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Making Sense Of Education Policy

**Gordon Tait, Nerida Spina, Jenna Gillett-
Swan, Peter O'Brien**



Making Sense Of Education Policy:

Making Sense of Education in Post-Handover Hong Kong Thomas Kwan-Choi Tse, Michael H. Lee, 2016-11-10 Since 1997 when Hong Kong became a Special Administrative Region of the People's Republic of China a string of education reforms have been introduced to improve the quality of education and maintain Hong Kong's economic competitiveness in the age of globalization This book provides a comprehensive and critical analysis of major issues and challenges faced by the education system ranging from pre school to higher education It analyses the prospects for educational development in Hong Kong It further addresses how the Hong Kong government has responded to the perceived challenges of the external environment and internal forces and explains the rationales for the actions taken Not only does it review how the reform initiative challenges have been dealt with it also reviews how effective these initiatives are and its implications on future directions

Making Sense of Education Policy Geoff Whitty, 2002 This book aims to make sense of the changes in education policy over the past decade using the resources of the sociology and politics of education The author shows that wider sociological perspectives can help us to appreciate both the limits and the possibilities of educational change Geoff Whitty illustrates this through studies of curriculum innovation school choice teacher professionalism and school improvement He considers how far education policy can be used to foster social inclusion and social justice and the book concludes with an assessment of New Labour education policy in these terms The book deals with education policy in England and Wales as well as making comparisons with contemporary education policy in other countries This book is relevant to students of education at masters and doctoral levels students of social policy and policy makers

Making Sense of Mass Education Gordon Tait, Nerida Spina, Jenna Gillett-Swan, Peter O'Brien, 2023-01-10 Making Sense of Mass Education provides a contemporary analysis of the ideas and issues that have traditionally dominated education research challenging outdated preconceptions with fundamental theory and discussion It takes a demythologising approach in assessing these issues and their relevance to schooling and education in Australia This text examines the cultural context of education and the influence of external media and new technologies and highlights the many forms of discrimination in education including social class race and gender It looks at alternative approaches to education including the repercussions of gathering data to measure school performance and considers the intersection of ethics and philosophy in classroom teaching The fourth edition expands on these issues with three new chapters on sexuality children's rights and neoliberalism and the marketisation of education Each chapter challenges and breaks down common myths surrounding these topics encouraging pre service teachers to think critically and reflect on their own beliefs

Handbook of Education Policy Gerard A. Postiglione, Christopher J. Johnstone, Wesley R. Teter, 2023-01-20 This insightful Handbook is an essential guide to educational policy around the world As shifting geopolitics intensified climate change and widening economic inequalities persist the need for informed educational policy is critical

An Introduction to the Study of Education David Matheson, 2014-01-14 What is education This core textbook will help

students in pursuit of this question by providing a comprehensive gentle and reflective introduction to the initial study of education Updated in line with the latest policies reforms and issues within education this third edition includes full exploration of the historical sociological philosophical and psychological roots of education a focus on all levels of education pre school primary secondary post 16 and lifelong learning the latest controversies and debates within education new material on compulsory education special educational needs and post 16 developments clear insights into the role and background of research within education

Critical Education Policy and Leadership Studies Tanya Fitzgerald, Steven J. Courtney, 2023-07-31 This edited collection is a Festschrift to Helen M Gunter a leading scholar in the field of education policy and leadership We draw on the concept of the Festschrift as a collection of papers or chapters that recognise honour and celebrate the work and contributions of an esteemed academic Gunter's work has opened up the field of critical education policy and leadership studies and provoked if not revitalised scholarly thinking about the origins structures patterns and impact of the field Gunter's personal commitment to intellectual leadership of the field and public education resonates across all her scholarly works The core intention of this unique collection is to recognise Gunter's scholarly contributions as an academic practitioner and public intellectual Invited authors have been asked to reflect critically on ways in which Gunter's work and intellectual support have influenced their own research teaching and academic engagement In their reflections contributors not only speak to the intellectual work of Gunter but suggest how they have taken this work forward and how this has advanced the field of education as well as the production of knowledge

The Politics of Race, Class and Special Education Sally Tomlinson, 2014-05-09 In the World Library of Educationalists series international experts themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field Professor Sally Tomlinson brings together 12 of her key writings in one place including chapters from her best selling books and articles from leading journals In this landmark publication she reviews and recounts the history and development of her research and writing over 30 years that is concerned with the politics of education systems especially special education and the place of social classes and ethnic and racial minorities in the systems Social class race and gender have historically always been essential markers in deciding who would receive a minimum or inferior education and thus fail to obtain whatever were currently acceptable qualifications Definitions of the less able or ineducable were based on beliefs in the biological and cultural inferiority of lower social classes racial and immigrant groups Professor Tomlinson's aim in her work has always been to introduce sociological historical and political perspectives into an area dominated by psychological administrative and technical views and to explain how the individual problems were connected to wider social structures and policies This unique collection illustrates the development of Professor Tomlinson's thinking over

the course of her long and esteemed career

Liberating Learning Santiago Rincón-Gallardo, 2019-03-05 This book is about three complementary ideas 1 learning is a practice of freedom 2 liberating learning in public education requires widespread cultural change in classrooms schools and entire education systems and 3 social movements have been the most powerful vehicles for widespread cultural change and in their logic of operation lie the keys to liberate learning Drawing on existing knowledge and new research on educational change the author offers nine principles of action to liberate learning in schools and across entire educational systems Topics discussed include learning pedagogy leadership education policy widespread cultural change collective action and whole system improvement Written for educators and leaders interested in transforming teaching and learning in classrooms and schools as well as for public intellectuals and people interested in widespread pedagogical change the book articulates a new way to think about and pursue educational change

Making Sense of Research Elaine K. McEwan, Patrick J. McEwan, 2003-03-14 How can educators make sense of the complexities of research Making Sense of Research brings together the best of two worlds the real world where education is practiced daily and the ivory tower world where research is ongoing The authors have written this book for practitioners at all levels from teachers making site specific decisions such as allocating time to administrators making schoolwide and policy decisions such as reducing class size They outline and explain how quality research can inform enlighten and provide direction to educators that will save time and money as well as make schools more effective and increase opportunities for students Educators are increasingly accountable for the outcome of their efforts This vital resource will assist them in assessing the validity of research claims by leading the reader through a revealing examination of five critical questions Does it work the causal question How does it work the process question Is it worthwhile the cost question Will it work for me the usability question Is it working for me the evaluation question Making Sense of Research will change the way you read and think about research and thereby help you enhance school improvement sustain your vision of quality education attain your mission and ultimately increase student achievement

Decision Making Anthony G. McGrew, Michael John Wilson, 1982 The analysis of decision making under uncertainty has again become a major focus of interest This volume presents contributions from leading specialists in different fields and provides a summary and synthesis of work in this area It is based on a conference held at the Harvard Business School The book brings together the different approaches to decision making normative descriptive and prescriptive which largely correspond to different disciplinary interests Mathematicians have concentrated on rational procedures for decision making how people should make decisions Psychologists have examined how people do make decisions and how far their behaviour is compatible with any rational model Operations researchers study the application of decision models to actual problems Throughout the aim is to present the current state of research and its application and also to show how the different disciplinary approaches can inform one another and thus lay the foundations for the integrated analysis of decision making The book will be of interest to researchers teachers for use as

background reading for a decision theory course students and consultants and others involved in the practical application of the analysis of decision making It will be of interest to specialists and students in statistics mathematics economics psychology and the behavioural sciences operations research and management science

Handbook of Education Policy Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook s over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net>

The BERA/SAGE Handbook of Educational Research Dominic Wyse, Neil Selwyn, Emma Smith, Larry E. Suter, 2016-12-15 Education has continued to grow in stature and significance as an academic discipline In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research The BERA SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research policy and practice Over two volumes the handbook addresses educational research in six essential components Section 1 Understanding Research Section 2 Planning Research Section 3 Approaches to Research Section 4 Acquiring Data Section 5 Analysing Data Section 6 Reporting Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field The BERA SAGE Handbook of Educational Research represents a very significant contribution to the development of education

This Little Kiddy Went to Market Sharon Beder, Wendy Varney, Richard Gosden, 2009-05-20 This book investigates the way that corporations are strategically shaping children to be hyper consumers as well as the submissive employees and uncritical

citizens of the future Sharon Beder shows how marketers and advertisers are targeting ever younger children in a relentless campaign transforming children's play into a commercial opportunity and taking advantage of childish anxieties She presents an alarming picture of how a child's social development through education health care and nutrition has become an ordered conveyor belt of consumerist conditioning Focusing on education in particular she also shows how difficult children are taught from an early age that pharmaceuticals can be used to discipline them or to make them happy

Learning from the Federal Market-Based Reforms William J. Mathis, Tina M. Trujillo, 2016-06-01 Over the past twenty years educational policy has been characterized by top down market focused policies combined with a push toward privatization and school choice The new Every Student Succeeds Act continues along this path though with decision making authority now shifted toward the states These market based reforms have often been touted as the most promising response to the challenges of poverty and educational disenfranchisement But has this approach been successful Has learning improved Have historically low scoring schools turned around or have the reforms had little effect Have these narrow conceptions of schooling harmed the civic and social purposes of education in a democracy This book presents the evidence Drawing on the work of the nation's most prominent researchers the book explores the major elements of these reforms as well as the social political and educational contexts in which they take place It examines the evidence supporting the most common school improvement strategies school choice reconstitutions or massive personnel changes and school closures From there it presents the research findings cutting across these strategies by addressing the evidence on test score trends teacher evaluation miracle schools the Common Core State Standards school choice the newly emerging school improvement industry and re segregation among others The weight of the evidence indisputably shows little success and no promise for these reforms Thus the authors counsel strongly against continuing these failed policies The book concludes with a review of more promising avenues for educational reform including the necessity of broader societal investments for combatting poverty and adverse social conditions While schools cannot single handedly overcome societal inequalities important work can take place within the public school system with evidence based interventions such as early childhood education detracking adequate funding and full service community schools all intended to renew our nation's commitment to democracy and equal educational opportunity

JSL Vol 27-N5 JOURNAL OF SCHOOL LEADERSHIP, 2018-01-26 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

Emotional Intelligence Peter Salovey, Marc A. Brackett, John D. Mayer, 2004 Book of readings collected by cd founders of emotional intelligence introduces theory measurement applications of *Making Sense of Race in Education* Jessica A. Heybach, Sheron Fraser-Burgess, 2019-09-30 Making Sense of Race in Education Practices for Change in Difficult Times takes a fresh look at the perennial issue of race in American schools How do educators in all settings confront the issue of race with students and colleagues given the contemporary backdrop of social movements for racial justice and change How do educators affect change within their everyday classroom practices without fostering further alienation and discord Although much has already been written about race and racism in school this book addresses racial incidents directly and offers practical insights into how P 20 educators can transform these events alongside students and colleagues Each chapter provides detailed analysis of curriculum instruction practices and pedagogical strategies for addressing race while at the same time wrestling with theoretical conceptions of race justice and fairness Perfect for courses such as Social Foundations of Education Sociology of Education Higher Education Multicultural Education Cultural Studies in Education Schools and Society Ethnography in Education David Mills, Missy Morton, 2013-04-29 Written in a clear accessible style this inspirational book is both a practical guide and a survey of the different ways of doing ethnography Drawing on wide ranging examples and using classic and contemporary ethnographies the authors demonstrate the importance of developing an ethnographic sensibility A most valuable resource Cris Shore University of Auckland Ethnography in Education is an accessible guidebook to the different approaches taken by ethnographers studying education Drawing on their own experience of teaching and using these methods the authors help you cultivate an ethnographic imagination in your own research and writing With extended examples of ethnographic analysis the book will introduce you to ethnographic classics the best existing textbooks debates about new approaches and innovations This book is ideal for postgraduate students in Education and related disciplines seeking to use an ethnographic approach in their Masters and Doctoral theses David Mills is a University Lecturer in Education University of Oxford Missy Morton is Associate Professor and Head of School of Educational Studies and Leadership College of Education University of Canterbury Research Methods in Education series Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher Each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge All titles in the series are written for Master s level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas Other books in the series Using Case Study in Education Research Hamilton and Corbett Whittier Qualitative Research in Education Atkins and Wallace Action Research in Education McAteer **School Choice and Social Justice** Harry Brighouse, 2003 School choice the leading educational reform proposal in the English speaking world today evokes extreme responses its defenders present it as the saviour its opponents as the death knell of a fair educational system Disagreement and vagueness

about what constitutes social justice in education muddies the debate. The author provides a new theory of justice for education arguing that justice requires that all children have a real opportunity to become autonomous persons and that the state use a criterion of educational equality for deploying educational resources. Through systematic presentation of empirical evidence the author argues that existing schemes do not fare well against the criterion of social justice yet this need not impugn school choice. Brighouse offers a school choice proposal that could implement social justice and explains why other essential educational reforms can be compatible with choice.

Globalisation, Ideology and Education Reforms Joseph Zajda, 2020-06-17. This book analyses the nexus between ideology, the state and education reforms worldwide. The research evinces the neo liberal ideological imperatives of current education and policy reforms and illustrates the way these shifts in the relationship between the state and education policy are affecting current trends in education reforms and schooling around the globe. With this as its focus, the chapters represent hand-picked scholarly research on major discourses in the field of global education reforms. Offering a compendium of the very latest thought on the subject, this book is like the others in the series: a state-of-the-art sourcebook for researchers, practitioners and policymakers alike. Not only do the chapters offer a timely analysis of current issues shaping education policy research, the work also contains ideas about future directions that education and policy reforms could take. By doing so, it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy-driven reforms in education. The book draws on recent studies in the areas of globalisation, education reforms and the role of the state. Respective chapters critically assess the dominant discourses and debates on education and policy reforms. Using diverse comparative education paradigms ranging from critical theory to historical comparative research, they focus on globalisation, ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change.

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