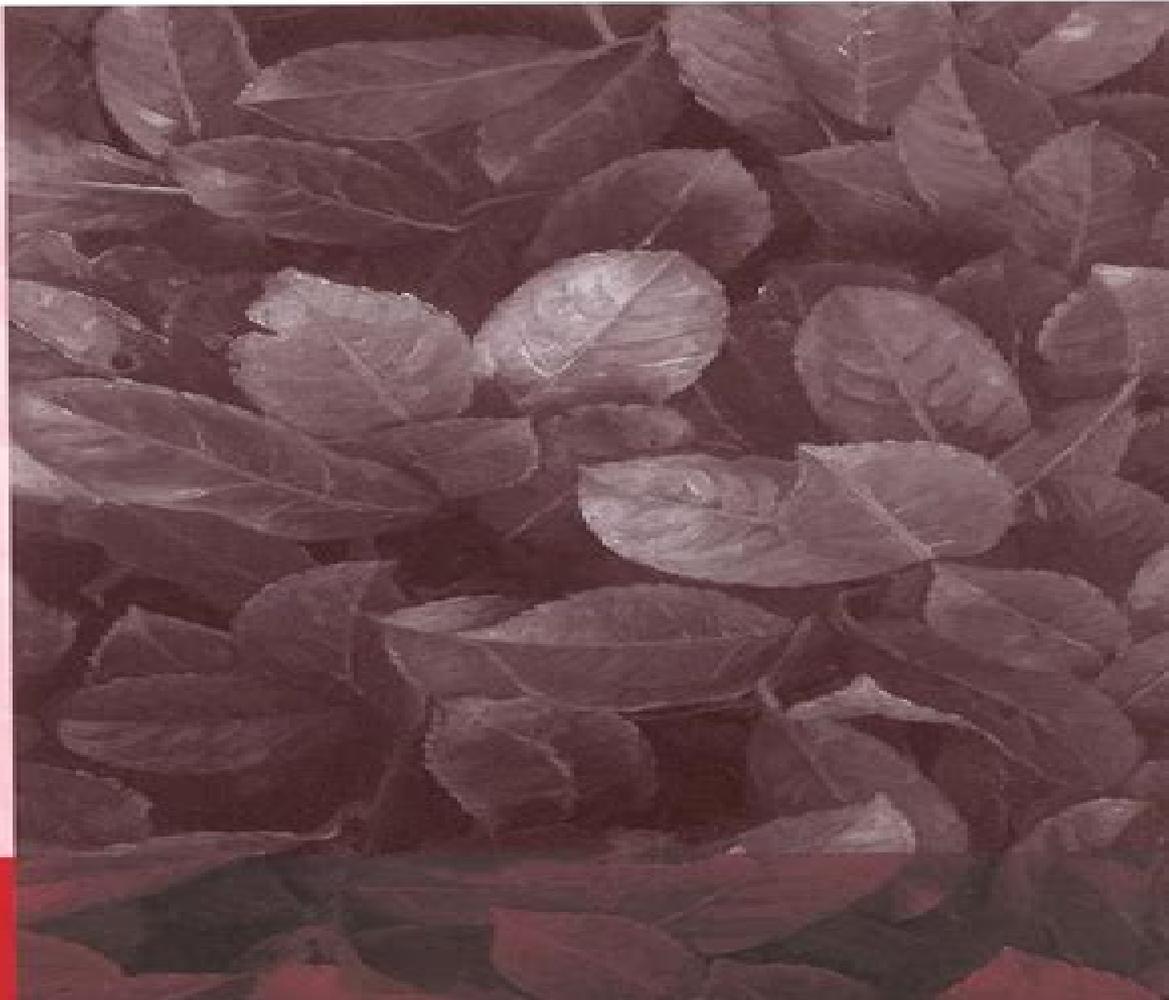


# LOOKING AT LANGUAGES

A WORKBOOK IN  
ELEMENTARY  
LINGUISTICS  
FOURTH EDITION

PAUL R. FROMMER  
EDWARD FINEGAN



# Looking At Languages A Workbook In Elementary Linguistics

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*Looking at Languages* Paul R. Frommer, Edward Finegan, 2003-12 Used with any introductory language and linguistic text this workbook provides exercise problems from 30 languages including a significant number in English *Looking At Languages* Frommer, 2014 **Answer Key** Paul R. Frommer, Edward Finegan, 2008 **Introducing Phonetics and Phonology** S.J. Hannahs, Mike Davenport, 2025-09-15 Intended for the absolute beginner Introducing Phonetics and Phonology requires no previous background in linguistics phonetics or phonology Starting with a grounding in phonetics and phonological theory this book provides a base from which more advanced treatments may be approached It begins with an examination of the foundations of articulatory and acoustic phonetics moves on to the basic principles of phonology and ends with an outline of some further issues within contemporary phonology Varieties of English particularly Received Pronunciation and General American are often used for exemplification but aspects of the phonetics and phonology of other languages are discussed as well This new edition includes revised exercises and examples a new chapter on the distinction between phonetics and phonology and a discussion of differing but complementary roles of phonetics and phonology and material on current approaches to phonology including Optimality Theory Radical CV Phonology and Government Phonology Introducing Phonetics and Phonology fifth edition remains the essential introduction for any students studying this topic for the first time **What English Language Teachers Need to Know Volume I** Denise E. Murray, MaryAnn Christison, 2010-09-13 Designed for pre service teachers and teachers new to the field of ELT What English Teachers Need to Know I and II are companion textbooks organized around the key question What do teachers need to know and be able to do in order for their students to learn English The focus throughout is on outcomes that is student learning Volume I on understanding learning provides the background information that teachers need to know and be able to use in their classroom the characteristics of the context in which they work how English works and how it is learned their role in the larger professional sphere of English language education Volume II on facilitating learning covers the three main facets of teaching planning instructing assessing The texts work for teachers across different contexts countries where English is the dominant language one of the official languages or taught as a foreign language different levels elementary primary secondary college or university or adult education and different learning purposes general English workplace English English for academic purposes or English for specific purposes **Introducing Phonetics and Phonology** Mike Davenport, S.J. Hannahs, 2020-02-18 Intended for the absolute beginner Introducing Phonetics and Phonology requires no previous background in linguistics phonetics or phonology Starting with a grounding in phonetics and phonological theory the book provides a base from which more advanced treatments may be approached It begins with an examination of the foundations of articulatory and acoustic phonetics moves on to the basic principles of phonology and ends with an outline of some further issues within contemporary phonology Varieties of English particularly Received Pronunciation and General American form

the focus of consideration but aspects of the phonetics and phonology of other languages are discussed as well This new edition includes revised exercises and examples additional coverage of typology autosegmental phonology and articulatory and acoustic phonetics broader coverage of varieties that now features Australian English and an extended Chapter 7 that includes more information on the relationship between phonetics and phonology Introducing Phonetics and Phonology 4th Edition remains the essential introduction for any students studying this topic for the first time *Sign Language* Roland Pfau, Markus Steinbach, Bencie Woll, 2012-08-31 Sign language linguists show here that all questions relevant to the linguistic investigation of spoken languages can be asked about sign languages Conversely questions that sign language linguists consider even if spoken language researchers have not asked them yet should also be asked of spoken languages The HSK handbook Sign Language aims to provide a concise and comprehensive overview of the state of the art in sign language linguistics It includes 44 chapters written by leading researchers in the field that address issues in language typology sign language grammar psycholinguistics neurolinguistics sociolinguistics and language documentation and transcription Crucially all topics are presented in a way that makes them accessible to linguists who are not familiar with sign language linguistics

**Language** Edward Finegan, 2004 Finegan's best selling text LANGUAGE ITS STRUCTURE AND USE Fourth Edition maintains its relevance with new emphasis on the political and social aspects of language including Applications to the Professions *American Book Publishing Record*, 2003 Resources in Education, 2001-10 **Research in Education**, 1974 *Bibliographie internationale sur le bilinguisme* William Francis Mackey, Université Laval. Centre international de recherches sur le bilinguisme, 1982 **The Linguistic Reporter**, 1972 *Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant*, **Current Topics in Education**, 1972

**Linguistics and Language Behavior Abstracts**, 2006-07 **Foreign Language, Area, and Other International Studies** John P. Brosseau, 1980 *New Zealand Books in Print 2004* Thorpe-Bowker Staff, 2004-06 Directory containing updated bibliographic information on all in print New Zealand books 33rd edition of an annual publication The 12 500 book entries are listed by title and there is an index to authors Also provided are details of 975 publishers and distributors and local agents of overseas publishers The book trade directory includes contacts for trade organisations booksellers public libraries and specialised suppliers NZ literary awards and past winners and sources of financial assistance for writers and publishers ERIC Educational Documents Index Educational Resources Information Center (U.S.), 1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education ERIC Educational Documents Index, 1966-69: Minor descriptors and author index, 1970

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