

Notice that I left this blank. I don't fill it in until I am finished with the chapter.

## Lecture Notes Oct 2 / 5

## Questions

## Textbook Notes

D. Measurement - Looking for some certain things.

Example: Student who is weighed on scale.

1. Reliability: consistency of a measure.
2. Validity: does a measure truly assess quality that it is claimed to measure? Truthfulness of a measure.

3. Accuracy: Agreement with a known standard (process of calibration).

Focus remains with these two because the 3rd will often be disputed.

E. Testable Questions -

- Can hypothesis/claim be falsified at least in principle (Notion of falsifiability) by Carl

F. Public Reporting: Many places they can publish.

- Peer Reviewed journals (most esteemed).
- Sci are proud and want to get it out
- Way yrs establish reputation
- We have to be aware of knowledge in order to advance and build on science.
- Allows others to make their own judgments even if original peer review.
- Allows sci to learn about findings and evaluate quality of

Monitor in Psychology Magazine

I titled this section "Questions" but I often write other misc things that I want to remember here. I think of it as a multi-purpose column

I didn't hear the last name of someone the professor mentioned during lecture so I left a blank space. If I think the name is important I can fill it in later if its mentioned or I know what to ask the prof later on.

Psychological Science (Peer Reviewed journal)

When I take a break from reading, I like to leave a note to remind me where I left off.

I highlight key terms that I think might be important

3. Possible limits of "free choice".

B. Science makes systematic observations

• Scientists' systematic observations include:

- a. precise definitions of phenomena being observed
- b. reliable + valid measuring tools that yield useful + interpretable data.
- c. generally accepted methodological
- d. System of logic for drawing conclusions and fitting those into general theories.

C. Science Produces Public Knowledge.

• An objective observation is someone who is completely objective (like Peirce thought). It just means something that can be verified by more than 1 observer.

- Done through replication where someone redoes another's study and gets same results.

• Replication can only be done if they know precisely what was done. This is done by rules that are found in Publication Manual of APA.

• Introspection: a form of precise self-report.

- The problem w/ introspect is that its subjective and not verifiable.

- John B. Watson concluded that something can only be "scientific" if its directly observable and can be verified.

• Watson felt behavior was the key for this. So he became the founder of behaviorism.

Now we observe behavior instead of introspect.

D. Science produces Data-Based Conclusions -

• Scientists are data-driven

- Conclusions about behavior need to be supported by some evidence.

I failed to do this in my template, but its always a good idea to include your name and a way to contact you, so if your notes get lost they can be returned to you

If lost please return to:  
Jenna Shrewsbury  
jshrew@uw.edu

# Notes On The Lectures

**Ethan Evans, AI**



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Charles Haddon Spurgeon, Albert Meredith, 1999-01-01 Shepherd's Notes Christian Classics Series is designed to give readers a quick step by step overview of some of the enduring treasures of the Christian faith They are designed to be used along side the classic itself either in individual study or in a study group The faithful of all generations have found spiritual nourishment in the Scriptures and in the works of Christians of earlier generations Martin Luther and John Calvin would not have become who they were apart from their reading Augustine God used the writings of Martin Luther to move John Wesley from a religion of dead works to an experience at Aldersgate in which his heart was strangely warmed Shepherd's Notes will give pastors laypersons and students access to some of the treasures of Christian faith      Lectures on Negative Dialectics  
Theodor W. Adorno, 2014-11-05 This volume comprises one of the key lecture courses leading up to the publication in 1966 of Adorno's major work *Negative Dialectics* These lectures focus on developing the concepts critical to the introductory section of that book They show Adorno as an embattled philosopher defining his own methodology among the prevailing trends of the time As a critical theorist he repudiated the worn out Marxist stereotypes still dominant in the Soviet bloc he specifically addresses his remarks to students who had escaped from the East in the period leading up to the building of the Berlin Wall in 1961 Influenced as he was by the empirical schools of thought he had encountered in the United States he nevertheless continued to resist what he saw as their surrender to scientific and mathematical abstraction However their influence was potent enough to prevent him from reverting to the traditional idealisms still prevalent in Germany or to their latest manifestations in the shape of the new ontology of Heidegger and his disciples Instead he attempts to define perhaps more simply and fully than in the final published version a negative i.e. critical approach to philosophy Permeating the whole book is Adorno's sense of the overwhelming power of totalizing dominating systems in the post Auschwitz world Intellectual negativity therefore commits him to the stubborn defence of individuals both facts and people who stubbornly refuse to become integrated into the administered world These lectures reveal Adorno to be a lively and engaging lecturer He makes serious demands on his listeners but always manages to enliven his arguments with observations on philosophers and writers such as Proust and Brecht and comments on current events Heavy intellectual artillery is combined with a concern for his students progress      *Lectures In Nonlinear Functional Analysis: Synopsis Of Lectures Given At The Faculty Of Physics Of Lomonosov Moscow State University* Maxim Olegovich Korpusev, Alexey V Ovchinnikov, Alexander Anatolyevich Panin, 2021-12-28 This book is a systematic presentation of basic notions facts and ideas of nonlinear functional analysis and their applications to nonlinear partial differential equations It begins from a brief introduction to linear functional analysis including various types of convergence and functional spaces The main part of the book is devoted to the theory of nonlinear operators Various methods of the study of nonlinear differential equations based on the facts of nonlinear analysis are

presented in detail This book may serve as an introductory textbook for students and undergraduates specializing in modern mathematical physics

**The Weekly Notes** Frederick Pollock, 1906      **Notes on Books**, 1875      **Syllabus Series** University of California (System), 1917      The Articles of Faith: A Series of Lectures of Christ of Latter-Day Saints James E. Talmage, 2016-09-07 The lectures herewith presented have been prepared in accordance with the request and appointment of the First Presidency of the Church The greater number of the addresses were delivered before the Theology Class of the Church University and after the close of the class sessions the lectures were continued before other Church organizations engaged in the study of theology To meet the desire expressed by the Church authorities that the lectures be published for use in the various educational institutions of the Church the matter has been revised and is now presented in this form In anticipation of probable question or criticism regarding the disparity of length of the several lectures it may be stated that each of the addresses occupied two or more class sessions and that the present arrangement of the matter in separate lectures is rather one of compilation than of original presentation The author's thanks are due and are heartily rendered to the members of the committee appointed by the First Presidency whose painstaking and efficient examination of the manuscript prior to the delivery of the lectures has inspired some approach to confidence in the prospective value of the book among members of the Church The committee here referred to consisted of Elders Francis M Lyman Abraham H Cannon and Anthon H Lund of the Quorum of the Twelve Apostles Elder George Reynolds iv one of the Presidents of the Presiding Quorum of Seventy Elder John Nicholson and Dr Karl G Maeser The lectures are now published by the Church and with them goes the hope of the author that they may prove of some service to the many students of the scriptures among our people and to other earnest inquirers into the doctrines and practices of the Church of Jesus Christ of Latter day Saints

James E Talmage      *The Letters and Papers of Jan Hendrik Oort* J.K. Katgert-Merkelijn, 2012-12-06 The astronomer Jan Hendrik Oort 1900 1992 left behind an extensive collection of notes and correspondence both on his research and on matters that concerned him in a variety of official functions Upon Oort's death the collection was augmented by more personal papers letters journals and diaries The resulting collection forms a rich source of information on many aspects of twentieth century astronomy in which Oort played such an important role The scientific and personal material covers the entire span of time from Oort's early youth until his death To make these papers accessible to a wide circle of users the collection has now been catalogued and described the result is presented in this volume A name index and a subject index have been added to facilitate access The inventory is accompanied by a short biographical sketch and a number of photographs mostly relating to Oort's career as a scientist The original papers themselves are archived in the Leiden University Library

**What's the Use of Lectures?** Donald A. Bligh, 2000-01-21 A comprehensive guide to the uses and possible abuses of the lecture method Supported by copious research Bligh offers a wealth of practical suggestions for making lectures more engaging and effective Written in an accessible and helpful style What's the Use of Lectures should be required reading for all college teachers who

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**Notes and Queries**, 1870 *The Limits of Religious Thought Examined in Eight Lectures* Henry Longueville Mansel, 1859 **Supplementary Catalogue of the Public Library of New South Wales, Sydney for the Years 1888-[1910]** ... Public Library of New South Wales, 1906

**The Last Days of Our Lord's Ministry. A Course of Lectures, Etc** Walter Farquhar HOOK (Dean of Chichester.), 1832

**Lectures on the Experimental Psychology of the Thought-processes** Edward Bradford Titchener, 1909

**Note-Taking Best Practices** Ethan Evans, AI, 2025-02-22 Note Taking Best Practices explores how effective note taking enhances learning memory and critical thinking transforming it from a passive task to active knowledge acquisition The book uniquely combines cognitive science insights with practical guidance on various note taking methods Did you know that the way you take notes directly impacts how well you encode store and retrieve information It also highlights the historical evolution of note taking from ancient practices to modern digital tools The book delves into diverse methodologies like the Cornell method and mind mapping analyzing their strengths and weaknesses It emphasizes that effective note taking is an iterative personalized strategy not a one size fits all solution The book progresses from introducing core concepts of cognitive psychology and education to outlining specific note taking methods analyzing digital tools and examining tailored strategies for various settings such as lectures meetings and research projects

*Happiness by Design* Justus Nieland, 2020-02-18 A cultural history of modern lifestyle viewed through film and multimedia experiments of midcentury designers Charles and Ray Eames For the designers Charles and Ray Eames happiness was both a technical and ideological problem central to the future of liberal democracy Being happy demanded new things but also a vanguard life in media that the Eameses modeled

as they brought film into their design practice Midcentury modernism is often considered institutionalized but Happiness by Design casts Eames era designers as innovative media artists technophilic humanists change managers and neglected film theorists Happiness by Design offers a fresh cultural history of midcentury modernism through the film and multimedia experiments of Charles and Ray Eames and their peers Will Burtin L szl Moholy Nagy and Gy rgy Kepes among others at a moment when designers enjoyed a new cultural prestige Justus Nieland traces how as representatives of the American Century s exuberant material culture Cold War designers engaged in creative activities that spanned disciplines and blended art and technoscience while reckoning with the environmental reach of media at the dawn of the information age Eames era modernism Nieland shows fueled novel techniques of culture administration spawning new partnerships between cultural and educational institutions corporations and the state From the studio showroom floor or classroom to the stages of world fairs and international conferences the midcentury multimedia experiments of Charles and Ray Eames and their circle became key to a liberal democratic lifestyle and also anticipated the look and feel of our networked present     *Twelve Lectures on the Acts of the Apostles Delivered on the Wednesdays During Lent in the Years 1827, 1828* Charles James Blomfield,1828     **Works** George Gordon Byron Baron Byron,1903     *The limits of religious thought examined in eight lectures, preached before the university of Oxford, in the year M.DCCC.LVIII. on the foundation of John Rampton* Henry Longueville Mansel,1858

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