

Types of Digital Portfolios

SHOWCASE

- A collection of best work.
- Also called presentation, formal, professional, or career portfolio.
- Written after learning takes place and may involve student choice.



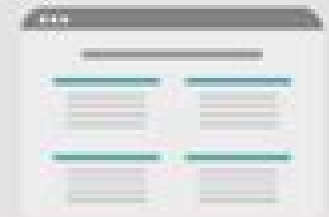
PROCESS

- A work in progress.
- Also called learning, development, reflection, or formative portfolio.
- Written as the learning is happening with a focus on reflections.



ASSESSMENT

- Often more formal and less student-centered than a showcase or process portfolio.
- Documents learning in line with curriculum objectives.



HYBRID

- A combination of the showcase, process, and/or assessment portfolio.
- Artifacts may be moved from a process portfolio into an assessment or showcase portfolio.

Portfolio Use And Assessment

Ricky Lam



Portfolio Use And Assessment:

Developing Portfolios for Learning and Assessment Val Klenowski, 2002 Drawing on the author's own experience of using and researching student portfolios this book analyses the implications for the development of the portfolio for assessment

Portfolio Assessment Uses, Cases, Scoring, and Impact Trudy W. Banta and Associates, 2003-12-23 Mined from the archives of the award winning Assessment Update a bimonthly newsletter on assessment in higher education edited by Trudy W Banta and available for the first time in this convenient format the articles in this booklet present some of the best thinking on portfolio assessment from the leading researchers and practitioners in the field They show how portfolios including web based portfolios have been used at various institutions to assess and improve programs in general education the major and advising as well as overall institutional effectiveness These articles explore ways portfolios can be scored students perspectives on portfolios how portfolios changed the faculty culture at one institution and more Assessment Update Collections provide readers with information on specific areas of assessment gathered together for the first time in a single easy to use booklet format Specifically selected by editor Trudy W Banta from the rich archives of Assessment Update the articles in these booklets represent the best thinking on these topics and are chosen to ensure that readers have information that is relevant comprehensive and illustrates effective practice Other booklets in the collection include Community College Assessment and The Hallmarks of Effective Outcomes Assessment

Building E-Portfolios Using PowerPoint Kathleen K. Montgomery, David A. Wiley, 2008-01-24 Building E Portfolios Using PowerPoint A Guide for Educators Second Edition addresses the use of e portfolios by pre and in service educators as a self assessment tool and as a way to measure their students performance The first half of the book explains what portfolios are what makes an electronic portfolio or e portfolio superior to physical portfolios and how they should be organized The second half of the book addresses which computer programs can be used to build an e portfolio then presents detailed instructions on using Microsoft PowerPoint R to create effective visually rich portfolios The book is filled with pedagogy each chapter beginning with a conversation scenario to add relevance and meaning for the reader There are also numerous charts summaries a glossary and appendices A Student Resource CD with PowerPoint templates sample e portfolios and additional student resources is available

Assessment Portfolios for Elementary Students Milwaukee Public Schools, Kathryn Henn-Reinke, 2002 Developed by educators in Milwaukee's public schools and successfully used with over 15 000 students this book will show you how to engage your students in high quality work reveal information about your students which cannot be seen through standardized tests help students become responsible for their own academic growth The tasks and rubrics in this book will help you discover the strengths and learning needs of your students With concrete detailed examples from Kindergarten through 5th grade this book demonstrates how to implement assessment portfolios in your classroom Part I provides concrete details about how to organize implement and maintain assessment portfolios throughout the school year

In Part II are assessments in reading writing and math featuring class tested scoring rubrics and samples of student work Also included are learning projects rich classroom activities requiring high quality intellectual work Part III contains student handouts and scoring sheets ready for you to distribute and use with the students in your class *Portfolios for Professional Development* Kari Smith,2006 In assessment the portfolio has gained significant interest as a tool to monitor and appraise competence development in multiple domains of professional learning In this book a developmental use of assessment instruments is advocated stressing a personalised or self regulative and learning oriented deployment of the assessment tool Portfolio assessment viewed this way can support knowledge productivity of professionals thus enhancing professional development By this we mean the construction of knowledge through feedback and dialogue about performances as a recursive loop to inform the professional about accomplishment Portfolio assessment therefore informs and scaffolds the learner to develop further it so to speak is pioneering development Since the first introduction in several settings teaching education professional preparation instructional program evaluation student learning in several domains nursing teaching training and human resource development portfolios have been studied extensively It is challenging to gauge the routes along which the reasons for the interest in portfolios have shifted from one problem to the other following lines during the past 15 years shifting its perspective as insights grew and demands changed *Making Sense Of Nursing Portfolios: A Guide For Students* Timmins, Fiona,2008-05-01 All students undertaking pre registration nursing qualifications are required to complete a portfolio as part of their formal assessment This book is pitched at introductory level and provides a guide to the context of portfolio development and it s importance not just to assessment but to the patient experience *The Portfolio Connection* Kay Burke,Robin Fogarty,Susan Belgrad,1994 This guide explores the multitude of purposes and types of student portfolios as well as practical ideas for implementing them in classrooms Following an introductory chapter discussing a rationale for portfolio use and the concept of authentic assessment the first chapter of the guide explores the different purposes portfolios may serve and lists relevant portfolio characteristics The remaining chapters present nine steps to portfolio development Each chapter provides lesson options examples and suggestions for encouraging creative and critical thinking Chapter 1 Project Purposes helps teachers to determine the uses of portfolios Chapter 2 Collect and Organize describes ways for developing and organizing portfolios Chapter 3 Select Key Artifacts offers guidelines on what items should be included Chpater 4 Interject Personality proposes ideas pertaining the appearance design and texture of a portfolio Chapter 5 Reflect Metacognitively explores ideas for metacognitive reflection Chapter 6 Inspect to Self Assess refers to students reviewing their short and long term goals while thinking about how the portfolio reflects those goals Chapter 7 Perfect and Evaluate and chapter 8 Connect and Conferences propose methods for evaluating portfolios and using them for meaningful feedback Chapter 9 Inject Eject to Update proposes ways for keeping portfolios updated Finally chapter 10 Respect Accomplishments is devoted to the art and skills of exhibiting a portfolio A sample portfolio is presented in the

concluding chapter Contains 60 references AA **Classroom Assessment Essentials** Susan M. Brookhart,2023-11 The only assessment book K 12 teachers need to monitor and maximize student learning Classroom assessment is a vital part of teaching It helps make student learning or a lack thereof visible so that teachers can adjust teaching practices and better support learners But designing and implementing reliable assessments is a complex process In this comprehensive book by assessment expert Susan M Brookhart you will learn the foundational concepts and practical skills necessary to be successful with classroom assessment Organized into 21 essentials the book addresses everything from using pre assessment before starting new lessons to communicating with parents about their child s academic growth Along the way you will discover how to Create clear learning targets and success criteria based on standards Provide meaningful feedback to students about progress toward goals Involve students in the regulation of their own learning Use homework to check for understanding Decide on instructional follow up based on formative assessment data Make accommodations for students with IEPs and support equity and fairness Design performance tasks for individuals and groups Craft rubrics and design classroom tests With strategies that support high quality assessment tips and troubleshooting advice and examples across subject areas and grade levels Classroom Assessment Essentials will help you make effective assessment a cornerstone of your classroom

Encyclopedia of Educational Leadership and Administration Fenwick W. English,2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader s thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection *The Portfolio Book* Elizabeth F. Shores,Cathy Grace,1998 Presents the use of portfolio books to assess children s learning Provides ten easy to use steps that can be integrated into everyday teaching [Understanding Medical Education](#) Tim Swanwick,2013-10-31 In this new and extensively updated second edition the Association for the Study of Medical Education presents a complete and authoritative

guide to medical education Written by leading experts in the field Understanding Medical Education provides a comprehensive resource of the theoretical and academic bases to modern medical education practice This authoritative and accessible reference is designed to meet the needs of all those working in medical education from undergraduate education through postgraduate training to continuing professional development As well as providing practical guidance for clinicians teachers and researchers Understanding Medical Education will prove an invaluable resource to those studying at certificate diploma or masters level and a first port of call for anyone engaged in medical education as an academic discipline Exploring medical education in all its diversity and containing all you need in one place Understanding Medical Education is the ideal reference not only for medical educators but for anyone involved in the development of healthcare professionals in whatever discipline wherever they are in the world

The Educational Potential of E-Portfolios Lorraine Stefani, Robin Mason, Chris Pegler, 2007-04-26 E portfolios are being used increasingly often and will soon become integral to higher education This book is an entry level guide to developing an effective e portfolio for a variety of uses aimed at those who support students in their learning

Teaching 101 Jeffrey Glanz, 2015-08-18 The noble profession of teaching plays a vital role in inspiring students to achieve excellence This new edition of one of the most comprehensive introductions to teaching available provides essential knowledge and actively engages new teachers in practice to become an exceptional teacher Easy to understand and practical this wide ranging guide provides tools such as questions and activities at the end of each chapter Web sites and vital readings for further study and a self assessment instrument to help readers succeed in their first year The second edition includes more information on curriculum development and technology more sample lesson plans a new section on bullying new activity sheets and many checklists with immediate application procedures The book is packed with helpful suggestions on topics such as Lesson planning Classroom management Differentiating instruction Standards Assessment and grading Literacy Cooperative learning Inclusion National Board certification Teaching 101 is an invaluable resource that teachers can reference throughout their careers to expand their skills and perspectives

SAGE Handbook of Research on Classroom Assessment James H. McMillan, 2013 The Sage Handbook of Research on Classroom Assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of K 12 classroom assessment The handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area It presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior Editor James H McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated

topic in education *Integrating e-Portfolios into L2 Classrooms* Ricky Lam, 2024-08-13 This book explains both the theory and practice of e Portfolio pedagogy and assessment in second and foreign language classroom contexts The author addresses how e Portfolios can help instructors make the most of the challenges and opportunities by the continuation of online and blended classrooms in post pandemic education and how students might be encouraged to capitalise on their social media literacy to fully engage with e Portfolios In addition to providing new insights for scholars of language pedagogy the book equips language teachers with the practical knowledge and skills they need to use the e Portfolio approach in their classrooms It offers a balance between theory research and the practice of an e Portfolio approach which will inform effective second language instruction and assessment as well as enhance key stakeholders language assessment literacy **The SAGE Handbook of Writing Development** Roger Beard, Debra Myhill, Jeni Riley, Martin Nystrand, 2009-07-09 Writing development is currently the focus of substantial international debate because it is the aspect of literacy education that has been least responsive to central government and state reforms Teaching approaches in writing have been slower to change than those in teaching reading and pupil attainment in writing has increased at a much more modest rate than pupil attainment in reading This handbook critically examines research and theoretical issues that impact on writing development from the early years through to adulthood It provides those researching or teaching literacy with one of the most academically authoritative and comprehensive works in the field With expert contributors from across the world the book represents a detailed and valuable overview of a complex area of study **To Improve the Academy** James E. Groccia, Laura Cruz, 2013-09-05 An annual publication of the Professional and Organizational Development Network in Higher Education POD To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff department chairs faculty deans student services staff chief academic officers and educational consultants Contents include Evidence based changes in faculty and organizational development Creative collaboration between faculty and technologists Integrating research on teaching and learning and the practice of teaching Formal and informal support for pretenure faculty Strategies to support senior faculty Faculty development and productivity Using e portfolios in hybrid professional development Developing a faculty learning community grounded in the science of how people learn Assessing the long term impact of a professional development program An analysis of faculty development scholarship Program planning prioritizing and improvement A consultations tracking database system for improving faculty development consultation services Graduate assistant development Using undergraduates to prepare international teaching assistants for the American classroom Tracking perceptions of preparation for future faculty competencies Student consultants of color and faculty members working together toward culturally sustaining pedagogy Measuring student learning to document faculty teaching effectiveness Learning with mobile apps Slow pedagogy curriculum assessment and professional development Principles of video games that can enhance teaching The Reacting to the Past pedagogy and

engaging the first year student **Instruction and Assessment for Struggling Writers** Gary A. Troia, 2011-05-03 This unique book focuses on how to provide effective instruction to K 12 students who find writing challenging including English language learners and those with learning disabilities or language impairments Prominent experts illuminate the nature of writing difficulties and offer practical suggestions for building students skills at the word sentence and text levels Topics include writing workshop instruction strategies to support the writing process motivation and self regulation composing in the content areas classroom technologies spelling instruction for diverse learners and assessment approaches Every chapter is grounded in research and geared to the real world needs of inservice and preservice teachers in general and special education settings **21st Century Education: A Reference Handbook** Thomas L Good, 2008-10-02 Via 100 entries or mini chapters the SAGE 21st Century Reference Series volumes on Education will highlight the most important topics issues questions and debates any student obtaining a degree in the field of education ought to have mastered for effectiveness in the 21st Century *Striving for Excellence* ,1991

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