

Race and college admission

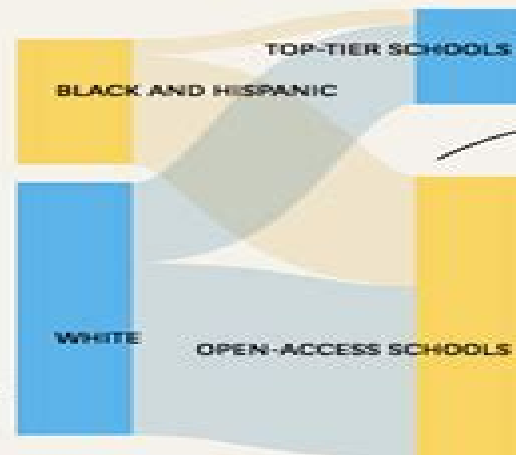
The Justice and Education departments jointly announced this week that they had rescinded Obama-era guidelines encouraging colleges to racially diversify their campuses.

Many critics of using race in admissions say it discriminates against whites. Here are some facts about who is admitted to, enrolls in and graduates from colleges and universities:

Enrollment rates among white 18- to 24-year-olds surpass those of black and Hispanic peers.¹



Black and Hispanic students are concentrated at less-selective (and lower-funded) community colleges and four-year schools. The selective top-tier schools are mostly white and Asian.²



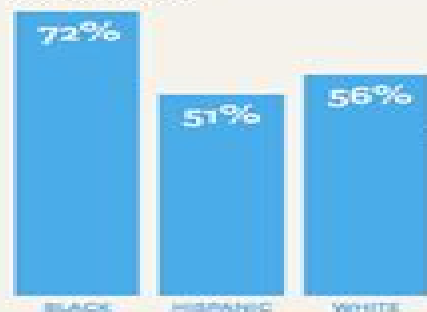
Per student spending at those selective schools is

2-5X higher than at the open-access institutions, and graduates earn over **\$2 MILLION** more in their lifetimes.³

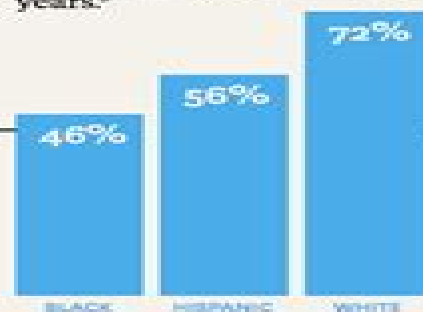


Nonwhite students have barely increased their share of the student body at top-tier schools.²

Black students take on debt more often.¹



More white students finish a four-year degree within six years.³



For black students with a 3.5 GPA or better, nearly **ONE-THIRD** go to community college. **22 PERCENT** of white students with similar grades do.³

White Americans 25 and older hold bachelor's degrees at higher rates than black and Hispanic Americans.¹



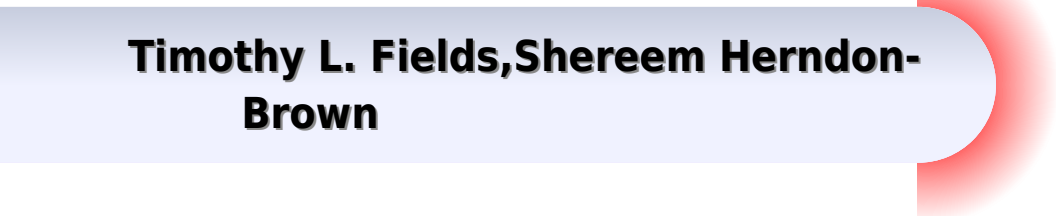
¹ U.S. Department of Education (<https://nces.ed.gov/pubs2016/2016007.pdf>)

² Georgetown University Center for Education and the Workforce (http://cew.georgetown.edu/wp-content/uploads/SeparateUnequalFR_.pdf)

³ National Student Clearinghouse Research Center (https://nscresearchcenter.org/wp-content/uploads/SignatureReport14_Final.pdf)

Race And College Admissions

**Timothy L. Fields, Shereem Herndon-
Brown**



Race And College Admissions:

Race and College Admissions Jamillah Moore, 2024-07-22 In the United States elite colleges and universities have historically catered primarily to wealthy predominantly white Americans creating barriers to entry for students of color Legal statutes have entrenched discriminatory practices within the admissions process perpetuating the underrepresentation of students of color at top tier institutions Given this reality the imperative for institutions to promote diversity through affirmative action remains crucial However recent legal challenges against affirmative action threaten to reinforce the status quo potentially perpetuating the dominance of predominantly white institutions in higher education This book takes an historical look at the pivotal role affirmative action has played in higher education It examines the admissions process through the eyes of a beneficiary of affirmative action and is the first text to share insights on the role eligibility plays in allowing universities to consider race in admitting applicants Detailed are the different types of affirmative action and how some colleges and universities use the policy as a tool to consider race and ethnicity as part of a holistic evaluation of applicants This work makes the case that race conscious admissions practices remain necessary in the fight for racial equity in higher education

Race and College Admissions Jamillah Moore, 2005-02-17 Affirmative action was meant to redress the lingering vestiges of the discrimination and exclusion so prominent in America's past and afford underrepresented groups the opportunities most take for granted Its impact on higher learning has been immeasurable diversity is part of the mission of most colleges and universities and exposure to a variety of ethnicities cultures and perspectives benefits all Yet institutions are scrambling to reevaluate their mission and methods as courts mandate colorblind admissions and affirmative action is misconstrued and attacked as reverse discrimination patronizing and insulting to minorities or simply unnecessary Diversity has plummeted on many campuses as a result and elite institutions now struggle to enroll underrepresented groups Discussions of the controversy reflect little understanding of the role of race in college admissions ignore the fact that eligibility does not guarantee admission and falsely cast affirmative action as a policy based on race alone This assessment of the role of race in college admissions examines misconceptions surrounding affirmative action and the place of race in the admission process Chapters explore declining diversity the effect upon professional schools the historical perspective of the subject the courts role in affirmative action inequities in the admissions process percentage plans as an alternative the detrimental results of colorblind admissions and ways to address the problem

No Longer Separate, Not Yet Equal Thomas J. Espenshade, Alexandria Walton Radford, 2009-10-12 The truth about America's elite colleges and universities who gets in who succeeds and why Against the backdrop of today's increasingly multicultural society are America's elite colleges admitting and successfully educating a diverse student body No Longer Separate Not Yet Equal pulls back the curtain on the selective college experience and takes a rigorous and comprehensive look at how race and social class impact each stage from application and admission to enrollment and student life on campus Arguing that elite higher education contributes to

both social mobility and inequality the authors investigate such areas as admission advantages for minorities academic achievement gaps tied to race and class unequal burdens in paying for tuition and satisfaction with college experiences The book's analysis is based on data provided by the National Survey of College Experience collected from more than nine thousand students who applied to one of ten selective colleges between the early 1980s and late 1990s The authors explore the composition of applicant pools factoring in background and selective admission enhancement strategies including AP classes test prep courses and extracurriculars to assess how these strengthen applications On campus the authors examine roommate choices friendship circles and degrees of social interaction and discover that while students from different racial and class circumstances are not separate in college they do not mix as much as one might expect The book encourages greater interaction among student groups and calls on educational institutions to improve access for students of lower socioeconomic status

No Longer Separate Not Yet Equal offers valuable insights into the intricate workings of America's elite higher education system

The Diversity Bargain Natasha K. Warikoo, 2016-11-15 We've heard plenty from politicians and experts on affirmative action and higher education about how universities should intervene if at all to ensure a diverse but deserving student population But what about those for whom these issues matter the most In this book Natasha K Warikoo deeply explores how students themselves think about merit and race at a uniquely pivotal moment after they have just won the most competitive game of their lives and gained admittance to one of the world's top universities What Warikoo uncovers talking with both white students and students of color at Harvard Brown and Oxford is absolutely illuminating and some of it is positively shocking As she shows many elite white students understand the value of diversity abstractly but they ignore the real problems that racial inequality causes and that diversity programs are meant to solve They stand in fear of being labeled a racist but they are quick to call foul should a diversity program appear at all to hamper their own chances for advancement The most troubling result of this ambivalence is what she calls the diversity bargain in which white students reluctantly agree with affirmative action as long as it benefits them by providing a diverse learning environment racial diversity in this way is a commodity a selling point on a brochure And as Warikoo shows universities play a big part in creating these situations The way they talk about race on campus and the kinds of diversity programs they offer have a huge impact on student attitudes shaping them either toward ambivalence or in better cases toward more productive and considerate understandings of racial difference Ultimately this book demonstrates just how slippery the notions of race merit and privilege can be In doing so it asks important questions not just about college admissions but what the elite students who have succeeded at it who will be the world's future leaders will do with the social inequalities of the wider world

Class Warfare Lois Weis, Kristin Cipollone, Heather Jenkins, 2014-04-02 Stories abound about the lengths to which middle and upper middle class parents will go to ensure a spot for their child at a prestigious university From the Suzuki method to calculus based physics from AP tests all the way back to early learning Kumon courses students are increasingly pushed to excel with

that Harvard or Yale acceptance letter held tantalizingly in front of them And nowhere is this drive more apparent than in our elite secondary schools In *Class Warfare* Lois Weis Kristin Cipollone and Heather Jenkins go inside the ivy yearning halls of three such schools to offer a day to day week by week look at this remarkable drive toward college admissions and one of its most salient purposes to determine class Drawing on deep and sustained contact with students parents teachers and administrators at three iconic secondary schools in the United States the authors unveil a formidable process of class positioning at the heart of the college admissions process They detail the ways students and parents exploit every opportunity and employ every bit of cultural social and economic capital they can in order to gain admission into a Most Competitive or Highly Competitive Plus university Moreover they show how admissions into these schools with their attendant rankings are used to lock in or improve class standing for the next generation It s a story of class warfare within a given class the substrata of which whether economically racially or socially determined are fiercely negotiated through the college admissions process In a historic moment marked by deep economic uncertainty anxieties over socioeconomic standing are at their highest Class as this book shows must be won and the collateral damage of this aggressive pursuit may just be education itself flattened into a mere victory banner The Case for Affirmative Action on Campus Eboni M.

Zamani-Gallaher, Denise O'Neil Green, David O. Stovall, M. Christopher Brown II, 2023-07-03 Marshalls the arguments for affirmative action Offers strategies for action Why is affirmative action under attack What were the policy s original purposes and have they been achieved What are the arguments being arrayed against it And for all stakeholders concerned about equity and diversity on campus what s the way forward politically legally and practically The authors explore the historical context the philosophical and legal foundations of affirmative action present contemporary attitudes to the issue on and off campus and uncover the tactics and arguments of its opponents They conclude by offering strategies to counter the erosion of affirmative action change the basis of the discourse and coordinate institutional support to foster inclusive college environments and multi ethnic campus communities This book analyzes the ideological and legal construction of colorblind legislation that has led to the de facto exclusion of people of color from institutions of higher education It addresses the role of the courts in affecting affirmative action in higher education as a workplace and place of study It documents the under representation of collegians of color and presents research on student opinion on race based policies at two and four year institutions It details the pervasiveness of the affirmative action debate across educational sectors and the status of race among myriad factors considered in college admissions Finally it considers affirmative action as a pipeline issue and in the light of educational policy **A Study of Association of Race and College Admissions Options and Difference in First Year College Grade Point Average by Race** Deleanor Alexandra Kirkpatrick, 2013 This study examined college admissions criteria and first year college grade point average FYGPA at the end of the student s 2nd semester in college This study determined there was a difference between student success indicators how the students were admitted to a large

public institution The majority of all students were admitted by the Orange admissions option except Black students Black students comprised the largest amount of students admitted by the Brown Silver and Gray admissions options There was also a difference in students FYGPA means in college examined by race ethnicity especially among Black students White students were the only racial ethnic group with a FYGPA mean higher than the average mean among all the races Black students FYGPA mean was significantly different from all other racial ethnic groups Color and Money Peter Schmidt,2025-03-14 What is the real story behind the fight over affirmative action at colleges Veteran journalist Peter Schmidt exposes truths that will outrage readers and forever transform the debate He reveals how colleges use affirmative action to mask how much they cater to the country club crowd and to solicit support from the big corporations they steer minority students toward conservatives have used opposition to affirmative action to advance a broader agenda that includes gutting government programs that help level the playing field selective colleges reward families for shielding their children from contact with other races and classes and help perpetuate societal discrimination by favoring applicants from expensive private schools or public schools in exclusive communities racial tensions like those witnessed at Duke University the University of Michigan and scores of other campuses in recent decades are a direct result of college admissions policies affirmative action preferences for women and minorities may have survived recent court challenges but in much of the nation they are unlikely to survive the forces of democracy and regardless of what happens with affirmative action African Americans are going to be denied equal access to colleges for many decades to come unless American society undergoes revolutionary change This is a startling brave and thoroughly researched book that will ignite a national debate on class and education for years to come

Race, Class, and Affirmative Action Julie J. Park,2026-01-27 A rich nuanced examination of the effects of the 2023 Supreme Court ruling restricting race conscious college admissions policies and food for thought for future transformation In Race Class and Affirmative Action Julie J Park offers deft analysis of the changes to college admissions and campus life since the US Supreme Court ruled to restrict race conscious policies in two 2023 cases *Students for Fair Admissions SFFA v Harvard* and *SFFA v the University of North Carolina Chapel Hill* Park offers clear explanations of the rulings their historical context and their implications for higher education policy She highlights how the Supreme Court still allows campuses to consider the role of race in students experiences and that numerous tools to advance diversity in admissions remain In this lively timely work Park points out the swift and stark post ruling shifts in campus demographics and grapples with questions of how to push toward a more equitable admissions system She investigates alternative initiatives such as test optional and test free admissions percent plans and others weighing their merits and drawbacks She also examines inequality affecting college applications themselves and offers ideas for reform Integrating up to the minute research on admissions standardized testing enrollment management and the campus racial climate Park recommends actions that can advance equity oriented access to higher education despite the current restrictions on race conscious admissions Park ends with a call to campus

leaders policymakers and practitioners to reimagine selective college admissions and attendance and offers a glimpse of what the future could hold The Black Family's Guide to College Admissions Timothy L. Fields, Shereem Herndon-Brown, 2022-09-06 The goal of the book is to provide Black families with information about the college admission process so that they can explore college options for their child **Affirmative Action and College Admissions** Tom Price, 2017 The Supreme Court has upheld the use of race in college admissions but affirmative action is facing new challenges Many whites continue to oppose giving preference to minorities to compensate for discrimination and to diversify campuses and the Trump administration says it may sue universities practicing intentional discrimination Several critics question affirmative action's effectiveness citing minorities' continued underrepresentation at elite universities But affirmative action's defenders say it has helped raise minority representation on campuses and that most universities rely on a holistic admissions approach that looks at applicants' public service creativity and other attributes as well as race Georgetown and other schools are pursuing innovative ways to diversify their student bodies such as admitting the descendants of slaves owned by their institutions Meanwhile activist Edward Blum has filed numerous suits challenging laws and policies that favor minorities over whites **The Death of Affirmative Action?** Carter, J. Scott, Lippard, Cameron D., 2020-03-25 Affirmative action in US college admissions has inspired fierce debate as well as several US Supreme Court cases In this significant study leading US professors J Scott Carter and Cameron D Lippard provide an in depth examination of the issue using sociological policy and legal perspectives to frame both pro and anti affirmative action arguments within past and present Supreme Court cases With affirmative action policy under constant attack this is a crucial book that not only explains the state of this policy but also further deconstructs the state of race and racism in American society today *The Future of Affirmative Action* Richard D. Kahlenberg, 2014 As the United States experiences dramatic demographic change and as our society's income inequality continues to rise promoting racial ethnic and economic inclusion at selective colleges has become more important than ever At the same time however many Americans including several members of the U S Supreme Court are uneasy with explicitly using race as a factor in college admissions The Court's decision in Fisher v University of Texas emphasized that universities can use race in admissions only when necessary and that universities bear the ultimate burden of demonstrating before turning to racial classifications that available workable race neutral alternatives do not suffice With race based admission programs increasingly curtailed *The Future of Affirmative Action* explores race neutral approaches as a method of promoting college diversity after Fisher decision The volume suggests that Fisher might on the one hand be a further challenge to the use of racial criteria in admissions but on the other presents a new opportunity to tackle at long last the burgeoning economic divisions in our system of higher education and in society as a whole Contributions from Danielle Allen Princeton John Brittain University of the District of Columbia and Benjamin Landy MSNBC com Nancy Cantor and Peter Englot Rutgers Newark Anthony P Carnevale Stephen J Rose and Jeff Strohl Georgetown

University Dalton Conley New York University Arthur L Coleman and Teresa E Taylor EducationCounsel LLC Matthew N Gaertner Pearson Sara Goldrick Rab University of Wisconsin Madison Scott Greytak Campinha Bacote LLC Catharine Hill Vassar Richard D Kahlenberg The Century Foundation Richard L McCormick Rutgers Nancy G McDuff University of Georgia Halley Potter The Century Foundation Alexandria Walton Radford RTI International and Jessica Howell College Board Richard Sander UCLA School of Law and Marta Tienda Princeton *Race in College Admissions* Jonathan D. Levinson,1993

Race, Class Rank, and College Admission Probability ,2006 The debate concerning affirmative action in higher education has continued in one form or another since the Supreme Court first ruled on the issue in 1978 During the 1990s several states instituted programs that replaced affirmative action with systems that guaranteed admission to the top x percent of each graduating high school class in the case of Texas this was done for the top 10% of each graduating class This research finds that while class rank is a significant factor in predicting admission for all colleges the weight placed on class rank at public institutions in Texas is higher than that for institutions not subject to the top 10% plan Additionally no significant positive race effect on admissions probability was found for those public institutions in Texas seemingly confirming the race neutrality of said policy In examining affirmative action generally this paper finds that minority applicants do receive preferences in admissions but that the level of such preference has declined compared to the earlier research literature since the early 1980s This positive effect is found for all minority groups when examining all institutions in the aggregate but is found only for blacks when examining only schools who self report as Very Selective Some coefficient estimates and foreknown limitations of the data set indicate the possibility of unobserved heterogeneity which may reduce the reliability of the coefficient estimates

Guide to College Admissions Ben Saw,2022-09-27 The ultimate guide to help Black families navigate the college admissions process Finding the right college is a challenge for all students But Black families face additional challenges and questions while navigating the admissions process In The Black Family s Guide to College Admissions veteran admissions experts Timothy L Fields and Shereem Herndon Brown share provocative insights and demystify this complex process to answer important questions from where to apply to how to get in Fields and Herndon Brown discuss specific concerns for Black families that are not often addressed by school counselors or other resources They highlight how the current social justice movement amplifies the distinct dynamics that exist between Historically Black Colleges and Universities and predominantly white institutions and which college choices may be best for Black students Fields and Herndon Brown pull from decades of experience to offer the savvy advice that Black families need Having worked on both sides of the desk as school counselors and as college admissions gatekeepers they are well equipped to give parents students and school counselors the information and inspiration to successfully research and navigate the admission journey The higher education landscape is constantly evolving and admissions criteria have evolved with it Fields and Herndon Brown cover everything from athletic recruitment and artistic talents to financial aid and step by step instructions for how to

get through the college search and application processes A list of the best colleges for Black students a glossary of terms a list of notable Black college graduates a suggested reading list and an FAQ section round out the guide The Black Family's Guide to College Admissions is the definitive resource to begin the complex conversation of understanding the choices that Black families face as they go through the college admissions process at the intersection of education parenting and race

Chilling Admissions Gary Orfield, Edward Miller, 1998 This book produced by the Harvard Civil Rights Project focuses on the consequences for student body diversity of eliminating race and ethnicity as factors in university admissions The more specific focus is on what would happen if college admissions relied entirely on traditional quantitative measures of academic achievement and promise such as test scores and grade point average This collection does not address in detail fixing the K 12 pipeline which civil rights conservatives argue is an adequate substitute for affirmative action in university admissions The heart of the case for diversity based affirmative action in admissions and employment is that while the attempt to repair the pipeline continues institutions cannot be allowed to undermine their educational and social missions by excluding capable under represented minorities The papers are 1 Campus Resegregation and Its Alternatives Gary Orfield 2 Misconceptions in the Debate Over Affirmative Action in College Admissions Thomas J Kane 3 No Alternative The Effects of Color Blind Admissions in California Jerome Karabel 4 Hopwood in Texas The Untimely End of Affirmative Action Jorge Chapa and Vincent A Lazaro 5 The Hopwood Chill How the Court Derailed Diversity Efforts at Texas A 6 Notes from the Field Higher Education Desegregation in Mississippi Robert A Kronley and Claire V Handley 7 Race and Testing in College Admissions Michael T Nettles Laura W Perna and Catherine M Millett 8 Testing a New Approach to Admissions The Irvine Experience Susan A Wilbur and Marguerite Bonous Hammarth and 9 An Admissions Process for a Multiethnic Society Greg Tanaka Marguerite Bonous Hammarth and Alexander W Astin Each paper contains references Contains 25 tables and 6 figures SLD

The Shape of the River William G. Bowen, Derek Curtis Bok, James Lawrence Shulman, 1998 A groundbreaking study of the nature effectiveness and long term consequences of race sensitive admission policies in colleges and universities analyzes students personal histories before and after college offering findings greatly affecting the national debate on this issue Tour UP

Challenges to Affirmative Action Race Conscious College Admissions Policies Affecting the Affordability of Higher Education for African American Students Taj'ullah Sky Lark, 2012 The instability of the U S economy and its competitiveness in the global market has lead to increase request for investment in Higher Education programs There exists a rising awareness among scholars of how inextricably education is tied to the strength of the economy the well being of its populace as well as the importance of a diversified student body However there still remain complex financial barriers for African American students ability in meeting the cost of rising tuition with the lack of race conscious financial aid Race conscious financial aid has been attributed to minority academic success and ensuring equal access to college which is in keeping with Equal Protection Clause of the Fourteenth Amendment in the context of Higher Learning Institutions the

enforcement of Title VI of the Civil Rights Act of 1964 and Affirmative Action policies Proponents argue its constitutionality

Mismatch Richard Sander, Stuart Taylor Jr., Stuart Taylor, 2012-10-09 Argues that affirmative action actually harms minority students and that the movement started in the late 1960s is only a symbolic change that has become mired in posturing concealment and pork barrel earmarks

Whispering the Secrets of Language: An Mental Quest through **Race And College Admissions**

In a digitally-driven world where monitors reign supreme and instant interaction drowns out the subtleties of language, the profound techniques and psychological subtleties concealed within words usually go unheard. However, nestled within the pages of **Race And College Admissions** a interesting fictional prize pulsing with natural feelings, lies an extraordinary journey waiting to be undertaken. Penned by a talented wordsmith, that enchanting opus invites visitors on an introspective journey, softly unraveling the veiled truths and profound impact resonating within ab muscles material of each word. Within the psychological depths of the touching review, we can embark upon a genuine exploration of the book is key subjects, dissect its interesting publishing model, and yield to the strong resonance it evokes deep within the recesses of readers hearts.

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