

**Making a World of
Difference: Multifaith
Resource Book for
Primary Teachers
(Cassell Education)**

Hughes, Elizabeth

Making A World Of Difference A Multifaith Resource For Primary Teachers

Elizabeth Peirce



Making A World Of Difference A Multifaith Resource For Primary Teachers:

Making a World of Difference Elizabeth Hughes, Sheila Hunter, Tony Henry, 1994 This book presents a thoroughly tried and tested programme of study for use in Religious Education It incorporates material from world faith traditions and shows how schools can handle differences of religious belief in a stimulating way It includes an invaluable section of resource material for direct practical application in the classroom Attractively presented with clear illustrations and diagrams throughout this is an essential resource for all primary teachers Changing English Primary Schools? Andrew Pollard, 1994

The Complete Multifaith Resource for Primary Religious Education Judith Lowndes, 2012-03-12 The Complete Multifaith Resource for Primary Religious Education Ages 4 7 is a definitive teaching and learning aid for cross religious exploration in the classroom offering stimulating and detailed ways in which to apply a concepts based approach to the teaching of RE It provides a model for learning which engages children and encourages the development of higher order thinking skills and which can be applied to other subject areas in a cross curricular setting Comprising of a book and downloadable resources The Complete Multifaith Resource features key concepts that underpin religious beliefs and practices and that are key to effective learning in RE for the target age level Each concept chapter provides a wealth of material which will enable teachers to lead their pupils through the learning experience Resources can be displayed on an interactive whiteboard for classroom viewing or alternatively printed out for pupils to use during individual and group activities requiring no further search for resources This includes stories pictures and questions to prompt discussion writing frames sort cards matching pairs and other engaging activities This indispensable tool provides a modern innovative and refreshing approach to teaching RE that has already proved to be effective in a large number of schools and can be applied to the effective delivery of an agreed syllabus for RE Each chapter is introduced by looking at the key concept from a Christian point of view and is then examined from the perspectives of the other major world faiths including Buddhism Judaism Islam Hinduism and Sikhism The Complete Multifaith Resource for Primary Religious Education Ages 4 7 will be of value not only to RE managers and leaders but also to primary phase teachers who may have little confidence or expertise in teaching RE Trainee teachers and those studying on education courses will also benefit from gaining a better understanding of the concepts based approach to the teaching of RE as expounded by the Hampshire Portsmouth and Southampton Agreed Syllabus *The Complete Multifaith Resource for Primary RE* Judith Lowndes, 2012-03-12 The Complete Multifaith Resource for Primary Religious Education Ages 7 11 is a definitive teaching and learning aid for cross religious exploration in the classroom offering stimulating and detailed ways in which to apply a concepts based approach to the teaching of RE It provides a model for learning which engages children and encourages the development of higher order thinking skills and which can be applied to other subject areas in cross curricular settings Comprising of a book and CD ROM The Complete Multifaith Resource features key concepts that underpin religious beliefs and practices and that are key to effective learning

in RE for the target age level Each concept chapter provides a wealth of material which will enable teachers to lead their pupils through the learning experience Resources can be displayed on an interactive whiteboard for classroom viewing or alternatively printed out for pupils to use during individual and group activities requiring no further search for resources This includes stories pictures and questions to prompt discussion writing frames sort cards matching pairs and other engaging activities This indispensable tool provides a modern innovative and refreshing approach to teaching RE that has already proved to be effective in a large number of schools and can be applied to the effective delivery of an agreed syllabus for RE Each chapter is introduced by looking at the key concept from a Christian point of view and is then examined from the perspectives of the other major world faiths including Buddhism Judaism Islam Hinduism and Sikhism The Complete Multifaith Resource for Primary Religious Education Ages 7 11 will be of value not only to RE managers and leaders but also to primary phase teachers who may have little confidence or expertise in teaching RE Trainee teachers and those studying on education courses will also benefit from gaining a better understanding of the concepts based approach to the teaching of RE as expounded by the Hampshire Portsmouth and Southampton Agreed Syllabus *Subject Guide to Books in Print* ,1993

Teaching for a Multifaith World Eleazar S. Fernandez,2017-05-05 When religious diversity is our reality radical hospitality to people of other faiths is not a luxury but a necessity More than necessary for our survival radical hospitality to religious diversity is necessary if we are to thrive as a global society By no means does the practice of hospitality in a multifaith world require that we be oblivious of our differences On the contrary it demands a respectful embrace of our differences because that s who we are Neither does radical hospitality require that we water down our commitment because faithfulness and openness are not contradictory We must be able to say with burning passion that we are open to the claims of other faiths because we are faithful to our religious heritage The essays in this book do not offer simply theological exhortations they offer specific ways of how we can become religiously competent citizens in a multifaith world Let s take the bold steps of radical openness with this book on our side *Forthcoming Books* Rose Arny,1993-12 Bibliographic Guide to Education 1994 New York Public Library,New York Public Library Staff,1995 This guide lists materials catalogued by Columbia University Teachers College during 1994 with additional entries from the New York Public Library for selected publications in the field All aspects of education are covered including American elementary and secondary education higher adult education early childhood education history and philosophy of education international and comparative education administration education of the culturally disadvantaged and physically challenged education of minorities education of women and administrative reports of departments of education in the US and abroad The listing is intended as a supplement to the Dictionary Catalogue of the Teachers College Library Columbia University G K Hall 1970 *Boletin Internacional de Bibliografia Sobre Educacion* ,1996 Religion in Life Orientation Chrissie Steyn,2000 Multi religious education is a reality in today s classroom but very few educators have received training in this particular field *Books in Print* ,1991 *The*

British National Bibliography Arthur James Wells, 2003 **Multi-Faith Activity Assemblies** Elizabeth Peirce, 2003-12-16
Packed full of ideas for multi faith assemblies including stories songs drama activities and background information on six major world religions this book makes an essential addition to the staffroom bookshelf [A Fresh Look at Islam in a Multi-Faith World](#) Matthew Wilkinson, 2014-10-30 WINNER Cheryl Frank Memorial Prize International Association of Critical Realism A Fresh Look at Islam in a Multi Faith World provides a comprehensively theorised and practical approach to thinking systematically and deeply about Islam and Muslims in a multi faith world It makes the case for a contemporary educational philosophy to help young Muslims surmount the challenges of post modernity and to transcend the hiatuses and obstacles that they face in their interaction and relationships with non Muslims and visa versa It argues that the philosophy of critical realism in its original dialectical and metaReal moments so fittingly underlabours Bhaskar 1975 for the contemporary interpretation clarification and conceptual deepening of Islamic doctrine practice and education as to suggest a distinctive branch of critical realist philosophy specifically suited for this purpose This approach is called Islamic Critical Realism The book proceeds to explain how this Islamic Critical Realist approach can serve the interpretation of the consensual elements of Islamic doctrine such as the six elements of Islamic belief and the five pillars of Islamic practice so that these essential features of the Muslim way of life can help Muslim young people to contribute positively to life in multi faith liberal democracies in a globalising world Finally the book shows how this Islamic Critical Realist approach can be brought to bear in humanities classrooms by history religious education and citizenship teachers to help Muslim young people engage informatively and transformatively with themselves and others in multi faith contexts *Mentoring Religious Education Teachers in the Secondary School* Helen Sheehan, 2022-12-29 This book helps mentors working with beginning teachers of religious education to develop their own mentoring skills and provides the essential guidance their mentee needs as they navigate the roller coaster of their first years in the classroom Offering tried and tested strategies it covers the knowledge skills and understanding every mentor needs Practical tools offered include approaches for developing subject knowledge and lesson planning as well as guidance for the effective use of pre and post lesson discussion observations and target setting to support beginning religious education teachers Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding religious education teachers Key topics covered include the following Models of mentoring Your knowledge skills and understanding as a mentor Developing mentees religious literacy through classroom practice Supporting the planning of effective and creative RE lessons Developing mentees knowledge and skills in the RE curriculum Supporting the delivery and evaluation of lessons Observations and pre and post lesson discussions and regular mentoring meetings Helping new religious education teachers develop their professional practice Filled with the key tools needed for the mentor s individual development this book offers an accessible guide to mentoring religious education teachers with ready to use strategies that support inspire

and elevate both mentors and beginning teachers alike Teaching Primary Humanities Russell Grigg, 2014-05-22 As primary subjects are increasingly being taught on an interdisciplinary level Russell Grigg and Sioned Hughes have created an innovative new text Teaching Primary Humanities This new text explores current debate encourages reflection and provides clear guidance on planning teaching and assessing the humanities from the Early Years to Key Stage 2 Through a blend of theory and real life examples Grigg and Hughes demonstrate the contribution that history geography and religious education can make to enhancing children s thinking literacy numeracy and ICT skills Whether you are a trainee or a practitioner this book will develop your knowledge of how young children s understanding of place time and community can be fostered through a play based curriculum It will also benefit teachers of older children looking to encourage more independent learning in their schools About the authors Dr Russell Grigg is Head of the South West Wales Centre of Teacher Education He is a trained primary inspector for England and Wales He has written widely in the field of history and primary education including Wales in the Victorian Age and Becoming an Outstanding Primary Teacher Dr Sioned Hughes is Senior Lecturer in Initial Teacher Training at the South West Wales Centre of Teacher Education She has published many educational materials especially in primary geography Her work on Patagonia was recognised by the Welsh Books Council as the Bestselling Children s Book in 2011 Cyber Worship in Multifaith Perspectives Mohamed Taher, 2006 Cyber Worship in Multifaith Perspectives as is implied by its name explores worship i e Prayer Praise Scripture Sacrament Rituals Confessions Eucharist Rites Pilgrimages Reflection Contemplation etc on the Internet It is not an everything you need to know guide about the subjects of faith and belief religions online religions on the Net or religions in cyberspace Rather it is a book about religious and spiritual experience under the rubric cyber worship which is the variety of ways religious devotion is performed and carried out on the Internet The term Cyber Worship is a catchall phrase which includes variants such as online worship virtual worship electronic prayer cyber puja cyber synagogue and so on Dr Mohamed Taher has thus assembled a quick reference for two groups those communities that are involved in Cyber Worship and business Webs that collaborate in sustaining wired environments As such this book provides an interesting and current perspective on a practice that will continue to grow in the future **Religious Education in the Secondary School** James Holt, 2022-06-24 Religious Education in the Secondary School is a comprehensive straightforward introduction to the effective teaching of Religious Education RE in the secondary classroom Acknowledging the highly valuable yet often misunderstood contribution of RE this text shows how the subject can be taught in a way that explores the impact of religion on the lives of people and society engaging pupils and preparing them to become individuals who celebrate and respect diversity This second edition has been thoroughly updated and includes a new chapter on Religion and Worldviews and new material on the development and assessment of an RE curriculum It is illustrated throughout with ideas for teaching at different key stages and offers expert chapters introducing you to both the World Religions and the core aspects of effective teaching and learning With an

emphasis on developing an understanding of the importance and different ways of meeting the learning needs of all pupils
key chapters cover The nature of Religious Education What is religion and worldviews Understanding different pedagogies of RE Effective planning and assessment An approach to teaching across the Key Stages Core subject knowledge in Buddhism Christianity Hinduism Islam Judaism and Sikhism Written by an experienced teacher teacher educator and examiner
Religious Education in the Secondary School is a succinct compendium and has a real classroom applicability offering all trainee RE teachers as well as those teaching Religious Education as specialists or non specialists a wealth of support and inspiration **Teaching** Rick Churchill,Tiffani Apps,Jantiena Batt,Karley Beckman,Peter Grainger,Jessica Holloway,Amanda Keddie,Will Letts,Jennu Mackay,Michelle McGill,Julianne Moss,Michael C. Nagel,Kylie Shaw,Jessa Rogers,2024-10-28 The sixth edition of Teaching Making A Difference stands as a cornerstone resource for pre service educators seeking a comprehensive contemporary and accessible introduction to the field of teaching Through its meticulous attention to accuracy and relevance this text offers students the possibility to engage with the latest initiatives and governmental mandates shaping educational landscapes Local case studies woven throughout each chapter serve as illuminating exemplars of current best practices addressing the diverse cultural challenges confronting modern society With its blend of theoretical insight and practical application this textbook equips aspiring teachers with the essential knowledge and skills needed to make a meaningful impact in today s classrooms *Resources in Education* ,1997

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