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The Value of Knowledge

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The Value of Knowledge

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The value of knowledge has always been a central topic within epistemology. Going all the way back to Plato's *Meno*, philosophers have asked, why is knowledge more valuable than mere true belief? Interest in this question has grown in recent years, with theorists proposing a range of answers. But some reject the premise of the question and claim that the value of knowledge is 'swamped' by the value of true belief. And others argue that statuses other than knowledge, such as justification or understanding, are distinctively valuable. We will call the general question of why knowledge is valuable the *value problem*.

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Philosophy Being Knowledge And Value For University Of Alabamapb2003

Dave Holmes



Philosophy Being Knowledge And Value For University Of Alabamapb2003:

The Continuum Companion to Epistemology Andrew Cullison, 2012-08-09 The Continuum Companion to Epistemology offers the definitive guide to a key area of contemporary philosophy The book covers all the fundamental questions asked by epistemology areas that have continued to attract interest historically as well as topics that have emerged more recently as active areas of research Sixteen specially commissioned essays from an international team of experts reveal where important work continues to be done in the area and most valuably the exciting new directions the field is taking The Companion explores issues pertaining to foundationalism coherentism infinitism reliabilism proper functionalism evidentialism skepticism contextualism epistemic relativism intuition and experience Featuring a series of indispensable research tools including an A to Z of key terms and concepts a chronology a detailed list of resources and a fully annotated bibliography this is the essential reference tool for anyone working in contemporary epistemology

Values and Ethics in Mental Health

Alastair Morgan, Anne Felton, Bill Fulford, 2015-11-02 Mental health is the one area of health care where people are often treated against their will with the justification that it is in their own interest This raises significant ethical questions and value dilemmas questions of autonomy human rights power and treatment An understanding of how values matter is of vital importance across all disciplines working within the mental health field This book provides a comprehensive and exploratory text for practitioners students and all those interested in developing a knowledge of both ethics and the wider framework of values based practice It is unique in being fully co written by authors representing both service user and service provider perspectives This exciting new text will enable the mental health practitioner to work more co productively with service users within a humane and just approach to care With an emphasis on rights based compassionate care throughout this book Tackles the issues of how mental health is understood through key theoretical debates about mental distress values and labelling Encourages readers to think critically about their understanding of key issues such as recovery autonomy power knowledge diagnoses and empathy Draws on a wide range of case examples and exercises to help readers deepen their knowledge of values based practice and ethics in mental health

John McDowell on Worldly Subjectivity

Tony Cheng, 2021-04-08 John McDowell's philosophical ideas are both influential and comprehensive encompassing philosophy of mind philosophy of language epistemology ethics metaphysics and the history of philosophy This book is a much needed systematic overview of McDowell's thought that offers a clear and accessible route through the main elements of his philosophy Arguing that the world and minded human subject are constitutively interdependent the book examines and critically engages with McDowell's views on naturalism of second nature the inner space model intentionality personhood and practical wisdom The book presents novel discussions on the debates between McDowell and other key philosophers including Hubert Dreyfus Robert Brandom Hans Georg Gadamer Donald Davidson Maurice Merleau Ponty and Immanuel Kant amongst others Demonstrating a thorough understanding of McDowell's work Tony Cheng makes connections to both

the phenomenological tradition and cognitive sciences to show the wider relevance of McDowell's philosophy. In doing so he sheds light on how influential McDowell's thought is to the analytic tradition. *Value-Free Science* Harold Kincaid, John Dupre, Alison Wylie, 2007-03-15 It has long been thought that science is our best hope for realizing objective knowledge but that to deliver on this promise it must be value free. Things are not so simple however as recent work in science studies makes clear. The contributors to this volume investigate where and how values are involved in science and examine the implications of this involvement for ideals of objectivity. **Human Enhancement and Well-Being** Emma C.

Gordon, 2022-12-30 New technologies and medicines make it increasingly possible to enhance human functioning in new ways to become smarter, more emotionally attuned and perhaps even morally better. But just because we can use the latest science to improve ourselves should we? This book has two main aims. First it outlines and criticises the six main contemporary arguments for scepticism about the role of human enhancements in promoting well-being. These arguments concern respectively i) the value of achievements ii) freedom iii) hyperagency iv) human nature v) authenticity and vi) inequality. It will be shown for the first time in a book-length treatment why the overarching bioconservative case against enhancement doesn't hold water. The second central aim of the book is positive as we'll see: each of the bioconservative critiques considered and rejected will be shown to nonetheless motivate a distinctive kind of theoretical desideratum that a viable positive enhancement proposal should satisfy. The remainder of the book then defends a two-part enhancement proposal that will be shown to clearly satisfy the theoretical desiderata that emerged from reflecting on the earlier critique of bioconservatism. The first part of the positive proposal motivates and outlines the general role of an enhancement counsellor in facilitating voluntary enhancement. I then offer an applied case study of this role in the special case of enhancement for the purpose of facilitating romantic and parental relationships. *Human Enhancement and Well-Being: A Case for Optimism* will be of interest to scholars and advanced students working in applied ethics, bioethics, philosophy of technology, philosophy of well-being and social epistemology. **Challenges of Education Financing and Planning in**

Africa: What Works and What Does Not Work Adebayo Olukoshi, Chrif Diarra, 2007-01-15 This volume highlights the proceedings of the two policy dialogue conferences held by the Working Group on Finance and Education (WGFE) in 2004. Part I of the document discusses the endemic crisis that higher education has been beset with since the outset of the post-colonial period in Africa. It highlights the critical state of higher education systems in Burkina Faso, Mali, Nigeria and Senegal by scrutinizing the causes, manifestations and consequences of the crisis to posit useful recommendations and possible solutions. Part II is a comprehensive review of the challenges facing the financing and planning of all levels and types of education from kindergarten to graduate school in selected African countries. The papers reveal the sources and mechanisms of funding education in Africa, drawing attention to the experiences of communities confronted with new funding sources. A new trend which consists of designing decade-long educational development plans has emerged and is rapidly expanding in numerous

African countries This experience is examined and shared by the authors This book has contributions in both French and English

Critical Interventions in the Ethics of Healthcare Dave Holmes, 2016-04-22 Critical Interventions in the Ethics of Healthcare argues that traditional modes of bioethics are proving incommensurable with burgeoning biotechnologies and consequently emerging subjectivities Drawn from diverse disciplines this volume works toward a new mode of discourse in bioethics offering a critique of the current norms and constraints under which Western healthcare operates The contributions imagine new less paternalistic terms by which bioethics might proceed terms that do not resort to exclusively Western models of liberal humanism or to the logic of neoliberal economies It is argued that in this way we can begin to develop an ethical vocabulary that does justice to the challenges of our age Bringing together theorists practitioners and clinicians to present a wide variety of related disciplinary concerns and perspectives on bioethics this volume challenges the underlying assumptions that continue to hold sway in the ethics of medicine and health sciences

Reconsideration of Science and Technology III Liu Dachun, Yang Huili, Fan Shanshan, 2022-09-30 Drawing on debates from traditional and postmodern thoughts on science and technology the title builds a new theoretical framework to reconsider science and technology integrating the opposing viewpoints that either justify science or negate it As the third volume of a three volume set that proposes to reconsider science and technology and explores how the philosophy of science and technology responds to an ever changing world this final volume seeks to restore the cultural implications of science Across the six chapters the authors probe the prospect of a pluralistic scientific culture including discussions of diversified value choices the tension between reason and unreason other binary characteristics of scientific knowledge including objectivity and uniqueness universality and locality as well as the loss awakening and reconstruction of scientific culture The authors call for a transformation of scientific culture from a dominant culture to an affirmative one and envision a free and open world of science and technology The volume will appeal to scholars and students interested in the philosophy of science and technology the ideology of scientism and anti scientism modernism and postmodernism Marxist philosophy and topics related to scientific culture

Interests and Epistemic Integrity in Science Jan De Winter, 2016-07-26 Scientific research is often influenced by financial interests political interests or personal career interests of the scientists involved For instance the pharmaceutical giant Merck manipulated clinical trial data in order to make sure that data confirmed the safety of one of its products Vioxx in order to serve the company's short term commercial interests This case is obviously unacceptable But why exactly is it unacceptable One way to account for this judgment is on the basis of the ideal of purity According to this ideal scientific decision making should be pure that is unaffected by financial interests political interests career interests and so on Although this ideal is questionable many people including philosophers of science still hold on to it In Interests and Epistemic Integrity in Science A New Framework to Assess Interest Influences in Scientific Research Processes Jan De Winter first argues that it is better to fully abandon the ideal of purity then proposes an alternative ideal to assess interest influences in

science the ideal of epistemic integrity He spells out and systematically defends a new concept of epistemic integrity using it not only to analyze the Vioxx debacle but also to identify unacceptable interest influences in aerospace science climate science and biology and to explain exactly why these interest influences are unacceptable These analyses make a compelling case for the new concept of epistemic integrity which will be interesting and useful for philosophers of science scientists engineers science policymakers and anyone else concerned about the integrity of science *Philosophical Perspectives on Lifelong Learning* David N. Aspin, 2007-08-18 This book provides an easily accessible practical yet scholarly source of information about the international concern for the philosophy theory categories and concepts of lifelong learning Written in a straightforward understandable manner the book examines in depth the range of philosophical perspectives in the field of lifelong learning theory policy practice and applied scholarship *International Handbook of Philosophy of Education* Paul Smeyers, 2018-06-09 This handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up to date selection of the central themes It includes 95 newly commissioned articles that focus on and advance key arguments each essay incorporates essential background material serving to clarify the history and logic of the relevant topic examining the status quo of the discipline with respect to the topic and discussing the possible futures of the field The book provides a state of the art overview of philosophy of education covering a range of topics Voices from the present and the past deals with 36 major figures that philosophers of education rely on Schools of thought addresses 14 stances including Eastern Indigenous and African philosophies of education as well as religiously inspired philosophies of education such as Jewish and Islamic Revisiting enduring educational debates scrutinizes 25 issues heavily debated in the past and the present for example care and justice democracy and the curriculum New areas and developments addresses 17 emerging issues that have garnered considerable attention like neuroscience videogames and radicalization The collection is relevant for lecturers teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training Moreover it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub discipline Combined with different conceptions of the purpose of philosophy it discusses various aspects using diverse perspectives to do so Contributing Editors Section 1 Voices from the Present and the Past Nuraan Davids Section 2 Schools of Thought Christiane Thompson and Joris Vlieghe Section 3 Revisiting Enduring Debates Ann Chinnery Naomi Hodgson and Viktor Johansson Section 4 New Areas and Developments Kai Horsthemke Dirk Willem Postma and Claudia Ruitenberg **Agriculture and Human Values**, 2007 **The Parasite-Stress Theory of Values and Sociality** Randy Thornhill, Corey L. Fincher, 2014-07-17 This book develops and tests an ecological and evolutionary theory of the causes of human values the core beliefs that guide people's cognition and behavior and their variation across time and space around the world We call this theory the parasite stress theory of values or the parasite stress theory of sociality The evidence we

present in our book indicates that both a wide span of human affairs and major aspects of human cultural diversity can be understood in light of variable parasite infectious disease stress and the range of value systems evoked by variable parasite stress. The same evidence supports the hypothesis that people have psychological adaptations that function to adopt values dependent upon local infectious disease adversity. The authors have identified key variables: variation in infectious disease adversity and in the core values it evokes for understanding these topics and in novel and encompassing ways. Although the human species is the focus in the book, evidence presented in the book shows that the parasite stress theory of sociality informs other topics in ecology and evolutionary biology such as variable family organization and speciation processes and biological diversity in general in non human animals. *The Bloomsbury Companion to Epistemology* Andrew

Cullison, 2014-12-18 For anyone looking to better understand the topics at the centre of contemporary epistemology *The Bloomsbury Companion to Epistemology* presents a valuable guide. This up to date Companion covers all the fundamental questions asked by epidemiologists today, areas that have continued to attract interest historically as well as topics that have emerged more recently as active areas of research. Fifteen specially commissioned essays from a respected team of experts reveal where important work continues to be done in the area and the new directions the field is taking such as Foundationalism by Daniel Howard Snyder, Coherentism by Jonathan Kvanvig, Proper Functionalism by Kenneth Boyce and Alvin Plantinga, Evidentialism by Richard Feldman and Andrew Cullison, Experimental Epistemology by James R Beebe. Clearly written and featuring a detailed list of resources, glossary and a fully annotated bibliography, *The Bloomsbury Companion to Epistemology* introduces some of the most exciting topics in contemporary analytic philosophy. **Emotion and Value**

Sabine Roeser, Cain Samuel Todd, 2014 This volume brings together new work by leading philosophers on emotion and value. They address questions including the role of emotions in practical rationality and moral psychology, the connection between imagination and emotion and the ability of emotions to ground ethical or aesthetic judgements. *Complexity Economics for*

Environmental Governance Jean-François Mercure, 2022-11-17 In *Complexity Economics for Environmental Governance* Jean François Mercure reframes environmental policy and provides a rigorous methodology necessary to tackle the complexity of environmental policy and the transition to sustainability. The book offers a detailed account of the deficiencies of environmental economics and then develops a theory of innovation and macroeconomics based on complexity theory. It also develops a new foundation for evidence based policy making using a Risk Opportunity Analysis applied to the sustainability transition. This multidisciplinary work was developed in partnership with prominent natural scientists and economists as well as active policy makers with the aim to revolutionize thinking in the face of the full complexity of the sustainability transition and to show how it can best be governed to minimize its distributional impacts. The book should be read by academics and policy makers seeking new ways to think about environmental policy making. **Dao Companion to the Philosophy of**

Mencius Yang Xiao, Kim-chong Chong, 2023-04-11 This book is about the philosophical, historical and interpretative aspects

of Mencius It explores his influence reception and relevance in China from the third century BCE to the present as well as offers comparative studies of Mencius and major figures in the history of Chinese and Western philosophy With 34 accessible articles written by leading philosophers and scholars the Dao Companion to the Philosophy of Mencius provides both broad pictures and in depth discussions regarding the work of one of the most important and influential Chinese philosophers It covers his normative ethics meta ethics political philosophy epistemology and moral psychology The last section of the volume Mencius and Western Philosophers Comparative Perspectives explicitly puts him in dialogue with major Western philosophers The Dao Companion to the Philosophy of Mencius serves as an essential volume for college students graduate students and scholars who study and teach Mencius as well as Chinese philosophy and comparative philosophy in general

The Routledge Handbook of the Philosophy of Engineering Diane P. Michelfelder, Neelke Doorn, 2020-12-29 Engineering has always been a part of human life but has only recently become the subject matter of systematic philosophical inquiry The Routledge Handbook of the Philosophy of Engineering presents the state of the art of this field and lays a foundation for shaping future conversations within it With a broad scholarly scope and 55 chapters contributed by both established experts and fresh voices in the field the Handbook provides valuable insights into this dynamic and fast growing field The volume focuses on central issues and debates established themes and new developments in Foundational perspectives Engineering reasoning Ontology Engineering design processes Engineering activities and methods Values in engineering Responsibilities in engineering practice Reimagining engineering The Routledge Handbook of the Philosophy of Engineering will be of value for both students and active researchers in philosophy of engineering and in cognate fields philosophy of technology philosophy of design It is also intended for engineers working both inside and outside of academia who would like to gain a more fundamental understanding of their particular professional field The increasing development of new technologies such as autonomous vehicles and new interdisciplinary fields such as human computer interaction calls not only for philosophical inquiry but also for engineers and philosophers to work in collaboration with one another At the same time the demands on engineers to respond to the challenges of world health climate change poverty and other so called wicked problems have also been on the rise These factors together with the fact that a host of questions concerning the processes by which technologies are developed have arisen make the current Handbook a timely and valuable publication **Goldman and His Critics**

Brian P. McLaughlin, Hilary Kornblith, 2016-10-17 Goldman and His Critics presents a series of original essays contributed by influential philosophers who critically examine Alvin Goldman's work followed by Goldman's responses to each essay Critiques Alvin Goldman's groundbreaking theories writings and ideas on a range of philosophical topics Features contributions from some of the most important and influential contemporary philosophers Covers Goldman's views on epistemology both individual and social in addition to cognitive science and metaphysics Pays special attention to Goldman's writings on philosophy of mind including the evolution of his thoughts on Simulation Theory ST *Philosophy, Methodology*

and Educational Research David Bridges, Richard D. Smith, 2007-10-22 This book evaluates the increasingly wide variety of intellectual resources for research methods and methodologies and investigates what constitutes good educational research. Written by a distinguished international group of philosophers of education. Questions what sorts of research can usefully inform policy and practice and what inferences can be drawn from different kinds of research. Demonstrates the critical engagement of philosophers of education with the wider educational research community and illustrates the benefits that can accrue from such engagement.

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