

THE

Marlene J. Roth
**NAVAJO
YEARBOOK**



Report No. viii
1951-1961 A DECADE OF PROGRESS

Navajo Yearbook Viii 1951 1961 A Decade

**Rocky Mountain Mineral Law
Foundation**



Navajo Yearbook Viii 1951 1961 A Decade:

The Navajo Yearbook, 1961 **A History of Navajo Nation Education** Wendy Shelly Greyeyes, 2022-03 On the heels of the fiftieth anniversary of the founding of the Department of Din Education this important education history explains how the current Navajo educational system is a complex terrain of power relationships competing agendas and jurisdictional battles influenced by colonial pressures and tribal resistance In providing the historical roots to today s challenges Wendy Shelly Greyeyes clears the path and provides a go to reference to move discussions forward **The Albuquerque Navajos** William H. Hodge, 2022-03-29 The Anthropological Papers of the University of Arizona is a peer reviewed monograph series sponsored by the School of Anthropology Established in 1959 the series publishes archaeological and ethnographic papers that use contemporary method and theory to investigate problems of anthropological importance in the southwestern United States Mexico and related areas *Exhibits* United States Commission on Civil Rights, 1974 *Hearing Before the United States Commission on Civil Rights* United States Commission on Civil Rights, 1974 *Committee Prints* United States. Congress. Senate. Committee on Labor and Public Welfare, 1969 Hearings, Reports and Prints of the Senate Committee on Labor and Public Welfare United States. Congress. Senate. Committee on Labor and Public Welfare, 1969 **The Earth Memory Compass** Farina King, 2018-10-01 The Din or Navajo have their own ways of knowing and being in the world a cultural identity linked to their homelands through ancestral memory The Earth Memory Compass traces this tradition as it is imparted from generation to generation and as it has been transformed and often obscured by modern modes of education An autoethnography of sorts the book follows Farina King s search for her own Din identity as she investigates the interconnections among Navajo students their people and Din Bik yah or Navajo lands across the twentieth century In her exploration of how historical changes in education have reshaped Din identity and community King draws on the insights of ethnohistory cultural history and Navajo language At the center of her study is the Din idea of the Four Directions in which each of the cardinal directions takes its meaning from a sacred mountain and its accompanying element East for instance is Sis Naajin Blanca Peak and white shell West Dook o oos d San Francisco Peaks and abalone North Dib Nitsaa Hesperus Peak and black jet South Tsoodzi Mount Taylor and turquoise King elaborates on the meanings and teachings of the mountains and directions throughout her book to illuminate how Navajos have embedded memories in landmarks to serve as a compass for their people a compass threatened by the dislocation and disconnection of Din students from their land communities and Navajo ways of learning Critical to this story is how inextricably Indigenous education and experience is intertwined with American dynamics of power and history As environmental catastrophes and struggles over resources sever the connections among peoplehood land and water King s book holds out hope that the teachings guidance and knowledge of an earth memory compass still have the power to bring the people and the earth together **Charters, Constitutions, and By-laws of the Indian Tribes of North America** George Emory Fay, 1967 Toward Economic Development for Native American

Communities United States. Congress. Joint Economic Committee. Subcommittee on Economy in Government, 1969 The Education of American Indians, a Survey of the Literature Brewton Berry, United States. Congress. Senate. Committee on Labor and Public Welfare. Special Subcommittee on Indian Education, 1969 **Toward Economic Development for Native American Communities** United States. Congress Economic Joint Committee, 1969 **The Indian** William A. Brophy, Sophie D. Aberle, 2001 This report of the Commission on the Rights Liberties and Responsibilities of the American Indian brings the dilemma of the modern Indian sharply into focus A number of prominent anthropologists historians government officials and other competent researchers discuss the problems of the Indians and what should be done to help these first Americans enjoy the rights exercise the liberties and assume the responsibilities of citizenship Their findings point up the fact that the Indian is indeed America s unfinished business Significant facts are related concerning Indian values and background assimilation and population the meaning of a reservation and the role of the Bureau of Indian Affairs Landmarks in Indian law are also considered including the Indian Reorganization Act and House Concurrent Resolution 108 Navajos in the Catholic Church Records of New Mexico, 1694-1875 David M. Brugge, 1968 Combining archeological evidence with Navajo cultural precepts David M Brugge has used the records of the oldest European institution in the American Southwest the Catholic Church to shed some light on the practices causes and effects of Spanish Mexican and American occupation on the Navajo Nation *Navajo Land, Navajo Culture* Robert S. McPherson, 2003-01-01 In Navajo Land Navajo Culture Robert S McPherson presents an intimate history of the Din or Navajo people of southeastern Utah Moving beyond standard history by incorporating Native voices the author shows how the Dine s culture and economy have both persisted and changed during the twentieth century As the dominant white culture increasingly affected their worldview these Navajos adjusted to change took what they perceived as beneficial and shaped or filtered outside influences to preserve traditional values With guidance from Navajo elders McPherson describes varied experiences ranging from traditional deer hunting to livestock reduction from bartering at a trading post to acting in John Ford movies and from the coming of the automobile to the burgeoning of the tourist industry Clearly written and richly detailed this book offers new perspectives on a people who have adapted to new conditions while shaping their own destiny *Electrifying the Rural American West* Leah S. Glaser, 2009-11-01 Most Americans consider electricity essential to their lives but the historic disparity of its distribution and use challenges notions of a democratic lifestyle economy and culture By the beginning of the twentieth century substations wires towers and poles had followed migrants westward as the industrial era s most prominent symbols of progress and power When private companies controlled power production electrical transmission and distribution without regulation they argued that it was not economically feasible for many ethnic and rural communities to access the grid Yet government agents continued to advocate electrical living through federal programs that reached into and across farming communities and American Indian reservations to homogenize and assimilate them through urban technologies In the end however rural

electrification was a locally directed process subject to local and regional issues concerns and parameters Electrifying the Rural American West provides a social and cultural history of rural electrification in the West Using three case studies in Arizona Leah S Glaser details how when examined from the local level the process of electrification illustrates the impact of technology on places economies and lifestyles in the diverse communities and landscapes of the American West As today s policy makers advocate building more power lines as a tool to bring democracy to faraway places and smart grids to deliver renewable energy they would do well to review the historical relationship of Americans with electronic power production distribution and regulation *The Education of American Indians* Brewton Berry, United States. Congress. Senate.

Committee on Labor and Public Welfare. Special Subcommittee on Indian Education, 1969 Rationalizing Epidemics David S. JONES, David S Jones, 2009-06-30 Ever since their arrival in North America European colonists and their descendants have struggled to explain the epidemics that decimated native populations Century after century they tried to understand the causes of epidemics the vulnerability of American Indians and the persistence of health disparities They confronted their own responsibility for the epidemics accepted the obligation to intervene and imposed social and medical reforms to improve conditions In *Rationalizing Epidemics* David Jones examines crucial episodes in this history Puritan responses to Indian depopulation in the seventeenth century attempts to spread or prevent smallpox on the Western frontier in the eighteenth and nineteenth centuries tuberculosis campaigns on the Sioux reservations from 1870 until 1910 and programs to test new antibiotics and implement modern medicine on the Navajo reservation in the 1950s These encounters were always complex Colonists traders physicians and bureaucrats often saw epidemics as markers of social injustice and worked to improve Indians health At the same time they exploited epidemics to obtain land fur and research subjects and used health disparities as grounds for civilizing American Indians Revealing the economic and political patterns that link these cases Jones provides insight into the dilemmas of modern health policy in which desire and action stand alongside indifference and inaction Table of Contents List of Figures Acknowledgments Introduction 1 Expecting Providence 2 Meanings of Depopulation 3 Frontiers of Smallpox 4 Using Smallpox 5 Race to Extinction 6 Impossible Responsibilities 7 Pursuit of Efficacy 8 Experiments at Many Farms Epilogue and Conclusions Notes Index *Rationalizing Epidemics* is a superb work of scholarship By contextualizing his deep and thorough research in original documents within the larger literature on the history and nature of epidemics Jones has produced a profound account of how epidemics are social and cultural phenomena not just biological This book will be of great interest to scholars of American Indian history and the history of medicine and with its engaging and accessible writing style it promises to be a book that students and the general public will appreciate as well Nancy Shoemaker University of Connecticut An imaginative and insightful approach to health and disease among American Indians *Rationalizing Epidemics* represents a remarkable accomplishment The breadth of reading and depth of research the subtlety used in explaining each case and the original approach to the material are altogether impressive Jones s book undoubtedly will be a major

contribution to American history Daniel H Usner Jr Vanderbilt University **Mineral Development on Indian Lands**
Rocky Mountain Mineral Law Foundation,1989 The Navajo United States. Bureau of Indian Affairs,1963

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