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Scientists At Work The Creative Process Of Scientific Research

Robert J. Sternberg



Scientists At Work The Creative Process Of Scientific Research:

Creativity, Psychology and the History of Science H.E. Gruber, Katja Bödeker, 2005-09-22 Creativity Psychology and the History of Science offers for the first time a comprehensive overview of the oeuvre of Howard E Gruber who is noted for his contributions both to the psychology of creativity and to the history of science The present book includes papers from a wide range of topics In the contributions to creativity research Gruber proposes his key ideas for studying creative work Gruber focuses on how the thinking motivation and affect of extraordinarily creative individuals evolve and how they interact over long periods of time Gruber s approach bridges many disciplines and subdisciplines in psychology and beyond several of which are represented in the present volume cognitive psychology developmental psychology history of science aesthetics and politics The volume thus presents a unique and comprehensive contribution to our understanding of the creative process Many of Gruber s papers have not previously been easily accessible they are presented here in thoroughly revised form

Science as a Career Choice Bernice T. Ediuson, Linda Beckman, 1973-09-28 How can we identify the young men and women who as social and behavioral scientists of tomorrow will do the needed research to resolve our burgeoning social problems How can the most promising be attracted to an investigatory career How can they become identified with the behaviors attitudes and values that persons in science share A provocative body of literature about the psychology of the scientist and his career emerged in the post Sputnik era Drs Ediuson and Beckman bring together more than seventy of the most significant and representative studies These range over childhood and family influences academic experiences motivations interests and intellectual and personality strengths that have been examined as precursors for choosing science as adult work The psychological mechanisms involved in socializing a young person toward a scientific career are suggested in readings from the outstanding theoreticians in the field Selections on scientific career lines decisions and options at various stages of work and factors influencing goals and career development contribute to the understanding of the psychological life of the highly endowed and well functioning professional adult Through showing the certain completeness of effort of what has been learned about the psychology of scientists to date the authors anticipate a resurgence of interest in the creative individual a renewed enthusiasm for application and a refocusing of research on the issues unique to the social and behavioral research scientist

Radical Embodied Cognitive Science of Human Behavior: Skill Acquisition, Expertise and Talent Development Ludovic Seifert, Keith Davids, Denis Hauw, Marek McGann, 2020-09-02 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact

Multidisciplinary Contributions to the Science of Creative Thinking Giovanni Emanuele Corazza, Sergio Agnoli, 2015-07-30

This book offers a multidisciplinary and multi domain approach to the most recent research results in the field of creative thinking and creativity authored by renowned international experts By presenting contributions from different scientific and artistic domains the book offers a comprehensive description of the state of the art on creativity research Specifically the chapters are organized into four parts 1 Theoretical Aspects of Creativity 2 Social Aspects of Creativity 3 Creativity in Design and Engineering 4 Creativity in Art and Science In this way the book becomes a necessary platform for generative dialogue between disciplines that are typically divided by separating walls

Creativity and Leadership in Science, Technology, and Innovation Sven Hemlin, Carl Martin Allwood, Ben Martin, Michael D. Mumford, 2014-03-14 Leadership is vital to creativity and successful innovation in groups and organizations leadership is however seldom studied in the academic literature as a creativity driver One reason for the lack of attention paid to leadership s effect on creativity may be the common belief that creativity cannot and should not be managed Creative individuals and groups are regarded as and indeed often are autonomous and self driving From this belief the erroneous conclusion is drawn that there is no need for leadership in creative environments and situations The better conclusion proposed by this book is that leadership not only stimulates creativity but that such a leadership in the science technology and innovation fields should specifically possess at least two features a expertise in the field s and b an ability to create support and encourage individuals groups and creative knowledge environments A number of specialist authors in this volume offer original theoretical empirical and applied chapters that elucidate how to better organize and lead creative efforts in science technology and innovation A number of important research questions are raised and answered including What kinds of leaderships are needed at different levels of S T organizations for a creative output What social and cognitive abilities and skills are needed for leadership in creative environments How does leadership vary with different phases of the creative process This book offers concrete analysis of how leaders and managers can facilitate promote and organize for creative performance in science technology and in innovating organizations making it required reading for academic and industrial research leaders scientists and engineers

Creativity in Science Dean Keith Simonton, 2004-05-03 Psychologists sociologists philosophers historians and even scientists themselves have often tried to decipher the basis for creativity in science Some have attributed creativity to a special logic the so called scientific method whereas others have pointed to the inspirations of genius or to the inevitable workings of the zeitgeist Finally some have viewed scientific breakthroughs as the product of chance as witnessed in the numerous episodes of serendipity Too often these four alternative interpretations are seen as mutually exclusive Yet the central thesis of this book is that the chance logic genius and zeitgeist perspectives can be integrated into a single coherent theory of creativity in science But for this integration to succeed change must be elevated to the status of primary cause Logic genius and the zeitgeist still have significant roles to play but mainly operate insofar as they enhance or constrain the

operation of a chance combinatorial process **The Nature of Creativity** Robert J. Sternberg, 1988-05-27 This 1988 book provides sixteen chapters by acknowledged experts on the richness and diversity of psychological approaches to the study of creativity

Interplay of Creativity and Giftedness in Science Melissa K. Demetrikopoulos, John L. Pecore, 2015-12-17 This book explores education for juvenile offenders in relation to Passages Academy which is both similar to and representative of many school programs in juvenile correctional facilities Examining the mission and population of this school contributes to an understanding of the ways in which the teachers think about and ultimately act with respect to their detained juveniles students and particularly illustrates how the tension between punishment and rehabilitation is played out in school policies and design By calling attention to the decisions that surround juvenile detention education the extant research concentrates on three main areas first the social political and pedagogical forces that determine who enters the juvenile justice systems second how these court involved youths are educated while they are in the system and third the practical problems and the social justice issues youths encountered when transitioning back to their community schools I Hope I Don't See You Tomorrow is both heartwarming and heartbreaking its vast empathy for the students that L A Gabay teaches is edifying while its unsparing examination of the forces that push youth into detention is soul shearing Gabay is at once Tocqueville and Kozol he brilliantly guides us through the educational territory that is foreign to most of us even as he paints a searing portrait of teachers who shape lesson plans for students who must learn under impossible conditions Gabay's haunting and eloquent missive from the front lines of pain and possibility couldn't be more timely as the nation's first black president seeks to lessen the stigma of nonviolent ex-offenders in our society Gabay's book confronts the criminal justice system at its institutional roots in the economic misery and racial strife of schooling that compounds the suffering of poor youth as they are contained by a state that often only pays attention to them when they are in trouble Gabay opens eyes and vexes minds with this stirring and sober account of what it means to teach those whom society has deemed utterly expendable Michael Eric Dyson author of The Black Presidency Barack Obama and the Politics of Race in America As a beneficiary of Lee Gabay and his colleague's patience discipline and compassionate teaching at the school this timely book beautifully decrypts the pedagogical framework within the juvenile justice system As America comes to term with its zeal for incarceration policymakers educators government officials parents and advocates should take advantage of this carefully written book and use it as reflection and pause as we prepare our young court involved students towards adulthood Jim St Germain Advisory counsel on President Obama's Taskforce on Police Community Relations and Mayor Bloomberg's Close to Home initiative

THEORY AND KNOWLEDGE PRODUCTION Prof. Dr. Hisham Ghasib, 2025-02-26 This book discusses physics the philosophy of science and the sociology of knowledge It was written in English by the physicist and philosopher of science Professor Dr Hisham Ghasib The book contains many physical equations ideas dilemmas and different philosophical opinions Many university professors in the Department of Philosophy at the University of Jordan have compared Dr Hisham

Ghasib to the philosopher Bertrand Russell and I believe that he is the greatest philosopher of science in the Arab world Dr Wareef Awadin

Secrecy and Science Professor Brian Balmer, 2013-01-28 It is no secret that twentieth century Britain was governed through a culture of secrecy and secrecy was particularly endemic in military research and defence policy surrounding biological and chemical warfare More generally it is hard to exaggerate the role of secrecy in all past biological and chemical warfare programmes and several recent historical surveys of biological and chemical warfare research have emphasised that all state sponsored programmes together with sub state organised activities were cloaked in utmost secrecy Of these research programmes Britain carried out one of the most significant in scale and scope in the twentieth century Yet partly because of the secrecy surrounding the programme there is still little academic literature on its historical development Equally and despite secrecy being a pervasive feature of past and contemporary societies social scientists and historians have paid relatively little scholarly attention to the nature mechanics and effects of secrecy particularly with regard to secrecy in relation to the production and governance of science and technology Drawing on classical sociological writing on secrecy by Simmel Merton and Shils this groundbreaking book by Brian Balmer draws on recently declassified documents to investigate significant episodes in the history of biological and chemical warfare At the same time it draws on more contemporary perspectives in science and technology studies that understand knowledge and social order as co produced within heterogeneous networks of things and people in order to develop a theoretical set of arguments about how the relationship between secrecy and science might be understood

Secrecy and Science Brian Balmer, 2012 Drawing on classical sociological writing on secrecy by Simmel Merton and Shils *Secrecy and Science* draws on recently declassified documents to investigate significant episodes in the history of biological and chemical warfare At the same time it draws on more contemporary perspectives in science and technology studies that understand knowledge and social order as co produced within heterogeneous networks of things and people in order to develop a theoretical set of arguments about how the relationship between secrecy and science might be understood

Issues and Challenges in Science Education Research Kim Chwee Daniel Tan, Mijung Kim, 2012-04-27 In contemporary society science constitutes a significant part of human life in that it impacts on how people experience and understand the world and themselves The rapid advances in science and technology newly established societal and cultural norms and values and changes in the climate and environment as well as the depletion of natural resources all greatly impact the lives of children and youths and hence their ways of learning viewing the world experiencing phenomena around them and interacting with others These changes challenge science educators to rethink the epistemology and pedagogy in science classrooms today as the practice of science education needs to be proactive and relevant to students and prepare them for life in the present and in the future Featuring contributions from highly experienced and celebrated science educators as well as research perspectives from Europe the USA Asia and Australia this book addresses theoretical and practical examples in science education that on the one hand plays a key role in

our understanding of the world and yet paradoxically now acknowledges a growing number of uncertainties of knowledge about the world. The material is in four sections that cover the learning and teaching of science from science literacy to multiple representations, science teacher education, the use of innovations and new technologies in science teaching and learning, and science learning in informal settings including outdoor environmental learning activities. Acknowledging the issues and challenges in science education, this book hopes to generate collaborative discussions among scholars, researchers, and educators to develop critical and creative ways of science teaching to improve and enrich the lives of our children and youths.

Proceedings of the Sixteenth Annual Conference of the Cognitive Science Society Ashwin Ram, Kurt Eiselt, 2019-05-23. This volume features the complete text of all regular papers, posters, and summaries of symposia presented at the 16th annual meeting of the Cognitive Science Society.

Maintaining the Integrity of Scientific Research United States. Congress. House. Committee on Science, Space, and Technology. Subcommittee on Investigations and Oversight, 1990.

Handbook of Research on Creativity Kerry Thomas, Janet Chan, 2013-11-29. Containing cutting edge research, the Handbook of Research on Creativity will strongly appeal to academics and advanced students in cultural studies, creative industries, art history, and theory, experimental music, and performance studies, digital and new media.

Overcoming Inequalities in Schools and Learning Communities: Innovative Education for a New Century Rocio Garcia-Carrion, Roseli Rodrigues De Mello, Arnetha F. Ball, 2020-03-24. Educational inequalities have strongly impacted disadvantaged and underserved populations such as indigenous Roma, migrant children, students with disabilities, and those affected by poverty. A wide array of research has contributed to explaining the mechanisms and effects of inequalities in the achievement patterns, dropout rates, disengagement in the school, experiences of children and youth, traditionally excluded. Research also suggests the negative consequences for child development including cognitive, language, and social-emotional functioning, of poverty and lack of quality education in the early years. Consequently, the current unequal access to optimal learning environments for every single child to succeed in education and to have a better life perpetuates the exclusion and neglects their right to education for those minorities. This Research Topic aims at moving beyond causes and shed light upon effective solutions by providing successful pathways for integration and inclusion of the learners most heavily affected. Scholars worldwide are looking for successful actions with children, youth, and communities of learners historically underserved to overcome educational and social exclusion. These transformative approaches go beyond the deficit thinking and are grounded in theories, empirical evidence, and multidisciplinary interventions oriented towards achieving social impact, which refers to the extent to which those actions have contributed to improve a societal challenge. The international network of Schools as Learning Communities is advancing knowledge on deepening and expanding the impact of what has been defined as Successful Educational Actions (SEAs), that is, those interventions that improve students' achievement and social cohesion and inclusion in many diverse contexts regardless the socioeconomic, national, and cultural environment of schools. Drawing on the evidence

generated by this network of researchers to address the global challenge of inequality by studying educational actions oriented towards achieving social impact and potentially transferrable to other contexts this Research Topic aims at deepening on this approach In short our purpose is that the contributions included in this Research Topic contribute to reduce educational and social inequalities and especially benefit those populations most in need

How to Conduct Qualitative Research in Social Science Pranee Liamputtong, 2023-01-17 Explaining both the theoretical and practical aspects of doing qualitative research the book uses examples from real world research projects to emphasise how to conduct qualitative research in the social sciences Pranee Liamputtong draws together contributions covering qualitative research in cultural and medical anthropology sociology gender studies political science criminology demography economic sciences social work and education

Managing Networks of Creativity Fiorenza Belussi, UDO HERMANN STABER, 2012-02-27 The aim of the Managing Networks of Creativity is to improve our understanding of creativity and the management of creativity as discussed in the fields of management including strategic management organization science organizational behaviour and entrepreneurship economics sociology regional studies and political science While research on creativity has made several important contributions to the theoretical literature little attention has been paid to the development and testing of formal theoretical models especially in those cases where creativity is the result not so much of individual behaviour than the outcome of collective efforts connecting individuals in organizations social networks projects geographic clusters and so forth The proposed volume includes studies both conceptual and empirical which as a whole deconstruct the concept of creativity and the management of creativity by identifying specific situations contexts firms clusters and districts in which creative processes evolve The reader is provided with in depth discussions of theoretical issues and a range of descriptive cases and survey data that the authors use to explore or test concepts and models Overall the volume aims to integrate current debates concerning the role of creativity and innovation in economic and social development

The Wiley Handbook of Genius Dean Keith Simonton, 2014-06-04 With contributions from a multi disciplinary group of expert contributors this is the first handbook to discuss all aspects of genius a topic that endlessly provokes and fascinates The first handbook to discuss all aspects of genius with contributions from a multi disciplinary group of experts Covers the origins characteristics careers and consequences of genius with a focus on cognitive science individual differences life span development and social context Explores individual genius creators leaders and performers as diverse as Queen Elizabeth I Simon Bolivar Mohandas Gandhi Jean Jacques Rousseau Leo Tolstoy John William Coltrane Georgia O Keeffe and Martha Graham Utilizes a variety of approaches from genetics neuroscience and longitudinal studies to psychometric tests interviews and case studies to provide a comprehensive treatment of the subject

Science and Synthesis, 2012-12-06 This volume is a collection of the lectures and discussions at an international colloquium organized by Unesco on the theme of Science and Synthesis to mark the occasion of the 10th anniversary of the death of both Einstein and Teilhard de Chardin also the 50th anniversary of the

theory of general relativity Despite the great gulf which lies between the work of Einstein and Teilhard de Chardin the coincidence in the dates provided an opportunity to examine the urge towards a synthesis of the scientific and philosophical approaches which lies at the very heart of the work of these two great men It was indeed their common desire for an all embracing concept of the universe which led them both to try to construct a cosmology for the modern world So it seemed that the best way of honoring Einstein and Teilhard de Chardin was to arrange a free discussion of the current likelihood of effecting a synthesis of scientific knowledge which would bring together some of today's most eminent scholars inspired by the wish to make their research more meaningful by philosophic reflection The resulting give and take of ideas would go far beyond mere commemoration it would bring their ideas to life by setting them against the present state of science

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