



THE POSSIBILITY OF PERCEPTUAL KNOWLEDGE

- How is perceptual knowledge about the external world possible?
- How can perceptual beliefs be epistemically justified?
- It seems that the answer to both questions must appeal to perceptual experience.
 1. The epistemological question: How can experience justify perceptual beliefs?
 2. The metaphysical question: What is the nature of perceptual experience?
- It seems that the answer to the first question depends on the answer to the second one.

Perceptual Knowledge

Steven Davis



Perceptual Knowledge:

Perceptual Knowledge and Self-Awareness ,2024-10-04 There is a tendency in contemporary epistemology to treat perceptual knowledge and self knowledge as labels for different and largely unconnected sets of philosophical problems The project of this volume is to bring out how much is to be gained from treating the two topics as on the contrary intimately connected One set of questions that comes into view when we do concerns the sense in which perceptual knowledge as understood from the first person perspective seem to be direct In a famous passage Austin contrasted reliance on what we call evidence with the way perceptual experience settles questions How should we understand the difference In what sense is perceptual knowledge direct in contradistinction to evidence based inferential knowledge A connected set of issues has to do with the relationship between the epistemic authority of perception and self consciousness Is the way perceptual experience settles questions inherently manifest to the perceiver Is a perceiver s awareness of e g seeing that p to be explained by reference to the very capacities at work in seeing that p Or does it reflect the operation of some kind of second order perceptual capacity Consideration of these matters in turn prompts questions about the nature of the first person perspective I can see that p is a first person self ascription But does it express the distinctively immediate kind of knowledge commonly labelled first person self knowledge How would an affirmative answer to this question bear on a philosophical understanding of the first person perspective These are rough indications of some of the ways in which reflection on the relationship between perceptual knowledge and self awareness promises to shed valuable light on both topics *Perceptual Knowledge*

Georges Dicker,2012-12-06 This book grew out of the lectures that I prepared for my students in epistemology at SUNY College at Brockport beginning in 1974 The conception of the problem of perception and the interpretation of the sense datum theory and its supporting arguments that are developed in Chapters One through Four originated in these lectures The rest of the manuscript was first written during the 1975 1976 academic year while I held an NEH Fellowship in Residence for College Teachers at Brown University and during the ensuing summer under a SUNY Faculty Research Fellowship I wish to express my sincere gratitude to the National Endowment for the Humanities and to the Research Foundation of the State University of New York for their support of my research I am grateful to many former students colleagues and friends for their stimulating constructive comments and criticisms Among the former students whose reactions and objections were most helpful are Richard Motroni Donald Callen Hilary Porter and Glenn Shaikun Among my colleagues at Brockport I wish to thank Kevin Donaghy and Jack Glickman for their comments and encouragement I am indebted to Eli Hirsch for reading and commenting most helpfully on the entire manuscript to Peter M Brown for a useful correspondence concerning key arguments in Chapters Five and Seven to Keith Lehrer for a criticism of one of my arguments that led me to make some important revisions and to Roderick M Perceptual Knowledge

Georges Dicker,1980-10-31 This book grew out of the lectures that I prepared for my students in epistemology at SUNY College at

Brockport beginning in 1974 The conception of the problem of perception and the interpretation of the sense datum theory and its supporting arguments that are developed in Chapters One through Four originated in these lectures The rest of the manuscript was first written during the 1975 1976 academic year while I held an NEH Fellowship in Residence for College Teachers at Brown University and during the ensuing summer under a SUNY Faculty Research Fellowship I wish to express my sincere gratitude to the National Endowment for the Humanities and to the Research Foundation of the State University of New York for their support of my research I am grateful to many former students colleagues and friends for their stimulating constructive comments and criticisms Among the former students whose reactions and objections were most helpful are Richard Motroni Donald Callen Hilary Porter and Glenn Shaikun Among my colleagues at Brockport I wish to thank Kevin Donaghy and Jack Glickman for their comments and encouragement I am indebted to Eli Hirsch for reading and commenting most helpfully on the entire manuscript to Peter M Brown for a useful correspondence concerning key arguments in Chapters Five and Seven to Keith Lehrer for a criticism of one of my arguments that led me to make some important revisions and to Roderick M

Contemporary Theories of Knowledge John L. Pollock, Joseph Cruz, 1999 This exciting new edition of the classic *Contemporary Theories of Knowledge* has been significantly updated to include analyses of the recent literature in epistemology In addition a new case is made for the strong connection between epistemology and artificial intelligence as Pollock and Cruz argue that a necessary condition for the correctness of any epistemological theory is that it be possible to build an implemented artificial intelligence system on the basis of it Like the first edition *Contemporary Theories of Knowledge* Second Edition is an excellent teaching tool introducing the reader to the fundamental issues and approaches in the field of epistemology

The Possibility of Knowledge Quassim Cassam, 2007-03-08 How is knowledge of the external world possible How is knowledge of other minds possible How is a priori knowledge possible These are all examples of how possible questions in epistemology Quassim Cassam explains how such questions arise and how they should be answered In general we ask how knowledge or knowledge of some specific kind is possible when we encounter obstacles to its existence or acquisition So the question is how is knowledge possible given the various factors that make it look impossible A satisfactory answer to such a question will therefore need to do several different things In essence explaining how a particular kind of knowledge is possible is a matter of identifying ways of acquiring it overcoming or dissipating obstacles to its acquisition and figuring out what makes it possible to acquire it To respond to a how possible question in this way is to go in for what might be called a multi levels approach The aim of this book is to develop and defend this approach The first two chapters bring out its advantages and explain why it works better than more familiar transcendental approaches to explaining how knowledge is possible The remaining chapters use the multi levels framework to explain how perceptual knowledge is possible how it is possible to know of the existence of minds other than one's own and how a priori knowledge is possible

Causal Theories of Mind Steven Davis, 1983 No detailed description available for

Causal Theories of Mind *The Unity of Perception* Susanna Schellenberg, 2018-08-22 Perception is our key to the world. It plays at least three different roles in our lives. It justifies beliefs and provides us with knowledge of our environment. It brings about conscious mental states. It converts informational input such as light and sound waves into representations of invariant features in our environment. Corresponding to these three roles, there are at least three fundamental questions that have motivated the study of perception: How does perception justify beliefs and yield knowledge of our environment? How does perception bring about conscious mental states? How does a perceptual system accomplish the feat of converting varying informational input into mental representations of invariant features in our environment? This book presents a unified account of the phenomenological and epistemological role of perception that is informed by empirical research. So it develops an account of perception that provides an answer to the first two questions while being sensitive to scientific accounts that address the third question. The key idea is that perception is constituted by employing perceptual capacities: for example, the capacity to discriminate instances of red from instances of blue. Perceptual content, consciousness, and evidence are each analyzed in terms of this basic property of perception. Employing perceptual capacities constitutes phenomenal character as well as perceptual content. The primacy of employing perceptual capacities in perception over their derivative employment in hallucination and illusion grounds the epistemic force of perceptual experience. In this way, the book provides a unified account of perceptual content, consciousness, and evidence. *What is this thing called Knowledge?* Duncan

Pritchard, 2013-10-01 What is knowledge? Where does it come from? What kinds of knowledge are there? Can we know anything at all? This lucid and engaging introduction grapples with these central questions in the theory of knowledge, offering a clear, non-partisan view of the main themes of epistemology. Both traditional issues and contemporary ideas are discussed in sixteen easily digestible chapters, each of which concludes with a useful summary of the main ideas discussed, study questions, annotated further reading, and a guide to internet resources. Each chapter also features text boxes providing bite-sized summaries of key concepts and major philosophers, and clear and interesting examples are used throughout. The book concludes with an annotated guide to general introductions to epistemology, a glossary of key terms, and a summary of the main examples used in epistemology. This is an ideal first textbook in the theory of knowledge for undergraduates coming to philosophy for the first time. The third edition has been revised and updated throughout and features two new chapters on religious knowledge and scientific knowledge as part of a whole new section on what kinds of knowledge there are. In addition, the text as a whole has been refreshed to keep it up to date with current developments. *Large-Scale Knowledge Resources. Construction and Application* Takenobu Tokunaga, Antonio Ortega, 2008-02-08 At the start of the 21st century, we are now well on the way towards a knowledge-intensive society in which knowledge plays ever more important roles. Thus, research interest should inevitably shift from information to knowledge, with the problems of building, organizing, maintaining, and utilizing knowledge coming central issues in a wide variety of fields. The 21st Century COE program Framework for

Systematization and Application of Large scale Knowledge sources COE LKR conducted by the Tokyo Institute of Technology is one of several early attempts worldwide to address these important issues Inspired by this project LKR2008 aimed at bringing together diverse contributions in cognitive science computer science education and linguistics to explore design construction extension maintenance validation and application of knowledge Responding to our call for papers we received 38 submissions from a variety of research areas Each paper was reviewed by three Program Committee members Since we were aiming at an interdisciplinary conference covering a wide range of topics concerning large scale knowledge resources LKR each paper was assigned a reviewer from a topic area outside the main thrust of the paper This reviewer was asked to assess whether the authors described the motivation and importance of their work in a comprehensible manner even for readers in other research areas Following a rigorous reviewing process we accepted 14 regular papers and 12 poster papers

Self-Knowledge Brie Gertler, 2010-11-25 In this outstanding introduction Brie Gertler assesses the leading theoretical approaches to self knowledge explaining the work of many of the key figures in the field from Descartes and Kant through to Bertrand Russell and Gareth Evans as well as recent work by Tyler Burge David Chalmers William Lycan and Sydney Shoemaker Essential reading for students of philosophy of mind epistemology and metaphysics Sources of Knowledge Andrea Kern, 2017-01-02 How can human beings who are liable to error possess knowledge since the grounds on which we believe do not rule out that we are wrong Andrea Kern argues that we can disarm this skeptical doubt by conceiving knowledge as an act of a rational capacity In this book she develops a metaphysics of the mind as existing through knowledge of itself Empirical Reason and Sensory Experience Miloš Vuletić, Ori Beck, 2024-05-27 The volume offers a lively and wide ranging debate on the major questions of perceptual epistemology including how perceptual experiences can bestow positive epistemic standing to empirical judgments and beliefs the relative epistemic import of veridical and non veridical perceptual experiences the relation between experience and knowledge and the nature of experience in view of its epistemic linkages to discursive contents The volume is centered around five cutting edge essays by leading authors in these areas Anil Gupta Andrea Kern Christopher Peacocke Susanna Schellenberg and Crispin Wright along with no less than thirty contributions scrutinizing and critically discussing the essays prompting detailed rejoinders from the lead authors The volume closes with an extensive debate between Annalisa Coliva Gupta and Wright Taken as a whole the volume covers much ground in epistemology of perception and displays a variety of approaches and perspectives through fruitful and accessible exchanges It will be of interest not only to researchers working in perceptual epistemology but also to students new to the subject Explaining Knowledge Rodrigo Borges, Claudio de Almeida, Peter D. Klein, 2017-12-01 The Gettier Problem has shaped most of the fundamental debates in epistemology for more than fifty years Before Edmund Gettier published his famous 1963 paper it was generally presumed that knowledge was equivalent to true belief supported by adequate evidence Gettier presented a powerful challenge to that presumption This led to the development and refinement of many prominent

epistemological theories for example defeasibility theories causal theories conclusive reasons theories tracking theories epistemic virtue theories and knowledge first theories The debate about the appropriate use of intuition to provide evidence in all areas of philosophy began as a debate about the epistemic status of the Gettier intuition The differing accounts of epistemic luck are all rooted in responses to the Gettier Problem The discussions about the role of false beliefs in the production of knowledge are directly traceable to Gettier's paper as are the debates between fallibilists and infallibilists Indeed it is fair to say that providing a satisfactory response to the Gettier Problem has become a litmus test of any adequate account of knowledge even those accounts that hold that the Gettier Problem rests on mistakes of various sorts This volume presents a collection of essays by twenty six experts including some of the most influential philosophers of our time on the various issues that arise from Gettier's challenge to the analysis of knowledge Explaining Knowledge sets the agenda for future work on the central problem of epistemology

Probabilistic Knowledge Sarah Moss, 2018-02-09 Traditional philosophical discussions of knowledge have focused on the epistemic status of full beliefs Sarah Moss argues that in addition to full beliefs credences can constitute knowledge For instance your 0.4 credence that it is raining outside can constitute knowledge in just the same way that your full beliefs can In addition you can know that it might be raining and that if it is raining then it is probably cloudy where this knowledge is not knowledge of propositions but of probabilistic contents The notion of probabilistic content introduced in this book plays a central role not only in epistemology but in the philosophy of mind and language as well Just as tradition holds that you believe and assert propositions you can believe and assert probabilistic contents Accepting that we can believe assert and know probabilistic contents has significant consequences for many philosophical debates including debates about the relationship between full belief and credence the semantics of epistemic modals and conditionals the contents of perceptual experience peer disagreement pragmatic encroachment perceptual dogmatism and transformative experience In addition accepting probabilistic knowledge can help us discredit negative evaluations of female speech explain why merely statistical evidence is insufficient for legal proof and identify epistemic norms violated by acts of racial profiling Hence the central theses of this book not only help us better understand the nature of our own mental states but also help us better understand the nature of our responsibilities to each other

The Transmission of Knowledge John Greco, 2020-08-27 How do we transmit or distribute knowledge as distinct from generating or producing it In this book John Greco examines the interpersonal relations and social structures which enable and inhibit the sharing of knowledge within and across epistemic communities Drawing on resources from moral theory the philosophy of language action theory and the cognitive sciences he considers the role of interpersonal trust in transmitting knowledge and argues that sharing knowledge involves a kind of shared agency similar to giving a gift or passing a ball He also explains why transmitting knowledge is easy in some social contexts such as those involving friendship or caregiving but impossible in contexts characterized by suspicion and competition rather than by trust and cooperation His book explores

phenomena that have been undertheorized by traditional epistemology and throws new light on existing problems in social epistemology and the epistemology of testimony

Forms of Knowledge Lucy Campbell, 2025-05-16 Human knowledge as we understand it in the everyday appears to make up a complex category admitting of numerous forms species modes or variations Reflection on this complexity reveals a whole ecosystem of questions and issues worthy of careful philosophical investigation Yet contemporary epistemology tends to downplay the heterogeneity of knowledge in part through its distinctively narrow focus primarily on receptive propositional knowledge and in part through a tendency to assume rather than to investigate the perfectly general applicability of the various definitions of knowledge it develops Against this background many questions and issues concerning the heterogeneity of knowledge remain under explored This volume identifies the study of the unity and heterogeneity of knowledge as a distinct subtopic of epistemology It asks what forms of knowledge there are what is distinctive about each how they relate to one another and what kind or kinds of unity we can discern unity amongst them *Forms of Knowledge* brings together philosophers working across a broad range of the philosophical literature not only in contemporary theory of knowledge but also in the history of philosophy the epistemology of understanding philosophy of mind action theory ethics art and aesthetics and philosophy of psychiatry to consider how best to theorize the unity and heterogeneity of knowledge By foregrounding this underexplored set of issues it offers a new perspective on some of the most central of our ordinary epistemological categories

Perceptual Knowledge Jonathan Dancy, 1988 This volume presents articles on epistemology and the theory of perception and introduces readers to the various problems that face a successful theory of perceptual knowledge The contributors include Robert Nozick Alvin Goldman H P Grice David Lewis P F Strawson Frank Jackson David Armstrong Fred Dretske Roderick Firth Wilfred Sellars Paul Snowdon and John McDowell

Perception and its Objects Bill Brewer, 2013-03-07 Bill Brewer presents motivates and defends a bold new solution to a fundamental problem in the philosophy of perception What is the correct theoretical conception of perceptual experience and how should we best understand the most fundamental nature of our perceptual relation with the physical objects in the world around us Most theorists today analyse perception in terms of its representational content in large part in order to avoid fatal problems attending the early modern conception of perception as a relation with particular mind dependent objects of experience Having set up the underlying problem and explored the lessons to be learnt from the various difficulties faced by opposing early modern responses to it Bill Brewer argues that this contemporary approach has serious problems of its own Furthermore the early modern insight that perception is most fundamentally to be construed as a relation of conscious acquaintance with certain direct objects of experience is he claims perfectly consistent with the commonsense identification of such direct objects with persisting mind independent physical objects themselves Brewer here provides a critical historical account of the philosophy of perception in order to present a defensible vindication of empirical realism

The Analysis of Knowledge Ledger Wood, 2015-06-05 Originally published in 1940 Firstly this book seeks to

combine epistemology and the new developments of the time in psychology It holds that no epistemology can be sound if it is psychologically defective nor can a psychological analysis of knowledge be philosophically naïve Secondly it attempts to suggest a single structural pattern underlying every type of cognitive situation Offering a significant reorientation to epistemological thought of its time this work considers perception sense and memory and examines the referential theory of knowledge It is a lucid and precisely organised reading and analysis of knowledge *Awareness and the Substructure of Knowledge* Paul Silva, Paul Silva Jr, 2023 We often talk about someone being aware of a fact perhaps in order to criticize excuse admonish or inform Paul Silva presents a comprehensive case against the view that factual awareness is knowledge or even essentially related to knowledge arguing that knowledge is just one species of factual awareness which is a more basic type of state

Perceptual Knowledge Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Perceptual Knowledge**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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