

7 brilliant lesson planning tips from teachers.



Add learning intentions

Learning intentions set the scene for students and tell them what to expect for the lesson, and it's crucial to give them real-world context and ensure that the language you use is precise and suitable for their age. You can use acronyms, like **WALT** (we are learning to), **WILF** (what I'm looking for) and **TIB** (this is because) to engage them.

Work in cycles for each lesson

- ✓ **Model:** show the students how to complete an activity before starting, using examples and non-examples.
- ✓ **Practise together:** students work together and with your help to complete the activity.
- ✓ **Practise independently:** once students are comfortable, they can try completing the activity by themselves.

Include checks for understanding (CFU)

These are activities like "whip around" and "response cards" that tell you whether students have learned what was expected. They are a crucial part of every lesson!

Ask three key questions

1. What knowledge, skills and understanding do your students need to learn for this lesson?
2. What would be the best way to teach it?
3. How can I assess the knowledge and skills that were taught?

With these three questions, you can create your broad outline for the lesson and start getting into the details.



Add cumulative reviews

Students constantly move between topics throughout the day, so it's important to jog their memories by briefly discussing what was covered in the prior lesson – you need them to remember the fundamentals before moving forward! Make it fun, quick and sharp – a quiz, writing on a mini-whiteboard, a competition etc.

Add constraints for differentiation

Constraints are like in-built clues that help students complete tasks, such as filling in certain letters when trying to spell a word. You can give them lots of constraints at the start, and fewer and fewer as they practise and work through the activity.

Cater to all learning styles

Ensure that your lessons cater to visual, auditory and kinaesthetic learners. You can refer to the board, have students collect items, act out dramas and more. Kids get bored, so try to spend less time talking and more time engaged in learning!



Share A Story Teachers Planning Guide

Lisa Donovan, Sarah Anderberg



Share A Story Teachers Planning Guide:

Share a Story, 1997 **Practical Guide for First-Year Teachers** Mary Presson Roberts, 2015-06-23 Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today *Your Mentor A Practical Guide for First Year Teachers in Grades 1 3* is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more *Your Mentor* was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need **Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers** Carol Pelletier Radford, 2016-06-24 The support you need for mindful mentoring and sustainable teacher success Learn effective mentoring principles you can use as you guide novice teachers through their first years This practical guide emphasizes a unique approach mindful mentoring that aligns your mentoring conversations to teaching standards to more systematically prepare novice teachers for their teacher evaluation You ll learn how to Plan mentoring conversations and observations Prevent teacher burnout by sharing social and emotional learning skills Integrate the updated INTASC Standards into mentoring conversations This updated edition provides a robust companion website featuring videos downloadable forms and a digital **Mentor Planning Guide and Journal for reflection Use with The First Years Matter** the companion guide for novice teachers **The Story Biz Handbook** Dianne de Las Casas, 2008-09-30 Beginning with wonderful tips and advice about the art and presentation of storytelling this is a complete resource about how to build a storytelling career Storytellers come to their careers centered on the stories they love and soon realize that in order to make a living at what they love they must build a business This in depth book tells them just how and what to do in every detail from choosing a sound system to building a website to using podcasts and setting up an office Resource lists and tried and true ideas abound as the author shares her marketing and business success story throughout Each chapter is a story in itself beginning and ending with different traditional folktale openings and closings There is even a chapter on how to plan for retirement *Teacher as Curator* Lisa Donovan, Sarah Anderberg, 2020 Increasingly across the country school district and postsecondary educators are exploring new avenues for

incorporating the visual and performing arts into the core curriculum through interdisciplinary learning called arts integration Arts Integration is a pedagogy whereby students engage in learning subject matter in and through the arts The Kennedy Center in Washington D C a nationally recognized leader for professional artists and arts education defines arts integration as an approach to teaching in which students construct and demonstrate understanding through an art form Teachers engaged in an arts integrated pedagogy may design lessons through which students act out the lifecycle of a butterfly dance the structure of DNA illustrate main ideas in storybooks or rap mathematical formulas and concepts

AI Prompt Library for Teachers: 200+ Prompts for Lesson Planning, Quizzes, Parent Communication & Classroom

Tools Lizet Swanepoel, 2025-09-07 The AI Prompt Library for Teachers gives you 200 ready to use prompts for everyday classroom tasks Whether you re planning lessons writing quizzes or drafting parent newsletters this book makes AI work for you Each prompt includes clear instructions customizable placeholders and example outputs so you can start immediately Inside you ll find Lesson Planning Tools daily plans unit outlines warm ups exit tickets Quizzes Assessments multiple choice tests rubrics peer reviews reflection prompts Parent Communication letters behavior notes newsletters permission slips Classroom Management job charts checklists schedules and templates This isn t theory it s a practical AI companion for teachers tutors and homeschoolers who want to save time reduce stress and stay creative

Dimensions of Learning Teacher's Manual, 2nd ed. Robert J. Marzano, Debra J. Pickering, 2011-05-01 The premise of Dimensions of Learning an instructional framework founded on the best of what researchers and theorists know about learning is that five types or dimensions of thinking are essential to successful learning These are 1 positive attitudes and perceptions about learning 2 thinking involved in acquiring and integrating knowledge 3 thinking involved in extending and refining knowledge 4 thinking involved in using knowledge meaningfully and 5 productive habits of mind Dimensions of Learning is a valuable tool for reorganizing curriculum instruction and assessment The authors discuss each of the five dimensions in detail and describe hundreds of teaching strategies that support them for example how to help students construct meaning for declarative knowledge internalize procedural knowledge and see the relevance of what they are expected to learn The authors provide many examples at the elementary and secondary classroom levels Teachers of grades K 12 can use this information to improve teaching and learning in any content area Note This product listing is for the Adobe Acrobat PDF version of the book

Preschool Planning Guide, 1998 Provide guidance to those responsible for planning and implementing programs for young children including those funded under the universal prekindergarten legislation of 1997

A Guide for Beginning Elementary Teachers Donna Donoghue, Esther Collins, Sally Wakefield, 2005-01-30 Confused about how to start on your journey as an educator This ultimate guide to getting hired and staying inspired is a must purchase for any beginning elementary school teacher Donna M Donoghue and her coauthors have done the legwork for you and provide great tips strategies and tactics for getting your foot in the door and beginning a successful career as an elementary school teacher

Included here is information that every first time teacher needs including how to find the right job for you how to start the school year successfully and how to effectively conference and work with parents There are also tips on planning discipline and management and meeting current curriculum standards PM Story Book Silver Set A, B and C: Teachers' Guide Elsie Nelley,1999-10 This PM Story Book Teachers Guide will help teachers and children gain the maximum benefit from the 18 books at Silver Level The guide features activities which focus on meaning in the story suggestions for across the curriculum activities blackline masters for the children to complete lists of books to share and compare examples and pro formas of reading record sheets and language monitoring checks to assist busy teachers with assessment A Guide to Teaching, Parenting and Creating Family Friendly Schools Emma Sheppard,2022-12-30 At The MTPT Project we know that teaching can be a sustainable career choice for parents and in this essential handbook we show you how Supported by case studies celebrating the best that the family friendly schools and happy teachers in our community have to offer this book is a lifeline for both educators aspiring to combine their passion for teaching with becoming a parent and the school leader who wants to empower them However you become a parent or choose to grow your family and your career this handbook will provide you with the guidance and cheerleading that you need to fulfil your personal and professional aspirations The book is divided into nine chapters guiding readers from the first considerations of family planning all the way through to the reality that some teachers and leaders may choose to leave classrooms for good Each chapter includes the latest research on working families legalities associated with different stages of working parenthood including discrimination and how to avoid it as an employer and address it as an employee case studies from our community suggestions for individuals and schools recommended further reading Each chapter will help you to navigate the journey from planning a family to stepping in and out of teaching to suit your parenting needs to creating family friendly working environments whatever your role in school With its mixture of research informed solutions hints and tips this text is perfect for colleagues embarking on their parenting journey and school leaders who want to take practical steps to retain and empower valued colleagues *Mark. Plan. Teach. 2.0* Ross Morrison McGill,2021-01-21 A must read for school leaders and teacher trainers I wish every school leader would read this book Dr Min Du Teacher researcher and international education consultant The new fully updated edition of Ross Morrison McGill s bestselling Mark Plan Teach now complete with a visual guide to the key ideas illustrated by Oliver Caviglioli Mark Plan Teach 2 0 includes an illustrated visual booklet a foreword by Professor Andy Hargreaves and exciting new ideas in line with current best practice recent thinking and developments around marking and feedback There are three things that every teacher must do mark work plan lessons and teach students well This refreshed guide from Ross bestselling author of 100 Ideas for Secondary Teachers Outstanding Lessons Teacher Toolkit and Just Great Teaching is packed full of practical ideas that will help teachers refine the key elements of their profession Mark Plan Teach 2 0 shows how each stage of the teaching process informs the next building a cyclical framework that underpins everything that teachers do With teachers workload

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A Teacher's Guide to Accompany Write Source 2000 Meyer, Dave Kemper, Patrick Sebranek, 1990

Handbook for Music Supervision Dee Hansen, 2002-01-01 This easy to use handbook provides music education professionals with best practices for tasks such as articulating the need for music education developing a positive leadership style designing curriculum and assessment managing people paper and time communicating with a wide variety of constituents overseeing resources and budgets scheduling overseeing student travel to music festivals and events dealing with legal issues and problem solving

Literacy, Libraries and Learning Ray Doiron, Marlene Asselin, 2005 The school library has changed dramatically Today it is a portal to a world of learning that includes traditional books digital resources and online environments As the importance of information and communication technologies grows teachers and teacher librarians hold the key to creating powerful learning opportunities that help students function more effectively This comprehensive guide discusses the changing responsibilities of classroom teachers and teacher librarians in helping students become better readers writers and researchers It offers suggestions for re-inventing the school library by offering a better and more current selection of resources instilling students with the reading habit and supporting them in these key areas promoting reading for learning and pleasure improving critical literacy skills when using information from many sources encouraging research methods that respect copyright and lead to original work designing information tasks to help students work effectively with data developing better informational text structures that increase comprehension encouraging the integration of emerging technologies and traditional resources Literacy Libraries and Learning argues that using diverse learning resources can improve literacy achievement It shows teachers and teacher librarians how to turn their schools into first rate learning environments and their students into lifelong learners

English In Action Teacher's Manual: Learn How to Teach English Using the Bible Wally Cirafesi, 1995

Standards-Based Lesson Plans for the Busy Elementary School Librarian Joyce Keeling, 2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In

addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula **Resources in Education** ,2001-10

Primary Plans ,1913 *Handbook of Classroom Assessment* Gary D. Phye,1996-11-19 The Handbook of Classroom Assessment takes a multi dimensional approach to classroom assessment A successful combination of theory and practice the book emphasizes the assessment of classroom learning within content areas and the development of standards for evaluation Most chapters are devoted to the assessment of learning and achievement and discuss current theories The book also features assessment of academic self concept and subjective well being in children and adolescents The Handbook provides successfully field tested examples of assessment techniques and strategies within the content areas of mathematics social studies foreign languages and the visual arts Contributing chapter authors share the unique distinction of having backgrounds that include both the development of assessment theory and first hand experience translating theory into practice at the classroom school site state or national level The book is divided into four sections Section I discusses the top five theories with respect to what learning is how it s related to achievement and how we assess both in the classroom setting Section II on standardized assessment briefly covers all major standardized achievement tests used in preschool K 6 and 7 12 Assessment of classroom learning Section III presents test instruments and techniques specific to the measurement of math skills social science skills and artistic talent across ages and grades Section IV on classroom practices includes an assessment of general reasoning skills and performance and how to develop a grading philosophy Key Features Explains the why what and how of classroom assessment Combines theory and practice for a multidimensional approach to assessment Presents test instruments and techniques specific to measuring various skills Uses field tested examples of assessment techniques Provides a resource for staff development at the school site

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