarja Pääkkönen, Satu Miettinen, 2025-08-11

This intriguing book explores the concept of boundary spanning design in different organisational fields, advocating for the awareness of human experience and the social aspects of design within an increasingly technology-oriented business landscape. **Canadian Books in Print. Author and Title Index**, 1975 [Sharing Circle](#) Theresa Meuse, 2003-08-01

**Truth-telling and the Ancient University** Gavin John Morris, Miriam-Rose Ungunmerr-Baumann, Judith Atkinson, Emma L. Schuberg, 2023-10-25. This book shares a strength-based truth-telling model which reveals the trauma associated with the experience of colonisation and the traditional healing practices specific to the Nauiyu Nambiyu community in Australia. It explores the significance of community placed on developing the Ancient University, an Aboriginal-based stand-alone healing centre that incorporates traditional healing practices. This book outlines the truth-telling model which was developed by the Nauiyu community to address a community need. This unique approach represents a deliberate shift from decolonial scholarship which merely captures Indigenous voice speaking back to the colonisers. This book explores Indigenous critical pedagogies to investigate theoretical frameworks with implications for planning learning and teaching which are culturally responsive in a variety of contexts. It is the first of its kind that utilises an Indigenous research methodology on the country and with the people to which it belongs. [The Sage Handbook of Qualitative Research in Sport and Physical Culture](#) Michael D. Giardina, Michele K. Donnelly, Devra J. Waldman, 2025-07-05. The Sage Handbook of Qualitative Research in Sport Physical Culture is a pivotal resource that marks the next evolutionary step in the field of qualitative research within sport and physical culture. Building on decades of methodological advancements and scholarly contributions, this handbook

addresses the dynamic and expanding nature of the field. It brings together a diverse group of contributors from over a dozen countries including Argentina, Australia, Canada, China, France, Japan, Netherlands, Norway, Poland, Qatar, Spain, the United States, and the United Kingdom, showcasing the international growth and vibrancy of qualitative research in this domain. Contributors come from a wide array of disciplinary backgrounds such as anthropology, education, health sciences, human movement and nutrition sciences, journalism and communication, kinesiology, public health, sociology, sport and exercise psychology, sport management, and women's gender and sexuality studies. They explore a range of traditional and emerging topics and methodologies from feminist inquiry and Indigenous methodologies to new materialism and political ecologies, from interviewing and ethnography to arts-based methods and participatory research, and from qualitative research developments in Asia and the Middle East to studies with fan communities and Olympic and Paralympic athletes. Organized into five parts, the handbook begins with the politics of inquiry, emphasizing the inescapable political dimensions of qualitative research, including questions of reflexivity, positionality, grant funding, and co-production. It then delves into philosophies of inquiry, practices of inquiry, and sites of inquiry, and concludes with reflections and future directions. Chapters in the handbook collectively present a review of the past, a statement on the present, and a vision for the future of qualitative research in sport and physical culture.

*The Sage Handbook of Qualitative Research in Sport Physical Culture* is an essential resource for scholars, practitioners, and students seeking to engage with the latest developments and debates in qualitative research. It provides a comprehensive and nuanced understanding of the field, equipping readers to navigate and contribute to the evolving landscape of sport and physical culture research.

Part I: The Politics of Inquiry  
Part II: Philosophies of Inquiry  
Part III: Practices of Inquiry  
Part IV: Sites of Inquiry  
Part V: Conclusions

*Strong Helpers' Teachings, Third Edition* Cyndy Baskin, 2022-09-02. The thoroughly updated third edition of *Strong Helpers' Teachings* skillfully illustrates the importance of Indigenous knowledges in the human services. Making space for the voices of many Indigenous and non-Indigenous scholars, practitioners, and service users, Cyndy Baskin's text models possible pathways toward relationship building and allyship. With practical examples and case studies, Baskin places Indigenous perspectives at the centre of the social work disciplines and covers topics such as spirituality, research, justice, and healing. Robust updates include new chapters on decolonization and reconciliation, as well as expanded content on holistic healing, implementation, skill building, land-based practice, and child welfare. With concise theoretical content, illustrative practical applications, rich pedagogical features, and a focus on centering Indigenous worldviews, knowledge, and helping practices, this text is foundational for educators, practitioners, and students of human services, social work, child and youth care, and more.

**FEATURES**  
Centres Indigenous knowledge for social work practice  
Supplements practical applications with case studies encouraging critical reflection and discussion  
Each chapter includes an introduction and conclusion to outline objectives and summarize the chapter's content

*Handbook of Research Methods in Early Childhood Education - Volume 2* Olivia Saracho, 2014-10-01. The *Handbook of Research Methods in Early*

Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education To conduct valid and reliable studies researchers need to be knowledgeable about numerous research methodologies The Handbook primarily addresses the researchers scholars and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication to avoid past mistakes and to benefit from the best researchers in the field This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education It aims to improve the researchers conceptual and methodological abilities in early childhood education Thus the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in depth study It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community Scholars seeking the current state of research knowledge in various areas should find this volume useful Similarly practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education

The Colonial Problem Lisa Monchalin, 2016-01-01 In *The Colonial Problem* Lisa Monchalin challenges the myth of the Indian problem and encourages readers to view the crimes and injustices affecting Indigenous peoples from a more culturally aware position

**Applying Indigenous Research Methods** Sweeney Windchief, Timothy San Pedro, 2019-01-10 *Applying Indigenous Research Methods* focuses on the question of How Indigenous Research Methodologies IRMs can be used and taught across Indigenous studies and education In this collection Indigenous scholars address the importance of IRMs in their own scholarship while focusing conversations on the application with others Each chapter is co authored to model methods rooted in the sharing of stories to strengthen relationships such as yarning storywork and others The chapters offer a wealth of specific examples as told by researchers about their research methods in conversation with other scholars teachers and community members *Applying Indigenous Research Methods* is an interdisciplinary showcase of the ways IRMs can enhance scholarship in fields including education Indigenous studies settler colonial studies social work qualitative methodologies and beyond

*Practising Community-Based Participatory Research* Shauna MacKinnon, 2018-04-01 There is increasing pressure on university scholars to reach beyond the ivory tower and engage in collaborative research with communities But what does this actually mean What is community based participatory

research CBPR and what does engagement look like This book presents stories about CBPR from past and current Manitoba Research Alliance projects in socially and economically marginalized communities Bringing together experienced researchers with new scholars and community practitioners the stories describe the impetus for the research projects how they came to be implemented and how CBPR is still being used to effect change within the community The projects ranging from engagement in public policy advocacy to learning from Elders in First Nations communities were selected to demonstrate the breadth of experiences of those involved and the many different methods used By providing space for researchers and their collaborators to share the stories behind their research this book offers valuable lessons and rich insights into the power and practice of CBPR

**Indigenous Methodologies** Margaret Kovach, 2010-10-23 What are Indigenous research methodologies and how do they unfold Indigenous methodologies flow from tribal knowledge and while they are allied with several western qualitative approaches they remain distinct These are the focal considerations of Margaret Kovach's study which offers guidance to those conducting research in the academy using Indigenous methodologies Kovach includes topics such as Indigenous epistemologies decolonizing theory story as method situating self and culture Indigenous methods protocol meaning making and ethics In exploring these elements the book interweaves perspectives from six Indigenous researchers who share their stories and also includes excerpts from the author's own journey into Indigenous methodologies Indigenous Methodologies is an innovative and important contribution to the emergent discourse on Indigenous research approaches and will be of use to graduate students professors and community based researchers of all backgrounds both within the academy and beyond

Indigenous Feminist Gikendaasowin (Knowledge) Tricia McGuire-Adams, 2020-11-20 This book presents knowledge from Indigenous women who enact decolonization and wellbeing through physical activity In sport physical activity and health disciplines there is a significant need for Indigenous women's theoretical and methodological perspectives While much research is published from a Western perspective on Indigenous peoples health sport and physical activity less is known from Indigenous feminist and community perspectives The chapters therefore inform the broader sociology of sport and Indigenous feminist fields on Indigenous cultural perspectives of physical activity

Indigenous Methodologies, Research and Practices for Sustainable Development Marcellus F. Mbah, Walter Leal Filho, Sandra Ajaps, 2022-10-21 This book states that whilst academic research has long been grounded on the idea of western or scientific epistemologies this often does not capture the uniqueness of Indigenous contexts and particularly as it relates to the achievement of the United Nations Sustainable Development Goals SDGs The SDGs were announced in 2015 accompanied by 17 goals and 169 targets These goals are the means through which Agenda 2030 for sustainable development is to be pursued and realised over the next 15 years and the contributions of Indigenous peoples are essential to achieving these goals Indigenous peoples can be found in practically every region of the world living on ancestral homelands in major cities rainforests mountain regions desert plains the arctic and small Pacific Islands Their languages knowledges and values are



rooted in the landscapes and natural resources within their territories However many Indigenous peoples are now minorities within their homelands and globally and there is a dearth of research based on Indigenous epistemologies and methodologies Furthermore academic research on Indigenous peoples is typically based on western lenses Thus the paucity of Indigenous methodologies within mainstream research discourses present challenges for implementing practical research designs and interpretations that can address epistemological distinctiveness within Indigenous communities There is therefore the need to articulate as well as bring to the nexus of research aimed at fostering sustainable development a decolonising perspective in research design and practice This is what this book wants to achieve The contributions critically reflect on Indigenous approaches to research design and implementation towards achieving the sustainable development goals as well as the associated challenges and opportunities The contributions also advanced knowledge theory and practice of Indigenous methodologies for sustainable development

Sharing Circle Stories About First Nations Culture: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels enthralling the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the captivating narratives that have enthralled audiences this year. Sharing Circle Stories About First Nations Culture : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Sharing Circle Stories About First Nations Culture : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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power to writing by drawing on this history it has a strict number of lines and ways of rhyming and it uses the iambic meter the sonnet always has 14 lines and 10 syllables in each line writing

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shakespeare s sonnets are known for using iambic pentameter check out the examples below example 1 sonnet 18 by william shakespeare shall i compare thee to a summer s day

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