



Recalling Education Isis

Sara Khan, Tony McMahon



Recalling Education Isis:

Emotion Management and Feelings in Teaching and Educational Leadership Izhar Oplatka, Khalid Arar, 2019-05-28 This book highlights the connection between culture and emotion management in teaching and educational leadership and allows researchers from different parts of the world to demonstrate how national and local culture influence the way educational leaders and teachers express their feelings display their emotion or suppress emotion publically *Islam, Education and Radicalism in Indonesia* Tim Lindsey, Jamhari Makruf, Helen Pausacker, 2023-02-24 This book explores the connections between traditional Islamic education rising religious intolerance religious attitudes to gender campaigns for curricula innovation and modernisation and politics and society in Indonesia Drawing on extensive original research and the deep experience of the authors the book highlights tensions between traditional Islamic educators and modernisers and between different understandings of Islam emphasising the importance of these issues for the future of Indonesia *Home, Land, Security* Carla Power, 2021-09-07 PULITZER PRIZE FINALIST A provocative and deeply reported look into the emerging field of deradicalization Esquire told through the stories of former militants and the people working to bring them back into society What are the roots of radicalism Journalist Carla Power came to this question well before the January 6 2021 attack in Washington D C turned our country s attention to the problem of domestic radicalization Her entry point was a different wave of radical panic the way populists and pundits encouraged us to see the young people who joined ISIS or other terrorist organizations as simple monsters Power wanted to chip away at the stereotypes by focusing not on what these young people had done but why What drew them into militancy What visions of the world of home of land of security for themselves and the people they loved shifted their thinking toward radical beliefs And what visions of the world might bring them back to society Power begins her journey by talking to the mothers of young men who d joined ISIS in the UK and Canada from there she travels around the world in search of societies that are finding new and innovative ways to rehabilitate former extremists We meet an American judge who has staked his career on finding new ways to handle terrorist suspects a Pakistani woman running a game changing school for former child soldiers a radicalized Somali American who learns through literature to see beyond his Manichean beliefs and a former neo Nazi who now helps disarm white supremacists Along the way Power gleans lessons that get her closer to answering the true question at the heart of her pursuit Can we find a way to live together An eye opening page turning investigation Home Land Security speaks to the rise of division and radicalization in all forms both at home and abroad In this richly reported and deeply human account Carla Power offers new ways to overcome the rising tides of extremism one human at a time **The Science Education of American Girls** Kim Tolley, 2014-04-08 The Science Education of American Girls provides a comparative analysis of the science education of adolescent boys and girls and analyzes the evolution of girls scientific interests from the antebellum era through the twentieth century Kim Tolley expands the understanding of the structural and cultural obstacles that emerged to transform what in the early nineteenth century

was regarded as a girl's subject. As the form and content of pre-college science education developed, Tolley argues, direct competition between the sexes increased. Subsequently, the cultural construction of science as a male subject limited access and opportunity for girls.

[A Vision for Girls](#) Andrea Hamilton, 2004-06-02 To educate American girls and women in ways beyond the traditional has been a dangerous experiment that has challenged basic notions of female nature and has seemed to threaten the social order. One such bold venture in female education, the Bryn Mawr School of Baltimore, Maryland, is the subject of Andrea Hamilton's lively and well-researched book. In Hamilton's telling, the story of the Bryn Mawr School moves beyond its local particulars to illumine much about the history of American education and life. The importance of Hamilton's contribution is that she never loses sight of the complexity of the school and its relation to society. Her history of the Bryn Mawr School helps us understand aspects of the unique position held by American women in national social, intellectual, and cultural life.

Foreword by Helen Lefkowitz Horowitz Baltimore's Bryn Mawr School was founded in the 1880s, the first college preparatory school for girls in the United States. Unlike other educational institutions at the time, the Bryn Mawr School championed intellectual equality of the sexes. Established with the goal of providing girls with an education identical to boys in quality and compass, it endeavored to prepare girls to excel in a public sphere traditionally dominated by men.

Narrating the history of the Bryn Mawr School, Andrea Hamilton's [A Vision for Girls](#) examines the value of single-sex education, America's shifting educational philosophy, and significant changes in the role of women in American society. Hamilton reveals an institution that was both ahead of its time and a product of its time. [A Vision for Girls](#) offers an original and engaging history of an institution that helped shape educational goals in America, shedding light on the course of American education and attitudes toward women's intellectual and professional capabilities.

[Returning Islamist Foreign Fighters](#) Elena Pokalova, 2019-10-24 This book examines the challenges foreign fighter returnees from Syria and Iraq pose to Western countries. A number of returnees have demonstrated that they are willing to use violence against their home countries, and some have already staged terrorist attacks on Western soil on apparent orders from ISIS. Through the historical context of previous waves of mobilizations of Islamist foreign fighters, the author tracks the experiences of returnees from previous conflicts and discusses the major security challenges associated with them. The book analyzes the major approaches implemented by Western countries in response to foreign fighter returnees, discusses the prosecution of returnees, and evaluates the corresponding challenges of prison radicalization.

Educational Innovation and Information, 1985

Radical Revolution of Values Azam Saeed, 2022-10-25 Even in the midst of today's global concerns, this book provides a sense of hope and future. A must-read for business executives who desire to be responsible citizens and leaders, Idris T. Vasi, Head of Nokia CNS Asia Pacific, finding sacredness in the other does not just create societal harmony; it may also be an essential milestone in the path to a more meaningful self-discovery. *Radical Revolution of Values*. In this thoroughly researched and hopeful examination inspired by Rev. Martin Luther King's call for a radical revolution of values,

the author guides readers through a worldly and spiritual voyage taking a deep dive into the holy scriptures of various religions and their guiding light to move toward justice peace and global harmony Grounded in the principle that our religions can be a source of solutions towards the world s disputes Azam delves into the emotionally charged and polarized identities that are too often used as tools of exploitation and control instead of empowerment and freedom This book inspires readers to ask intricate questions about the world around them by unraveling the complex web of geopolitics politico economic systems and religion in international conflicts What People are Saying Radical Revolution of Values is a scholarly book but its message of love compassion justice and inclusion which is much needed today is for all people Dr Riffat Hassan Professor Emerita Islamic Theology University of Louisville Azam Saeed has tackled big topics we all confront today in our divided culture religious exploitation tribalism threats to our freedom domestic terrorism He skillfully dissects these and provides solutions in clear easy to understand language Cynthia Parzych Author and Book Publisher Cynthia Parzych Publishing Inc An excellent resource for helping us understand the backstory to the major socio political and religious issues of today Miriam Therese Winter PhD Medical Mission Sister Professor Emerita Hartford International University for Religion and Peace [Socialist Lies](#) Simona Pipko,2016-04-22 This nonfiction work chronicles the last seven years of catastrophic world events during the Obama administration and points out its secret collaboration with socialism worldwide and Russia in particular Socialist Lies is a quick read thats hard to put down showing the aggressive role Russia plays in its war against Western civilization and how the Democratic Party is destroying its free enterprise legacy and adopting socialism Meanwhile the Republican establishment is being shaken to its core by member anger at its inaction on critical issues The author sets the stage with the prologue a firsthand narrative from her unique childhood under socialism in Russia Then she demonstrates how Marxist theory which opened a Pandoras Box in the nineteenth century marched across the globe to the twentieth century The author calls Marxism a combination of fraud with a utopian concept which has been used by adventurers charlatans and criminals to acquire power The leader who exemplified all these characteristics was Joseph Stalin A dogmatic Marxist brought up within the Islamic culture Stalin invented the marriage of communism and Islamthe reason we have been dragged into war today it is the ideology I called Soviet Fascism Stalin laid out the agenda for a One World Government under the Kremlin auspices the agenda of WWII against Western civilization *Concerning Consequences* Kristine Stiles,2016-03-21 Kristine Stiles has played a vital role in establishing trauma studies within the humanities A formidable force in the art world Stiles examines the significance of traumatic experiences both in the individual lives and works of artists and in contemporary international cultures since World War II In *Concerning Consequences* she considers some of the most notorious art of the second half of the twentieth century by artists who use their bodies to address destruction and violence The essays in this book focus primarily on performance art and photography From war and environmental pollution to racism and sexual assault Stiles analyzes the consequences of trauma as seen in the works of artists like Marina

Abramovic Pope L and Chris Burden Assembling rich intellectual explorations on everything from Paleolithic paintings to the Bible's patriarchal legacies to documentary images of nuclear explosions Concerning Consequences explores how art can provide a distinctive means of understanding trauma and promote individual and collective healing *Prophetical, Educational, and Playing Cards* Mrs. John King Van Rensselaer, 1912 **James B. Conant** James G. Hershberg, 1995 James B Conant 1893-1978 was one of the giants of the American establishment in the twentieth century President of Harvard University from 1933 to 1953 he was also a scientist who led the US government's effort to develop weapons of mass destruction and his story mirrors the transition of the United States from isolationism to global superpower at the dawn of the nuclear age This splendid portrait of Conant illuminates the life of a pivotal figure in the making of US nuclear scientific educational and foreign policy for almost half a century But the book is much more it is not only an insightful narration of Conant's life it is also a brilliant and important account of the making of the nuclear age a chronicle that contains much that is new The Washington Post The bomb would be as much Conant's as it was anyone's in government His inner response to that burden of responsibility has long been obscured but it is illumined here This is a model of historiography that is evocative reading The New York Times Book Review Vibrantly written and compelling it breaches Conant's shield of public discretion in masterly fashion **The Woman Who Stole Vermeer** Anthony M. Amore, 2020-11-10 The extraordinary life and crimes of heiress turned revolutionary Rose Dugdale who in 1974 became the only woman to pull off a major art heist In the world of crime there exists an unusual commonality between those who steal art and those who repeatedly kill they are almost exclusively male But as with all things there is always an outlier someone who bucks the trend defying the reliable profiles and leaving investigators and researchers scratching their heads In the history of major art heists that outlier is Rose Dugdale Dugdale's life is singularly notorious Born into extreme wealth she abandoned her life as an Oxford trained PhD and heiress to join the cause of Irish Republicanism While on the surface she appears to be the British version of Patricia Hearst she is anything but Dugdale ran head first towards the action spearheading the first aerial terrorist attack in British history and pulling off the biggest art theft of her time In 1974 she led a gang into the opulent Russborough House in Ireland and made off with millions in prized paintings including works by Goya Gainsborough and Rubens as well as Lady Writing a Letter with her Maid by the mysterious master Johannes Vermeer Dugdale thus became to this day the only woman to pull off a major art heist And as Anthony Amore explores in *The Woman Who Stole Vermeer* it's likely that this was not her only such heist *The Woman Who Stole Vermeer* is Rose Dugdale's story from her idyllic upbringing in Devonshire and her presentation to Elizabeth II as a debutante to her university years and her eventual radical lifestyle Her life of crime and activism is at turns unbelievable and awe inspiring and sure to engross readers The American Journal of Education Henry Barnard, 1878 **The Routledge International Handbook of Islamophobia** Irene Zempi, Imran Awan, 2019-02-11 Islamophobic hate crimes have increased significantly following the terrorist attacks of 9/11 and 7/7 More recently the

rhetoric surrounding Trump's election and presidency Brexit the rise of far right groups and ISIS inspired terrorist attacks worldwide have promoted a climate where Islamophobia and anti Muslim sentiments have become legitimised The Routledge International Handbook of Islamophobia provides a comprehensive single volume collection of key readings in Islamophobia Consisting of 32 chapters accessibly written by scholars policy makers and practitioners it seeks to examine the nature extent implications of and responses to Islamophobic hate crime both nationally and internationally This volume will appeal to undergraduate and postgraduate students as well as postdoctoral researchers interested in fields such as Criminology Victimology Sociology Social Policy Religious Studies Law and related Social Sciences subjects It will also appeal to scholars policy makers and practitioners working in and around the areas of Islamophobic hate crimes [The Battle for British Islam](#) Sara Khan, Tony McMahon, 2016-08-23 Across Britain Muslims are caught up in a battle over the very nature of their faith And extremists appear to be gaining the upper hand Sara Khan has spent the past decade campaigning for tolerance and equal rights within Muslim communities and is now engaged in a new struggle for justice and understanding the urgent need to counter Islamist inspired extremism In this timely and courageous book Khan shows how previously antagonistic groups of fundamentalist Muslims have joined forces creating pressures that British society has never before encountered What is more identity politics and the attitudes of both the far Right and ultra Left have combined to give the Islamists ever increasing power to spread their message Unafraid to tackle some of the pressing issues of our time Sara Khan addresses the question of how to break the cycle of extremism without alienating British Muslims She calls for all Britons to reject divisive ideologies and introduces us to those individuals who are striving to build a safer future [Proclus and his Legacy](#) Danielle Layne, David D. Butorac, 2017-02-06 This volume investigates Proclus own thought and his wide ranging influence within late Neoplatonic Alexandrine and Byzantine philosophy and theology It further explores how Procline metaphysics and doctrines of causality influence and transition into Arabic and Islamic thought up until Richard Hooker in England Spinoza in Holland and Pico in Italy John Dillon provides a helpful overview of Proclus thought Harold Tarrant discusses Proclus influence within Alexandrian philosophy and Tzvi Langermann presents ground breaking work on the Jewish reception of Proclus focusing on the work of Joseph Solomon Delmedigo 1591-1655 while Stephen Gersh presents a comprehensive synopsis of Proclus reception throughout Christendom The volume also presents works from notable scholars like Helen Lang Sarah Wear and Crystal Addey and has a considerable strength in its presentation of Pseudo Dionysius Proclus transmission and development in Arabic philosophy and the problem of the eternity of the world It will be important for anyone interested in the development and transition of ideas from the late ancient world onwards **Jung and Educational Theory** Inna Semetsky, 2012-04-12 Jung and Educational Theory offers a new take on Jung's work providing original rich and informative material on his impact on educational research Explores Jung's writing from the standpoint of educational philosophy assessing what it has to offer to theories of education Highlights Jung's emphasis on education's role in bringing up

integrated and ethical human beings Offers the perspectives of a diversity of academics and practitioners on topics ranging from the role of the unconscious in learning to the polytheistic classroom Both a valuable addition to the academic library and a significant new resource in the professional development of teachers *Education and the Female Superhero* Andrew L. Grunzke, 2019-12-17 Considering a variety of female superhero narratives including World War II era Wonder Woman comics the 1970s television programs *The Secrets of Isis* and *The Bionic Woman* and the more recent *Buffy the Vampire Slayer* *Education and the Female Superhero* Slayers Cyborgs Sorority Sisters and Schoolteachers argues that they share a vision of education as the path to female empowerment In his analysis Andrew L Grunzke examines female superheroes who are literally teachers or students exploring examples of female superheroes whose alter egos work as schoolteachers or attend school during the workday and fight evildoers when they are outside the classroom Taking a broader view of education Grunzke argues that the superheroine in popular media often sees and articulates her own role as being an educator In these narratives female superheroes often take it upon themselves to teach self defense tactics prevent victimization and encourage people especially female victims to pursue formal education Moreover Grunzke shows how superheroines tend to see their relationship with their adversaries as rehabilitative and educative trying to set them on the correct path rather than merely subdue or dominate them **Studies on Eighteenth-Century Geology** Rhoda

Rappaport, edited by Kenneth L. Taylor, 2023-04-21 In a scholarly career spanning five decades Rhoda Rappaport published perceptive analyses of science in the culture of early Modern Europe France in particular with strong emphasis on geology's early development Of the sixteen papers in this volume most focus on aspects of geology's cultivation during the long 18th century from the times of Hooke Leibniz and Fontenelle to those of Lavoisier Werner and Cuvier Among the topics most closely treated here are the French mineralogical mapping project initiated by Guettard contemporary efforts to interpret the earth historically such as through Noah's Flood and difficulties presented by the vocabulary often used in traditional histories of geology Much of Rappaport's research addressed two problems prevalent within 18th century earth science the proper understanding of petrifications or fossil objects and struggles to establish reliable knowledge of the earth's past She also examined the chemistry of G F Rouelle which she saw as effectively an attempt at systematic comprehension of the entire mineral realm transnational features of scientific pursuits as illustrated in the careers of the naturalist Vallisneri and the mineralogist and philosophe d Holbach and aspects of science's promotion in France through government patronage and academic privilege

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