

THE LONG, CONCRETE, AND IMAGINARY PRESENCE OF THE HISTORY OF EDUCATION FOREIGN TEXTBOOKS IN BRAZIL (1930-1980)

A longa, concreta e imaginária presença dos
manuais de história da educação estrangeiros no Brasil (1930-1980)

La larga, concreta e imaginaria presencia de
libros de texto extranjeros en la historia de la educación en Brasil (1930-1980)

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Abstract: This paper results from a study on the foreign textbooks *História da educação* by Paul Monroe and *História da educação e da pedagogia* by Lorenzo Luzuriaga, published by Companhia Editora Nacional, between 1930 and 1980, belonging to the Collection Atualidades Pedagógicas. Methodologically, it has two analytical fronts. The first is to enter the production universe of these books since they are 'concrete objects' in circulation. The second is to investigate the forms of content organization, observing their meanings, as an 'imaginary place' of the History of Education (HE). Through this research, we conclude that these textbooks contributed to the memory of teacher training and the history of HE, whereby an educational past became its great lesson.

Keywords: teacher education; book collection; historiography; materiality.

Resumo: Este trabalho é resultado da pesquisa sobre os manuais estrangeiros *História da educação* de Paul Monroe e *História da educação e da pedagogia* de Lorenzo Luzuriaga, publicados pela Companhia Editora Nacional, entre 1930 e 1980, pertencentes à Coleção Atualidades Pedagógicas. A perspectiva metodológica apresenta duas frentes de análise: a primeira é adentrar o universo de produção desses livros, visto que são "objetos concretos" em circulação; e a segunda é investigar as formas de organização do conteúdo, observando os significados enquanto "lugar imaginário" da história da educação (HE). Esta pesquisa conclui que esses manuais contribuíram para a memória da formação docente e para a própria história da HE, por meio de um passado educativo que se tornou a sua grande lição.

Palavras-chave: formação de professores; coleção de livros; historiografia; materialidade.

Resumen: Este trabajo es el resultado de una investigación sobre los libros de texto extranjeros *História da educação* de Paul Monroe e *História da educação e da pedagogia* de Lorenzo Luzuriaga, publicados por la Companhia Editora Nacional, entre 1930 y 1980, pertenecientes a la Colección actualidades pedagógicas. La perspectiva metodológica presenta dos frentes de análisis: el primero es entrar en el universo de producción de estos libros, ya que son 'objetos concretos' en circulación; y el segundo es investigar las formas de organización del contenido, observando los significados, a la vez que el 'lugar imaginario', de la Historia de la Educación (HE). A través de esta investigación, concluimos que estos libros de texto contribuyeron a la memoria de la formación del profesorado y a la propia HE, a través de un pasado educativo que se convirtió en su gran lección.

Palabras clave: formación de profesores; colección de libros; historiografía; materialidad.

Means Of Our Salvation Public Education In Brazil 1930 1995

John L. Rury, Eileen Tamura



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Racial Subordination in Latin America Tanya Katerí Hernández, 2013 1 Racial innocence and the customary law of race regulation 2 Spanish America whitening the race the un written laws of blanqueamiento and mestizaje 3 Brazilian Jim Crow the immigration law whitening project and the customary law of racial segregation a case study 4 The social exclusion of afro descendants in Latin America today 5 Afro descendant social justice movements and the new antidiscrimination laws 6 Brazil at the forefront of Latin American race based affirmative action policies and census racial data collection 7 Conclusion the United States Latin America connections Education And Democracy Pilar O'Cadiz, 2018-03-08 This book has been almost seven years in the making Though the work has certainly not been continuous for all those years it was a major focus of the three of us for most of them It is a tribute to Paulo Freire his courage his humanity and the timelessness and relevancy of his ideas that our work on this manuscript was never tedious never dull and never a burden but rather a constant source of joy inspiration and discovery Although the book was always intended to be a critical but friendly description and analysis of Freire s efforts as Secretary of Education the need to disseminate information about this radical educational reform became even more urgent after the sad news of Paulo Freire s death in May 1997 Thus while this text is the result of the scholarly efforts of three researchers it is also a celebration of a revolutionary thinker who had the unique opportunity to make his ideas concrete and therefore affect the lives of countless young children in his native country We dedicate our efforts on this volume to Paulo Freire and to the hundreds of educators in Sao Paulo whom he inspired to work tirelessly in creating a happy democratic school dedicated to serving poor and working class children and their communities It has been our pleasure and privilege to have worked with Paulo Freire and the many educators involved in educational reform in Sao Paulo Their commitment courage political clarity and struggle for social justice and equality are a constant source of motivation and inspiration for us to renew and reinvigorate our own efforts in the fight for equal rights decency and justice The Gender Effect Kathryn Moeller, 2018-02-16 How and why are U S transnational corporations investing in the lives educations and futures of poor racialized girls and women in the Global South Is it a solution to ending poverty Or is it a pursuit of economic growth and corporate profit Drawing on more than a decade of research in the United States and Brazil this book focuses on how the philanthropic social responsibility and business practices of various corporations use a logic of development that positions girls and women as instruments of poverty alleviation and new frontiers for capitalist accumulation Using the Girl Effect the philanthropic brand of Nike Inc as a central case study the book examines how these corporations seek to address the problems of gendered poverty and inequality yet do so using an instrumental logic that shifts the burden of development onto girls and women without transforming the structural conditions that produce poverty These practices in turn enable corporations to expand their legitimacy authority and reach while sidestepping contradictions in their business practices that often exacerbate conditions of vulnerability for girls and women With a keen eye towards

justice author Kathryn Moeller concludes that these corporatized development practices de politicize girls and women s demands for fair labor practices and a just global economy **Consumption Intensified** Maureen O'Dougherty,2002-02-18 This work traces ways in which consumer culture defined the Brazilian middle class during the 1980s 1990s *The Education of Nations* Stephen Kosack,2012-07-25 What causes a government to invest or not invest in poor citizens especially mass education In *The Education of Nations* Stephen Kosack focuses on three radically different developing countries whose developmental trajectories bear little resemblance to each other Brazil Ghana and Taiwan and offers an elegant and pragmatic answer to this crucially important question The Long, Lingerin Shadow Robert J. Cottrol,2013-02-01 Students of American history know of the law s critical role in systematizing a racial hierarchy in the United States Showing that this history is best appreciated in a comparative perspective *The Long Lingerin Shadow* looks at the parallel legal histories of race relations in the United States Brazil and Spanish America Robert J Cottrol takes the reader on a journey from the origins of New World slavery in colonial Latin America to current debates and litigation over affirmative action in Brazil and the United States as well as contemporary struggles against racial discrimination and Afro Latin invisibility in the Spanish speaking nations of the hemisphere Ranging across such topics as slavery emancipation scientific racism immigration policies racial classifications and legal processes Cottrol unravels a complex odyssey By the eve of the Civil War the U S slave system was rooted in a legal and cultural foundation of racial exclusion unmatched in the Western Hemisphere That system s legacy was later echoed in Jim Crow the practice of legally mandated segregation Jim Crow in turn caused leading Latin Americans to regard their nations as models of racial equality because their laws did not mandate racial discrimination a belief that masked very real patterns of racism throughout the Americas And yet Cottrol says if the United States has had a history of more rigid racial exclusion since the Second World War it has also had a more thorough civil rights revolution with significant legal victories over racial discrimination Cottrol explores this remarkable transformation and shows how it is now inspiring civil rights activists throughout the Americas **Logics of Socialist Education** Tom G. Griffiths,Zsuzsa Millei,2012-09-14 For some socialism is a potent way of achieving economic political and social transformations in the twenty first century while others find the very term socialism outdated This book engages readers in a discussion about the viability of socialist views on education and identifies the capacity of some socialist ideas to address a range of widely recognized social ills It argues that these pervasive social problems which plague so called developed societies as much as they contribute to the poverty humiliation and lack of prospects in the rest of the world fundamentally challenge us to act In our contemporary world system distancing ourselves from the injustices of others is neither viable nor defensible Rather than waiting for radically new solutions to emerge this book sees the possibility of transformation in the reconfiguration of existing social logics that comprise our modern societies including logics of socialism The book presents case studies that offer a critical examination of education in contemporary socialist contexts as well as reconsidering examples of education

under historical socialism In charting these alternatives and retooling past solutions in a nuanced way it sets out compelling evidence that it is possible to think and act in ways that depart from today's dominant educational paradigm It offers contemporary policy makers researchers and practitioners a cogent demonstration of the contemporary utility of educational ideas and solutions associated with socialism A pioneering collection of essays which is central to understanding the historical and contemporary meanings of socialism in the context of neoliberal globalization It is a most timely contribution to an ongoing intellectual project that challenges the hegemony of capitalism while rethinking and theorizing alternatives Iveta Silova Associate Professor of Comparative Education Lehigh University Bethlehem PA USA In this significant contribution to recent scholarship the authors use the lens of socialist education to offer an original critique of hegemonic capitalism and present an intellectually rigorous search for alternatives by reconsidering historical socialism and advancing promising educational experiments that challenge the global architecture of education Anders Breidlid Professor of International Education and Development Oslo University College Norway

The Oxford Handbook of the History of Education John L. Rury, Eileen Tamura, 2019 This handbook offers a global perspective on the historical development of educational institutions systems of schooling educational ideas and educational experiences Its 36 chapters consider the field's changing scholarship while examining particular national and regional themes and offering a comparative perspective Each also provides suggestions for further research and analysis

Brazilian Agrarian Social Movements Rebecca Tarlau, Anthony Pahnke, 2018-02-02 Contradictions between impressive levels of economic growth and the persistence of poverty and inequality are perhaps nowhere more evident than in rural Brazil While Brazil might appear to be an example of the potential harmony between large scale export oriented agribusiness and small scale family farming high levels of rural resistance contradict this vision In this volume individual contributions from a variety of researchers across the field highlight seven key characteristics of contemporary Brazilian resistance that have broader resonance in the region and beyond the growth of international networks the changing structure of state society collaboration the deepening of territorial claims the importance of autonomy the development of alternative economies continued opposition to dispossession and struggles over the meaning of nature By analyzing rural mobilization in Brazil this collection offers a range of insights relevant to rural contention globally Each contribution in this title increases our understanding of alternative agricultural production large scale development projects education race and political parties in the contemporary agrarian context This book was previously published as a special issue of the Journal of Peasant Studies

A History of Modern Brazil Colin M. MacLachlan, 2003 Over time Brazil has evolved into a well defined nation with a strong sense of identity From the natural beauty of the Amazon River to the exciting resort city of Rio de Janeiro from soccer champion Pele to classical musician Villa Lobos Brazil is known as a distinctive diverse country It is recognized worldwide for its World Cup soccer team samba music dancing and celebrations of Carnival This book provides a well rounded brief history of Brazil that uniquely focuses on both

the politics and culture of the republic Colin MacLachlan uses a political narrative to frame the evolution of national culture and the formation of national identity He evaluates Brazilian myths stereotypes and icons such as soccer and dancing as part of the historical analysis Brazil s history is presented from its colonial roots to the present showing how the country developed its economic and social base then struggled to modernize and secure a respected world role Key issues are examined immigration slavery and race territorial expansion the military and technology and industrialization The integration of cultural material enriches the text It provides handy points for classroom discussion and will help students remember particular aspects Brazil s history The book includes fascinating side bars on various aspects of Brazilian culture including Copacabana Beach and the rain forests A History of Modern Brazil will inform and entertain students in courses on Brazil and modern Latin America

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