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## *ON HITLER'S MOUNTAIN*

OVERCOMING THE LEGACY  
OF A NAZI CHILDHOOD

IRMGARD A. HUNT

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# Nazi Childhood

**Anthony S. Fauci**



## Nazi Childhood:

**Shame of Survival** Ursula Mahlendorf, 2010-11-01      [The Feldafing Boys: Uncovering My Father's Stolen Childhood at an Elite Nazi School](#) Helene Munson, 2024-05-28 A shocking personal memoir and new perspective on World War II following Helene Munson's journey in her father's footsteps through the years when he was one of Hitler's child soldiers. When Helene Munson finally reads her father Hans Dunker's wartime journal, she discovers secrets he kept buried for seven decades. This is no ordinary historical document but a personal account of devastating trauma. During World War II, the Nazis trained some three hundred thousand German children to fight for Hitler. Hans was just one of those boy soldiers. Sent to the elite Feldafing school at nine years old, he found himself in the grip of a system that substituted dummy grenades for Frisbees. By age seventeen, Hans had shot down Allied pilots with anti-aircraft artillery. In the desperate final stage of Hitler's war, he was sent on a suicide mission to Zvada on the Sudetenland front where he witnessed the death of his schoolmates and where Helene begins to retrace her father's footsteps after his death. As Helene translates Hans's journal and walks his path of suffering and redemption, she uncovers the lost history of an entire generation brainwashed by the Third Reich's school system and funneled into the Hitler Youth. A startling new account of this dark era, *The Feldafing Boys* grapples with inherited trauma, the burden of guilt, and the blurred line between perpetrator and victim. It is also a poignant tale of forgiveness as Helene comes to see her late father as not just a soldier but as one boy in a sea of three hundred thousand forced onto the wrong side of history and left to answer for it. Previously published in hardcover as *Hitler's Boy Soldiers: Almost a Childhood*, Hans-Georg Behr, 2005. The son of a high-ranking Nazi recounts his experiences as a five-year-old boy whose Austrian family introduced him to Goering, Goebbels, and even Hitler himself. Behr also explains the difficulties of growing up in post-war Austria with children and adults who were fully aware of his father's involvement with the Nazis and his subsequent trial for war crimes.

**The Routledge History of Childhood in the Western World** Paula S. Fass, 2013. *The Routledge History of Childhood in the Western World* provides an important overview of the main themes surrounding the history of childhood in the West from antiquity to the present day. By broadly incorporating the research in the field of Childhood Studies, the book explores the major advances that have taken place in the past few decades in this crucial field. The volume is composed of three parts. The first part explores childhood from the Ancient World through to the Middle Ages and Early Modern Europe. The second part examines the fundamental aspects of childhood and the life of children in the West since 1600. The essays address issues such as family, work, law, sexuality, and consumption. The chapters think beyond national and continental boundaries so that readers are informed about general trends in the West while still alert to differences in gender, class, race, and time. The final part focuses on aspects of children's experiences in the modern world. This section explains how childhoods have developed in distinct contexts and among specific children by using the growing literature on modern childhoods in various locales and at particular historical moments. Including essays on all the key topics and issues.

The Routledge History of Childhood in the Western World will define how the history of children and childhood can best be understood in the longue dure and comparatively while still acknowledging the importance of and encouraging scholarship on specific groups periods places and life course divisions This important collection from a leading international group of scholars presents a comprehensive survey of the current state of the field It will be essential reading for all those interested in the history of childhood

**Asperger's Children: The Origins of Autism in Nazi Vienna** Edith Sheffer,2018-05-01 An impassioned indictment one that glows with the heat of a prosecution motivated by an ethical imperative Lisa Appignanesi New York Review of Books In the first comprehensive history of the links between autism and Nazism prize winning historian Edith Sheffer uncovers how a diagnosis common today emerged from the atrocities of the Third Reich As the Nazi regime slaughtered millions across Europe during World War Two it sorted people according to race religion behavior and physical condition Nazi psychiatrists targeted children with different kinds of minds especially those thought to lack social skills claiming the Reich had no place for them Hans Asperger and his colleagues endeavored to mold certain autistic children into productive citizens while transferring others to Spiegelgrund one of the Reich s deadliest child killing centers In this unflinching history Sheffer exposes Asperger s complicity in the murderous policies of the Third Reich

**The Child's View of the Third Reich in German Literature** Debbie Pinfold,2001-08-23 This book examines the ways in which German authors have used the child s perspective to present the Third Reich It considers how children at this time were brought up and educated to accept unquestioningly National Socialist ideology and thus questions the possibility of a traditional naive perspective on these events Authors as diverse as G nter Grass Siegfried Lenz and Christa Wolf together with many less well known writers have all used this perspective and this raises the question as to why it is such a popular means of confronting the enormity of the Third Reich This study asks whether this perspective is an evasive strategy a means of gaining new insights into the period or a means of discovering a new language which had not been tainted by Nazism This raises and addresses issues central to a post war aesthetic in German writing

*Nurses and Midwives in Nazi Germany* Susan Benedict,Linda Shields,2014-04-24 This book is about the ethics of nursing and midwifery and how these were abrogated during the Nazi era Nurses and midwives actively killed their patients many of whom were disabled children and infants and patients with mental and other illnesses or intellectual disabilities The book gives the facts as well as theoretical perspectives as a lens through which these crimes can be viewed It also provides a way to teach this history to nursing and midwifery students and for the first time explains the role of one of the world s most historically prominent midwifery leaders in the Nazi crimes

**Jewish Childhood in Kraków** Joanna Sliwa,2021-09-17 Chapter 1 Navigating shifts in German occupied Krak w Chapter 2 Adapting to life inside the ghetto Chapter 3 Clandestine activities by and on behalf of children Chapter 4 Child welfare continuity and change Chapter 5 Concealed presence in the camp Chapter 6 Survival through hiding and flight

**Marriage and Fatherhood in the Nazi SS** Amy Carney,2018-01-01 Marriage and Fatherhood in the Nazi SS by Amy

Carney is the first work to significantly assess the role of SS men as husbands and fathers. These families contributed to the transformation of the SS into a racially elite family community that was poised to serve as the new aristocracy of the Third Reich.

**Teen Victims of the Nazi Regime** Hallie Murray, Linda Jacobs Altman, 2018-07-15 Though many teens and children did not fully understand what was happening in the early days of Adolf Hitler's reign, they certainly felt the effects of anti-Semitism. Students in Nazified schools were forced to perform the Hitler salute every day, and Jewish students were increasingly persecuted by teachers and peers alike. Friends turned against friends, and there was enormous pressure on young Gentiles to adhere to Hitler's racist policies as Aryan teens were compelled and eventually forced to join the Hitler Youth or the League of German Girls. Students may find parallels between the pressure to conform in these groups and the echo chambers of social media. These stories of Nazi teens will spur discussion of the recruiting tactics and bonding rituals of racist groups in America today.

**Critical Childhood Studies and the Practice of Interdisciplinarity** Joanne Faulkner, Magdalena Zolkos, 2015-12-14 This book analyzes different figurations of childhood in contemporary culture and politics with a particular focus on interdisciplinary methodologies of critical childhood studies. It argues that while the figure of the child has been traditionally located at the peripheries of academic disciplines, perhaps most notably in history, sociology, and literature, the proposed critical discussions of the ideological, symbolic, and affective roles that children play in contemporary societies suggest that they are often the locus of larger societal crises, collective psychic tensions, and unspoken prohibitions and taboos. As such, this book brings into focus the prejudices against childhood embedded in our standard approaches to organizing knowledge and asks: is there a natural disciplinary home for the study of childhood? Or is this field fundamentally interdisciplinary, peripheral, or problematic to notions of disciplinary identity? In this respect, does childhood force innovation in thinking about disciplinarity? For instance, how does the analysis of childhood affect how we think about methodology? What role do understandings of childhood play in delimiting how we conceive of our society, our future, and ourselves? How does thinking about childhood affect how we think about culture, history, and politics? This book brings together researchers working broadly in critical child studies but from various disciplines in the humanities and social sciences, including philosophy, literary studies, sociology, cultural studies, and history, in order to stage a conversation between these diverse perspectives on the disciplinary or interdisciplinary character of the child as an object of research. Such conversation builds on the assumption that childhood, far from being marginal, is a topic that is hidden in plain sight. That is to say, while the child is always a presence in culture, history, literature, and philosophy and is often even a highly charged figure within those fields, its operation and effects are rarely theoretically scrutinized but rather are more likely drawn upon surreptitiously for another purpose.

**Images of Childhood** Paul Duncum, 2023-07-13 Drawing on a rich legacy of pictorial evidence, *Images of Childhood* examines historical constructions of childhood and how they reinforce or challenge the prevailing view of childhood as a state of innocence. Each chapter explores how visual elements such as framing, points of

view and lighting as well as clothes accessories and body language help to construct our many different conceptions of children from members of the family unit and assumed gender roles to schooling and aesthetic objects through to their economic value and use in political propaganda Skillfully navigating a multitude of perspectives on this topic Paul Duncum considers both how our ideas beliefs and values have changed throughout history and how some have remained unchanged He also explores the cultural notion of the child within and how this has contributed to the way adults perceive children The result is a text far broader in scope than any other in its field as art history is interweaved with contemporary popular culture to explore how we visually represent childhood In doing so the book highlights the real life implications that these representations have on children s rights

Sacrificing Childhood Julie K. deGraffenried, 2014-11-18 During the Soviet Union s Great Patriotic War from 1941 to 1945 as many as 24 million of its citizens died 14 million were children ages fourteen or younger And for those who survived the suffering was far from over The prewar Stalinist vision of a happy childhood nurtured by a paternal loving state had given way out of necessity What replaced it the dictate that children be prepared to sacrifice everything including childhood itself created a generation all too familiar with deprivation violence and death The experience of these children and the role of the state in shaping their narrative are the subject of this book which fills in a critical but neglected chapter in the Soviet story and in the history of World War II In *Sacrificing Childhood* Julie deGraffenried chronicles the lives of the Soviet wartime children and the uses to which they were put not just as combatants or workers in factories and collective farms but also as fodder for propaganda their plight a proof of the enemy s depredations Not all Soviet children lived through the war in the same way but in the circumstances of a child in occupied Belarus or in the Leningrad blockade a young deportee in Siberia or evacuee in Uzbekistan deGraffenried finds common threads that distinguish the child s experience of war from the adult s The state s expectations however were the same for all children as we see here in children s mass media and literature and the communications of party organizations and institutions most notably the Young Pioneers whose relentless wartime activities made them ideal for the purposes of propaganda The first in depth study of where Soviet children fit into the history of the war *Sacrificing Childhood* also offers an unprecedented view of the state s changing expectations for its children and how this figured in the nature and direction of post war Soviet society

*Re-examining the Holocaust through Literature* Aukje Kluge, Benn E. Williams, 2009-03-26 In the late 1980s Holocaust literature emerged as a provocative but poorly defined scholarly field The essays in this volume reflect the increasingly international and pluridisciplinary nature of this scholarship and the widening of the definition of Holocaust literature to include comic books fiction film and poetry as well as the more traditional diaries memoirs and journals Ten contributors from four countries engage issues of authenticity evangelicalism morality representation personal experience and wish fulfillment in Holocaust literature which have been the subject of controversies in the US Europe and the Middle East Of interest to students and instructors of antisemitism national and comparative literatures theater film

history literary criticism religion and Holocaust studies this book also contains an extensive bibliography with references in over twenty languages which seeks to inspire further research in an international context      **No Small Matter** Anat Helman, 2021 Visiting five continents and covering 220 years our journey into modern Jewish childhood begins with birth and ends at the time of bar or bat mitzvah Jewish children their history and their images are described by scholars from the fields of demography history linguistics film studies literature religious studies and psychology Among the questions they probe are How did Jewish children experience immigration What did they contribute to modern ethnic and national Jewish cultures What was their fate during times of war In the aftermath of war how did they go about rebuilding their lives and how did they recollect and interpret the events of their interrupted childhood      *Modern Children's Literature* Catherine Butler, Kimberly Reynolds, 2014-12-12 An established introductory textbook that provides students with a guide to developments in children's literature over time and across genres This stimulating collection of critical essays written by a team of subject experts explores key British American and Australian works from picture books and texts for younger children through to graphic novels and young adult fiction It combines accessible close readings of children's texts with informed examinations of genres issues and critical contexts making it an essential practical book for students This is an ideal core text for dedicated modules on Children's literature which may be offered at the upper levels of an undergraduate literature or education degree In addition it is a crucial resource for students who may be studying children's literature for the first time as part of a taught postgraduate degree in literature or education New to this Edition Revised and updated throughout in light of recent children's books and the latest research Includes new coverage of key topics such as canon formation fantasy and technology Features an essay on children's poetry by the former Children's Laureate Michael Rosen      **Education and the Second World War: Education in England During the Second World War** Roy Lowe, 2012 This was the first book which globally surveyed the impact of the Second World War on schooling It offers fascinating comparisons of the impact of total war both in terms of physical disruption and its effects on the ideology of schooling By analysing the effects on the education systems of each of the participant nations the contributors throw new light on the responses made in different parts of the globe to the challenge of world wide conflict      **Healing Holocaust Survivors** Stella Maria Frei, 2025-06-30 *Healing Holocaust Survivors* examines the psychological rehabilitation strategies implemented by two major international humanitarian organizations the United Nations Relief and Rehabilitation Administration UNRRA and the Jewish Joint Distribution Committee JDC in Displaced Persons Camps across postwar Europe from 1944 to 1948 Focusing on the mental health needs of Holocaust survivors and other refugees the book explores how psychosocial expertise became entangled with citizenship politics and visions of Europe's reconstruction after World War II Drawing from archival sources institutional reports and psychological literature of the period this is the first in depth account of how mental health professionals approached psychological rehabilitation trauma identity and recovery in a humanitarian setting It reveals how psychological strategies

were often shaped by and instrumentalized for broader political and regulatory goals including refugee resettlement nation building and international diplomacy Bridging the fields of history psychology refugee studies and humanitarian aid this book sheds new light on the origins of modern refugee mental health practices and the complex role of international organizations in shaping the lives and minds of displaced populations Read the interview with Stella Maria Frei on De Gruyter Conversations and learn more about the author and her book A powerful and timely study on the politics of psychological rehabilitation in the aftermath of war and mass displacement This meticulously researched book sheds new light on how international organizations not only helped rebuild societies but also intervened in the inner lives of survivors It compellingly shows that psychological recovery in post conflict settings is never apolitical but shaped by humanitarian agendas strategic interests and competing visions of international order Essential reading for global leaders policymakers and all who shape the future of refugee protection and recovery in a world defined by crisis Bert Koenders Professor for Peace Justice and Security Leiden University Former Minister of Foreign Affairs of the Netherlands and UN Special Representative in Cote d'Ivoire and Mali

Children of Nazis Tania Crasnianski, 2018-02-06 The Fascinating Story of Eight Children of Third Reich Leaders and their Journey from Descendants of Heroes to Descendants of Criminals In 1940 the German sons and daughters of great Nazi dignitaries Himmler Goering Hess Frank Bormann Heinrich Himmler and Mengele were children of privilege at four five or ten years old surrounded by affectionate all powerful parents Although innocent and unaware of what was happening at the time they eventually discovered the extent of their fathers' occupations These men their fathers who were capable of loving their children and receiving love in return were leaders of the Third Reich and would later be convicted as monstrous war criminals For these children the German defeat was an earth shattering source of family rupture the end of opulence and the jarring discovery of Hitler's atrocities How did the offspring of these leaders deal with the aftermath of the war and the skeletons that would haunt them forever Some chose to disown their past Others did not Some condemned their fathers others worshiped them unconditionally to the end In this enlightening book which has been translated into eleven languages Tania Crasnianski examines the responsibility of eight descendants of Nazi notables caught somewhere between stigmatization worship and amnesia By tracing the unique experiences of these children she probes at the relationship between them and their fathers and examines the idea of how responsibility for the fault is continually borne by the descendants

*Who's to Blame? Collective Guilt on Trial* Coline Covington, 2023-05-18 Who's to Blame Collective Guilt on Trial presents a psychoanalytic exploration of blame and collective guilt in the aftermath of large scale atrocities that cause widespread trauma and victimization Coline Covington explores various aspects of social and collective guilt and considers how both perpetrators and victims make sense of their experiences with particular reference to group behavior and political morality Covington challenges the concept of collective guilt associated with the aftermath of large scale atrocities such as the Holocaust and examines the moral pressure placed on perpetrators to exhibit guilt as part of a realignment of political



power and a process of restoring social morality Who s to Blame Collective Guilt on Trial concludes with a chapter length case study examining Russia s war in Ukraine Combining psychoanalytic ideas with political philosophical and social theory Who s to Blame Collective Guilt on Trial will be of great value to readers interested in questions of collective guilt blame and the possibilities of atonement It will also appeal to psychoanalysts in practice and in training and to academics of psychoanalytic studies political philosophy sociology and conflict resolution

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