

Making and Breaking Children's Lives



EDITED BY

CRAIG NEWNES

AND NICK RADCLIFFE

Making And Breaking Childrens Lives

Gerrilyn Smith



Making And Breaking Childrens Lives:

Making and Breaking Children's Lives Craig Newnes, Nick Radcliffe, 2005 Making and Breaking Children's Lives examines how children are hurt in modern society *Participation, Citizenship and Trust in Children's Lives* H. Warming, 2013-01-11 This book critically analyzes and theorizes trust dynamics in children's lives and how they impact upon children's participation citizenship and well being drawing on a wealth of empirical evidence that examines trust in various institutional and cultural contexts The New Early Years Professional Angela D. Nurse, 2007-06-11 Celebrating the spirit and need for increased multi disciplinary working and co operation in the care and education of children this book addresses the emergence of a new type of early years professional It will support the reader in understanding the background and context to the current situation of change and excitement as well as help them reflect on the challenges and possibilities of future Early Years and interagency working It covers key issues such as families children and culture health and well being safeguarding children leadership and management Adopting an analytical and reflective style appropriate for degree level study this book is a core reader for all Early Childhood Studies and Early Years courses Innovative Practice and Interventions for Children and Adolescents with Psychosocial Difficulties and Disabilities Angie Hart, Elias Kourkoutas, 2015-06-18 This book engages with a wide spectrum of questions and topics related to children's adolescents and families difficulties as well as to epistemological meta theoretical taxonomical and intervention issues Particular emphasis is given throughout the book to discussing and suggesting various alternative methods and practices of promoting the potential and capacity of children families and schools to deal with various personal and contextual risks and adversities Most of the contribu **Racism in Children's Lives** Barry Troyna, Richard Hatcher, 2018-10-03 Originally published in 1992 Both teachers and the general public have traditionally been unwilling to acknowledge that concepts of race might play a part in the lives of primary school children For this book the authors spent a term in each of three mainly white primary schools They talked to black and white pupils individually and in small groups about issues not necessarily of race which the children themselves saw as important From these conversations they present a fascinating study of how race emerges for young children as a plausible explanatory framework for incidents in their everyday lives The final picture is both disturbing in its demonstration of how significant racism is and hopeful in showing how frequently anti racist attitudes exist even in the thinking of children who engage in racist behaviour A final chapter looks at how school policy can combat racism and build on these positive elements *Children, Health and Well-being* Geraldine Brady, Pam Lowe, Sonja Olin Lauritzen, 2015-06-24 This book brings together new and leading scholars who demonstrate the importance of research with children and from a child perspective allowing for a fuller understanding of the meaning and impact of health and illness in children's lives Demonstrates the importance of research with children and research from a child perspective in order to fully understand the meaning and impact of health and illness in children's lives Encourages critical reflection on contemporary health policy

and its relationships to culturally specific ways of knowing and understanding children's health. Brings together new and leading scholars in the field of children's health and illness. Moves the highly important issue of children's health into the mainstream sociology of health and illness. Child Perspectives and Children's Perspectives in Theory and Practice Dion Sommer, Ingrid Pramling Samuelsson, Karsten Hundeide, 2009-12-24

Recent decades have seen a growing emphasis in a number of professional contexts on acknowledging and acting on the views of children. This trend was given added weight by the UN Convention on the Rights of the Child ratified in 1990. Today seeking the perspective of the child has become an essential process in all sorts of tasks from framing new legislation to regulating professions. This book answers the fundamental question of what it is that constitutes a child perspective and how this might differ from the perspectives of children themselves. The answers to such questions have important implications for building progressive and developmental adult-child relationships. However, theoretical and empirical treatments of child perspectives and children's perspectives are very diverse and idiosyncratic and the standard reference work has yet to be written. Thus this work is an attempt to fill the gap in the literature by searching for and defining key formulations of potential child perspectives within parts of the so-called new child paradigm. This has been derived from childhood sociology, contextual relational developmental psychology, interpretative humanistic psychology and developmental pedagogy. The highly experienced authors develop a comprehensive professional child perspective paradigm that integrates recent theory and empirical child research. With its clear presentation of underlying theories and suggested applications, this book illustrates a child-oriented understanding of specific relevance to both child care and preschool educational practice. *Person-Centred Therapy with Children and Young People* David Smyth, 2013-02-01

This engaging new book presents a child-centred model of therapy that is thoroughly person-centred in its values. Establishing the roots of child-centred therapy in both child development theories and the Rogerian model, David Smyth demonstrates that counselling the person-centred way is exceptionally relevant to young people. The book further develops child-centred therapy theory and practice, applying the model to real-life practice with children and young people, whether in play school organisations or with special needs groups. It also explores the complex professional issues so critical with this age group, including challenging boundaries, establishing an effective relationship with parents and other primary carers, legal and ethical considerations and multi-professional practice. The author's warm, accessible style conveys his passionate conviction that the person-centred approach can provide a strong foundation for child therapy practice. His book introduces humanistic counselling and psychotherapy trainees as well as adult-trained therapists to the particular requirements of working with children and young people and also illustrates the value of using a child-centred approach for those who might already be working with children in mental health settings. Equally, this volume can be used for professional development in many disciplines, including adult-trained therapists who want to extend their knowledge of people prior to reaching adulthood. *Building Creative Therapeutic Relationships with Children and Young People* Jim Wilson, 2025-05-02

This textbook elucidates core systemic ideas methods and skills which are useful and effective in building creative therapeutic relationships with children and young people in family systemic therapy and practice The aim of the book is to invite practitioners and therapists working with this client population to extend their repertoire of skills and ideas towards better therapeutic outcomes This book outlines key elements to help practitioners find useful effective means to meet engage and help children and their families alongside illustrating a range of skills through vignettes and in depth case studies to highlight creative possibilities underpinned by a clear conceptual framework It also offers a condensed and accessible insight into what contributes to creative practice in meeting children and young people This approach allows a degree of spontaneity in practice centering therapy as a process of humanisation The book also provides a detailed exploration of the practitioner s style of work ethics and an examination of the social organisational and political aspects of the contexts of practice

Inscription, Diagnosis, Deception and the Mental Health Industry Craig Newnes,2016-04-30 The Psy complex governs us all by inscribing diagnosing and interfering in our lives This volume takes historical sociological and psychological perspectives in exploring the complicity of patients professions and governments with Psy and attempts by all three to constrain the industry s activities *Mental Health Ethics* Phil Barker,2010-11-09 Mental Health Ethics provides an overview of traditional and contemporary ethical perspectives and critically examines a range of ethical and moral challenges present in contemporary psychiatric mental health services **Developing Professional Practice 14-19** Andrew Armitage,Gina Donovan,Karen Flanagan,Sabrina Poma,2013-11-04 The Developing Professional Practice series provides a thoroughly comprehensive and cutting edge guide to developing the necessary knowledge skills and understanding for teaching within the 0 7 7 14 or 14 19 age ranges Each of the three titles offers a genuinely accessible and engaging introduction to a wide range of professional practice supporting the education of babies to young adults Discussion of current developments in theory policy and research is combined with guidance on the practicalities of working with each age group Numerous examples of real practice are included throughout along with a range of additional features to help promote understanding *Deconstructing Developmental Psychology* Erica Burman,2007-09-12 What is childhood and why and how did psychology come to be the arbiter of correct or normal development How do actual lived childhoods connect with theories about child development In this completely revised and updated edition Deconstructing Developmental Psychology interrogates the assumptions and practices surrounding the psychology of child development providing a critical evaluation of the role and contribution of developmental psychology within social practice In the decade since the first edition was published there have been many major changes The role accorded childcare experts and the power of the psy complex have if anything intensified This book addresses how shifts in advanced capitalism have produced new understandings of children and a new and more punitive range of institutional responses to children It engages with the paradoxes of childhood in an era when young adults are increasingly economically dependent on their families and in a political context of heightened

insecurity The new edition includes an updated review of developments in psychological theory in attachment evolutionary psychology theory of mind cultural historical approaches as well as updating and reflecting upon the changed focus on fathers and fathering It offers new perspectives on the connections between Piaget and Vygotsky and now connects much more closely with discussions from the sociology of childhood and critical educational research Coverage has been expanded to include more material on child rights debates and a new chapter addresses practice dilemmas around child protection which engages even more with the raced and gendered effects of current policies involving children This engaging and accessible text provides key resources to inform better professional practice in social work education and health contexts It offers critical insights into the politics and procedures that have shaped developmental psychological knowledge It will be essential reading for anyone working with children or concerned with policies around children and families It was also of interest to students at undergraduate and postgraduate levels across a range of professional and practitioner groups as well as parents and policy makers

Teaching Critical Psychology Craig Newnes, Laura Golding, 2017-11-10 This edited volume may be the definitive text on methods and content in teaching psychology from an international and critical perspective Chapters from internationally renowned contributors working clinically educationally and in the community with a range of client groups outline critical teaching by and for professionals and service recipients This timely book offers a unique research based and philosophically coherent approach to teaching psychology including teaching methods the lecture content of radical approaches to modern psychology and debates as to whether the aim of teaching is to liberate or control Themes include the nature of pedagogy the importance of teaching and learning style the relevance of context and content and the ways in which traditional teaching forms a part of the disciplinary rather than critical project Teaching Critical Psychology offers guidance in teaching pupils students peers and those on academic programmes at under graduate and post graduate level

Contemporary Debates in Childhood Education and Development Sebastian Suggate, Elaine Reese, 2012-06-14 What are the risks and benefits of non parental care for young children What are the short and long term effects of academically vs play focused environments for learning How and when should we teach reading What are the purposes of Education What is the best way to teach mathematics to children from preschool and beyond Contemporary Debates in Childhood Education and Development is a unique resource and reference work that brings together leading international researchers and thinkers with divergent points of view to discuss contemporary problems and questions in childhood education and developmental psychology Through an innovative format whereby leading scholars each offer their own constructive take on the issue in hand this book aims to inform readers of both sides of a variety of topics and in the process encourage constructive communication and fresh approaches Spanning a broad spectrum of issues this book covers Phonic and whole language reading approaches The developmental effect of non parental childcare The value of pre school academic skill acquisition The most effective methods of teaching mathematics Standardized assessment does it work The

role of electronic media and technology The pedagogical value of homework The value of parents reading to children This book combines breadth of vision with cutting edge research and is a must have resource for researchers students and policy makers in the fields of education and child development The SAGE Encyclopedia of Children and Childhood Studies Daniel Thomas Cook,2020-04-20 The SAGE Encyclopedia of Children and Childhood Studies navigates our understanding of the historical political social and cultural dimensions of childhood Transdisciplinary and transnational in content and scope the Encyclopedia both reflects and enables the wide range of approaches fields and understandings that have been brought to bear on the ever transforming problem of the child over the last four decades This four volume encyclopedia covers a wide range of themes and topics including Social Constructions of Childhood Children s Rights Politics Representations Geographies Child specific Research Methods Histories of Childhood Transnational Childhoods Sociology Anthropology of Childhood Theories and Theorists Key Concepts This interdisciplinary encyclopedia will be of interest to students and researchers in Childhood Studies Sociology Anthropology Psychology Education Social Welfare Cultural Studies Gender Studies Disability Studies **Nursing Children and Young People with ADHD** Noreen Ryan,Tim McDougall,2009-01-21 ADHD is one of the most commonly diagnosed behavioural disorders in children and young people It is a complex and contested condition with potential causes and treatments in biological psychological and social domains This is the first comprehensive text for nurses and other health professionals in this field Nursing Children and Young People with ADHD explores the evidence incorporating and expanding on the new NICE guidelines for practice in this area to provide an essential knowledge base for practice The text covers causes diagnosis co morbidity user and carer perspectives assessment treatment and interventions including those suitable for use in schools prescribing and the legal background An invaluable text for pre registration student nurses on mental health and children branches this will also be a useful reference work for post registration nurses and health professionals seeking evidence based recommendations for practice **Rethinking ADHD** Sami Timimi,Jonathan Leo,2017-09-16 This book brings together for the first time a selection of international critiques on the role of ADHD in our society today looking at how diagnoses have increased in recent years and the reasons behind this Topics range from genetics to social culture offering a comprehensive overview of this area *Health and Well-being for Young People* Colin Goble,Natasha Bye-Brooks,2020-10-22 Ethical beliefs direct personal experiences and the knowledge we accumulate from sources such as TV dramas magazines and social media all shape our ideas about health and wellbeing In this highly engaging new book Colin Goble and Natasha Bye Brooks bring the focus to young people particularly adolescents and explore the main challenges in creating and maintaining a society where young people can thrive both physically and mentally Tackling issues such as nutrition sexual health disability and substance misuse the book provides an in depth examination of the key concepts and theoretical perspectives surrounding health and wellbeing Topics covered include Adolescence as a life stage with particular focus on psychological behavioural social and cultural development and the

concept of the teenager The impact of environmental issues such as poverty poor housing and lack of access to green spaces on young people s health and wellbeing Acute mental health problems in young people such as anorexia nervosa schizophrenia and Obsessive Compulsive Disorder The sexualisation of young people and identifying sexually vulnerable young people The impact of poor nutrition and low levels of physical activity combined with the socially influenced body image Clear concise and highly accessible Health and Wellbeing for Young People provides an invaluable introduction to the key issues and debates that relate to the health and wellbeing of young people both in the UK and beyond **Working with Trauma** Gerrilyn Smith,2012-11-27 The toxic nature of trauma can make it an overwhelming area of work This book by a recognised expert adopts a systemic perspective focusing on the individual in context Very positively it shows how every level of relationship can contribute to healing and that the meaning of traumatic experiences can be unfrozen and revisited over time

Making And Breaking Childrens Lives Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has be more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Making And Breaking Childrens Lives**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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