

MATHUR

Naturalistic Philosophies of Experience

GREEN

Naturalistic Philosophies
OF
Experience

STUDIES IN JAMES, DEWEY AND FARBER
AGAINST THE BACKGROUND
OF HUSSERL'S PHENOMENOLOGY

D. C. MATHUR

Naturalistic Philosophies Of Experience

Dinesh Chandra Mathur



Naturalistic Philosophies Of Experience:

Naturalistic Philosophies of Experience Dinesh Chandra Mathur,1971 **Naturalism and Historical**

Understanding John Peter Anton,1967-01-01 As philosopher historian and teacher John Herman Randall Jr is world renowned and universally respected In more than fifty years of study he has probed Western thought inclusively from the early Greeks Aristotle and the Peripatetics through contemporary European and American philosophers Currently Professor Randall is conducting his scholarly research at the University of Padua and the Columbia Padua Institute a society which he helped found devoted to the study of the Aristotelian tradition in the Renaissance In his introduction to this volume the editor characterizes Professor Randall s relation to the contemporary world of thought It can be said in truth that Randall never touched a subject matter without making it luminous and intelligible and has scorned no inquiry no idea no vision ever ardently pursued by men anywhere The measure of our intellectual indebtedness to him will not soon be taken This volume has provided the rare opportunity to present related work of several eminent scholars in different fields Most of the essays were written to honor Professor Randall on the occasion of his 65th birthday Using Randall s work as a point of departure and reflecting its broad relevance they treat subjects as diverse as religion Greek philosophy Kant s philosophy of science Renaissance Aristotelianism and British Empiricism Included also are two tributes and memoirs personal reminiscences of Randall s early career and a valuable bibliography of Randall s published work **Considering Deweyan Cultural**

Naturalism as a Philosophy of Art(s) Education Lauri Väkevä,2023-08-21 This book makes a case for cultural naturalism as a basis for a philosophy of art education It argues for a holistic approach that avoids hard boundaries between artistic disciplines in the educational context applying cultural naturalism to challenges that are topical for the whole art s education field including challenges related to ecology social justice and technological transformation of culture The book is written in the form of a conditional argument that considers the consequences of cultural naturalism for today s philosophical problem solving in art s education It contains a systematic and historical analysis of cultural naturalism that support the philosophical reflection of educators and other scholars operative in this field The result is a late modern reading of Deweyan cultural naturalism that highlights the continuance of key philosophical ideas from the modern to present discourses The key topics discussed are of particular interest to present day art s educators ecological sustainability social justice and technological transformation of culture In addition this book provides an example of pragmatist argumentation suggesting an alternative to analytical and post philosophical approaches **Phenomenology and Natural Existence** Dale Riepe,1973-01-01

American Naturalism and Greek Philosophy John P. Anton,2005-02 No Marketing Blurb **Naturalism and Social Philosophy** Martin Hartmann,Arvi Särkelä,2023-01-30 Can societies fall ill Can institutions die or social practices degenerate Must social norms be embodied To what extent is social action habitual Is social life part of nature or does it transcend it This book explores the meaning and many facets of naturalism in social philosophy It investigates the

consequences of concepts such as second nature and forms of life for social philosophy It analyses the ways in which social action gender work and morality are embodied It surveys the conceptions of nature at play in social criticism It provides students and experts of social philosophy with both an overview and critical analyses of the many facets of naturalism in social philosophy from Hegel to contemporary critical theory Contributors Louis Carr Fabian Freyenhagen Martin Hartmann Axel Honneth Thomas Khurana Steven Levine Sabina Lovibond Arvi S rkel Barbara Stiegler Mariana Teixeira Italo Testa

Hume's Naturalism Howard Mounce,H.O Mounce,2002-09-11 Hume s Naturalism provides a clear and concise guide to the debates over whether Hume s empiricism or his naturalism in the tradition of the Scottish Common Sense school of philosophy gained his upper hand This debate is central to any understanding of Hume s thought H O Mounce presents a beautifully clear guide to Hume s most important works The Treatise on Human Nature and Dialogues Concerning Natural Religion Accessible to anyone coming to Hume for the first time Hume s Naturalism affords a much needed overview of the key concepts of empiricism causation scepticism reason and morality that are essential to any understanding of Hume s philosophy Naturalistic Philosophies of Experience Dinesh Chandra Mathur,1971 **John Dewey's Aesthetic**

Philosophy Philip M. Zeltner,1975-01-01 **Phenomenology and Philosophy of Mind** David Woodruff Smith,Amie L. Thomasson,2005-10-06 Philosophical work on the mind flowed in two streams through the 20th century phenomenology and analytic philosophy The phenomenological tradition began with Brentano and was developed by such great European philosophers as Husserl Heidegger Sartre and Merleau Ponty As the century advanced Anglophone philosophers increasingly developed their own distinct styles and methods of studying the mind and a gulf seemed to open up between the two traditions This volume aims to bring them together again by demonstrating how work in phenomenology may lead to significant progress on problems central to current analytic research and how analytical philosophy of mind may shed light on phenomenological concerns Leading figures from both traditions contribute specially written essays on such central topics as consciousness intentionality perception action self knowledge temporal awareness and mental content Phenomenology and Philosophy of Mind demonstrates that these different approaches to the mind should not stand in opposition to each other but can be mutually illuminating **The Philosophical Basis of Education** Rolland Merritt Shreves,1918

Philosophy After Darwin John Herman Randall Jr.,1977-07-22 Philosophy After Darwin American Journal of Islamic Social Sciences 12:1 Yasien Mohamed,Najib Ghadbian,Basit B. Koshul,Olakunle A. Lawal, The American Journal of Islamic Social Sciences AJISS established in 1984 is a quarterly double blind peer reviewed and interdisciplinary journal published by the International Institute of Islamic Thought IIIT and distributed worldwide The journal showcases a wide variety of scholarly research on all facets of Islam and the Muslim world including subjects such as anthropology history philosophy and metaphysics politics psychology religious law and traditional Islam **Philosophical Perspectives on Psychedelic Psychiatry** Chris Letheby,Philip Gerrans,2024-08-19 A recent wave of research in psychiatry and neuroscience has re

examined the properties of classic psychedelic substances also known as serotonergic hallucinogens such as psilocybin LSD and DMT Evidence to date suggests that psychedelics can be given safely in controlled conditions at moderate to high doses and may have potential as therapeutic agents in the treatment of various addictive and mood disorders The main mechanism of action appears to be the induction of a dramatically altered state of consciousness but the details of how psychedelic assisted psychotherapy works are hotly debated as are the relations between psychedelic experiences themselves and the neural changes induced by the drugs Philosophical Perspectives on Psychedelic Psychiatry addresses the fascinating philosophical questions raised by the renewed psychiatric use of psychedelics with chapters from leading philosophers of mind science and psychiatry centred around three main themes Chapters in the self and mind section ask what can we learn about the self and the mind from psychedelic science Chapters in the science and psychiatry section address methodological theoretical and clinical questions concerning how psychedelics can best be studied scientifically and used therapeutically and how they might work to relieve psychiatric suffering Finally chapters in the ethics and spirituality section address broader questions about the interpretation of psychedelic experience its ethical implications and its possible role s in the broader culture

The Oxford Handbook of The History of Analytic Philosophy Michael Beaney,2013-06-20 The main stream of academic philosophy in Anglophone countries and increasingly worldwide is identified by the name analytic The study of its history from the 19th century to the late 20th has boomed in recent years These specially commissioned essays by forty leading scholars constitute the most comprehensive book on the subject

Naturalism Philosophy in the 21st Century KHRITISH SWARGIARY,2024-07-01 Naturalism is a philosophical doctrine that maintains that everything arises from natural properties and causes and supernatural or spiritual explanations are either excluded or discounted This viewpoint has been pivotal in shaping modern scientific thought and philosophical inquiry As a worldview naturalism posits that the universe is a closed system where every event can be explained by natural causes and laws without resorting to supernatural or metaphysical explanations The resurgence and adaptation of naturalism in the 21st century reflect its continued relevance in various fields including science philosophy and ethics

Philosophy of Education Chandra Soti Shivendra,Rajendra Kumar Sharma,2006 It Has Been Rightly Said That Only A True Philosopher May Give A Practical Shape To Education Philosophy And Education Go Hand In Hand Education Depends On Philosophy For Its Guidance While Philosophy Depends On Education For Its Own Formulation Teaching Methods Are Very Much Concerned With The Philosophy Of Education The Teacher Holds The Philosophical Systems Of Education Govern The Teacher S Attitude To The Method Of Teaching With A View To Comprehend The Close Relationship Of Philosophy And Education And Their Great Significance In The Modern Times The Present Book Philosophy Of Education Has Been Written The Book Aims At Presenting The Western Isms Of Philosophy As Well As Indian Philosophy Of Education Beginning From The Vedas To The Contemporary Philosophies It Elucidates The Philosophical Issues And Attempts To Draw The Philosophical Implications Of Every Isms Invaluable

Viewpoints On Education Of Eminent Educators Like Rousseau Russell Swami Dayanand Annie Besant M K Gandhi Rabindranath Tagore And Many Others And The Influence Of Their Philosophies Have Been Studied In Depth It Acquaints The Readers With The Varied Aims And Ideals Of Education Methods And Principles Of Teaching Role And Influence Of Teachers As Propounded By The Great Philosophers Written In A Simple Language And Lucid Style The Book Is Expected To Serve As An Ideal Textbook On The Subject It Will Prove Indispensable For The Students And Teachers Of Education Question Bank At The End Of The Book Is An Added Advantage Provided To The Students Which Would Prove Helpful In Preparation For Examination Even The General Readers Will Find This Book Worth Reading

Analytic Philosophy of Religion James Franklin Harris, 2013-03-14 When Gene Long editor of Kluwer's Handbook of Contemporary Philosophy of Religion Series first invited me to write the volume on Analytic Philosophy of Religion I accepted with great enthusiasm My only explanation for that enthusiasm now is that I was younger and more naive at the time Soon after starting work on the volume my enthusiasm was dampened by the daunting magnitude of the task I began as a sprinter and quickly settled into the pace of a long distance runner Although I considered myself well read in the subject I soon discovered that I had a great deal of research to do to be confident that I had considered all of the major contributions to the various discussions issues and of religion As I read more and more problems found within analytic philosophy books and articles I realized that I had rushed into a territory already well trodden by the angels I am greatly impressed by the sophistication and subtlety of philosophical argument that characterize the different debates in contemporary analytic philosophy of religion This volume covers a vast amount of material I have endeavored to provide the fairest possible reading of different authors and in cases where I include my own critical evaluations and develop my own positions I have endeavored to provide the strongest possible interpretations of the positions I criticize

Dewey's Empirical Theory of Knowledge and Reality John R. Shook, 2000 The ongoing revival of interest in the work of American philosopher and pragmatist John Dewey has given rise to a burgeoning flow of commentaries critical editions and reevaluations of Dewey's writings While previous studies of Dewey's work have taken either a historical or a topical focus Shook offers an innovative organic approach to understanding Dewey and eloquently shows that Dewey's instrumentalism grew seamlessly out of his idealism He argues that most current scholarship operates under a mistaken impression of Dewey's early philosophical positions and convincingly demonstrates a number of key points that Dewey's metaphysical empiricism remained more indebted to Kant and Hegel than is commonly supposed that Dewey owed more to the influence of Wundt than is commonly believed that the influence of Peirce and James was not as significant for the development of Dewey's theories of mind and truth as has been argued in the past and that Dewey's pragmatic theory of knowledge never really abandoned idealism Shook's exposition of the unity of Dewey's thought challenges a large scholarly industry devoted to suppressing or explaining away the consistency between Dewey's early thought and his later work In every respect Dewey's Empirical Theory of Knowledge and Reality is a provocative and

engaging study that will occupy a unique niche in this field It is certain to stimulate discussion and controversy forcing Dewey traditionalists out of habitual modes of thought and transforming our conventional understanding of the development of classical American philosophy

The Routledge Handbook of Liberal Naturalism Mario De Caro, David Macarthur, 2022-03-14

The central question of naturalism the relation of philosophy to science was one of the defining strands of twentieth century thought and remains a major source of debate and controversy Today many argue that philosophy should fold itself into the sciences especially the natural sciences Liberal naturalists argue that such scientific naturalism demands reductive and Procrustean conceptions of knowledge and reality Moreover many philosophical problems are beyond the scope of the sciences such as the nature of persons the normativity of the space of reasons and how best to understand the peculiar mix of objectivity and subjectivity of ethics and art

The Routledge Handbook of Liberal Naturalism is the first collection to present a comprehensive overview of liberal naturalism a philosophical outlook that lies between scientific naturalism and supernaturalism Comprising 37 chapters by an international team of contributors it examines important cutting edge topics including what is liberal naturalism is metaphysics a viable project naturalism in the history of philosophy including Hume Dewey and Quine contemporary liberal naturalists such as P F Strawson John McDowell Hilary Putnam and John Rawls related kinds of naturalism including subject naturalism common sense naturalism and biological naturalism the bearing of liberal naturalism on contemporary debates in epistemology philosophy of mind ethics and aesthetics

Essential reading for students and researchers in all areas of philosophy this volume will be of particular interest for those studying philosophical naturalism philosophy of science metaphysics epistemology philosophy of mind ethics and aesthetics

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