

THE FORD FOUNDATION SERIES ON ASSET BUILDING

Securing *the* FUTURE

Investing in Children
from Birth to College



**SHELDON DANZIGER AND
JANE WALDFOGEL, EDITORS**
FOREWORD BY MELVIN L. OLIVER

Securing The Future Investing In Children From Birth To College

Yan Bai



Securing The Future Investing In Children From Birth To College:

Securing the Future Sheldon Danziger, Jane Waldfogel, 2000-06-29 More than ever the economic health of a country depends upon the skills knowledge and capacities of its people How does a person acquire these human assets and how can we promote their development Securing the Future assembles an interdisciplinary team of scholars to investigate the full range of factors pediatric psychological social and economic that bear on a child's development into a well adjusted economically productive member of society A central purpose of the volume is to identify sound interventions that will boost human assets particularly among the disadvantaged The book provides a comprehensive evaluation of current initiatives and offers a wealth of new suggestions for effective public and private investments in child development While children from affluent highly educated families have good quality child care and an expensive education provided for them children from poor families make do with informal child care and a public school system that does not always meet their needs How might we best redress this growing imbalance The contributors to this volume recommend policies that treat academic attainment together with psychological development and social adjustment Mentoring programs for example promote better school performance by first fostering a young person's motivation to learn Investments made early in life such as preschool education are shown to have the greatest impact on later learning for the least cost In their focus upon children however the authors do not neglect the important links between generations Poverty and inequality harm the development of parents and children alike Interventions that empower parents to fight for better services and better schools are also of great benefit to their children Securing the Future shows how investments in child development are both a means to an end and an end in themselves They benefit the child directly and they also help that child contribute to the well being of society This book points us toward more effective strategies for promoting the economic success and the social cohesion of future generations A Volume in the Ford Foundation Series on Asset Building Demographics and the Demand for Higher Education Nathan D. Grawe, 2018-01-01 The decisions we make in the next five years are critical in determining whether colleges thrive or flounder 2017 National Student Clearinghouse Research Center Award for Outstanding AACRAO SEM Research Presentation Higher education faces a looming demographic storm Decades long patterns in fertility migration and immigration persistently nudge the country toward the Hispanic Southwest As a result the Northeast and Midwest traditional higher education strongholds expect to lose 5 percent of their college aged populations between now and the mid 2020s Furthermore and in response to the Great Recession child bearing has plummeted In 2026 when the front edge of this birth dearth reaches college campuses the number of college aged students will drop almost 15 percent in just 5 years In Demographics and the Demand for Higher Education Nathan D Grawe has developed the Higher Education Demand Index HEDI which relies on data from the 2002 Education Longitudinal Study ELS to estimate the probability of college going using basic demographic variables Analyzing demand forecasts by institution type and rank while disaggregating by demographic

groups Grawe provides separate forecasts for two year colleges elite institutions and everything in between The future demand for college attendance he argues depends critically on institution type While many schools face painful contractions for example demand for elite schools is expected to grow by more than 15 percent in future years Essential for administrators and trustees who are responsible for recruitment admissions student support tenure practices facilities construction and strategic planning this book is a practical guide for navigating coming enrollment challenges

Higher Education: Handbook of Theory and Research Michael B. Paulsen, Laura W. Perna, 2019-04-02 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Whither Opportunity? Greg J. Duncan, Richard J. Murnane, 2011-09-01 As the incomes of affluent and poor families have diverged over the past three decades so too has the educational performance of their children But how exactly do the forces of rising inequality affect the educational attainment and life chances of low income children In Whither Opportunity a distinguished team of economists sociologists and experts in social and education policy examines the corrosive effects of unequal family resources disadvantaged neighborhoods insecure labor markets and worsening school conditions on K 12 education This groundbreaking book illuminates the ways rising inequality is undermining one of the most important goals of public education the ability of schools to provide children with an equal chance at academic and economic success The most ambitious study of educational inequality to date Whither Opportunity analyzes how social and economic conditions surrounding schools affect school performance and children s educational achievement The book shows that from earliest childhood parental investments in children s learning affect reading math and other attainments later in life Contributor Meredith Phillip finds that between birth and age six wealthier children will have spent as many as 1 300 more hours than poor children on child enrichment activities such as music lessons travel and summer camp Greg Duncan George Farkas and Katherine Magnuson demonstrate that a child from a poor family is two to four times as likely as a child from an affluent family to have classmates with low skills and behavior problems attributes which have a negative effect on the learning of their fellow students As a result of such disparities contributor Sean Reardon finds that the gap between rich and poor

children's math and reading achievement scores is now much larger than it was fifty years ago. And such income-based gaps persist across the school years as Martha Bailey and Sue Dynarski document in their chapter on the growing income-based gap in college completion. Whither Opportunity also reveals the profound impact of environmental factors on children's educational progress and schools functioning. Elizabeth Ananat, Anna Gassman Pines, and Christina Gibson Davis show that local job losses such as those caused by plant closings can lower the test scores of students with low socioeconomic status, even students whose parents have not lost their jobs. They find that community-wide stress is most likely the culprit. Analyzing the math achievement of elementary school children, Stephen Raudenbush, Marshall Jean, and Emily Art find that students learn less if they attend schools with high student turnover during the school year, a common occurrence in poor schools. And David Kirk and Robert Sampson show that teacher commitment, parental involvement, and student achievement in schools in high-crime neighborhoods all tend to be low. For generations of Americans, public education provided the springboard to upward mobility. This pioneering volume casts a stark light on the ways rising inequality may now be compromising schools functioning and with it the promise of equal opportunity in America.

Gender Equality Janet C. Gornick, Marcia K.

Meyers, 2020-05-05 In the labor market and workplace, anti-discrimination rules, affirmative action policies, and pay equity procedures exercise a direct effect on gender relations. But what can be done to influence the ways that men and women allocate tasks and responsibilities at home? In *Gender Equality*, Volume VI in the *Real Utopias* series, social scientists Janet C. Gornick and Marcia K. Meyers propose a set of policies: paid family leave, provisions working time regulations, and early childhood education and care designed to foster more egalitarian family divisions of labor by strengthening men's ties at home and women's attachment to paid work. Their policy proposal is followed by a series of commentaries, both critical and supportive, from a group of distinguished scholars, and a concluding essay in which Gornick and Meyers respond to a debate that is a timely and valuable contribution to egalitarian politics.

Teaching, Research and Academic Careers Daniele

Checchi, Tullio Jappelli, Antonio Uricchio, 2022-08-12 This open access book evaluates research quality, quality of teaching, and the relationship between the two through sound statistical methods and in a comparative perspective with other European countries. In so doing, it covers an increasingly important topic for universities that affects university funding. It discusses whether university evaluation should be limited to a single factor or consider multiple dimensions of research, since academic careers, teaching, and awarding degrees are intertwined. The chapters included in the book evaluate teaching and research, also taking the gender dimension into account in order to understand where and when gender discrimination occurs in assessment. Divided into five sections, the book analyses the administrative data on the determinants of career completion of university students, increasing precariousness of academic careers, especially of young researchers, methods designed to assess research productivity when co-authorship and team production are becoming the standard practice, and interrelations between students' achievements and teachers' careers driven by research assessment. It brings together contributions from a

large group of economists statisticians and social scientists working under a project sponsored by ANVUR the Italian agency for the evaluation of teaching and research of academic institutions From an international perspective the findings in this book are particularly interesting because despite low tuition costs tertiary education in Italy has relatively low enrolment rates and even lower completion rates compared to those in other European and American countries This book is of interest to researchers of the sociology of education education policy public administration economics and statistics of education and to administrators and policy makers working in the area of higher education

Dimensions of Human Behavior Elizabeth D. Hutchison, 2008 Organized around time the Third Edition of Dimensions of Human Behavior The Changing Life Course helps students understand the relationship between time and human behavior Using a life course perspective author Elizabeth D Hutchison shows how the multiple dimensions of person and environment work together with dimensions of time to produce patterns in unique life course journeys The Third Edition is updated and revised to respond to the rapidity of changes in complex societies New to the Third Edition Examines our increasing global interdependence The human life course is placed in global context Recognizes scientific advancements Advances in neuroscience have been incorporated throughout the chapters Emphasizes group based diversity More content has been added on the effects of gender race ethnicity social class sexual orientation and disability on life course trajectories Reorganizes family dynamics Greater attention has been given to the role of fathers Reflects contemporary issues New case studies exhibits and Web resources have been added to provide the most up to date information

Economic Inequality, Neoliberalism, and the American Community College Patrick Sullivan, 2017-05-11 This book aims to deepen public understanding of the community college and to challenge our longstanding reliance on a deficit model for defining this important powerful and transformative institution Featuring a unique combination of data and research Sullivan seeks to help redefine update and reshape public perception about community colleges This book gives serious attention to student voices and includes narratives written by community college students about their experiences attending college at an open admissions institution Sullivan examines the history of the modern community college and the economic model that is driving much of the current discussion in higher education today Sullivan argues that the community college has done much to promote social justice and economic equality in America since the founding of the modern community college in 1947 by the Truman Commission

All Together Now Richard D. Kahlenberg, 2004-05-13 This provocative book asks a simple question since we know that middle class schools tend to work best why not give every child in America the opportunity to attend a public school in which the majority of students come from middle class households Economically integrated schools the author argues will do far more to promote achievement and equal opportunity than vouchers standards class size reduction or any of the other leading education proposals on the left and right that seek to make separate but equal schools work Building on two recent education trends the decline in racial desegregation as a legal tool and the movement toward greater public school choice All Together Now

provides a blueprint for creating schools that educate children from various backgrounds under one roof Concurring with the concerns of voucher proponents about the unfairness of trapping poor kids in failing schools the book provides a practical viable and legally sound plan for promoting economic and racial integration among public schools *What Children Need* Jane Waldfogel,2010-03-15 Emphasizing the importance of parental choice quality of care and work opportunities Waldfogel guides readers through a maze of social science research to offer comprehensive answers and a vision for change He proposes a plan to better meet the needs of children in working families while respecting the core values of choice quality and work *Low-Income Students and the Perpetuation of Inequality* Gary A. Berg,2016-05-13 Drawing upon quantitative data gathered from the U S Census and U S Department of Education as well as interviews with students from a variety of socio economic and ethnic backgrounds Low Income Students and the Perpetuation of Inequality examines the question of who really benefits from public higher education It engages with questions of social capital opportunity funding and access to education presenting a rich discussion of social mobility the value of college education and the impact of education upon the redistribution of income A thorough exploration of the real impact of college on American society this volume will appeal to social scientists with interests in education social capital social stratification class and social mobility *American Children in Chronic Poverty* Cynthia E. Lamy,2013 Why is it so difficult for some people to escape poverty Cynthia Esposito Lamy answers that question in American Children in Chronic Poverty Complex Risks Benefit Cost Analyses and Untangling the Knot by describing the complex and interacting knot of problems that children face as they grow up in poverty Through a vast store of research on topics related to children families and poverty and methods to estimate social return on investment Lamy determines which programs and policies produce benefits that exceed costs providing evidence for an efficient fight against poverty Specific expert policy recommendations for keeping poverty from ruining children s potential are described within three broad themes bringing equity to our educational system supporting families as they transition through difficulties and making work pay Lamy concludes with foundational concepts for building an overarching model of poverty fighting to bring separate narrowly defined programs and policies together Benefit cost analysis confirms what the great religions have been trying to tell us for millennia when we respect and care for the most vulnerable members of our society we create a strong successful society in which everyone prospers *Handbook of Developmental Psychopathology* Arnold J. Sameroff,Michael Lewis,Suzanne M. Miller,2000-08-31 Developmental psychopathology involves the study and prediction of maladaptive behaviors and processes across time This new edition of the Handbook furthers the goal of integrating developmental processes into the search for adequate categorical systems for understanding child mental health problems and the trajectories that lead to adult psychopathology The editors respond to contemporary challenges to place individual behavior in a biological and social context By including a range of approaches this volume encompasses the complexity of the growing developmental literature At the same time it includes the most recent efforts to produce concise child diagnostic

categories In a thoroughgoing revision of the first edition of this classic text and reference published by Plenum in 1990 the editors have assembled a distinguished roster of contributors to address such topics as issues and theories context and mental health biology and mental illness disorders of early childhood disruptive behavior disorders emotional disorders control disorders pervasive developmental disorders and trauma disorders Clinicians researchers and students in such diverse fields as developmental and clinical psychology child and adolescent psychiatry social work and educational and counseling psychology will benefit from the concepts investigations and challenges presented in this state of the art compendium

From Parents to Children John Ermisch, Markus Jantti, Timothy M. Smeeding, 2012-05-01 Does economic inequality in one generation lead to inequality of opportunity in the next In *From Parents to Children* an esteemed international group of scholars investigates this question using data from ten countries with differing levels of inequality The book compares whether and how parents resources transmit advantage to their children at different stages of development and sheds light on the structural differences among countries that may influence intergenerational mobility How and why is economic mobility higher in some countries than in others The contributors find that inequality in mobility relevant skills emerges early in childhood in all of the countries studied Bruce Bradbury and his coauthors focus on learning readiness among young children and show that as early as age five large disparities in cognitive and other mobility relevant skills develop between low and high income kids particularly in the United States and the United Kingdom Such disparities may be mitigated by investments in early childhood education as Christelle Dumas and Arnaud Lefranc demonstrate They find that universal pre school education in France lessens the negative effect of low parental SES and gives low income children a greater shot at social mobility Katherine Magnuson Jane Waldfogel and Elizabeth Washbrook find that income based gaps in cognitive achievement in the United States and the United Kingdom widen as children reach adolescence Robert Haveman and his coauthors show that the effect of parental income on test scores increases as children age and in both the United States and Canada having parents with a higher income better the chances that a child will enroll in college As economic inequality in the United States continues to rise the national policy conversation will not only need to address the devastating effects of rising inequality in this generation but also the potential consequences of the decline in mobility from one generation to the next Drawing on unparalleled international datasets *From Parents to Children* provides an important first step

Soldiers to Citizens Suzanne Mettler, 2007-09-10 Drawing on extensive interviews and surveys with hundreds of members of the greatest generation Suzanne Mettler finds that by treating veterans as first class citizens and in granting advanced education the G I Bill inspired them to become the active participants thanks to whom memberships in civic organizations soared and levels of political activity peaked

The Price We Pay Clive R. Belfield, Henry M. Levin, Ph.D., 2008-07-01 While the high cost of education draws headlines the cost of not educating America's children goes largely ignored *The Price We Pay* remedies this oversight by highlighting the private and public costs of inadequate education In this

volume leading scholars from a broad range of fields including economics education demography and public health attach hard numbers to the relationship between educational attainment and such critical indicators as income health crime dependence on public assistance and political participation They explore policy interventions that could boost the education system s performance and explain why demographic trends make the challenge of educating our youth so urgent today Improving educational outcomes for at risk youth is more than a noble goal It is an investment with the potential to yield benefits that far outstrip its costs The Price We Pay provides the tools readers need to analyze both sides of the balance sheet and make informed decisions about which policies will pay off Contributors include Thomas Bailey Teachers College Columbia University Ronald F Ferguson Harvard University Irwin Garfinkel Columbia University Jane Junn Rutgers University Brendan Kelly Columbia University Enrico Moretti UCLA Peter Muennig Columbia University Michael Rebell Teachers College Columbia University Richard Rothstein Teachers College Columbia University Cecilia E Rouse Princeton University Marta Tienda Princeton University Jane Waldfogel Columbia University and Tamara Wilder Teachers College Columbia University

Improving Research-Based Knowledge of College Promise Programs Laura W. Perna, Edward J. Smith, 2020-03-20 Also known as free tuition and free college programs college promise programs are an emerging approach for increasing higher education attainment of people in particular places To maximize the effectiveness of their efforts and investments program leaders and policymakers need research based evidence to inform program design implementation and evaluation With the goal of addressing this knowledge need this volume presents a collection of research studies that examine several categories and variations of college promise programs These theoretically grounded empirical investigations use varied data sources and analytic techniques to examine the effects of college promise programs that have different design features and operate in different places Individually and collectively the results of these studies have implications for the design and implementation of promise programs if these programs are to create meaningful improvements in attainment for people from underserved groups The authors efforts also provide a useful foundation for the next generation of college promise research

Working Families and Growing Kids Institute of Medicine, National Research Council, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Family and Work Policies, 2003-05-15 An informative mix of data and discussion this book presents conclusions and recommendations for policies that can respond to the new conditions shaping America s working families Among the family and work trends reviewed Growing population of mothers with young children in the workforce Increasing reliance of nonparental child care Growing challenges of families on welfare Increased understanding of child and adolescent development Included in this comprehensive review of the research and data on family leave child care and income support issues are the effects of early child care and school age child care on child development the impacts of family work policies on child and adolescent well being and family functioning the impacts of family work policies on child and adolescent well

being and family functioning the changes to federal and state welfare policy the emergence of a 24 7 economy the utilization of paid family leave and an examination of the ways parental employment affects children as they make their way through childhood and adolescence The book also evaluates the support systems available to working families including family and medical leave child care options and tax policies The committee s conclusions and recommendations will be of interest to anyone concerned with issues affecting the working American family especially policy makers program administrators social scientists journalist private and public sector leaders and family advocates *Handbook of the Economics of Education* Eric A Hanushek,F. Welch,2006-11-13 The Handbooks in Economics series continues to provide the various branches of economics with handbooks which are definitive reference sources suitable for use by professional researchers advanced graduate students or by those seeking a teaching supplement With contributions from leading researchers each Handbook presents an accurate self contained survey of the current state of the topic under examination These surveys summarize the most recent discussions in journals and elucidate new developments Although original material is also included the main aim of this series is the provision of comprehensive and accessible surveys Every volume contains contributions from leading researchers Each Handbook presents an accurate self contained survey of a particular topic The series provides comprehensive and accessible surveys *Co-Learning in Higher Education* Edward P. St. John,2022-11-14 Co Learning in Higher Education addresses topics critical to the future of higher education the wellbeing of communities engagement of scholars supporting new generations of social activists and the renewal and expansion of educational and career pathways It develops a theory of co learning that engages students and professors across generations in partnerships with community organizations schools and corporations that solve emerging social and environmental challenges Collaboratively written cases discuss community projects engaging pedagogies and action research projects These co cases demonstrate the power of using critical pedagogies and social action within troubling contexts rather than assuming public policy changes are the only solution Contributors explore mentoring discuss pedagogies that promote community wellbeing and equity address the urgency of change in universities and reflect on the implications of this chaotic period for empowering social agency among youth in rising generations This is a timely volume for scholars and students in higher education and educational policy

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