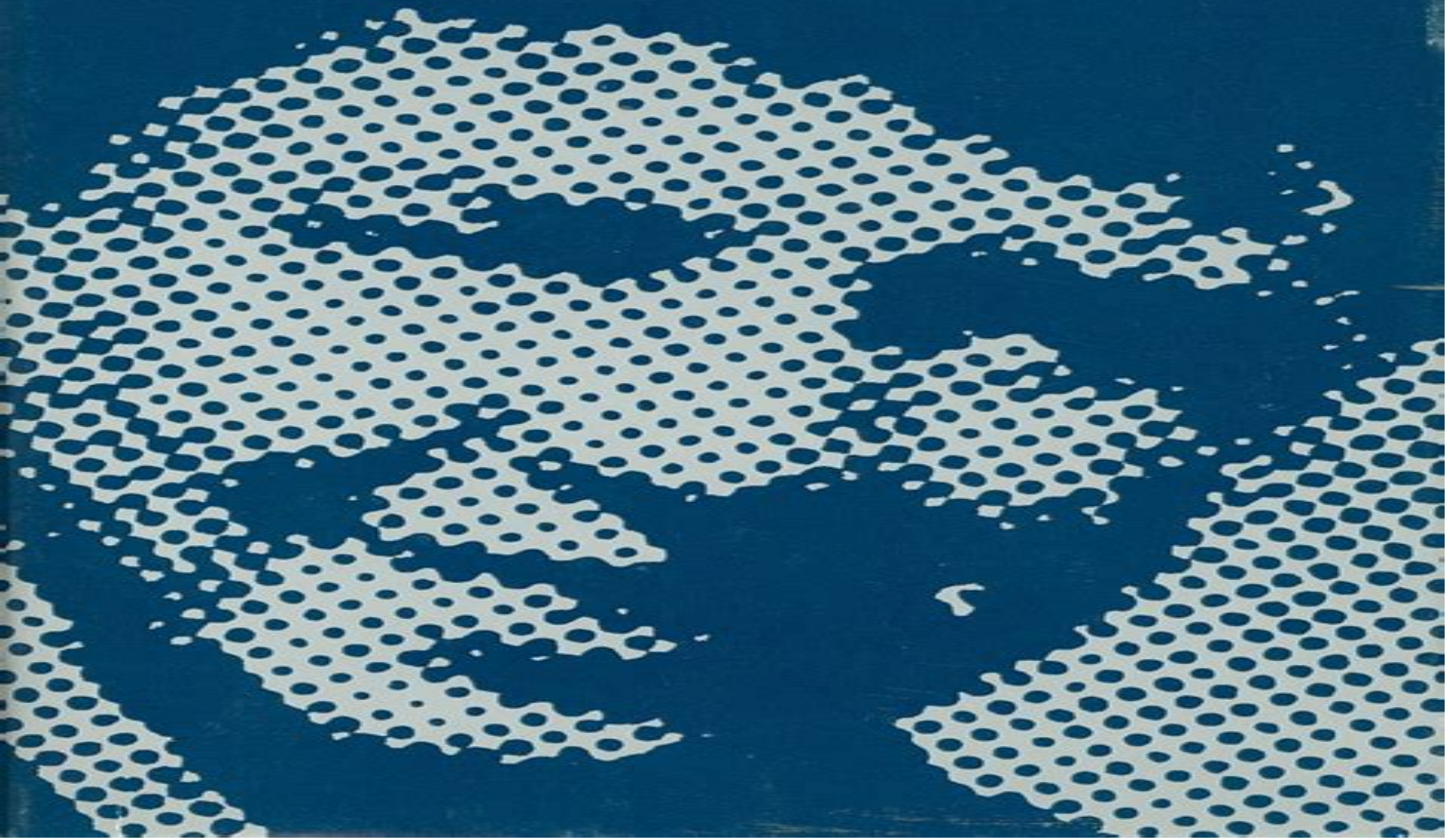


# Love and the American Delinquent

**Steven L. Schlossman**

The Theory and Practice of  
"Progressive" Juvenile Justice  
1825-1920



# Love And The American Delinquent The Theory And Practice Of Progressive Juvenile Justice

**Caleb Smith**



## **Love And The American Delinquent The Theory And Practice Of Progressive Juvenile Justice:**

**Love & the American Delinquent** Steven L. Schlossman, 1977 *Delinquency and Juvenile Justice in American Society* Randall G. Shelden, 2011-08-08 Extensively revised the second edition blends theory research and applications into a superb overview of the complex issues surrounding juvenile delinquency and society's attempts to address juvenile crime After providing an excellent historical foundation Shelden presents the theories essential to understanding crime and delinquency He then explores the system and its effects on juveniles and society including comprehensive coverage of female delinquency The social legal and political influences on how the public perceives juveniles and the inequality in U S society that affects families communities and schools are highlighted throughout the book The concluding chapter looks at solutions that have worked and identifies trends in treating juvenile delinquency The authors almost four decades of teaching about and researching juveniles and the system make him eminently qualified to offer readers the tools necessary to think critically about delinquency and to evaluate the policies enacted to manage the juveniles who violate the laws *Delinquency and Juvenile Justice in American Society 2 E* provides affordable up to date easily accessible and thorough analysis of a significant topic

**American Penology** Thomas G. Blomberg, 2017-07-12 The purpose of *American Penology* is to provide a story of punishment's past present and likely future The story begins in the 1600s in the setting of colonial America and ends in the present As the story evolves through various historical and contemporary settings America's efforts to understand and control crime unfold The context ideas practices and consequences of various reforms in the ways crime is punished are described and examined Though the book's broader scope and purpose can be distinguished from prior efforts it necessarily incorporates many contributions from this rich literature While this enlarged second edition incorporates select descriptions and contingencies in relation to particular eras and punishment ideas and practices it does not limit itself to individual histories of these eras Instead it uses history to frame and help explain particular punishment ideas and practices in relation to the period and context from which they evolved The authors focus upon selected demographic economic political religious and intellectual contingencies that are associated with historical and contemporary eras to show how these contingencies shaped America's punishment ideals and practices In offering a new understanding of received notions of crime control in this edition Blomberg and Lucken not only provide insights into the future of punishment but also show how the larger culture of control extends beyond the field of criminology to have an impact on declining levels of democracy freedom and privacy

*Beyond Empiricism* Joan McCord, 2017-10-19 *Beyond Empiricism* expands the discourse on theories of criminal behavior It considers institutional social and individual issues related to criminal behavior while individually each raises questions about the adequacy of current theoretical claims The topics have significant implications both for policy and research in criminology Per Olof Wikström introduces a cross level action theory of crime He suggests that better understanding of causal mechanisms can lead to a situational theory of action based on perception of alternatives and the

process of choice David Wolcott and Steven Schlossman provide new perspectives on the issues of racial disparity and the incarceration of adolescents in adult prisons These authors highlight gaps in our understanding of early twentieth century juvenile justice and negate some popular claims about recent changes in the criminal law Peter Grabosky spotlights privatization policies in the criminal justice system suggesting a framework for analyzing the balance of advantage resulting from three basic forms of institutional relationships in policing Steven Messner and Richard Rosenfeld discuss why institutional analysis has been seriously underdeveloped in etiological analyses of crime Jordan Pederson and Matthew Shane scrutinize the concept of aggression Their descriptions of aggressive behavior among non human animals provide a fascinating backdrop for understanding human actions Joan McCord emphasizes the intentionality of crimes as she argues that to understand what causes crime one must have a theory about what it means to act intentionally After critically appraising prior theories McCord introduces and defends a new theory of motivation based on a post empiricist theory of language This latest volume in the distinguished Advances in Criminological Theory series continues to add to the theoretical underpinnings of the field and will be important to all collections of social science research on criminology

**Delinquent Daughters** Mary E. Odem, 2000-11-09 Delinquent Daughters explores the gender class and racial tensions that fueled campaigns to control female sexuality in late nineteenth and early twentieth century America Mary Odem looks at these moral reform movements from a national perspective but she also undertakes a detailed analysis of court records to explore the local enforcement of regulatory legislation in Alameda and Los Angeles Counties in California From these legal proceedings emerge overlapping and often contradictory views of middle class female reformers court and law enforcement officials working class teenage girls and working class parents Odem traces two distinct stages of moral reform The first began in 1885 with the movement to raise the age of consent in statutory rape laws as a means of protecting young women from predatory men By the turn of the century however reformers had come to view sexually active women not as victims but as delinquents and they called for special police juvenile courts and reformatories to control wayward girls Rejecting a simple hierarchical model of class control Odem reveals a complex network of struggles and negotiations among reformers officials teenage girls and their families She also addresses the paradoxical consequences of reform by demonstrating that the protective measures advocated by middle class women often resulted in coercive and discriminatory policies toward working class girls

*Thoreau's Axe* Caleb Smith, 2024-09-24 When did the age of distraction begin It might seem like a new problem a symptom of our digital addictions but distraction was already a source of deep concern in American culture two hundred years ago As the industrial market economy emerged nineteenth century observers saw the signs Workers were wasting time daydreaming on the job and the public's attention was overstimulated by new media and consumer trends In response social reformers designed innovative systems of moral training for the masses Religious leaders organized far reaching Christian revivals And spiritual seekers like Henry David Thoreau experimented on themselves practicing regimens

of simplified living and transcendental mysticism From the solitary confinement cells of the earliest penitentiaries to the shores of Walden Pond disciplines of attention became the spiritual exercises of a distracted age Through twenty eight short passages on reform religion and literature from the strange and beautiful archives of this nineteenth century attention revival Caleb Smith reads with an eye for both language and power Disciplines of attention he argues often reinforce a morally conservative social order At the same time exercising more careful control over our own attention promises to give us some distance from the consumer marketplace and today from the algorithmic manipulations of the online attention economy Smith writes with vigilance about the history of coercion but also with guarded hope about practices of attention including reading itself From the benefits of attentive reading to the darker side of enforced attention in prisons and reformatories this book examines distraction as a moral political and economic problem with a long and illuminating history

**Emotionally Disturbed** Deborah Blythe Doroshow, 2019-04-26 Before the 1940s children in the United States with severe emotional difficulties would have had few options for care The first option was usually a child guidance clinic within the community but they might also have been placed in a state mental hospital or asylum an institution for the so called feebleminded or a training school for delinquent children Starting in the 1930s however more specialized institutions began to open all over the country Staff members at these residential treatment centers shared a commitment to helping children who could not be managed at home They adopted an integrated approach to treatment employing talk therapy schooling and other activities in the context of a therapeutic environment Emotionally Disturbed is the first work to examine not only the history of residential treatment but also the history of seriously mentally ill children in the United States As residential treatment centers emerged as new spaces with a fresh therapeutic perspective a new kind of person became visible the emotionally disturbed child Residential treatment centers and the people who worked there built physical and conceptual structures that identified a population of children who were alike in distinctive ways Emotional disturbance became a diagnosis a policy problem and a statement about the troubled state of postwar society But in the late twentieth century Americans went from pouring private and public funds into the care of troubled children to abandoning them almost completely Charting the decline of residential treatment centers in favor of domestic care based models in the 1980s and 1990s this history is a must read for those wishing to understand how our current child mental health system came to be

**American Childhoods** Joseph E. Illick, 2013-09-04 Selected by Choice magazine as an Outstanding Academic Title The experiences of children in America have long been a source of scholarly fascination and general interest In American Childhoods Joseph Illick brings together his own extensive research and a synthesis of literature from a range of disciplines to present the first comprehensive cross cultural history of childhood in America Beginning with American Indians European settlers and African slaves and their differing perceptions of how children should be raised American Childhoods moves to the nineteenth century and the rise of industrialization to introduce the offspring of the emerging urban middle and working

classes Illick reveals that while rural and working class children continued to toil from an early age as they had in the colonial period childhood among the urban middle class became recognized as a distinct phase of life with a continuing emphasis on gender differences Illick then discusses how the public school system was created in the nineteenth century to assimilate immigrants and discipline all children and observes its major role in age grouping children as well as drawing working class youngsters from factories to classrooms At the same time such social problems as juvenile delinquency were confronted by private charities and ultimately by the state Concluding his sweeping study the author presents the progeny of suburban inner city and rural Americans in the twentieth century highlighting the growing disparity of opportunities available to children of decaying cities and the booming suburbs Consistently making connections between economics psychology commerce sociology and anthropology American Childhoods is rich with insight into the elusive world of children Grounded firmly in social and cultural history and written in lucid accessible prose the book demonstrates how children s experiences have varied dramatically through time and across space and how the idea of childhood has meant vastly different things to different groups in American society

**In the Web of Class** Eric C. Schneider,1993-08 An analytic overview of the history of social welfare and juvenile justice in Boston Schneider traces cogently the origins development and ultimate failure of Protestant and Catholic reformers efforts to ameliorate working class poverty and juvenile delinquency

ChoiceAnyone who wants to understand why America s approach to juvenile justice doesn t work should read In the Web of Class Michael B Katz University of Pennsylvania

*Reform and Resistance* Anne Meis Knupfer,2013-12-16 Examining the encounters between the girls and the new arm of the state in Cook County Illinois Anne Meis Knupfer illuminates the origin of American notions of gender and delinquency Combining rigorous research with passionate writing Reform and Resistance is a good story about bad girls

Juvenile Justice John T. Whitehead,Steven P. Lab,2015-02-20 Juvenile Justice An Introduction 8th edition presents a comprehensive picture of juvenile offending delinquency theories and how juvenile justice actors and agencies react to delinquency It covers the history and development of the juvenile justice system and the unique issues related to juveniles offering evidence based suggestions for successful interventions and treatment and examining the new balance model of juvenile court This new edition not only includes the latest available statistics on juvenile crime and victimization drug use court processing and corrections but provides insightful analysis of recent developments such as those related to the use of probation supervision fees responses to gangs and cyber bullying implementing the deterrence model Project Hope the possible impact of drug legalization the school to prison pipeline the extent of victimization and mental illness in institutions and implications of major court decisions regarding juveniles such as Life Without Parole LWOP for juveniles Each chapter enhances student understanding with Key Terms a What You Need to Know section highlighting important points and Discussion Questions Links at key points in the text show students where they can go to get the latest information and a comprehensive glossary aids comprehension

Combating Violence and Delinquency Coordinating



Council on Juvenile Justice and Delinquency Prevention (U.S.), DIANE Publishing Company, 1996 An 8 point statement of objectives strategies designed to strengthen State local initiatives to reduce juvenile violence to increase the capacity of the juvenile justice system to respond to prevent delinquency Presents innovative effective strategies designed to reduce violence victimization describes how communities can generate solutions how individuals groups can prevent or reduce violence in their neighborhoods Provides important information about Federal training technical assistance grants research evaluation other resources that support these efforts Extensive bibliography **Combating Violence and Delinquency**, 1996

Reception Histories Steven Mailloux, 2018-09-05 In his earlier *Rhetorical Power* Steven Mailloux presented an innovative and challenging strategy for combining critical theory and cultural studies That book has stimulated wide ranging discussion and debate among diverse audiences students and specialists in American studies speech communications rhetoric composition law education biblical studies and especially literary theory and cultural criticism *Reception Histories* marks a further development of Mailloux's influential critical project as he demonstrates how rhetorical hermeneutics uses rhetoric to practice theory by doing history *Reception Histories* works out in detail what rhetorical hermeneutics means in terms of poststructuralist theory Part One nineteenth century U S cultural studies Part Two and the contemporary history of curricular reform within the so called Culture Wars Part Three Mailloux situates defends and elaborates the theory he first proposed in *Rhetorical Power* and he exemplifies it with a new series of provocative reception histories He also both critiques and reconceptualizes the version of reader response criticism he developed in his first book *Interpretive Conventions* Throughout *Reception Histories* Mailloux demonstrates his distinctive blend of neopragmatism and cultural rhetoric study By tracing the rhetorical paths of thought this book offers a new way to read the current volatile debates over higher education and contributes its own original proposals for shaping the future of the humanities *The Family in America* Joseph M. Hawes, Elizabeth F. Shores, 2002-05-22 An incisive multidisciplinary look at the American family over the past 200 years written by respected scholars and researchers *Family in America* offers two powerful antidotes to popular misconceptions about American family life historical perspective and scientific objectivity When we look back at our early history we discover that the idealized 1950s family characterized by a rising birthrate a stable divorce rate and a declining age of marriage was a historical aberration out of line with long term historical trends Working mothers we learn are not a 20th century invention most families throughout American history have needed more than one breadwinner In the exciting new scholarship described here readers will learn precisely what is new in American family life and what is not and acquire the perspective they need to appreciate both the genuine improvements and the losses that come with change *California Progressivism Revisited* William F. Devereaux, Tom Sitton, 2023-09-01 California was perhaps the most important locus for the development of the Progressive reform movement in the decades of the twentieth century These twelve original essays represent the best of the new scholarship on California Progressivism Ranging across a spectrum that embraces ethnicity gender class and varying

ideological stances the authors demonstrate that reform in California was a far broader more complicated phenomenon than we have previously understood Since the 1950s scholars have used California Progressivism as a model case study for explaining early twentieth century social and political reform nationwide But such a model which ignored issues of class race and gender simplified a political movement that was in fact quite complex In revising the monolithic interpretation of reform and reformers this volume provides a better understanding of the sweeping reform impulses that had such a profound effect on American political and social institutions during this century Equally important the issues examined here offer significant insights into problems that the entire country must tackle as we approach the new century California was perhaps the most important locus for the development of the Progressive reform movement in the decades of the twentieth century These twelve original essays represent the best of the new scholarship on California Progressivism Ranging acr     The Challenge of Crime Henry Ruth, Kevin R. Reitz, 2006-03-31 Rejecting traditional liberal and conservative outlooks this book examines the history scope and effects of the revolution in America s response to crime since 1970 Henry Ruth and Kevin Reitz offer a comprehensive long term pragmatic approach to increase public understanding of and find improvements in the nation s response to crime     **Controlling the Dangerous Classes** Randall G. Sheldon, Pavel V. Vasiliev, 2017-12-19 Throughout history the powerful have created laws developed agencies to enforce those laws and established institutions to punish lawbreakers Maintaining the social order to their advantage resulted in the systematic repression of disadvantaged groups the dangerous classes The third edition retains a historical approach to exploring patterns of social control and through current examples demonstrates how those strategies continue today The authors trace the roots of race class and gender bias in how laws are written interpreted and applied The management of dangerous classes is not a recent phenomenon there is a long history of keeping those who derive the least advantage from the status quo and therefore pose the greatest threat under control There was and is one system of justice for the privileged and a very different system for the less privileged The criminal justice system from the law to daily operations of the police courts and corrections generally comes down hardest on those with the least amount of power and influence and is the most lenient with those with the most power and influence The book raises critical questions What is a crime What is law Whose interests are served by the law and the criminal justice system What patterns are repeated generation after generation How does the criminal justice system relate to larger issues such as social inequality social class race and gender Contemplation of these topics contributes to informed public dialogue and careful deliberation about the present state and the future of criminal justice     Historical Dictionary of American Education Richard J. Altenbaugh, 1999-10-30 The history of American education is a vital and productive field of study This reference book provides factual information about eminent people and important topics related to the development of American public private and parochial schools covering elementary and secondary levels In addition to major state and regional leaders and reformers it includes biographies of significant national educators philosophers psychologists



and writers Subjects embrace important ideas events institutions agencies and pedagogical trends that profoundly shaped American policies and perceptions regarding education The more than 350 entries are arranged alphabetically and written by expert contributors Each entry closes with a brief bibliography and the volume ends with a list of works for further reading Entries were drawn from a review of leading history of education textbooks and the History of Education Quarterly These topics were further refined by comments from leading authorities and the contributors Most of the contributors are established scholars in the history of education curriculum and instruction school law educational administration and American history a few also work as public and private school teachers and thus bring their practical experience to their entries The period covered begins in the colonial period and continues through the 1990s

*The Boy Problem* Julia Grant, 2014-03-15 A historical perspective on the factors affecting boys relationships with school and the criminal justice system Outstanding Academic Title Choice America s educational system has a problem with boys and it s nothing new The question of what to do with boys the boy problem has vexed educators and social commentators for more than a century Contemporary debates about poor academic performance of boys especially those of color point to a myriad of reasons inadequate and punitive schools broken families poverty and cultural conflicts Julia Grant offers a historical perspective on these debates and reveals that it is a perennial issue in American schooling that says much about gender and education today Since the birth of compulsory schooling educators have contended with what exactly to do with boys of immigrant poor minority backgrounds Initially public schools developed vocational education and organized athletics and technical schools as well as evening and summer continuation schools in response to the concern that the American culture of masculinity devalued academic success in school Urban educators sought ways to deal with the bad boys almost exclusively poor immigrant or migrant who skipped school exhibited behavioral problems when they attended and sometimes landed in special education classes and reformatory institutions The problems these boys posed led to accommodations in public education and juvenile justice system This historical study sheds light on contemporary concerns over the academic performance of boys of color who now flounder in school or languish in the juvenile justice system Grant s cogent analysis will interest education policy makers and educators as well as scholars of the history of education childhood gender studies American studies and urban history

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