

New Horizons in Chinese Linguistics

*Edited by
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Studies in Natural Language & Linguistic Theory

New Horizons In Chinese Linguistics

Yunji Wu



New Horizons In Chinese Linguistics:

New Horizons in Chinese Linguistics C-T James Huang, Audrey Li Yen Hui, 1996 The past decade and a half has witnessed a great deal of renewed interest in the study of Chinese linguistics not only in the traditional areas of philological studies and in theoretically oriented areas of synchronic grammar and language change but also in the cultivation of new frontiers in related areas of the cognitive sciences There is a significant increase in the number of students studying one area or another of the linguistic structure of Chinese in various linguistic programs in the United States Europe Australia and in China Hong Kong Singapore Taiwan and other parts of Asia Several new academic departments devoted to the study of linguistics have been established in Taiwan and Hong Kong in the past few years The increasing research and study activities have also resulted in a number of national and international conferences including the North American Conference on Chinese Linguistics NACCL which has been held annually in the United States the International Symposium on Chinese Languages and Linguistics IsCLL which has had its fourth meeting since it was launched by Academia Sinica in Taiwan in 1990 the International Association of Chinese Linguistics IACL created in Singapore in 1992 and now incorporated in Irvine California which has held its annual meetings at major institutions in Asia Europe and the US

New Horizons in Chinese Linguistics C-T James Huang, Audrey Li Yen Hui, 2012-12-06 The past decade and a half has witnessed a great deal of renewed interest in the study of Chinese linguistics not only in the traditional areas of philological studies and in theoretically oriented areas of synchronic grammar and language change but also in the cultivation of new frontiers in related areas of the cognitive sciences There is a significant increase in the number of students studying one area or another of the linguistic structure of Chinese in various linguistic programs in the United States Europe Australia and in China Hong Kong Singapore Taiwan and other parts of Asia Several new academic departments devoted to the study of linguistics have been established in Taiwan and Hong Kong in the past few years The increasing research and study activities have also resulted in a number of national and international conferences including the North American Conference on Chinese Linguistics NACCL which has been held annually in the United States the International Symposium on Chinese Languages and Linguistics IsCLL which has had its fourth meeting since it was launched by Academia Sinica in Taiwan in 1990 the International Association of Chinese Linguistics IACL created in Singapore in 1992 and now incorporated in Irvine California which has held its annual meetings at major institutions in Asia Europe and the US

New Horizons in Chinese Linguistics C-T James Huang, Audrey Li Yen Hui, 1995-12-22 **The Handbook of Chinese Linguistics** C. T. James Huang, Y. H. Audrey Li, Andrew Simpson, 2018-03-20 The Handbook of Chinese Linguistics is the first comprehensive introduction to Chinese linguistics from the perspective of modern theoretical and formal linguistics Containing twenty five chapters the book offers a balanced accessible and thoughtfully organized introduction to some of the most important results of research into Chinese linguistics carried out by theoretical linguists during the last thirty years Presenting critical overviews of a wide

range of major topics it is the first to meet the great demand for an overview volume on core areas of Chinese linguistics. Authoritative contributions describe and assess the major achievements and controversies of research undertaken in each area and provide bibliographies for further reading. The contributors refer both to their own work in relevant fields and objectively present a range of competitor theories and analyses resulting in a volume that is fully comprehensive in its coverage of theoretical research into Chinese linguistics in recent years. This unique Handbook is suitable both as a primary reader for structured taught courses on Chinese linguistics at university level and for individual study by graduates and other professional linguists.

Current Issues in Chinese Linguistics Hooi Ling Soh, Liang Tao, Yun Xiao, 2011-07-12 Chinese is the most commonly spoken language in the world and one of the very few contemporary languages whose history is documented in an unbroken tradition extending back to the second millennium. Compared with Western languages, Chinese has a typology with distinguished features in sound system, syntax and discourse that have a strong impact on Chinese linguistics studies and language learning. Drawing on theoretical models from formal and functional linguistics, discourse analysis, computer-assisted corpus studies, language socialization and second language acquisition, this volume presents new advances and addresses a broad range of current issues in the study of Chinese linguistics with research studies that originated from the proceedings of the 21st North American Conference on Chinese Linguistics (NACCL 21). As globalization presses on more and more people are interested in Chinese, its history, structure, research and new developments. This volume aims to be instrumental. Written in a coherent and structured style, each section is concentrated on a particular linguistic area and each chapter is self-contained with a clear focus and theoretical framework. It will be valuable to linguists, educators, administrators, specialists, teachers and students of Chinese as a native, second, heritage or foreign language.

Chinese Linguistics

Giorgio Francesco Arcodia, Bianca Basciano, 2021 This volume provides a broad introduction to Chinese linguistics. It offers an accessible synthesis of the most relevant topics in the field both for researchers and scholars on China studies and for linguists including those with little or no previous knowledge of Chinese.

The Mandarin VP Rint Sybesma, 2013-04-17 The Mandarin VP deals with a number of constructions in Mandarin Chinese which involve the main verb and the material following it, like the object NPs, resultative phrases, durative expressions and other elements. The basic claim defended in this book is that all elements that follow the main verb in a Mandarin sentence form one single constituent which functions as the complement of the verb. The Mandarin VP offers new and original analyses of such hot issues as resultative constructions, the *ba* construction and verb *le*. In addition, the conclusions drawn from the research into Mandarin syntax are discussed in more general theoretic terms which leads to original proposals regarding the internal make-up of accomplishments and the status of Theta Theory. The research reported on in this book was concluded within the bounds of mainstream generative theorizing. The Mandarin VP is of interest to all syntacticians, especially those interested in Chinese.

Halliday and Chinese

Linguistics: The Full Circle Zhuanglin Hu, 2024-06-24 This book is a progressive exposition on Halliday's academic thought.

and its origins by the renowned linguist Hu Zhuanglin based on 30 years of research The first part Chinese Origin introduces readers to the author's gradual understanding that Halliday's academic thought mainly came from Chinese scholars such as Wang Li Luo Changpei and Gao Mingkai In 1980s Halliday and his students introduced the theory of Systemic Functional Linguistics into the foreign language and linguistics circles in China thus Halliday's academic thought returned to where it originated The second part A Discussion of Theories mainly addresses the author's experience and further discussions after learning Halliday's theory The theme of the third part is Discourse Analysis and focuses on the greatest difference between Systemic Functional Linguistics and traditional grammar sentence grammar Halliday emphasizes the study of discourse and sentences are only the embodiment of discourse at the next level The fourth part The Study of Chinese applies Halliday's linguistic theory to the evolution of the research of the Chinese language in China which can better explain the theme of return and is of great significance for Chinese scholars understanding and application of Halliday's academic thought

New Trends in Grammaticalization and Language Change Sylvie Hancil, Tine Breban, José Vicente

Lozano, 2018-12-06 The chapters in this volume present a state of the art of grammaticalization research in the 2010s They are concerned with the application of new models such as constructionalization the ongoing debate about the status and modelling of the development of discourse markers and reveal a renewed interest in the typological application of grammaticalization and in the cognitive motivations for unidirectionality The contributors consider data from a wide range of languages including several that have not or marginally been looked at in terms of grammaticalization Chinese Dutch varieties of English French German Japanese Maltese Old Saxon Spanish and languages of the South Caucasian and Zhuang Tai Kadai families The chapters range from theoretical discussions to fine grained analyses of new historical and comparative language data This volume will be of interest to linguists studying morphosyntactic changes in a range of languages and in particular to those interested in models for grammatical change Grammatical Development of Chinese among Non-native Speakers Xiaojing (Queeny) Wang, 2013-09-17 This book marks an exciting contribution to the development and application of Processability Theory It offers the reader an extensive overview and a critical discussion of the existing research into processability procedural skills from Germanic to Asian and Arabic languages It also develops a new perspective on the study of Chinese as a second language CSL acquisition moving from theory to practice The strength of this book lies not only in its innovative approach to CSL learning but also in the potential practical applications of the approach to the development of the Chinese teaching syllabus and elicitation tasks This research presented will benefit both learners and teachers As a second language learner acquiring Chinese this book will tell you how to facilitate the learning process in an easy and scientific way As a teacher of Chinese this book will help you to know what to teach and how to teach it and importantly will teach you how to understand learners language processing from a practical point of view The book affords a unique insight into the Chinese processability hierarchy which delineates the universal processing trajectory of CSL learners The research design and data

analysis procedures which are presented and explained clearly and thoroughly constitute an original contribution to the growing research into Chinese language acquisition and will pave the way for future research in the field. The book will be of considerable interest to linguists working in the field of Processability Theory and will be enjoyed by both CSL learners and their teachers.

The Routledge Handbook of Chinese Applied Linguistics Chu-Ren Huang, Zhuo Jing-Schmidt, Barbara Meisterernst, 2019-03-11. The Routledge Handbook of Chinese Applied Linguistics is written for those wanting to acquire comprehensive knowledge of China, the diaspora and the Sino sphere communities through Chinese language. It examines how Chinese language is used in different contexts and how the use of Chinese language affects culture, society, expression of self and persuasion of others as well as how neurophysiological aspects of language disorder affect how we function and how the advance of technology changes the way the Chinese language is used and perceived. The Handbook concentrates on the cultural, societal and communicative characteristics of the Chinese language environment. Focusing on language use in action in context and in vivo, this book intends to lay empirical grounds for collaboration and synergy among different fields.

The Routledge Encyclopedia of the Chinese Language Chan Sin-Wai, 2016-04-14. The Routledge Encyclopedia of the Chinese Language is an invaluable resource for language learners and linguists of Chinese worldwide. Those interested readers of Chinese literature and cultures and scholars in Chinese studies. Featuring the research on the changing landscape of the Chinese language by a number of eminent academics in the field, this volume will meet the academic, linguistic and pedagogical needs of anyone interested in the Chinese language, from Sinologists to Chinese linguists as well as teachers and learners of Chinese as a second language. The encyclopedia explores a range of topics from research on oracle bone and bronze inscriptions to Chinese language acquisition to the language of the mass media. This reference offers a guide to shifts over time in thinking about the Chinese language as well as providing an overview of contemporary themes, debates and research interests. The editors and contributors are assisted by an editorial board comprised of the best and most experienced sinologists world wide. The reference includes an introduction written by the editor which places the assembled texts in their historical and intellectual context. The Encyclopedia of the Chinese Language is destined to be valued by scholars and students as a vital research resource.

Language as Bodily Practice in Early China Jane Geaney, 2018-03-01. Jane Geaney argues that early Chinese conceptions of speech and naming cannot be properly understood if viewed through the dominant Western philosophical tradition in which language is framed through dualisms that are based on hierarchies of speech and writing such as reality/appearance and one/many. Instead, early Chinese texts repeatedly create pairings of sounds and various visible things. This aural/visual polarity suggests that texts from early China treat speech as a bodily practice that is not detachable from its use in everyday experience. Firmly grounded in ideas about bodies from the early texts themselves, Geaney's interpretation offers new insights into three key themes in these texts: the notion of speakers' intentions, *yi* (the physical process of emulating exemplary people) and Confucius's proposal to rectify names (*zhengming*).

A Reference

Grammar of Caijia Shanshan Lü, 2022-10-24 Caijia me 21ni33 o 33 Caijia speech is an endangered language in the Sino-Tibetan family with less than 1000 speakers in Hezhang and Weining counties in northwest in Guizhou Province in Southwest China. Its sub classification remains unclear. It was almost four decades ago when the Caijia language was officially reported for the first time in 1982 by the Language Team of Bureau of Ethnic Identification in Bijie yet this language has nevertheless remained neither well described nor studied. This book a linguistic description of the Xingfa variety of Caijia based on the fieldwork data in Xingfa township of Hezhang county is the first reference grammar of the Caijia language covering its sound system word formation parts of speech and syntactic structures in fifteen chapters. Being analytic Caijia presents many common grammatical features attested in East and Southeast Asian languages for example compounds quadrisyllabic idiomatic expressions or elaborate expressions lack of inflection a classifier system a strong relationship between nominalization and relativization pro drop and grammaticalization of verbs. Moreover Caijia shares more similarities with Sinitic languages. Apart from these common areal features this book will also reveal some special features of Caijia. **The Establishment of Modern Chinese Grammar** Yuzhi Shi, 2002-01-01 This book investigates historical motivations for the emergence of the resultative construction in Chinese from the following four aspects: a disyllabification b adjacent context c semantic integrity and d frequency of co occurrence of a pair of verb and resultative. The author also addresses a series of grammatical changes and innovations caused by the formation of this resultative construction such as the development of aspect mood verb reduplication the new predicate structure the disposal construction the passive construction the verb copying construction and the new topicalization construction all of which together shape the grammatical system of Modern Chinese. The present analysis raises and discusses a number of theoretical issues that are meaningful to various linguistic disciplines like pragmatics discourse analysis grammaticalization and general historical linguistics. **The Ancient Languages of Asia and the Americas** Roger D. Woodard, 2008-04-10 A convenient portable paperback derived from the acclaimed Cambridge Encyclopedia of the World's Ancient Languages. **A Synchronic and Diachronic Study of the Grammar of the Chinese Xiang Dialects** Yunji Wu, 2005 This is the first book in Chinese linguistics which discusses the grammar of a dialect group in this case the Xiang dialect spoken in Hunan from both a synchronic and diachronic perspective. The author uses new data and new frameworks to present her analysis. The synchronic part covers contemporary grammar across localities within the Xiang speaking area by using the methods and theories of comparative and typological linguistics. The diachronic analysis reconstructs earlier grammatical systems based mainly on modern data but also on historical written records and analyses the development of the syntactic systems of the Xiang dialects adopting the methods and theories of historical linguistics and grammaticalization. The discussions in this book raise new issues on dialect research which have not yet been fully acknowledged by Chinese dialectologists. The author shows for example how the earlier layers of grammar may be reconstructed on the basis of modern data and how the path of grammaticalization of functional words may be traced. The

discussions reveal that the Xiang dialect group forms a transitional zone between northern and southern dialects. The syntactic constructions in these two areas often co-exist or are mingled in Xiang. Thus the grammatical constructions in different localities of the Xiang dialect group often provide a bridge connecting the constructions of northern and southern Chinese or Modern Chinese and Chinese of earlier periods. This book is of interest to scholars and students who are working on grammar, dialectology, historical linguistics, comparative linguistics, typological linguistics and grammaticalization as well as those researchers focusing on language policy, language acquisition and education.

A Systemic Functional Grammar of Chinese Eden Sum-hung Li, 2007-02-20. This book presents an analysis of Chinese grammar from a systemic functional perspective. Its main focus is the clausal grammar of Chinese and Dr Li provides a thorough analysis of Chinese clauses according to their constituent parts. However, uniquely, the second half of the book extends this examination into an analysis of Chinese discourse and text analysis. Professor Halliday's foreword praises Eden Li's thorough analysis and shows its relevance to the field of systemic functional linguistics in general. *Systemic Functional Grammar of Chinese* provides the reader with a general theoretical framework of grammar and discourse analysis from a systemic functional perspective.

The Negative Existential Cycle Ljuba Veselinova, Arja Hamari, 2022-12-20. In 1991 William Croft suggested that negative existentials, typically lexical expressions that mean 'not exist' or 'not have', are one possible source for negation markers and gave his hypothesis the name Negative Existential Cycle (NEC). It is a variationist model based on cross-linguistic data. For a good twenty years following its formulation, it was cited at face value without ever having been tested by historical comparative data. Over the last decade, Ljuba Veselinova has worked on testing the model in a comparative perspective and this edited volume further expands on her work. The collection presented here features detailed studies of several language families such as Bantu, Chadic and Indo-European. A number of articles focus on the micro-variation and attested historical developments within smaller groups and clusters such as Arabic, Mandarin and Cantonese and Nanaic. Finally, variation and historical developments in specific languages are discussed for Ancient Hebrew, Ancient Egyptian, Moksha, Mordvin, Uralic, Bashkir, Turkic, Kalmyk, Mongolic, three Pama-Nyungan languages, O'dam, Southern Uto-Aztecan and Tacana, Takanan, Amazonian, Bolivia. The book is concluded by two chapters devoted to modeling cyclical processes in language change from different theoretical perspectives. Key notions discussed throughout the book include affirmative and negative existential constructions, the expansion of the latter into verbal negation and subsequently from more specific to more general markers of negation. Nominalizations as well as the uses of negative existentials as standalone negative answers figure among the most frequent pathways whereby negative existentials evolve as general negation markers. The operation of the Negative Existential Cycle appears partly genealogically conditioned as the cycle is found to iterate regularly within some families but never starts in others as is the case in Bantu. In addition, other special negation markers such as nominal negators are found to undergo similar processes, i.e. they expand into the verbal domain and thereby develop into more general negation markers. The book

provides rich information on a specific path of the evolution of negation on cyclical processes in language change and it shows the historical comparative method in a modern setting

Language Acquisition, second edition Maria Teresa Guasti, 2017-02-10

The new edition of a comprehensive introduction to a rapidly developing field combining developmental data with theory. How do children begin to use language? How does knowledge of language emerge in early infancy and how does it grow? This textbook offers a comprehensive introduction to knowledge acquisition drawing on empirical evidence and linguistic theory. The theoretical framework used is the generative theory of Universal Grammar; students should have some familiarity with concepts in linguistic research. Aimed at upper level undergraduate and graduate students, the book offers end of chapter summaries, key words, study questions and exercises. This second edition has been thoroughly updated with new content throughout. It has been reorganized according to the three main components of language acquisition: The computational components and the interfaces are covered in chapters on structure building in the verbal and nominal domains, movement, derived structure and the relation between syntax and semantics and semantic and pragmatic. The sensory motor interface is treated in chapters on infants' perception of language and on the acquisition of words. The intentional conceptual interface is discussed in chapters on the acquisition of words. This edition features additional cross linguistic content, a new focus on brain imaging findings and the motor aspect of language, new material on Williams and Down Syndromes and dyslexia and a new chapter on bilingualism, early second language acquisition and bimodalism. Revisions reflect the burgeoning research in the field. New pedagogical features include chapter outlines, summaries of chapters, hypotheses and linguistic milestones, methodological information, explanatory boxes and suggestions for further reading.

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