

Academic Vocabulary in Psychology Research Articles: A Corpus-Based Study¹

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Abstract

The current corpus-based study investigated the lexical profile of psychology research articles based on General Service List (GSL) (West, 1953) and Academic Word List (AWL) (Coxhead, 2000). To this end, a corpus of 8,500 psychology research articles with around 74 million words was analyzed. The results showed that the AWL accounted for 13.12% of the tokens in the corpus. Further computer analysis of the corpus revealed that 472 out of 570 word families in the AWL have been used frequently in psychology research articles. The study also identified 693 word types outside the GSL and the AWL which occurred frequently in the corpus and accounted for 6.1% of the tokens. Finally, the findings of this study revealed that 1,537 high frequent AWL and non-GSL/AWL word types (rather than word families) provided around 17.91% coverage of the corpus, while the high ranking 570 word types in this list accounted for about 13.44% of the corpus which is higher than the coverage of the 570 AWL word families combined (with about 3000 types). Based on these findings, the study concluded that although the AWL is a valuable pedagogical resource for teaching academic vocabulary, there is a need to develop more restricted and discipline specific word lists to cater for the needs of students in different subject areas. The study also highlights the significance of these findings.

Resumen

El presente estudio investigó el perfil léxico de los artículos científicos de psicología basado en la Lista de Servicios Generales (GSL) (West, 1953) y la Lista de Palabras Académicas (AWL) (Coxhead, 2000). Con este fin, se analizó un corpus de 8.500 artículos con alrededor de 74 millones de palabras. Los resultados mostraron que el AWL representaba el 13,12% de los tokens en el corpus. Análisis informáticos posteriores del corpus revelaron que 472 de 570 familias de palabras en el AWL se han utilizado con frecuencia en artículos de investigación psicológica. El estudio también identificó 693 tipos de palabras fuera del GSL y el AWL que ocurrieron con frecuencia en el corpus y representaron el 6.1% de los tokens. Finalmente, los hallazgos de este estudio revelaron que 1,537 tipos de palabras frecuentes de alto nivel de AWL y no GSL / AWL (en lugar de familias de palabras) proporcionaron alrededor del 17.91% de cobertura del corpus, mientras que los 570 tipos de palabras de alto rango en esta lista representaron aproximadamente 13.44 % del corpus que es más alto que la cobertura de las 570 familias de palabras AWL combinadas (con aproximadamente 3000 tipos). Con base en estos hallazgos, el estudio concluyó que, aunque el AWL es un recurso pedagógico valioso para enseñar vocabulario académico, existe la necesidad de desarrollar listas de palabras específicas más restringidas y disciplinarias para satisfacer las necesidades de los estudiantes en diferentes materias. El estudio también destaca la importancia de estos hallazgos.

Introduction

Identifying and categorizing academic and discipline-specific vocabulary is important to a variety of stakeholders in English for Academic Purposes (EAP) programs. According to Coxhead and Nation (2001), this type of vocabulary refers to those items that occur with reasonably higher frequency across various academic genres, but with much lower frequency in other text types. It has been argued that learning academic vocabulary is a major challenge for first year undergraduates (Li & Pemberton, 1994), and knowledge of academic vocabulary is essential for reading academic texts and for successful writing in different subject areas (Corson, 1997). As a result, over the past years, there has been a concern among teachers and researchers to develop different vocabulary lists to serve the needs of language learners (Farrell, 1990; Xue & Nation, 1984). Since its creation, the Academic Word List (AWL) has been employed extensively in EAP programs, materials development, and vocabulary tests (Coxhead, 2011). According to Coxhead and Nation (2001), the pedagogical value of the AWL as a teaching instrument lies in the fact that when combined with General Service List (GSL) (West, 1953), it covers about 90% of the words in most academic texts. Coxhead (2011) also claims that the AWL has a great potential in helping instructors and students to set vocabulary learning goals by focusing on the most useful vocabulary items in EAP

¹ This is a refereed article. Retrieved: 10 December, 2019. Accepted: 3 April, 2020.

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Psychology Articles

Khurshid Ahmad, Margaret Rogers



Psychology Articles:

Understanding Cognitive Differences Across Cultures: Integrating Neuroscience and Cultural Psychology

Tachia Chin, Francesco Caputo, Chien-liang Lin, Fengpei Hu, 2022-11-10

The Oxford Handbook of Positive Psychology and Disability

Michael L. Wehmeyer, 2013-07-25 Roughly 54 million people with disabilities live in the U S and there are many more millions of people with disabilities around the world Not surprisingly differences among and between people with disabilities are often as notable as differences between people with and without disabilities And while the lack of homogeneity among people with disabilities makes creating a valid taxonomy under this term difficult if not impossible there is commonality among and between people with disabilities that justifies an authoritative resource on positive psychology and disability That is they have experienced discrimination and marginalization as a function of their disability This volume assembles chapters by leading scholars in the fields of disability and positive psychology to provide a comprehensive synthesis of the state of the field of positive psychology and disability Chapters are organized into thematic sections beginning with an introductory section providing information on overarching themes in positive psychology and disability The second section highlights the application of positive psychological constructs to disability including quality of life self determination adaptive behavior optimism hope problem solving forgiveness gratitude and spirituality The following section addresses systemic issues in disability that impact positive psychology again turning to disciplines beyond just psychology special education rehabilitation sciences family and disability policy to address areas in which positive psychology can be applied A fourth section examines positive psychology in specific disabled populations including physical disabilities cognitive and developmental disabilities severe multiple disabilities emotional and behavioral disabilities and autism spectrum disorders Disability has always been associated with differentness and consequently people with disabilities have throughout time been treated as such As the first handbook to consider disability from a strengths based perspective this volume provides a catalyst to accelerate the application of positive psychology with regard to how disability is understood

Publishing Journal Articles

Zheng Yan, 2020-11-05 Journal publication and grant writing are two core professional skills for new scholars today However systematic training is not typically offered in graduate programs worldwide This book equips readers with the current scientific knowledge by providing a concise introduction to the science of journal article publication The overall structure generally matches the curriculum of a graduate course and each chapter features a learning sequence based on Daniel Kahneman s intuitive judgement theory The volume analyzes the intuitive thoughts of new authors from a variety of countries uses over fifty real life cases and focuses on core concepts from nearly 100 research articles It provides scientific advice for new authors junior researchers and graduate students to publish their scholarly work and advance their academic careers

Handbook for Teaching Introductory Psychology

Michelle Rae Hebl, Charles L. Brewer, Ludy T. Benjamin, Jr., 2001-08-01 Like its predecessors Volume III of the Handbook for Teaching Introductory

Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom. It contains an organized collection of articles from *Teaching of Psychology* (TOP), the official journal of the Society for the Teaching of Psychology, Division 2 of the American Psychological Association. Volume III contains 89 articles from TOP that have not been included in other volumes. Another distinction between this volume and its predecessors is its emphasis on testing and assessment. The book is divided into two sections. Section One, *Issues and Approaches in Teaching Introductory Psychology*, contains 52 articles on critical issues such as how to approach the course, understanding students' interests, perceptions, and motives; students' existing knowledge of psychology, including their misconceptions; a comparison of introductory textbooks; and tips on how to evaluate them, test questions, and student factors affecting exam performance; an overview of different forms of feedback, giving extra credit, and how to deal with academic dishonesty. Section Two consists of 37 articles that present demonstrations, class and laboratory projects, and other techniques to enhance teaching and learning in both the introductory as well as advanced courses in the discipline. This section is organized so as to parallel the order of topics found in most introductory psychology textbooks. Intended for academicians who teach the introductory psychology course and/or oversee grad assistants who teach the course, all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology.

The Art of Status Jelena Subotic, Professor of Political Science
Jelena Subotic, 2025-10-09
An illuminating exploration of the relationship between the restitution of looted art, global status, and the international construction of national cultural heritage. Why is art restitution a matter of politics? How does the artwork displayed in national museums reflect the international status of the state that owns it? Why do some states agree to return looted art and others resist? National art collections have long been a way for states to compete with each other for status, prestige, and cultural worth in international society. In many former imperial nations, however, these collections include art looted during imperial expansions and colonial occupations. While this was once a sign of high international standing, the markers of such status, particularly in the context of art, have since significantly changed. A new international legal and normative architecture governing art provenance developed after World War II and became institutionalized in the 1990s and 2000s. Since then, there have been national and global social movements demanding the return of looted art. This shift has established not only that looting is wrong but more importantly that restitution is morally right. As a result of this reframing of what it means to own art, an artifact's historical provenance has become a core element of its value, and the search for provenance and demands for restitution a direct threat to state status. The same objects that granted states high international status now threaten to provoke status decline. In *The Art of Status*, Jelena Subotic examines this relationship between the restitution of looted art and international status with a focus on the Parthenon Elgin Marbles, the Benin Bronzes, and a collection of paintings looted during the Holocaust that are now housed at the Serbian National Museum. Subotic tells the story of these artworks, how they were looted, how they ended up on

display in national museums and how the art restitution disputes have unfolded While these cases are different in terms of their historical context of looting and ownership claims the movements for their restitution and resistance to it illustrate the larger questions of how national cultural heritage is internationally constructed and how it serves states desire for international status and prestige An in depth and nuanced account of art restitution disputes The Art of Status illuminates the shifting political significance of art on the international stage from ownership to restitution *Handbook of Clinical Child Neuropsychology* Cecil R. Reynolds, Elaine Fletcher-Janzen, 2013-12-19 The past decade has brought important advances in our understanding of the brain particularly its influence on the behavior emotions and personality of children and adolescents In the tradition of its predecessors the third edition of the Handbook of Clinical Child Neuropsychology enhances this understanding by emphasizing current best practice up to date science and emerging theoretical trends for a comprehensive review of the field Along with the Handbook s impressive coverage of normal development pathology and professional issues brand new chapters highlight critical topics in assessment diagnostic and treatment including The role and prevalence of brain dysfunction in ADHD conduct disorder the autistic spectrum and other childhood disorders The neuropsychology of learning disabilities Assessment of Spanish speaking children and youth Using the PASS planning attention simultaneous successive theory in neurological assessment Forensic child neuropsychology Interventions for pediatric coma With singular range timeliness and clarity the newly updated Handbook of Clinical Child Neuropsychology reflects and addresses the ongoing concerns of practitioners as diverse as neuropsychologists neurologists clinical psychologists pediatricians and physical and speech language therapists **Handbook of Positive Psychology in Intellectual and Developmental Disabilities** Karrie A. Shogren, Michael L. Wehmeyer, Nirbhay N. Singh, 2017-09-21 This handbook examines the wide ranging applications of positive psychology in the field of intellectual and developmental disabilities It discusses the change in perceptions of disability and the shifting use of traditional deficit based treatments It presents evidence based approaches and strategies that promote individuals strengths and capacities and as well as provide supports and services to enhance quality of life Chapters address medical and psychological aspects in intellectual and developmental disabilities such as mindfulness motivation physical well being and self regulation The book also discusses uses of assessment practices in evaluating interventions and client outcomes In addition it explores ways practitioners with positive psychology can focus on what a person is capable of achieving thereby leading to more effective approaches to care and treatment Topics featured in the Handbook include Translating the quality of life concept into practice The Casual Agency Theory and its implications for understanding self determination The Mindfulness Based Individualized Support Plan MBISP and its use in providing support to people with intellectual and developmental disabilities The unique role that friendship plays to people s lives and social well being Supported Decision Making SDM as an alternative to guardianship A positive psychology approach to aging and retirement The Handbook of Positive Psychology in Intellectual and

Developmental Disabilities is a must have resource for researchers professors and graduate students as well as clinicians and related professionals in clinical child and school psychology behavioral therapy social work applied behavioral analysis recreational therapy occupational therapy education speech and language pathology psychiatry clinical medicine and nursing

An Introduction to Mathematical Cognition Camilla Gilmore, Silke M. Göbel, Matthew Inglis, 2018-06-13 The last decade has seen a rapid growth in our understanding of the cognitive systems that underlie mathematical learning and performance and an increased recognition of the importance of this topic This book showcases international research on the most important cognitive issues that affect mathematical performance across a wide age range from early childhood to adulthood The book considers the foundational competencies of nonsymbolic and symbolic number processing before discussing arithmetic conceptual understanding individual differences and dyscalculia algebra number systems reasoning and higher level mathematics such as formal proof Drawing on diverse methodology from behavioural experiments to brain imaging each chapter discusses key theories and empirical findings and introduces key tasks used by researchers The final chapter discusses challenges facing the future development of the field of mathematical cognition and reviews a set of open questions that mathematical cognition researchers should address to move the field forward This book is ideal for undergraduate or graduate students of psychology education cognitive sciences cognitive neuroscience and other academic and clinical audiences including mathematics educators and educational psychologists

Principles and Practice of Behavioral Assessment Stephen N. Haynes, William Hayes O'Brien, 2000 This volume presents the characteristics and underlying assumptions of the behavioral assessment paradigm showing how they affect procedural strategies Divided into three sections the volume's eleven chapters address the basic concepts applications and goals of behavioral assessment the concepts and assumptions underlying behavioral assessment and observations and inference in behavioral assessment Hayes and O'Brien U of Hawaii Manoa and Bowling Green State U respectively assume readers will have some familiarity with basic concepts in psychological assessment measurement research design and psychometrics Annotation copyrighted by Book News Inc Portland OR

Writing in Psychology Scott A. Miller, 2022-06-16 The second edition of Writing in Psychology by Scott A Miller is a comprehensive guide to addressing the most challenging issues that students face while writing about psychology including what to say and how to say it It offers practical tools to overcome the challenges and create an engaging work The book is a valuable resource for helping readers become better writers of psychology with the aid of various helpful learning tools which provide detailed coverage of how to write empirical reviews research proposals literature reviews term papers and posters It examines examples from journal articles that give readers a grasp of the content they will encounter in writing psychological reports Furthermore it includes exercises that provide an opportunity to apply the points conveyed in each chapter examples of ways to avoid the most common mistakes made by students and a guide to the best practices for improving one's writing Readers will also develop a thorough understanding of how to write in

an engaging yet accurate style using grammatical and word use rules that govern writing in general and the rules of seventh edition APA American Psychological Association Publication Manual that determine the expression of that content Throughout the book emphasizes inclusion diversity and fair treatment of those with whom psychologists deal in research and writing The book will benefit anyone looking for guidance on how to write about psychological content It is ideal for research scholars and psychology students as a primary text for writing in psychology courses and a supplement for graduate or advanced undergraduate courses in research design or research methods The Process of Research in Psychology Dawn M. McBride, 2010 Author Dawn McBride covers the basic material you would expect to find in a methods text but organizes material into chronological steps that cover designing conducting and presenting a psychology research study The text includes End of chapter quizzes a student website and a lab manual enabling students to test themselves and practise what they learn Examples and activities employed in each chapter come from a wide range of psychological settings giving students a useful overview of real research being done in the field A version of the book is available with Student Version SPSS 17 0 Women in Academia: Challenges and Solutions to Representation in the Social Sciences Camille Johnson, Jessi L. Smith, Colette Van Laar, 2022-12-05 *Problems of Theoretical Psychology* International Society for Theoretical Psychology. Conference, 1996 **Success as a Psychology Major** David E. Copeland, Jeremy Ashton Houska, 2020-02-07 Success as a Psychology Major First Edition by David E Copeland and Jeremy A Houska is an essential resource for any student interested in pursuing an undergraduate degree in psychology Built from the ground up with input from hundreds of psychology students this First Edition answers every question a trepidatious undergraduate may have Success as a Psychology Major opens with practical tools on how to be a successful student walks readers through the psychology curriculum highlights key skills to develop and presents the various academic and career paths to take after graduation Unique chapters on joining a research lab professional organizations and clubs documenting students accomplishments and practical tools for managing time and money provide students with resources they will use throughout their academic career Presented in a modular format with a student friendly narrative this text is a step by step road map to a fulfilling and meaningful experience as a student of psychology Evidence-based LSP Khurshid Ahmad, Margaret Rogers, 2007 This book presents a number of different perspectives on the central theme of evidence and its interpretation in the study of specialist languages and their various uses The principal topics include text corpora citation patterns some challenging dichotomies terminology and knowledge management and specialist translation Each topic is presented in one of five parts each with its own introduction The volume includes contributions from established and new researchers in the field as well as well known scholars from other disciplines who bring a fresh eye to LSP studies The book presents selected papers from LSP2003 the 14th European Symposium on Language for Special Purposes held at the University of Surrey Guildford in co operation with the AILA Scientific Commission on Language for Special Purposes Research Handbook on Social Influence Radmila

Prislin,2025-02-12 This timely Research Handbook provides an in depth exploration of the scholarly understanding of social influence Expanding on classic characterisations and themes such as conformity majority and minority persuasion compliance and authority this book examines how people exert and react to social influence in dynamic interpersonal and group settings

The Cult of Statistical Significance Deirdre Nansen McCloskey, Steve Ziliak, 2010-02-11 McCloskey and Ziliak have been pushing this very elementary very correct very important argument through several articles over several years and for reasons I cannot fathom it is still resisted If it takes a book to get it across I hope this book will do it It ought to Thomas Schelling Distinguished University Professor School of Public Policy University of Maryland and 2005 Nobel Prize Laureate in Economics With humor insight piercing logic and a nod to history Ziliak and McCloskey show how economists and other scientists suffer from a mass delusion about statistical analysis The quest for statistical significance that pervades science today is a deeply flawed substitute for thoughtful analysis Yet few participants in the scientific bureaucracy have been willing to admit what Ziliak and McCloskey make clear the emperor has no clothes Kenneth Rothman Professor of Epidemiology Boston University School of Health The Cult of Statistical Significance shows field by field how statistical significance a technique that dominates many sciences has been a huge mistake The authors find that researchers in a broad spectrum of fields from agronomy to zoology employ testing that doesn't test and estimating that doesn't estimate The facts will startle the outside reader how could a group of brilliant scientists wander so far from scientific magnitudes This study will encourage scientists who want to know how to get the statistical sciences back on track and fulfill their quantitative promise The book shows for the first time how wide the disaster is and how bad for science and it traces the problem to its historical sociological and philosophical roots Stephen T Ziliak is the author or editor of many articles and two books He currently lives in Chicago where he is Professor of Economics at Roosevelt University Deirdre N McCloskey Distinguished Professor of Economics History English and Communication at the University of Illinois at Chicago is the author of twenty books and three hundred scholarly articles She has held Guggenheim and National Humanities Fellowships She is best known for How to Be Human Though an Economist University of Michigan Press 2000 and her most recent book The Bourgeois Virtues Ethics for an Age of Commerce 2006

Research Methods for Counseling Robert J. Wright, 2013-02-12 Research Methods for Counseling An Introduction provides a rich culturally sensitive presentation of current research techniques in counseling Author Robert J Wright introduces the theory and research involved in research design measurement and assessment with an appealingly clear writing style He addresses ways to meet the requirements of providing the data needed to facilitate evidence based therapy and interventions with clients and also explains methods for the evaluation of counseling programs and practices This comprehensive resource covers a broad range of research methods topics including qualitative research action research quantitative research including sampling and probability and probability based hypothesis testing Coverage of both action research and mixed methods research designs are also included

Journals of the Century Tony Stankus, 2019-12-06 This book first published in 2002 gathers some of America's top subject expert librarians to determine the most influential journals in their respective fields. 32 contributing authors reviewed journals from over twenty countries that have successfully shaped the evolution of their individual specialties worldwide. Their choices reflect the history of each discipline or profession taking into account rivalries between universities, professional societies for profit and not for profit publishers and even nation states and international ideologies in each journal's quest for reputational dominance. Each journal was judged using criteria such as longevity of publication, foresight in carving out its niche, ability to attract none are in the employ of any publisher but each is fully credentialed and well published and many are award winners. The authors guide college and professional school librarians on limited budgets via an exposition of their analytical and critical winnowing process in determining the classic resources for their faculty students and working professional clientele.

The Triumph of Evolution Hamilton Cravens, 2017-11-15 Hamilton Cravens challenges widespread belief to argue that the impact of evolutionary ideas on American culture and science has been greater since the collapse of Social Darwinism. He portrays a new generation of American scientists whose pioneering work led to the bitterly debated heredity-environment controversy in the 1920s and then in the 30s to a synthetic theory of the way heredity and environment together have shaped human nature and culture. The resolution of this issue seemed to hold an exhilarating promise. If scientists could explain and even predict human behavior, they might help restore social control and stability in an age of domestic ferment and international turmoil. *The Triumph of Evolution* is the first scholarly history of one of the most significant scientific controversies of the twentieth century.

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