# Philosophical



Patricia H. Werhane

# **Philosophical Issues In Art**

Lee B. Brown, David Goldblatt, Theodore Gracyk

#### **Philosophical Issues In Art:**

Philosophical Issues in Art Patricia Hoque Werhane, 1984 This anthology on aesthetics illustrates abstract philosophical readings with comments by artists and with a number of art works *Aesthetics and the Philosophy of Art* Peter Lamarque, Stein Haugom Olsen, 2018-09-11 For over fifty years philosophers working within the broader remit of analytic philosophy have developed and refined a substantial body of work in aesthetics and the philosophy of art curating a core foundation of scholarship which offers rigor and clarity on matters of profound and perennial interest relating to art and all forms of aesthetic appreciation Now in its second edition and thoroughly revised Aesthetics and the Philosophy of Art The Analytic Tradition An Anthology captures this legacy in a comprehensive introduction to the core philosophical guestions and conversations in aesthetics Through 57 key essays selected by leading scholars Peter Lamarque and Stein Haugom Olsen this anthology collects modern classics as well as new contributions on essential topics such as the identification and ontology of art interpretation values of art art and knowledge and fiction and the imagination New to this edition are selections which treat aesthetic experience more widely including essays on the aesthetics of nature and aesthetics in everyday life Other carefully chosen pieces analyze the practice and experience of specific art forms in greater detail including painting photography film literature music and popular art such as comics This bestselling collection is an essential resource for students and scholars of aesthetics designed to foster a foundational understanding of both long standing and contemporary Philosophical Questions in Art Education Dorit Barchana-Lorand, 2025-08-21 This book examines the topics in the field rationale of incorporating the arts in the school curriculum from a philosophical rather than pedagogical perspective Educational resources are frequently under scrutiny and education policy makers wish to maximize the use of public funds and children's time at school leaving the arts as a lower priority To understand the logic behind this Lorand revisits milestones in the history of the philosophy of art to address core questions in art education namely what are the challenges of teaching the arts And why teach the arts at all Lorand draws on the work of a broad range of philosophers including Dewey Eisner Greene Hume Plato Kant Langer Read and Schiller The book aims to show how attempts to justify art as a tool for societal and individual improvement fail in advocating art education Ultimately she claims that the arts should be taught because children have the right to receive art education That right stems from the unique nature of art Figuring Out Figurative Art Derek Matravers, Damien Freeman, 2021-06-29 In 1797 Friedrich Schlegel wrote that philosophy of art usually lacks one of two things either the philosophy or the art This collection of essays contains both the philosophy and the art It brings together an international team of leading philosophers to address diverse philosophical issues raised by recent works of art Each essay engages with a specific artwork and explores the connection between the image and the philosophical content Thirteen contemporary philosophers demonstrate how philosophy can aid interpretation of the work of ten contemporary artists including Jesse Prinz on John Currin Barry C Smith and Edward Winters on Dexter Dalwood Lydia

Goehr and Sam Rose on Tom de Freston Raymond Geuss on Adrian Ghenie and Chantal Joffe Hallvard Lillehammer on Paul Noble M M McCabe and Alexis Papazoglou on Ged Quinn No l Carroll on Paula Rego Simon Blackburn and Jerrold Levinson on George Shaw Sondra Bacharach on Yue Minjun The discussion ranges over ethical political psychological and religious concepts such as irony disgust apathy inequality physiognomy and wonder to historical experiences of war Marx inspired political movements and Thatcherism and standard problems in the philosophy of art such as expression style depiction and ontology of art as well as major topics in art history such as vanitas painting photography pornography and Dadaism Many of the contributors are distinguished in areas of philosophy other than aesthetics and are writing about art for the first time All show how productive the engagement can be between philosophy more generally and art Introducing Aesthetics and the Philosophy of Art Darren Hudson Hick, 2017-08-24 Place in garden lawn to beautify landscape When Don Featherstone's plastic pink flamingos were first advertised in the 1957 Sears catalogue these were the instructions The flamingos are placed on the cover of this book for another reason to start us asking questions That's where philosophy always begins Introducing Aesthetics and the Philosophy of Art is written to introduce students to a broad array of questions that have occupied philosophers since antiquity and which continue to bother us today questions like Is there something special about something s being art Can a mass produced plastic bird have that special something If someone likes plastic pink flamingos does that mean they have bad taste Is bad taste a bad thing Do Featherstone's pink flamingos mean anything If so does that depend on what Featherstone meant in designing them Each chapter opens using a real world example such as Marcel Duchamp s signed urinal The Exorcist and the ugliest animal in the world to introduce and illustrate the issues under discussion These case studies serve as touchstones throughout the chapter keeping the concepts grounded and relatable With its trademark conversational style clear explanations and wealth of supporting features Introducing Aesthetics and the Philosophy of Art is the ideal introduction to the major problems issues and debates in the field Now expanded and revised for its second edition Introducing Aesthetics and the Philosophy of Art is designed to give readers the background and the tools necessary to begin asking and answering the most intriguing questions about art and beauty even when those questions are about pink plastic **Art and its Objects** Richard Wollheim, 2015-10-15 This book is an influential study of the central questions flamingos and philosophical issues raised by art Philosophy and Conceptual Art Peter Goldie, Elisabeth Schellekens, 2007-03-22 The fourteen prominent analytic philosophers writing here engage with the cluster of philosophical questions raised by conceptual art They address four broad questions What kind of art is conceptual art What follows from the fact that conceptual art does not aim to have aesthetic value What knowledge or understanding can we gain from conceptual art How ought we to appreciate conceptual art Conceptual art broadly understood by the contributors as beginning with Marcel Duchamp's ready mades and as continuing beyond the 1970s to include some of today's contemporary art is grounded in the notion that the artist s idea is central to art and contrary to tradition that the material work is by no means essential to the

art as such To use the words of the conceptual artist Sol LeWitt In conceptual art the idea of the concept is the most important aspect of the work and the execution is a perfunctory affair Given this so called dematerialization of the art object the emphasis on cognitive value and the frequent appeal to philosophy by many conceptual artists there are many questions that are raised by conceptual art that should be of interest to analytic philosophers Why then has so little work been done in this area This volume is most probably the first collection of papers by analytic Anglo American philosophers tackling these concerns head on Contributors Margaret Boden Diarmuid Costello Gregory Currie David Davies Peter Goldie Robert Hopkins Matthew Kieran Peter Lamarque Dominic McIver Lopes Derek Matravers Elisabeth Schellekens Kathleen Stock Carolyn Wilde and the Art Language group After the End of Art Arthur C. Danto, 2021-06-08 The classic and provocative account of how art changed irrevocably with pop art and why traditional aesthetics can t make sense of contemporary art A classic of art criticism and philosophy After the End of Art continues to generate heated debate for its radical and famous assertion that art ended in the 1960s Arthur Danto a philosopher who was also one of the leading art critics of his time argues that traditional notions of aesthetics no longer apply to contemporary art and that we need a philosophy of art criticism that can deal with perhaps the most perplexing feature of current art that everything is possible An insightful and entertaining exploration of art s most important aesthetic and philosophical issues conducted by an acute observer of contemporary art After the End of Art argues that with the eclipse of abstract expressionism art deviated irrevocably from the narrative course that Vasari helped define for it in the Renaissance Moreover Danto makes the case for a new type of criticism that can help us understand art in a posthistorical age where for example an artist can produce a work in the style of Rembrandt to create a visual pun and where traditional theories cannot explain the difference between Andy Warhol s Brillo Box and the product found in the grocery store After the End of Art addresses art history pop art people s art the future role of museums and the critical contributions of Clement Greenberg whose aesthetics based criticism helped a previous generation make sense of modernism Tracing art history from a mimetic tradition the idea that art was a progressively more adequate representation of reality through the modern era of manifestos when art was defined by the artist s philosophy Danto shows that it wasn t until the invention of pop art that the historical understanding of the means and ends of art was nullified Even modernist art which tried to break with the past by questioning the ways in which art was produced hinged on The Philosophy of Art Stephen Davies, 2017-05-05 Now available in a fully revised and updated second edition a narrative this accessible and insightful introduction outlines the central theories and ongoing debates in the philosophy of art Covers a wide range of topics including the definition and interpretation of art the connections between artistic and ethical judgment and the expression and elicitation of emotions through art Includes discussion of prehistoric non Western and popular mass arts extending the philosophical conversation beyond the realm of Fine Art Details concrete applications of complex theoretical concepts Poses thought provoking questions and offers fully updated annotated reading lists at the end of each

chapter to encourage and enable further research **Problems of Art** Susanne Katherina Knauth Langer, 1961 Institutions of Art Robert J. Yanal, 2010-11 George Dickie has been one of the most innovative influential and controversial philosophers of art working in the analytical tradition in the past twenty five years Dickie's arguments against the various theories of aesthetic attitude aesthetic perception and aesthetic experience virtually brought classical theories of the aesthetic to a halt His institutional theory of art was perhaps the most discussed proposal in aesthetics during the 1970s and 1980s inspiring both supporters who produced variations on the theory as well as passionate detractors who thought the theory thoroughly wrongheaded Dickie has also written widely on the history of aesthetics and his work ranks among the best examples of analytic aesthetics The philosophy of George Dickie continues to provoke reaction and reflection The essays in this collection pay homage not only to Dickie's ideas but also to his influence A brief biography of George Dickie and a bibliography of his works complete the volume Contemporary Art and Its Philosophical Problems Ingrid Stadler, 1987 This collection examines the complex intersection where art and philosophy merge Topics for discussion include the criticism of Robert Wolfe the minimalist sculpture of the 1960s the metaphysics of photography the paintings of Jackson Pollock and some reflections on why women have been denied entrance to the pantheon of great artists Art Alex Neill, Aaron Ridley, 2002 Arguing about Art 2nd Editionis an expanded and revised new edition of this highly acclaimed anthology This lively collection presents twenty seven readings in a clear and accessible format discussing the major themes and arguments in aesthetics Alex Neill and Aaron Ridley's introductions provide a balanced account of each topic and highlight the important questions that are raised in the readings The new sections of the book are The Art of Food Rock Music and Culture Enjoying Horror Art and Morality and Public Art In addition many of the introductions have been updated and each section includes suggestions for further reading Art's Teachings, Teaching's Art Tyson Lewis, Megan Laverty, 2015-08-28 This volume examines the interface between the teachings of art and the art of teaching and asserts the centrality of aesthetics for rethinking education Many of the essays in this collection claim a direct connection between critical thinking democratic dissensus and anti-racist pedagogy with aesthetic experiences. They argue that aesthetics should be reconceptualized less as mere art appreciation or the cultivation of aesthetic judgment of taste and more with the affective disruptions phenomenological experiences and the democratic politics of learning thinking and teaching The first set of essays in the volume examines the unique pedagogies of the various arts including literature poetry film and music The second set addresses questions concerning the art of pedagogy and the relationship between aesthetic experience and teaching and learning Demonstrating the flexibility and diversity of aesthetic expressions and experiences in education the book deals with issues such as the connections between racism and affect curatorship and teaching aesthetic experience and

the common and studying and poetics The book explores these topics through a variety of theoretical and philosophical

lenses including contemporary post structuralism psychoanalysis phenomenology critical theory and pragmatism

Introducing Aesthetics and the Philosophy of Art Darren Hudson Hick, 2012-03-08 Guiding readers through major problems issues and debates in aesthetics this is a bias free introduction for students studying the philosophy of art for the first time Each chapter of the book begins by considering a particular work of art from contemporary conceptual art through literature to TV soap operas to help students understand and explore key philosophical discussions and ideas Introducing Aesthetics and the Philosophy of Art covers such topics as definitions and the ontology of art interpretation and intention aesthetic properties and evaluation emotion and the arts art and morality natural environmental and everyday aesthetics Chapter summaries and outlines help to navigate the major topics covered while annotated guides to further reading and unresolved questions sections help to encourage and animate study and discussion beyond the text For those seeking to master the subject this is the most complete introduction available Studies in Philosophical Realism in Art, Design and Education Neil C. M. Brown, 2016-09-13 This book fills a gap in the literature of 21st century international visual arts education by providing a structured approach to understanding the benefits of Philosophical Realism in art education an approach that has received little international attention until now The framework as presented provides a powerful interface between research and practical reconceptualisations of critical issues and practice in the domains of art design and education that involve implications for curriculum in visual arts teaching and learning cognitive development and creativity The book extends understanding of Philosophical Realism in its practical application to teaching practice in visual arts in the way it relates to the fields of art design and education Researchers teacher educators and specialist art teachers are informed about how Philosophical Realism provides insights into art design and education These insights vary from clearer knowledge about art to the examination of beliefs and assumptions about the art object Readers learn how cognitive reflection and social and practical reasoning in the classroom help cultivate students artistic performances and understand how constraints function in students reasoning at different ages stages of education Central Issues of Philosophy John Shand, 2009-06-02 Comprising 20 free standing chapters written by specialists in their respective fields Central Issues of Philosophy provides novice readers with the ideal accessible introduction to all of philosophy s core issues An accessible introduction to the central issues of philosophy Organized around key philosophical issues ranging from truth knowledge and reality to free will ethics and the existence of God Provides beginning students with the information and skills to delve deeper into philosophical fields of study Each chapter is written by an experienced teacher Jazz and the Philosophy of Art Lee B. Brown, David Goldblatt, Theodore Gracyk, 2018-01-31 Co authored by three prominent philosophers of art Jazz and the Philosophy of Art is the first book in English to be exclusively devoted to philosophical issues in jazz It covers such diverse topics as minstrelsy beloop Voodoo social and tap dancing parades phonography musical forgeries and jazz singing as well as Goodman's allographic autographic distinction Adorno's critique of popular music and what improvisation is and is not The book is organized into three parts Drawing on innovative strategies adopted to address challenges that arise for the project

of defining art Part I shows how historical definitions of art provide a blueprint for a historical definition of jazz Part II extends the book s commitment to social historical contextualism by exploring distinctive ways that jazz has shaped and been shaped by American culture It uses the lens of jazz vocals to provide perspective on racial issues previously unaddressed in the work It then examines the broader premise that jazz was a socially progressive force in American popular culture Part III concentrates on a topic that has entered into the arguments of each of the previous chapters what is jazz improvisation It outlines a pluralistic framework in which distinctive performance intentions distinguish distinctive kinds of jazz improvisation This book is a comprehensive and valuable resource for any reader interested in the intersections between jazz and philosophy Aesthetics and the Sciences of Mind Greg Currie, Matthew Kieran, Aaron Meskin, Jon Robson, 2014-07-24 Through much of the twentieth century philosophical thinking about works of art design and other aesthetic products has emphasized intuitive and reflective methods often tied to the idea that philosophy s business is primarily to analyze concepts This philosophy from the armchair approach contrasts with methods used by psychologists sociologists evolutionary thinkers and others who study the making and reception of the arts empirically How far should philosophers be sensitive to the results of these studies Is their own largely a priori method basically flawed Are their views on aesthetic value interpretation imagination and the emotions of art to be rethought in the light of best science. The essays in this volume seek answers to these questions many through detailed studies of problems traditionally regarded as philosophical but where empirical inquiry seems to be shedding interesting light No common view is looked for or found in this volume a number of authors argue that the current enthusiasm for scientific approaches to aesthetics is based on a misunderstanding of the philosophical enterprise and sometimes on misinterpretation of the science others suggest various ways that philosophy can and should accommodate and sometimes yield to the empirical approach The editors provide a substantial introduction which sets the scene historically and conceptually before summarizing the claims and arguments of the essays Philosophical Skepticism as the Subject of Art David Carrier, 2022-12-01 The artwork of Maria Bussmann a trained academic German philosopher and a significant visual artist provides an ideal test case for a philosophical study of visual art Bussmann has internalized the relationship between art and philosophy In this exploration of the history of German aesthetics through Bussmann's work David Carrier places the philosophical tradition in the context of contemporary visual culture Each chapter focuses on the arguments of a major philosopher whose concerns Bussmann has dealt with as an artist Kant Hegel Merleau Ponty Wittgenstein and Arendt Offering comparative accounts of artists and philosophers whose work is of especial relevance Carrier shows how Bussmann responds visually to writings of philosophers in art that has an elusive but essential relationship to theorizing Tackling the question of whether philosophical subjects can be presented visually Carrier offers a fresh perspective on the German idealist position through the visual art of 21st century artist steeped in the tradition and continually challenging it through her work

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