



# Looking After Children With Difficult

**Jean Teare**



## **Looking After Children With Difficult:**

Caring for Children with Complex Needs in the Community Jean Teare, 2009-01-22 Caring for the Child with Complex Needs in Community Settings provides a valuable overview of the key factors relating to caring for children with complex and continuing care needs. Despite its frequent and increasing use, complex care needs is a term without an agreed definition. This shortfall of knowledge is addressed in this book through critical discussion of evidence based research and current health social and education policy. It brings together the latest knowledge into one text providing practitioners with the crucial information needed when working with this diverse and broad group of children. Caring for the Child with Complex Needs in Community Settings explores caring for technology dependent children who require respiratory assistance, caring for children who require home enteral tube feeds and caring for children with complex disabilities. It looks at multi agency care, respite care for families, social service support and educational support of children with complex needs. Practitioners from health social services and education backgrounds have contributed to the chapters using case studies while a parent of a child with complex needs has provided a personal view of caring. This accessible and practical text provides core knowledge and vital insight required for successful delivery of community care for children with complex and continuing care needs. *A Practical Guide to Caring for Children and Teenagers with Attachment Difficulties* Chris Taylor, 2010 It explains what attachment is, what the different patterns look like in children and young people, how early attachment experiences affect their lives and how this understanding can help childcare workers to develop therapeutic ways of caring. An essential book for professionals such as residential carers, social workers and foster carers. *Looking After Children in Primary Care* Ruth Chambers, Kirsty License, 2018-12-14 Highly Commended in the 2005 BMA Medical Book Competition. The Children's National Service Framework sets standards for children's and young people's services outlining what support should be available to children and their parents in managing and preventing a wide range of conditions and problems. This book is a companion to the Children's NSF enabling those that work within the NHS social care and education to put the NSF into practice in primary care. Contributions throughout from key professionals who were involved in the evolution of the framework help by providing guidance and expertise from the knowledge and background material gained throughout its development. The authors expand on the vision, themes and goals published within the NSF and make recommendations for the ways that best practice can be implemented particularly for children's healthcare throughout the UK and anywhere in the Western world. General practitioners, child health specialists, community nurses and anyone with an interest in or responsibility for the care of children in primary care and the interface with social care and education will find this book invaluable reading.

**Camberwell Assessment of Need for Adults with Developmental and Intellectual Disabilities** Kiriakos Xenitidis, Mike Slade, Graham Thornicroft, Nick Bouras, 2021-03-04 Modernises the CANDID, the widely used needs assessment tool for adults with intellectual disabilities and mental health problems. **Understanding family and friends care: the**

**relationship between need, support and legal status** , Raising Children with Asperger's Syndrome and High-functioning Autism Yuko Yoshida,Cathy Hirano,2012 Explains how to help develop social skills in children with autism and Asperger s syndrome clarifies the type of non family assistance needed and offers suggestions on ensuring that the needs of other siblings are met Helping Students with Learning Difficulties David W. Chan,1998 How can we usefully understand the developments of special education in Hong Kong What lessons can we learn from the developments and provisions of special education services in other societies such as the United Kingdom Taiwan and mainland China What forms of educational or instructional practice can we envision as capable of offering new possibilities for helping Hong Kong students with learning difficulties This book addresses all these and a host of other questions In his extensive treatment of the topic David W Chan covers the role of special education in Hong Kong today and contrasts it with special education systems in the United Kingdom and mainland China Finally he devotes his attention to exploring the perspectives of students and teachers to learning difficulties and the issues and means of intervention in helping students with learning difficulties

Looking After Literacy Caroline Walker-Gleaves,David Waugh,2017-10-23 This book is about supporting all children to overcome their individual challenges to literacy It is about considering the whole child when exploring options for interventions and accepting that many children have more than one need It examines the many factors that can contribute to literacy difficulties and highlights the importance of understanding the wider context when considering them The text draws on the latest research in education psychology neurology and sociology to illustrate how children s literacy development can be mapped against difficulties in other areas of their lives This is a ground breaking and accessible book for all trainee and existing primary teachers working with young children who are experiencing difficulty with reading written and spoken language

**Early Childhood Education and Care** Margaret M Clark,Tim Waller,2007-05-14 A much needed book that uniquely brings together policy and practice in early childhood education and care across the United Kingdom and the Republic of Ireland It offers a wealth of information and useful websites and addresses so that importantly readers can keep abreast of the rapidly changing external environment in these countries An essential read for those wishing to understand the background to policy and practice in early childhood education and care Linda Miller The Open University This book is long overdue it provides effective cameos of developments in each country highlighting key legislation the underlying philosophy the formation of policies and thier implementation in state voluntary and private provision The International Journal of Early Childhood This unique resource will be invaluable in helping students and others trying to understand the context of current early years provision The case studies bring the book to life and ground it in the stories of real children and their families They highlight how the similarities and differences in support for children and their families are more dependent on where they live than what they need Lesley Staggs Early childhood education and care policy has an impact on the daily lives of early years practitioners and the families and children they work with and practising and trainee early

childhood professionals need to have an understanding of current policy as well as the contexts for policy making and implementation. Currently the majority of textbooks for early years education and early childhood students in the UK focus on the situation in England. As a result readers may have a skewed perspective on policy and practice and not be aware of the varying and different contexts in Northern Ireland, Scotland and Wales. Also those working in settings not in England have to work hard to apply texts to their own contexts. In contrast this book gives the reader easy access to information on the policies and practices in ECEC across each of the countries in the UK and the Republic of Ireland. Each chapter covers a background information on policy and practice in early childhood education and care, a transition to schooling and curriculum, a quality assurance examination and inspection, a professional development and training, a future and imminent changes, a case studies of children's lives. In addition to describing the legislative, political and practical situation in each country, the book enables comparisons to be drawn and helps readers interpret the data critically. It will be essential reading for modules on comparative education and international perspectives but will also form a foundation for all modules involving policy and provision on Early Years Education, Early Childhood or Childhood Studies courses. Practitioners undertaking CPD modules or foundation degrees and international students looking for comparative data will also find the book useful.

**Approaches to Needs Assessment in Children's Services** Wendy Rose, Harriet Ward, 2001-01-15. Examining the assessment of need in children's services, this book addresses the full spectrum of practice, policy and research developments in the field. The contributors show how needs assessment in children's services can be used to tackle problems such as low achievement and social exclusion at both individual and strategic levels.

Sexuality, Learning Difficulties and Doing What's Right Gavin Fairbairn, Denis Rowley, Maggie Bowen, 2013-10-31. This book has resulted from the author's awareness of the difficulties that professionals and parents face in accepting the sexuality of the people with learning disabilities with whom they live and work. It has been written at a time when discussion of such difficulties and awareness of the prevalence of the sexual abuse of people with learning disabilities is becoming more and more common. Though they are difficult and distasteful at times, this analysis is stimulating, provocative and shocking.

**Living Alongside a Child's Recovery** Billy Pughe, Terry Philpot, 2006-12-15. This book asserts that a good understanding of child development and attachment theory is essential to effective therapeutic parenting of a traumatized child. It details the roots of trauma as well as the impact this has on a child's ability to maintain normal family bonds, whether with birth or foster parents or staff in a residential setting.

**Understanding Family Diversity and Home-school Relations** Gianna Knowles, Radhika Holmstrom, 2013. How can adults in Early Years settings and primary schools fully embrace the diverse nature of family life of the children they are working with? This essential text will help students and those already working with children to understand both theoretically and practically what may constitute a family. It explores how to build relationships with a child's family to ensure early years settings and schools are working in partnership with children's home environments, thereby supporting the best possible

learning outcomes for children It will help the reader to develop their skills knowledge and understanding of their professional practice in education and chapter by chapter explores the challenges that may be experienced in working with the diverse nature of family life in the UK including mixed race families immigrant refugee and asylum seeker families step families and step parenting gay and lesbian families families and adoption fostering and children in care families living in poverty families and bereavement families and disability including mental health Understanding Family Diversity and Home School Relations is engagingly practical using case study examples throughout and providing reflective activities to help the reader consider how to develop their practice in relation to the insights this book provides It is a unique road map to understanding pupils backgrounds attitudes and culture and will be essential reading for any student undertaking relevant Foundation and BA Degrees including those in initial teacher training taking post graduate qualifications or as part of a practitioner s professional development

**Little Buddhas** Vanessa R. Sasson, 2013 Consideration of children in the academic field of Religious Studies is taking root but Buddhist Studies has yet to take notice Little Buddhas brings together a wide range of scholarship and expertise to address the question of what role children have played in Buddhist literature in particular historical contexts and what role they continue to play in specific Buddhist contexts today The volume is divided into two parts one addressing the representation of children in Buddhist texts the other children and childhoods in Buddhist cultures around the world The ground breaking contributions in this volume challenge the perception of irreconcilable differences between Buddhist idealism and family ties Little Buddhas will be an indispensable resource for students and scholars of Buddhism and Childhood Studies and a catalyst for further research on the topic

*Handbook of Child Psychology and Developmental Science, Socioemotional Processes*, 2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presents up to date knowledge and theoretical understanding of these several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and

as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy makers, researchers, students and practitioners in human development, psychology, sociology, anthropology and neuroscience.

***Supporting Children with Learning Difficulties*** Christine Turner, 2011-08-11 How do you teach history to a child who can't remember what she had for dinner? What difference will it make to a child's counting skills if you place the objects in a line rather than dropped randomly on the table? Will breaking down a task into smaller steps help a young person learn how to dress himself? Children with learning disabilities do not follow set patterns of learning and yet often they are expected to learn in the same way as their non-disabled peers. Christine Turner draws on 25 years' experience gained from teaching children with severe, profound and multiple disabilities to provide an introduction to learning disabilities and the effect they have on the individual and the family. She proposes holistic strategies to ensure that every child makes progress regardless of the extent of their disability. All aspects of learning from the simplest forms of non-verbal communication to the way ICT can motivate and inspire are explored in this practical and informal guide for anyone wanting to support a child with learning difficulties.

**Hard Labour: The Sociology Of Parenthood** Gatrell, Caroline, 2004-12-01 This text examines the changes in family practices and paid work in the 21st century. Its main focus is highly qualified working mothers with very young children but also takes into account the views of fathers.

**Providing Support at Home for Children and Young People who have Complex Health Needs** Jaqueline Hewitt-Taylor, 2008-04-15 Providing Support at Home for Children and Young People who have Complex Health Needs discusses elements of providing support in the home which influence the quality of provision. This includes the rationale for providing support at home, the child being central to the provision of support, taking into account the needs of the whole family, working closely with parents, working in the family home, choices and rights, supporting adolescents, team working, ethical issues, political and organisational issues. Case studies are used to illustrate the points raised.

**EBOOK: Hard Labour: The Sociology of Parenthood** Caroline Gatrell, 2004-12-16 This innovative book examines changes in family practices and paid work in the 21st century. Focusing on highly qualified mothers who combine childcare with employment, it makes a valuable contribution to current debates. It also takes into account the views of fathers, making it a rounded study of family practice in the new millennium. Hard Labour puts forward some new and thought-provoking arguments about both mothers' and fathers' commitments to parenting and paid work. The first part of the book provides an up-to-date, comprehensive and readable overview of the literature on motherhood, fatherhood, family practices and women in employment. The second part draws on a qualitative study of the lives of twenty mothers and their husbands or partners, each of whom is educated to degree level or above and has at least one child under five. This study considers key aspects of the family lives of the men and women interviewed, including how they manage their commitments.

to one another their children and their professional work Sharing out family tasks such as childcare and housework At each stage the empirical research is placed in the context of the literature referenced in the first part and of the wider debate on career and motherhood *Hard Labour* is essential reading for students and academics in sociology family policy family studies women s or gender studies and the sociology of management employment     *A Good School for Every Child* Cyril Taylor, 2009-02-10 This book offers an insider s look at some of the key challenges in education and is an invaluable guide for parents and teachers interested in how our schools work today



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