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Clifford Lane



Longman Language Activation Dictionary:

Language in Cognition and Affect Ewa Piechurska-Kuciel, Elżbieta Szymańska-Czaplak, 2013-01-30 The volume contains most updated theoretical and empirical research on foreign or second language processes analyzed from the perspective of cognition and affect It consists of articles devoted to various issues related to such broad topics as gender literacy translation or culture to mention a few The collection of papers offers a constructive and inspiring insight into a fuller understanding of the interconnection of the language cognition affect trichotomy *Longman Language Activator* Della Summers, 1993 Presents linguistic as well as lexical information **Bilingual Thematic Dictionaries** Martin Stark, 2011-10-27 This book is concerned with bilingual thematic dictionaries BTDs The three chief aims of the research project are 1 to identify the characteristic features of the bilingual thematic dictionary 2 to gauge its usefulness and 3 to make suggestions as to how it could be improved Various approaches are adopted in order to reveal the nature of the BTD The typological approach considers the lexicographic genres bilingual thematic and pedagogical which have been combined to create this hybrid reference work Particular attention is paid to the BTD's immediate forerunner and closest lexicographic relative the monolingual thematic learner's dictionary Detailed textual analyses of contemporary thematic dictionaries identify the characteristic features of the macrostructure microstructure and other components from a structural perspective In order to evaluate the usefulness of the BTD features identified the textual analyses are supplemented by three pieces of user research involving a questionnaire to elicit learners' opinions a test on the effectiveness of the access structure and an experiment to discover how a learner uses a BTD **Activating and Engaging Learners and Teachers** Carmen Amerstorfer, Max von Blanckenburg, 2023-03-13 This book offers a nuanced integrated understanding of EFL learning and instruction and investigates both learner and teacher perspectives on four thematically interconnected parts Part I encompasses chapters on psychological aspects related to teaching and learning and presents the latest research on positive language education teacher empathy and well-being Part II deals with EFL teaching methodology specifically related to teaching pronunciation language assessment peer response and strategy instruction Part III addresses aspects of cultural learning including inter- and transculturality digital citizenship global learning and cosmopolitanism Part IV concerns teaching with literary texts for instance to reflect on social and political discourse facilitate empowerment imagine utopian or dystopian futures and to bring non-Western narratives into language classrooms [A Computerized Lexicon for Word-Level Tagging](#), 2023-11-20 The new media revolution has led to a comprehensive digitization of our textual universe and the pervasive incorporation of the media into our everyday lives from mobile telephony to social media This calls for a concerted research effort uniting linguistics and other disciplines involved in language-related research The massive growth in the amount diversity and availability of textual and multimodal language data for many of the world's languages poses several challenges In terms of theory and methods it forces us to rethink traditional notions of what linguistic corpora are and what role they play in linguistic description

Established corpus linguistic methods such as concordancing and textual statistics are increasingly being complemented by visualization and geolocation of digital language data. Empirically there is a growing need to document and analyse what people do with language in the increasingly technologized communicative ecology of the 21st century.

Language and Computers

Studies in Digital Linguistics invites contributions which explore innovative intelligent and creative ways of using digital language data resources and infrastructure for linguistic description. Contributions that contribute to the development and refinement of usage based models in linguistics using both quantitative and qualitative methods analyse all aspects of digitally mediated communication from orthography to pragmatics and sociolinguistics.

Recent Advances in Natural Language Processing

Ruslan Mitkov, Nicolas Nicolov, 1997-01-01

This volume is based on contributions from the First International Conference on Recent Advances in Natural Language Processing RANLP 95 held in Tzigov Chark Bulgaria 14-16 September 1995. This conference was one of the most important and competitively reviewed conferences in Natural Language Processing NLP for 1995 with submissions from more than 30 countries. Of the 48 papers presented at RANLP 95 the best revised papers have been selected for this book in the hope that they reflect the most significant and promising trends and latest successful results in NLP. The book is organised thematically and the contributions are grouped according to the traditional topics found in NLP: morphology, syntax, grammars, parsing, semantics, discourse, grammars, generation, machine translation, corpus processing and multimedia. To help the reader find his/her way the authors have prepared an extensive index which contains major terms used in NLP, an index of authors which lists the names of the authors and the page numbers of their papers, a list of figures and a list of tables. This book will be of interest to researchers, lecturers and graduate students interested in Natural Language Processing and more specifically to those who work in Computational Linguistics, Corpus Linguistics and Machine Translation.

New Directions in English Language Corpora

Gerhard Leitner, 2011-11-21

The future of English linguistics as envisaged by the editors of *Topics in English Linguistics* lies in empirical studies which integrate work in English linguistics into general and theoretical linguistics on the one hand and comparative linguistics on the other. The *TiEL* series features volumes that present interesting new data and analyses and above all fresh approaches that contribute to the overall aim of the series which is to further outstanding research in English linguistics.

Language, Discourse, and Translation in the West and Middle East

Robert De Beaugrande, Abdulla Shunnaq, Mohamed Helmy Heliel, 1994

The papers collected in this volume are a selection of papers presented at a conference on Language and Translation Irbid Jordan 1992. In their revised form they offer comparisons between Western and Arabic language usage and transfer. The articles bring together linguistic and cultural aspects in translation in a functional discourse framework set out in Part One: Theory/Culture/Ideology. Part Two addresses aspects for comparisons among translations and their cultural contexts: equivalence, stylistics and paragraphing. Part Three features Arabic-English language contact specifically in technical writing, the media and academia. Part Four deals with problems in lexicography and grammar terminology: verb-particle combinations and semantic

diversity of radical doubling forms and includes a proposal for a new approach to English Arabic dictionaries Part Five turns to issues of interest to language teachers with practical proposals and demonstrations Part Six deals with geopolitical factors linking the West and Middle East focusing on equality in communication and exchange of information

Language to Language Christopher Taylor, 1998-11-12 A practical and theoretical guide for Italian English translators

The Moral Metaphor System Ning Yu, 2022-06-27 This book investigates moral metaphors in English and Chinese applying conceptual metaphor theory to a comparative study of the linguistic manifestation of the moral metaphor system rooted in the domains of bodily and physical experience Ning Yu sheds light on the metaphorical nature of moral cognition and how it is systematically manifested in language and explores the potential commonalities that define moral cognition in general as well as the differences that characterize distinct cultures The work investigates moral cognition at the cultural level as reflected in language based on linguistic evidence from both English and Chinese and to a limited extent multimodal evidence from the corresponding cultures The moral metaphor system is taken to consist of three major subsystems referred to as physical visual and spatial These subsystems are clusters of conceptual metaphors whose source concepts are from domains of embodied experiences in the physical world and which are formulated in contrastive categories with bipolar values for the target concepts of moral and immoral The study is characterized by two keywords system and systematicity The former refers to the fact that metaphors conceptual and linguistic are connected within networks and the latter to the need for those metaphors to be studied in such networks

Discourse Analysis and the New Testament Jeffrey Reed, Stanley E. Porter, 1999-06-01 The volume contains contributions by many of the major discourse analysts of the New Testament including E A Nida W Schenk J P Louw and J Callow Some of these essays deal with methodology raising necessary questions about what it means to analyse discourse Others demonstrate an already committed approach by reading specific texts A state of the art volume for all scholars interested in this increasingly important area of New Testament research

The Oxford Guide to Practical Lexicography B. T. Sue Atkins, Michael Rundell, 2008-06-19 This is a down to earth how to do it textbook on the making of dictionaries Written by professional lexicographers with over seventy years experience between them the book presents a step by step course for the training of lexicographers in all settings including publishing houses colleges and universities world wide and for the teaching of lexicography as an academic discipline It takes readers through the processes of designing collecting and annotating a corpus of texts shows how to analyse the data in order to extract the relevant information and demonstrates how these findings are drawn together in the semantic grammatical and pedagogic components that make up an entry The authors explain the relevance and application of recent linguistic theories such as prototype theory and frame semantics and describe the role of software in the manipulation of data and the compilation of entries They provide practical exercises at every stage The Oxford Guide to Practical Lexicography draws on materials developed by the authors over more than twenty years of teaching courses for publishing houses and universities in the US

Japan Hong Kong and China South Africa Australia the UK and Europe It will be welcomed everywhere by lexicographers teachers of lexicography and their students It is also fascinating reading for all those interested in discovering how dictionaries are made **The Routledge Handbook of Language Contact** Evangelia Adamou,Yaron Matras,2020-07-26

The Routledge Handbook of Language Contact provides an overview of the state of the art of current research in contact linguistics Presenting contact linguistics as an established field of investigation in its own right and featuring 26 chapters this handbook brings together a broad range of approaches to contact linguistics including experimental and observational approaches and formal theories a focus on social and cognitive factors that impact the outcome of language contact situations and bilingual language processing the emergence of new languages and speech varieties in contact situations and contact linguistic phenomena in urban speech and linguistic landscapes With contributions from an international range of leading and emerging scholars in their fields the four sections of this text deal with methodological and theoretical approaches the factors that condition and shape language contact the impact of language contact on individuals and language change repertoires and formation This handbook is an essential reference for anyone with an interest in language contact in particular regions of the world including Anatolia Eastern Polynesia the Balkans Asia Melanesia North America and West Africa **Agent and Multi-Agent Systems: Technologies and Applications** James O'Shea,Ngoc Thanh

Nguyen,Keeley Crockett,Robert J. Howlett,Lakhmi C. Jain,2011-06-22 This book constitutes the refereed proceedings of the 5th KES International Conference on Agent and Multi Agent Systems KES AMSTA 2011 held in Manchester UK in June July 2011 The 69 revised papers presented were carefully reviewed and selected for inclusion in the book In addition the volume contains one abstract and one full paper length keynote speech The papers are organized in topical sections on conversational agents dialogue systems and text processing agents and online social networks robotics and manufacturing agent optimisation negotiation and security multi agent systems mining and profiling agent based optimization doctoral track computer supported social intelligence for human interaction digital economy and intelligent workflow cloud computing and systems **Teaching English One-to-one** Priscilla Osborne,2005 How to teach one to one classes for the professional

English language teacher This book provides an analysis of the problems of teaching students on a one to one basis as opposed to teaching groups of students Covering a wide range of topics in this field this book explains learner needs analysis and learner profiles especially the student s current use of English and the reason for taking a one to one course course planning techniques which are specific to one to one teaching techniques which do not work with one to one teaching using the learner as the resource for teaching together with the advantages of teaching students on a one to one basis This book is packed with tried and tested suggestions for managing your students and your teaching time on both a personal and pedagogical level so that you can make the one to one teaching experience a rewarding and productive one *Teaching EFL Learners Shadowing for Listening* Yo Hamada,2016-07-01 Shadowing an active and highly cognitive technique for EFL

listening skill development in which learners track heard speech and vocalize it simultaneously is gradually becoming recognized. However, there remain a lot of mysteries and misunderstandings about it. This book uncovers shadowing in terms of theory and practice. This book cements shadowing as a separate technique from other similar techniques such as Elicited Imitation, Mirroring, and simple repetition and provides ample empirical data to explain the function of Shadowing. It also elaborates on how Shadowing should be used in terms of materials, procedure, and learners' psychology, which would aid in instructors' use of Shadowing in teaching. A guide on a method effective in improving learners' bottom-up listening skills, this book will certainly prove useful to English Language learners and instructors in their linguistic pursuits. **Blue Diamond**

Research Cluster Dr. Sushma Dubey, Dr. Sweta Sao, Dr. Syad Hamed Hasmi, Dr. Anand Kashyap, Dr. Bushra Alnoori, Dr. Khan Hameeda, Dr. Anwar Fatima, Dr. Harsha Patil, Saumitra Sharma, Chandani Kshatri, 2022-08-25 Second International multi-disciplinary conference on literary and innovative research. Hindi, English, Economics, Science, Computer Science, Technology, Arts, Humanities, Law, Commerce, Management, and Library science. Concise Encyclopedia of Semantics Keith

Allan, 2010-04-06. Concise Encyclopedia of Semantics is a comprehensive new reference work aiming to systematically describe all aspects of the study of meaning in language. It synthesizes in one volume the latest scholarly positions on the construction, interpretation, clarification, obscurity, illustration, amplification, simplification, negotiation, contradiction, contraction, and paraphrasing of meaning and the various concepts, analyses, methodologies, and technologies that underpin their study. It examines not only semantics but the impact of semantic study on related fields such as morphology, syntax, and typologically oriented studies such as grammatical semantics, where semantics has made a considerable contribution to our understanding of verbal categories like tense or aspect, nominal categories like case or possession, clausal categories like causatives, comparatives, or conditionals, and discourse phenomena like reference and anaphora. COSE also examines lexical semantics and its relation to syntax, pragmatics, and cognitive linguistics, and the study of how logical semantics develops and thrives often in interaction with computational linguistics. As a derivative volume from Encyclopedia of Language and Linguistics, Second Edition, it comprises contributions from 150 of the foremost scholars of semantics in their various specializations and draws on 20 years of development in the parent work in a compact and affordable format. Principally intended for tertiary level inquiry and research, this will be invaluable as a reference work for undergraduate and postgraduate students as well as academics inquiring into the study of meaning and meaning relations within languages. As semantics is a centrally important and inherently cross-cutting area within linguistics, it will therefore be relevant not just for semantics specialists but for most linguistic audiences. The first encyclopedia ever published in this fascinating and diverse field combines the talents of the world's leading semantics specialists. The latest trends in the field are authoritatively reviewed and interpreted in context of related disciplines. Drawn from the richest, most authoritative, comprehensive, and internationally acclaimed reference resource in the linguistics area. Compact and affordable single volume reference format. **Vocabulary**

Michael McCarthy, 1990-10-25 How are words and idioms organized in a language How are they learnt and stored Vocabulary explains the ways in which the various theories relating to these questions have been applied in both teaching and reference materials A wide range of examples illustrate the text and will help readers to evaluate and adapt the vocabulary materials they use in their own classrooms **Contrastive Phraseology** Fabio Mollica, Paola Cotta Ramusino, 2020-02-06 This volume is addressed to researchers in the field of phraseology and to teachers translators and lexicographers It is a collection of essays offering a comprehensive modern analysis of phrasemes embracing a wide range of subjects and themes from linguistic both applied and theoretical to cultural aspects The contrastive approach underlying this variety of themes allows the divergences and analogies between phraseological units in two or more languages to be outlined The languages compared here are both major and minor European and non European and the text includes contrastive analyses of the most commonly investigated languages French German English Spanish Russian German as well as some less frequently investigated languages like Ukrainian Romanian Georgian and Thai which are not as well represented in phraseological description despite their scientific interest

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