



*R*einventing Ourselves as Teachers

Beyond Nostalgia

Claudia Mitchell
Sandra Weber

Reinventing Ourselves As Teachers

Sandra Weber, Claudia Mitchell



Reinventing Ourselves As Teachers:

Reinventing Ourselves as Teachers Claudia Mitchell, Sandra Weber, 2003-10-04 Written for teaching professionals this text helps novice and experienced teachers to reinterpret their working lives Taking the reader on a personal exploration the text exceeds standard approaches leading from the personal to the critical

Reinventing Ourselves as Teachers Claudia Mitchell, 1999

Not Just Any Dress Sandra Weber, Claudia Mitchell, 2004 If dresses could talk what stories might they tell This compelling collection of short stories essays and poems features dress as the structural grounding for autobiographical accounts from women s lives in Western society Often personal in nature these dress stories point unfailingly to matters of social and cultural import Some of the dresses described inhabit the popular imagination the little girl dress the communion dress the school uniform the prom dress the wedding dress the little black dress and the burial dress Beyond the semiotic tactile and visual aspects of the dresses themselves the narratives delve into what dresses reveal about fundamental aspects of human experience identity embodiment relationship and mortality Bought or made then worn forgotten remembered re constructed and re interpreted each dress offers a new glimpse into how we construct meaning in our daily lives and how dresses serve to reinforce or resist social structures and cultural expectations

Teaching and Learning Alex Moore, 2012 Teaching and Learning Pedagogy Curriculum and Culture is designed to share important theory with readers in an accessible but sophisticated way It offers an overview of the key issues and dominant theories of teaching and learning as they impact upon the practice of education professionals in the classroom This second edition has been updated to take account of significant changes in the field young people s use of digital technologies the increasing involvement of world of business in state education and ongoing high profile debates about assessment to name but a few It examines the global move from traditional subject and knowledge based curricula towards skills and problem solving and discusses how the emphasis on education for citizenship has forced us to reconsider the social functions of education Central topics also covered include an assessment of the most influential theorists of learning and teaching the ways in which public educational policy impinges on local practice the nature and role of language and culture in formal educational settings an assessment of different models of good teaching alternative models of curriculum and pedagogy With questions points for consideration and ideas for further reading and research throughout this book delivers discussion and analysis designed to support understanding of classroom interactions and to contribute to improved practice It will be essential reading for all student teachers those engaged in professional development and Education Studies students

A passion for teaching [electronic resource] Christopher Day, 2004 This book is a celebration and an acknowledgement of the various forms of intellectual physical emotional and passionate endeavours in which teachers at their best engage Christopher Day demonstrates that teachers with a passion for teaching are those who are committed enthusiastic and intellectually and emotionally energetic in their work with children young people and adults alike Having this passion for helping pupils to learn has recently been identified as one of the four

leadership characteristics mentioned in the HayMcBer Report on effective teachers Day recognises that passionate teachers are aware of the challenge of the broader social contexts in which they teach have a clear sense of identity and believe they can make a difference to the learning and achievement of all their pupils Offering a refreshing and positive view A Passion for Teaching is a contribution to understanding and improving the teaching profession and brings new insights to the work and lives of teachers It is written for all teachers teacher educators and student teachers who have a passion for education who love learners the learning life and the teaching life *Your Teacher Leadership Journey* Melissa Collins, 2022-08-05 Build your success as a teacher leader with the practical advice in this book Award winning educator Melissa Collins shows how you can grow in your role by fostering relationships with colleagues organizations and mentors She also spotlights rock star educators She offers thorough advice on a wide variety of topics such as finding the right support building your reputation reinventing yourself knowing your purpose and developing leadership mindsets She also explains how to manage your time wisely build a network enact purposeful practice and most of all dare to dream Appropriate for teachers at any level of their career who want to take on a larger role in their school or beyond the book's honest anecdotes and step by step suggestions will put you on the right path so teacher leaders can develop in their careers and help their students thrive

Schoolteachers in the News Kathryn Shine, Tom O'Donoghue, 2013-02-28 Research examining how schoolteachers have been represented in the news is scarce This is noteworthy given the recognition that the news media has an influential agenda setting function plays a pivotal role in shaping public opinion and can influence educational policy Indeed there is a view amongst some authorities that education policy and news media coverage are irrevocably interconnected Specifically in relation to newspapers research indicates that their coverage can be particularly influential in informing and influencing public debate and policy about a variety of educational issues Research has also been conducted on the reactions of teachers reporting that they perceive news media coverage as important in shaping public opinion and education policy as well as affecting their relationships with families friends and the community Teachers in various countries have also expressed frustration at what they have perceived as a negative focus in coverage Furthermore news media coverage has been seen to play a role to the decline in the status of teaching that has been documented by researchers from many developed countries over the past three decades It has been claimed that contemporary news media coverage has led to greater scrutiny and criticism of the teaching profession than ever before with educators increasingly having to explain and justify their work In addition to the widespread concern about the decline in the status of teaching many countries are experiencing ongoing teacher recruitment and retention problems Despite this very few studies have considered how schoolteachers and teaching as a profession are depicted in the news media Particularly scarce are investigations with a historical dimension This book helps fill the gap by examining the reporting in The West Australian newspaper one of the oldest newspapers in Australia and a daily publication since 1885 It is offered as a contribution towards rectifying the deficit in the corpus of work on how

newspapers have depicted teachers and points the way towards one of a number of avenues of research that other scholars in the field could take for various contexts including different countries and time periods The specific aim of the study is to provide a historical analysis of The West Australian newspaper's representation of teachers over two decades To that end it examines the portrayal of teachers in its reporting of five major educational developments in the state of Western Australia that were the subject of sustained coverage at various times between 1987 and 2007 unit curriculum 1987 1989 industrial dispute 1995 standardised testing 1997 2001 teacher shortage 1997 2007 and outcomes based education 2005 2007 Although the study focused on The West Australian newspaper the topics chosen reflect the international trends and universal issues in education Each of the topics in the study is located within the broader context of related developments internationally and especially in the United States the United Kingdom and Australia Three key representations of teachers are identified negative representations sympathetic representations and positive representations The negative representations refer to coverage which is overtly critical of teachers such as reporting which condemns teachers for taking industrial action the sympathetic representations relate to reporting which typically presents teachers as stressed overburdened and powerless and the positive representations show teachers as valued by the community and devoted to their students and work The central argument of the study is that The West Australian's coverage was dominated by both negative and sympathetic representations of schoolteachers while positive representations were relatively rare Overall the coverage presented a less flattering image of teachers than that which emerges from the educational research literature yet it provided a more balanced presentation of teachers than the extremes of hero and villain which tend to dominate popular culture Its portrayal of teachers was generally consistent with that of other news media with a movement towards a more sympathetic treatment in recent reporting reflecting a trend also identified in contemporary British newspaper coverage Although the sympathetic coverage did recognize the challenges faced by teachers it consistently presented teaching as a profession in a negative light Across the coverage there was almost a total absence of voices defending teaching or presenting it as an attractive career option In addition comments of any type from individual teachers were rare Overall the book highlights the need for key media spokespeople in education politicians union representatives bureaucrats and academics to consider carefully the messages they want to send regarding teachers and teaching It also points to implications for journalism education and journalism practice This book should be read by those working in the fields of educational policy journalism education media studies and history of education internationally particularly those working in these fields in the United States Canada the United Kingdom Australia and New Zealand

Roadblocks to Equality Jeffery Klaehn, 2009 Explores women's experiences within contemporary society in a domestic and global context

The Female Teacher on Television Andrew L. Grunzke, Rebecca Z. Grunzke, 2025-06-12 This edited volume examines the ways in which the representation of female teachers on television has developed from the advent of the medium up to the present day

Despite the widely feminized nature of the teaching profession the first depictions of female teachers on television did not occur until over a century later Contributors analyze a variety of programs spanning time periods audiences and genre to provide insight into the past present and future trajectory of increasingly multidimensional portrayals of female teachers Scholars of television media gender women s and cultural studies will find this book of particular interest Peer-group Mentoring for Teacher Development Hannu Heikkinen,Hannu Jokinen,Päivi Tynjälä,2012 Peer Group Mentoring for Teacher Development introduces and contextualises for an international audience a new model for teachers professional development Peer Group Mentoring PGM It is based on the constructivist view of learning the idea of shared expertise and the Model of Integrative Pedagogy which emphasises the integration of different forms of expert knowledge in professional development

In Search of Subjectivities Michael A. Peters,Marek Tesar,2015-11-19 While traditionally identified as a practice based endeavour the many dimensions of teacher education raise important philosophical issues that emphasise the centrality of ethics to questions of relationality and professional practice This second volume of the Educational Philosophy and Theory reader series demonstrates the continuing relevance of philosophical approaches to the field of teacher education The collection of texts focuses on a wide range of topics including teacher education in a cross cultural context the notion of unsuccessful teaching democratic teacher education the reflective teacher the ethics and politics of teacher identity and subjectivity and performance in teaching Chapters also explore teacher education based on experiential learning as experience demonstrating the continuing relevance of philosophical approaches to the field In Search of Subjectivities will interest academics researchers and postgraduate students in the fields of philosophy of education philosophy education educational theory teacher education experiential philosophy ethics policy and politics of education and professional practice

Inequalities in the Teaching Profession M. Moreau,2014-05-06 Countering the commonplace view of teaching as inclusive this collection highlights the persistence of inequalities in the teaching profession It explores the ways in which gender ethnicity social class and other identity markers shape teachers experiences in a range of institutional and national contexts

Teacher Learning and Development Peter Aubusson,Sandy Schuck,2008-07-14 This book synthesises current practice and research developments from internationally recognised scholars and practitioners to provide theoretical and practical knowledge which informs teacher education development and professional learning Sections in the book include the role and significance of learning relationships emerging dilemmas and challenges and processes of self study in teacher education Throughout the book self study contributions highlight the complexity challenges struggles solutions and successes in teacher education experience They foreshadow exciting developments for further research Accordingly the book is likely to appeal to a wide audience of educators including education academics teachers student teachers and researchers

Memory and Pedagogy Claudia Mitchell,Teresa Strong-Wilson,Kathleen Pithouse,Susann Allnutt,2010-12-14 Memory work the conscious remembering and study of individual and shared memories is increasingly being acknowledged as a key

pedagogical tool in working with children Giving students opportunities and support to remember and study their selves as individuals and as communities allows them to see their future as something that belongs to them and that they can influence in some way for the better This edited volume brings together essays from scholars who are studying the interconnections between pedagogy and memory in the context of social themes and social inquiry within educational research The book provides a range of perspectives on the social and pedagogical relevance of memory studies to the educational arena in relation to the themes of memory and method revisiting childhood memory and place addressing political conflict sexuality and embodiment and inter generational studies **Making Connections** Kathleen Pithouse, Claudia Mitchell, Relebohile Moletsane, 2009 This book follows on from a symposium that was held in Durban South Africa in July 2007 The symposium was called Seeing for Ourselves Exploring the Practice of Self Study in Teaching Learning and Researching for Social Change The Durban Symposium as called in this book was actually the second in a series of invitational international symposia organized through the second in a series of invitational international symposia organized through the Centre for Visual Methodologies for Social Change in the Faculty of Education University of KwaZulu Natal Committed as it is to the use of visual and other participatory methods within textual research in order to bring about social action the Centre for Visual Methodologies for Social Change started off its symposia series with Putting People in the Picture an event that eventually led to the publication of an edited book Putting People in the Picture Visual Methodologies for Social Change edited by Naydene de Lange Claudia Mitchell Jean Stuart 2007 *The Good Teacher* Alex Moore, 2004-05-20 This book helps teachers student teachers teacher trainers and others interested in the sociology and psychology of education to explore and make better sense of professional practice by examining that practice in the context of popular views **Teaching and Learning on Screen** Mark Readman, 2016-11-09 What stories are told about teaching and learning on TV and in film And how do these stories reflect refract and construct myths anxieties and pleasures about teaching and learning This collection looks at how pedagogy is represented on screen and how TV programs and films translate pedagogic ideas into stories and relationships International in scope with case studies and analysis from the UK US Australia Turkey and Brazil the book adopts a critical stance in relation to the ways in which theories of learning and myths about education are mobilized on screen Teaching and Learning on Screen Mediated Pedagogies provides a stimulating addition to the field of media and cultural studies while also promoting debate about particular pedagogic models and strategies that will contribute to the professional development of educators and those involved in teacher education **International Teacher Education** Cheryl J. Craig, Lily Orland-Barak, 2014-12-02 The book fills a gaping hole in the teacher education literature Nowhere is there a volume that globally surveys teacher education pedagogies and invites international scholars to describe the most productive ones in their home countries **International Encyclopedia of Education** , 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet

complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Participatory Visual Methodologies Claudia Mitchell,Naydene De Lange,Relebohile Moletsane,2017-09-18 This book demonstrates how data from participatory visual methods can take people and communities beyond ideological engagement initiating new conversations and changing perspectives policy debates and policy development These methods include for example photo voice participatory video drawing mapping and digital storytelling Organised around a series of tools that have been used across health education environmental and sociological research Participatory Visual Methodologies illustrates how to maintain participant engagement in decision making navigate critical issues around ethics track policies and maximize the potential of longitudinal studies Tools discussed include Pedagogical screenings Digital dialogue devices Upcycling and speaking back interventions Participant led policy briefs An authoritative and accessible guide to how participatory visual methods and arts based methods can influence social change this book will help any postgraduate researcher looking to contribute to policy dialogue

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