

Political Education In A Democracy

J. Demaine



Political Education In A Democracy:

Political Education in a Democracy Harold Entwistle, 2012-05-04 In this volume the author analyzes the relationships of concepts such as socialization and political education explains those aspects of the theory and practice of democracy that are especially relevant for schools and suggests ways in which teachers can better provide for the political education of their students

Creating Citizens Eamonn Callan, 1997 Any liberal democratic state must honour religious and cultural pluralism in its educational policies To fail to honour them would betray ideals of freedom and toleration fundamental to liberal democracy Yet if such ideals are to flourish from one generation to the next allegiance to the distinctive values of liberal democracy is a necessary educational end whose pursuit will constrain pluralism The problem of political education is therefore to ensure the continuity across generations of the constitutive ideals of liberal democracy while remaining hospitable to a diversity of conduct and belief that sometimes threatens those very ideals *Creating Citizens* addresses this crucial problem In lucid and elegant prose Professor Callan one of the world's foremost philosophers of education identifies both the principal ends of civic education and the rights that limit their political pursuit This timely new study sheds light on some of the most divisive educational controversies such as state sponsorship and regulation of denominational schooling as well as the role of non denominational schools in the moral and political development of children Oxford Political Theory presents the best new work in contemporary political theory It is intended to be broad in scope including original contributions to political philosophy and also work in applied political theory The series will contain works of outstanding quality with no restriction as to approach or subject matter The series editors are David Miller and Alan Ryan

Higher Education and the Practice of Democratic Politics Bernard Murchland, 1991-01-01 This book is a collection of essays on political education for democratic citizenship in higher education developed out of meetings over 5 years of a small group of faculty administrators and students who gathered to discuss the way academia was educating young people for political responsibility Following a foreword and an introduction by Bernard Murchland the 21 papers are Democracy in America Bringing It All Back Home J Peter Euben Strengthening Citizenship Robert B Woyach The People Shall Rule Sara M Evans and Harry C Boyte The Nature and Nurture of Public Life Parker Palmer Civic Intelligence David Mathews The Public Realm Hannah Arendt The Primacy of Political Education Amy Gutmann Civic Education and the Liberal State William Galston A Renewal of Civic Philosophy William Sullivan On Participation Hanna Fenichel Pitkin and Sara M Shumer Toward a Cultural Democracy Manuel Ramirez and Alfredo Castaneda Democracy Deliberation and the Experience of Women Jane Mansbridge The New Cultural Politics of Difference Cornel West The Civic Mission of the University Benjamin R Barber The Liberal Arts and Civic Education Ralph Ketcham Embracing Diversity as a Central Campus Goal Daryl G Smith Civic Education Liberal Education and Democracy J Donald Moon Education Autonomy and Civic Virtue Richard Dagger Some Reflections on Civic Education and the Curriculum Elizabeth K Minnich The Difficult Dialogue of Curriculum Transformation Johnella E Butler

and Critical Pedagogy and the New Politics of Cultural Difference Henry A Giroux

Political Education in Times of

Populism Edda Sant, 2021-06-21 In professional and academic contexts nothing is more important than helping people to understand and engage with democratic society Sant has written an excellent book which helps greatly towards that end She has developed incisive new arguments about the nature of contemporary politics and education Using the most recent as well as classic literature she explores key ideas and issues Through wide ranging discussions and by referring to her own valuable empirical work she characterizes and creates thoughtful insights and innovative pedagogical approaches This book achieves the very difficult task of illuminating complex ideas at the same time as helping to determine practical ways to achieve social justice through education Political education has been neglected for too long This book is a bold new step in its achievement Ian Davies Emeritus Professor University of York UK This book examines political education in times of democratic crisis polarisation and uncertainty Using populism as a diagnostic tool the book scrutinises current democratic practices and considers alternatives for future social studies and citizenship education The author examines contemporary events including Brexit the Catalan referendum for independence and protests in Chile to ask how democratic educators can respond to times of crisis Centered on themes of knowledge and ideology the book draws together political philosophy and educational research to map out critically analyse and offer alternatives to dominant debates on political education It will be of interest and value to scholars examining the relationship between democracy and educational theory and practice Edda Sant is Senior Lecturer at Manchester Metropolitan University UK A former social studies teacher her research interests lie in citizenship political and democratic education She has published widely in this field and in 2016 was recognized with a Children's Identity Citizenship European Association Award *Political Education and Democracy* Tom Brennan, 1981 Britain lags far behind many other countries of ideologies as widely opposed as the USA and USSR in its commitment to political education This book is a lucid and readable argument in favour of increasing the amount of thought and time given to political education in schools and colleges in Britain Tom Brennan traces the ideological and historical background to political education and recent developments in its protagonists campaign looking at the possibilities and problems to be faced in the future He laments the lack of political literacy and political competence amongst all concerned in both politics and education when there is so much information and comment currently available In his final chapter he suggests that ways of positive action are available and presents a strong case for further movement towards a more democratic society

Democracy, Schooling and Political Education Colin Wrings, 2011 The relationship between educational practice and the social principles of democracy forms an important strand in the history of educational thought and is central to the debate on many contemporary issues in the educational field In this concise introductory book Colin Wrings examines the nature of this relationship taking account of developments in the theory of democracy and educational controversy In particular he considers the relevance of differing interpretations of democracy to the following questions the defence of selection the

extension of private education the function of education as an instrument of oppression the democratisation of educational institutions and the development of a form of specifically political education in schools The importance of an understanding of political and social issues for educational practice at school and classroom level is emphasized from the outset

Towards a Political Education Through Environmental Issues Melki Slimani,2021-06-16 The growing field of political education through environmental issues is organized around processes which reach beyond the formal ones found in academic disciplines and national curricula into informal processes such as social mobilization and nonformal processes such as those found in various international educational recommendations Using theoretical approaches from the fields of political philosophy and the social sciences this book develops a simultaneously conceptual and analytical framework for the political in educational content involving environmental issues This framework is then used to empirically analyze educational content on sustainable development formulated by UNESCO as well as the Tunisian curriculum The theoretical and empirical studies carried out in this book lead to proposed curriculum tags for political education through environmental issues with the intent of opening this field to inclusion in the didactics of curriculum research

Who's Afraid of Political Education? Henry Tam,2024-12-10 Democracy should enable citizens to play an informed role in determining how power is exercised for their common wellbeing but this only works if people have the understanding skills and confidence to engage effectively in public affairs Otherwise any voting system can be subverted to serve the interests of propagandists and demagogues This book brings together leading experts on learning for democracy to explore why and how the gap in civic competence should be bridged Drawing on research findings and case examples from the UK the US and elsewhere it will set out why change is necessary what could be taught differently to ensure effective political engagement and how a lasting impact in improving citizens learning for democratic participation can be made

Moral and Political Education Stephen Macedo,Yael Tamir,2002 What are the proper aims of education in a liberal democracy The essayists in this volume bring philosophical political and legal reflection to bear on the practical questions of how education should be changed for the 21st century

The Political Education of Democratus Brian W. Dotts,2012-03-15 Thomas Paine described the American Revolution as educative However as examined in Brian W Dotts The Political Education of Democratus Negotiating Civic Virtue during the Early Republic what was learned was neither standardized nor uniform The Federalists for example viewed the revolution as a triumph for representative government but one intended to maintain many remnants of the colonial experience Anti Federalists saw a confirmation of representative government at the state and local levels and considered the revolution as authenticating Montesquieu s theories of republicanism A third more extreme interpretation of the revolution emerged from radical democrats who viewed the revolution as a fundamental break with mainstream thinking about republicanism These radicals helped turn conventional understanding of representative government upside down taking part in unconventional or extra constitutional action during their negotiation of citizen virtue during the 1790s Members of each of the societies took

an active part in trying to fulfill their expectations for the new American experiment by contributing to the democratization of republicanism The Political Education of Democratus illuminates the emergence of democratic thought from Aristotle and Machiavelli to more contemporary influences from the British Commonwealth tradition Dotts examines how the radical ideas of Algernon Sidney James Harrington John Milton Joseph Priestley and Thomas Paine develop a rich tapestry among the democratic society's correspondence constitutions resolutions and early media Individual members of the Democratic Republican Societies including Philip Freneau Robert Coram Benjamin Bache George Logan and others energized these radical interpretations of civic republican thought and plunged headlong into party politics educating early Americans about the practical potentialities of democratic action

Rethinking Ethical-Political Education Torill Strand, 2020-07-29 This book offers a variety of outlooks and perspectives on the constitutive values and formative norms of a society reflected by discourses on ethical political education It also discusses conceptual and critical philosophical works combined with empirical studies The book is divided into three parts the first part describes contemporary youth's tangible experience of and reflections on ethical political issues while the second part explores the potential powers and pitfalls of educational philosophies old and new The third part highlights cutting edge issues within the humanities and social sciences and examines the prospects of a fruitful rethinking of ethical political education in response to today's pressing issues By addressing current dilemmas with diligence and insight the authors offer solid arguments for new theoretical and practical directions to promote philosophical clarification and advance research Intended for students teachers and researchers the book provides fresh perspectives on the many facets of ethical political education and as such is a valuable contribution to educational research and debate

Everyday Peacebuilding through Democratic Political Education Stephen L. Esquith, 2025-06-14 Everyday peacebuilding through democratic political education is a necessary but not sufficient condition for limiting negative political emotions such as anger fear and resentment and for cultivating the political virtues needed for an alternative more democratic orientation towards power one that values and exercises power with other members of emergent political communities not power over them These democratic political virtues include self restraint resistance humility respect for the civic dignity of others non violent protest and the radical poise needed to cultivate and coordinate this constellation of political virtues For those who have been forcibly displaced or are only dimly aware of their complicity in this type of political violence to maintain a radically poised stance is a continuing process of democratic political education This book demonstrates how this notion of Radical Poise in theory and practice can be developed through a hybrid process of political education in one country Mali to contest the growth of violence and fear there and elsewhere

Political Transformations and Teacher Education Programs Miriam Ben-Peretz, Sharon Feiman-Nemser, 2017-11-01 Political transformations have a decisive power to shape education systems in general and teacher education programs in particular How these processes unfold is especially interesting in educational systems which are not generally known to Anglo Saxon

educators like Germany Russia or China Several chapters in this volume discuss the impact of statewide political transformation on teacher education programs Political transformation is one of the important features of societies in the second half of the 20th century Political transformations and changing ideologies are part of the history of teaching and teacher education It is important to be aware of this process in order to keep the accumulated experience of the teaching profession alive and contribute to present day education policy and practice Bringing ideological political perspectives to bear on teacher education can deepen our understanding of the relation between society and teacher education Moreover it highlights the pivotal role that teachers play in any society This volume presents different ways of analyzing teacher education programs through the lens of different ideologies and the influence of societal transformations

Leaders in Philosophy of Education, 2008-01-01 Since the 1960s we have witnessed the development of philosophy of education as a vital intellectual field Beginning with the work of Israel Scheffler at Harvard and spreading rapidly to the United Kingdom under the influence of R S Peters and Paul Hirst at the London Institute of Education analytical philosophers of education worked toward a new understanding of such central educational concepts as teaching learning explanation curriculum aims and objectives freedom and authority equality and liberal education They also examined theoretical issues in educational research and critiqued reigning ideas in educational psychology By the 1970s interest in the analysis of educational concepts and research methods had waned A new generation of philosophers of education turned to new issues including intellectual and practical virtues individual well being the education of girls and women the ethics of care creative thinking and imagination multicultural education globalization and many others In this book 24 leading philosophers of education since 1970 who remain influential today present the fascinating stories of their lives and important new contributions to the field They trace their early experiences initial encounters with philosophy and philosophy of education creative directions in their work mature ideas and perceptions of future directions for the field Each chapter contains a list of works chosen by the authors as their personal favorites

Citizenship and Political Education Today J. Demaine, 2004-11-10 Citizenship and Political Education Today brings together a collection of essays from around the world including discussion of politics and education in Australia The United States of America New Zealand Norway England France Germany and the wider European Union The contributors discuss vital and interesting issues involved in the engagement of citizens in politics and political institutions and the role of education in encouraging education for citizenship The book is an important contribution to ongoing debates on citizenship

Beyond Domination (International Library of the Philosophy of Education Volume 23) Patricia White, 2010-02-25 The book proposes curbing the power of teachers including headteachers stripping parents of their rights and making political education the keystone of education It considers what kind of educational strategies would be appropriate to help move a society like our own towards greater democracy in the light of a co ordinated set of proposals about the democratic organization of political decision making and the development of democratic attitudes notably

fraternity *Charting the Future: social and political education in senior cycle of post primary schools* , **Informal Learning of Active Citizenship at School** Jaap Scheerens, 2009-02-21 Active citizenship is an objective of schooling in an increasingly complex context in which social cohesion of the multicultural society is a cause for growing societal concern International co operation between European countries and a growing heterogeneity of the school populations of most European countries have led to an increased interest in education for citizenship The core question dealt with pertains to the role that schools can play in developing citizenship through formal and informal learning Day to day school life is seen as a rich environment in which aspects of functioning in a democratic society and dynamic interplay with rules leadership and peers with different backgrounds are experienced and form a source of learning In this view the school context functions as a micro cosmos to exercise school citizenship as a bridge to societal citizenship and state citizenship The book brings together material from Cyprus Denmark England Germany Italy Romania and The Netherlands *Multiple Citizenship as a Challenge to European Nation-States* , 2007-01-01 Conventional thinking maintains that people can belong to only one society and can be loyal to only one nation state In a world with rising rates of trans national migration however the possibility of participation belonging and loyalty to more than one state is ever more evident This has led to a rethinking of the notion of nation based citizenship and increased tolerance toward holding citizenship in more than one country In practice over half of the world s nation states currently recognize some form of dual citizenship or dual nationality This book focuses on clarifying and comparing how the rules of acquisition maintenance and revocation of dual citizenship have been modified and justified in eight states associated with the European Union Estonia Finland France Germany Greece Israel Portugal and the United Kingdom The main question is How have the rules of attribution loss and or acquisition of dual citizenship been modified and justified in these eight states Viewed in the context of international covenants legislation regarding dual and multiple citizenship is analyzed in terms of how it is made tangible in juridical social cultural and educational domains **Political Education** Robert Brownhill, Patricia Smart, 2025-06-02 A debate has been in existence as to whether political education or indeed political argument of any kind should be kept out of the classroom There are those who argue that political education is synonymous with indoctrination and others who suggest that education is by its nature political For those who agree that there should be a distinct political aspect of the curriculum which instils political knowledge and awareness there is of course the question of where the emphasis should be placed How is it possible to achieve any kind of balance First published in 1989 Political Education analyses the debate about the introduction of courses in political education to secondary tertiary and adult education as well as to youth work It also examines the introduction of an element of political education to specific subjects It puts forward an argument for political education and discusses what it should consist of and how it should be undertaken This book will be of interest to students and researchers of education

Political Education In A Democracy Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Political Education In A Democracy**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Political Education In A Democracy Introduction

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