

POLITICS & EDUCATION

Cases From Eleven Nations

Edited by
R Murray Thomas



Pergamon Press

Politics And Education Cases From Eleven Nations

Flora L.F. Kan



Politics And Education Cases From Eleven Nations:

Politics and Education R. Murray Thomas, 1983 **Politics and Education** Comparative and International Education Society, 1983 Politics and Policy-Making in Israel's Education System Haim Gazieli, 1996-01-01 This volume describes and analyses the structure of Israel's education system from a political and policy making perspective **Politics and education. cases from eleven nations. product of a conference, 1981, Santa Barbara, Calif** R. Murray Thomas, Comparative and international education society, 1983 *History Education and International Relations* Hirano Mutsumi, 2009-02-12 This is the first in depth study to examine the implications of history education in the context of international relations interstate and transnational focusing on Japanese textbooks as the principal case study The author argues that despite a widespread recognition that our grasp of history has some relevance to our views and attitudes towards foreign countries and peoples ergo ultimately its impact on national policy there appears to be little coherent discussion of such a significant topic and its practical applications in the field of International Relations This study therefore develops a conceptual framework and directs attention to the factors which predetermine the perceptions and attitudes of the public and policy makers and in doing so searches for the roots of their world view The book addresses the following issues Government Influence on the Domestic Educational Environment The Domestic Environment and its Interaction with the External Environment History Education in Practice A case of Japan The Japanese History Textbook Disputes in the Asian Context Parts I and II Twenty five Years On The Task of Coming to Terms with the Past *Education as a Political Tool in Asia* Marie Lall, Edward Vickers, 2010-06-30 This book offers a fresh and comparative approach in questioning what education is being used for and what the effects of the politicisation of education are on Asian societies in the era of globalisation Education has been used as a political tool throughout the ages and across the whole world to define national identity and underlie the political rationale of regimes In the contemporary globalising world there are particularly interesting examples of this throughout Asia ranging from the new definition of Indian national identity as a Hindu identity to contrast with Pakistan's Islamic identity to particular versions of nationalism in China Japan Singapore and Vietnam In Asia education systems have their origins in processes of state formation aimed either at bolstering self strengthening resistance to the encroachments of Western and or Asian imperialism or at furthering projects of post colonial nation building State elites have sought to popularise powerful visions of nationhood to equip these visions with a historical back story and to endow them with the maximum sentimental charge This book explores all of these developments emphasising that education is seen by nations across Asia as elsewhere as more than simply a tool for economic development and that issues of national identity and the tolerance or lack of it of ethnic cultural or religious diversity can be at least as important as issues of literacy and access Interdisciplinary and unique in its analysis this book will be of interest to scholars of political science research in education and Asian Studies Educational Restructuring in the Context of Globalization and National Policy Holger

Daun,2002 This study posits that global change is being driven mainly by financial forces new patterns of economic growth and market ideology It then goes on to examine the forces opposing such globalizing processes such as religious and ethnic social movements throughout Africa Asia and Latin America **Routledge Library Editions: Higher Education**

Various,2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology Language & Peace Christina Schäffne,Anita L. Wenden,2005-06-27 First

published in 1999 This work s central thesis is that language as historically used has been a significant factor in creating political oppression and economic and social discrimination The editors argue that the challenge for the next century is to begin using language to inspire inclusion rather than exclusion **The Political Dimension In Teacher Education**

Beverly Lindsay,Mark B. Ginsburg,2013-10-23 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company *Georgetown University Round Table on Languages and Linguistics (GURT) 1992: Language, Communication,*

and Social Meaning James E. Alatis,1993-10-01 This volume based on the forty third annual Georgetown University Round Table covers a variety of topics ranging from the relationship of language and philosophy through language policy to discourse analysis **K-12 Education as a Hermeneutic Adventurous Endeavor** Doron Yosef-Hassidim,2017-10-19

Considering the role of compulsory mass education and schooling in a democratic society this book introduces an alternative vision for K 12 education as an adventurous endeavour Grounded in a strong theoretical framework Yosef Hassidim reveals the negative impact of instrumentalization of schools when education is considered a social and political instrument it serves dominant social forces interests rather than students or humanity as a whole Offering conceptual and pragmatic frameworks to limit political influence on schooling the author proposes a new hermeneutical structure that restores education s agency and separates it from external social forces and provides the foundation for regarding K 12 education as a sovereign social sphere in its own right *Human Rights & Education* N. Bernstein Tarrow,2014-06-28 This book discusses the relationship

between human rights and education Education as a human right and education for human rights are currently the topics of considerable debate worldwide In addition to their traditional role of transmitting knowledge and values education systems are being pressed to respond to a new range of aspirations and to a wide variety of economic political social and cultural developments whose roots lie outside the education system Human rights education is much wider than just teaching about human rights it should lead to an understanding of and sympathy for the concepts of democracy justice equality freedom solidarity peace dignity rights and responsibilities Young people are guaranteed their right to education and education

systems should equip them with the knowledge skills and attitudes they will need if they are to take an active part in the operation of democratic institutions

Change and Legitimation Anett Schenk, 2012-02-10 Higher education has become a mega topic in both political and scientific debate Developments in systems of higher education and changes in the governance of this field have been discussed in the literature Such changes are brought about by collective actors within institutional settings The present volume directs attention at Social Democratic governments in Sweden and in Germany specifically in North Rhine Westphalia in the latter case and at the policies of higher education they have enacted from the mid 1960s to the year 2000 The empirical basis for this study is a qualitative analysis of such policy documents as inaugural speeches governmental bills and recommendations of expert groups The focus of the policies has shifted during the decades that were analysed from an input to an output orientation and from addressing issues of class to addressing those of gender segregation These shifts are discussed against the background of a government's need for legitimation and the impact of intermediate actors on policy development

Doing Multicultural Education for Achievement and Equity Carl A. Grant, Christine E. Sleeter, 2007 No further information has been provided for this title

Forming the Academic Profession in East Asia Terri Kim, 2018-10-10 Originally published in 2001 Forming the Academic Profession in East Asia examines the changing shape of the academic profession in South Korea Malaysia and Singapore since the colonial period and as a reflection of both the inherited models of higher education and their redefinition after the colonial period The analysis takes into account the connections and disconnections between the colonial and postcolonial periods in shaping the academic profession

Hong Kong's Chinese History Curriculum from 1945 Flora L.F. Kan, 2007-01-01 Hong Kong's Chinese History Curriculum from 1945 Politics and Identity investigates the ways in which Chinese history has evolved as a subject in Hong Kong secondary schools since 1945 and the various social political and economic factors that have shaped the curriculum through an examination of a wide range of primary and secondary source materials and interviews This book examines how the aims content teaching learning and assessment of the Chinese history curriculum have evolved since 1945 It describes how Chinese history became an independent subject in secondary schools in Hong Kong despite the political sensitivity of the subject how it consolidated its status during the colonial period and how it has faced threats to its independence since the return of Hong Kong to China in 1997 An important element of the book is its in depth analysis of the major socio political and socio economic forces that have been involved in the development of Chinese history This book will be of interest to all who are interested in history education and curriculum development and readers who are concerned with history education

International Handbook of Comparative Education Robert Cowen, Andreas M. Kazamias, 2009-08-22 A big project like this Handbook means that you incur debts and not only to your authors and your publisher As editors we along with our colleague Elaine Unterhalter who edited the section on postcolonialism would like to thank most warmly those authors who delivered on time and who did not fuss but just got on and did a r rate job We would also like to thank all

authors who did deliver which was almost everyone we asked We know that some of our authors worked in very difficult private circumstances as they were finishing their chapters and we hope the publication of the Volumes will later be for them a happy reminder of difficulties and disasters overcome The only sad theme is that some very close colleagues with whom we were working and for whom we had the greatest respect and liking became very ill and died while the volumes were being prepared We decided to ask for copyright permissions to publish something of theirs These permissions were graciously given by two major journals and with the agreement also of our publishers Springer Rolland Paulston and Terry McLaughlin have examples of their writing in this Handbook

Gender, Equity, and Schooling Barbara J. Bank, Peter M. Hall, 1997
First Published in 1997 Routledge is an imprint of Taylor Francis an informa company

Paradigm Shift in Education Yin Cheong Cheng, 2019-02-18 As social contexts and demands change in the 21st century pedagogies and policies must adapt to keep up Increasing emphasis on global preparedness competitiveness and holistic education alongside a fast paced ever changing environment may make policy implementation difficult However Cheng asserts that it is only by understanding the current trends visions and issues in education policy implementation and research that we can reflect adapt and improve future initiatives To that end Cheng elucidates the different paradigm shifts in classrooms and pedagogy all over the world In his exploration of third wave paradigm shifts in education he charts the rationales concerns and effects in topics such as contextualized multiple intelligences integrated learning national education in globalization teacher effectiveness and development school based management and systemic education reform This book is a promising referential resource for any policy maker academic and educator who knows that the only way to progress is to look at and learn from the current issues and future trends globally

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